

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE

FACULTY SENATE

Senate Document Number SD4524S

Date of Senate Approval 04/04/2024

Statement of Faculty Senate Action:

APC Document 38 (HIST): **Change the name and description of HIST 303**

Effective Date: Fall 2024

1. **Delete:** On page 180, the entry for **HIST 303, First Frontiers: Colonial North America:**

303 First Frontiers: Colonial North America (4)

Examines early North America from before European/American Indian contact to 1763. The course pays particular attention to the development of the North American colonies within the larger Atlantic World. We will examine the interactions among indigenous, European, and African peoples and cultures, as well as the competition for empire among English/British, Dutch, Spanish, and French nations and the rise of the British to a position of dominance in North America, and the internal development of American colonial society. See department chair.

Add: On page 180, in place of the deleted entry:

303 Early North America, Pre-contact to 1763 (4)

Examines how interactions between Indigenous peoples of North America, enslaved and free Africans, and Europeans shaped North American cultures and lives from before sustained contact between Indigenous North Americans and Europeans to the end of the Seven Years' War. Gender, sex, ethnicity, socio-economic status, religion, and many other factors combined to create modes of empowerment and oppression in this era, but race and racial identity form the threads that run throughout the story of European colonization of the "New World." Students will learn about the interactions among Indian, European, and African peoples and cultures, the rise of the British to a position of political and military dominance on the continent, the institutional development of the British colonies, and the ways that North America's diverse populations helped to build colonial economies and societies. See department chair.

Impact: HIST 303 is an elective course for both History majors and non-majors. This is a title and description change to better align the course with its newly-earned DI-R designation. The change has no effect on the major, the minor, or university requirements.

The History Student Learning Objectives specific to this course are as follows:

1. Students gain a broad overview of the field of history, including both content and theory.
2. Students master the skills of historical research, analysis, and writing.
3. Students work together cooperatively and creatively.
4. Students understand the socially constructed nature of race in the United States.
5. Students understand the significance of individuals' differing relationships to race and power in America/the United States and how structural racism undergirds institutions.
6. Students understand how individuals, organizations, and institutions create, perpetuate, or challenge racial inequality in America/United States.
7. Students are better equipped to reevaluate their ideas about racial diversity and difference.
8. Students understand the transnational dynamics of race, migration, and ethnicity, and the relationships among history, culture, politics, and race.
9. Students understand social and political histories of migration to, from, and within the United States.

Class sizes for HIST 303 are anticipated to cap at 22. The instructional format for this course is a combination of lecture and discussion. The amount of scheduled class time for HIST 303 will be 3.33 hours per week. Contact and faculty workload hours for this course are 4 hours each. Currently, the early American historian is the only person who teaches this course, and depending on department needs, we hope to offer it every other academic year.

Rationale: HIST 303 recently earned DI-R designation, and the changes in title and description more accurately reflect the nature of the course and the topics covered.