

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE

FACULTY SENATE

Senate Document Number S4424S

Date of Senate Approval 04/04/2024

Statement of Faculty Senate Action:

**APC Document 37 (HIST): Change the course description for HIST 451, increasing the credit hours;
Change the requirements for the Major in History and History with Teacher Licensure**

Effective Date: Fall 2024

1. Delete: On page 179 the entry for **HIST 451, Capstone Seminar Preparation:**

451 Capstone Seminar Preparation (2)

Preliminary research for the Capstone Seminar. Taken in the semester prior to taking HIST 452, students will investigate possible topics for the capstone, and conduct research for the capstone project. Prerequisites: HIST 250 and 16 additional hours in History, to include 8 hours of 300-level HIST. Fall and Spring.

Add: On page 179, in place of deleted entry:

451 Capstone Seminar Preparation (4)

Preliminary research for the Capstone Seminar. Taken in the semester prior to taking HIST 452, students will investigate possible topics for the capstone, conduct research into the historiography of the chosen topic, complete a historiographical essay, present at the Undergraduate Research Symposium, and begin their primary source research for their capstone project. Prerequisites: HIST 250 and 16 additional hours in History, to include 8 hours of 300-level HIST. Fall and Spring.

Impact: History and History with Teacher Licensure majors are required to take HIST 451, the Capstone Seminar Preparation course. The historiographical essay and the Undergraduate Research Symposium presentation are being moved from HIST 452 to HIST 451 to accommodate the change from a 2-credit hour to a 4-credit-hour course. Moving the historiographical essay and presentation to HIST 451 will distribute the workload more equitably over the two-semester capstone process, allowing students additional time to refine their project's research and organization and to draft the capstone project during 452. The addition of two credit hours for HIST 451, combined with the subtraction of one four-credit-hour elective (see the change below) will decrease the overall credits required for the History Major from 42 to 40. The Education Program Chair and Coordinator of 6-12 Social Studies Licensure have been consulted and are in concurrence with this change.

The Student Learning Objectives for all History and History with Teacher Licensure courses are as follows:

1. Students gain a broad overview of the field of history, including both content and theory.
2. Students master the skills of historical research, analysis, and writing.
3. Students work together cooperatively and creatively.
4. Students are actively involved in their own research and the public presentation of their work.

Class sizes for HIST 451 are anticipated to cap at 20. The instructional format for this course is a combination of independent research and seminar. The amount of scheduled class time for HIST 451 will be 3.33 hours per week. Contact and faculty workload hours for this course are 4 hours each. With this change, one section of HIST 451 will be taught in both the Fall and Spring semesters each year. The capstone courses are rotated among five History faculty members. The UNC CNS does not apply to HIST 451.

Rationale: With regard to impact on students, while we believed that moving the historiographical essay requirement from HIST 451 to HIST 452 would more equitably distribute the workload, (see [SD2222S](#)), the result was the opposite. Currently, the topic selection, preliminary research and artifact production workflow makes more sense if the historiography essay is included in HIST 451. We also found that adding the historiography essay requirement on top of other research and writing necessary in HIST 452 to successfully complete the capstone reflected more work than a 4-credit hour course. This realignment of workload and course credit hours better aligns with expectations for a 4-credit-hour course. Moreover, the two-hour HIST 451 course often requires that students take on an additional course in order to maintain full-time status while they are starting their capstone project. This additional course reduces the amount of time that they can devote to their capstone and to their other courses. Changes in required credit hours and workload distribution will contribute to eliminating obstacles to a timely graduation. A 2-credit hour course also requires faculty to teach an overload or an underload. A reduction of History faculty from 8 to 7 members between AY 2022-23 and AY 2023-24 and the anticipated retirement of another faculty member, as well as course releases for a variety of administrative and distinguished professor appointments makes this arrangement unsustainable.

2a. Delete: On page 178, item I under **Major in History:**

- I. Required courses in the major— 42 hours: HIST 101 or 102, 151 or 152, 250, 451, 452; 4 hours from American History (category II); 4 hours from European History (category III); 4 hours from World History (category IV); 12 additional hours at 300-400 level.

Add: On page 178 in place of deleted entry:

- I. Required courses in the major— 40 hours: HIST 101 or 102, 151 or 152, 250, 451, 452; 4 hours from American History (category II); 4 hours from European History (category III); 4 hours from World History (category IV); 8 additional hours at 300-400 level.

2b. Delete: On page 178, item I under **History with Teacher Licensure:**

- I. Required courses in the major— 42 hours: HIST 101 or 102, 151 or 152, 250, 451, 452; HIST 312 for American History (category II); 4 hours from European History (category III); 4 hours from World History (category IV); and 12 additional hours at 300-400 level. HIST 315 is required for students seeking 6–9 licensure.

Add: On page 178, in place of deleted entry:

- I. Required courses in the major— 40 hours: HIST 101 or 102, 151 or 152, 250, 451, 452; HIST 312 for American History (category II); 4 hours from European History (category III); 4 hours from World History (category IV); and 8 additional hours at 300-400 level. HIST 315 is required for students seeking 6–9 licensure.

Impact: History majors are required to take 4 hours each (one course) in American, European, and World History, as well as 8 hours of electives. The reduction of elective courses from 12 hours to 8 hours (3 courses to 2 courses) will decrease the overall credits required for the major from 42 to 40 hours, thus giving students more flexibility to take on a second major or a minor.

The History Department allows for up to 8 hours from outside of History to apply toward the major, and a long-standing tradition between the Education Program and the History Department has been to count the Sociology and Political Science electives required for Social Studies licensure students as two of their 300-level History elective courses. We would like to continue this practice. The Education Program Chair and Coordinator of 6-12 Social Studies Licensure have been consulted and are in concurrence with this change.

Students under the current requirements will be required to take 12 hours in electives; however, they will have the option to redeclare, placing them under the new requirements.

Rationale: We are aware that the increase in credit hours for HIST 451 could impact students' ability to take a variety of courses across our curriculum. We want to give our students the opportunity to craft a more interdisciplinary experience by giving them room for a minor or a double-major. Or they can choose to take additional history electives in order to develop deeper knowledge in one area of history or to broaden their knowledge. In exchange for the upper-level elective, we offer students the opportunity to spend more time working on their capstone project, which is a topic of their choosing, and in which they can develop significant expertise. Recent reductions in HIST faculty, the anticipated retirement of one department member, and course releases for administrative and distinguished professor appointments make it difficult for faculty to offer 300-400 level courses while maintaining LAC contributions. The elimination of one elective course will enable the department to better deliver the curriculum and meet its commitments to the LAC.

Teaching by Courses in Sub-disciplines (2024)

Area	Classes	Faculty	Sections	Frequency
U.S. to 1865	101	Judson, Pearson, Pierce, Dunn	1	Fall
U.S. since 1865	102	Judson, Pearson, Pierce, Dunn	1	Spring
World to 1500	151	Hardy, Traboulsi, Dunn, Roubinek, Rizzo	1	Fall
World since 1500	152	Hardy, Traboulsi, Dunn, Roubinek, Rizzo	1	Spring
Historian's Craft	250	Judson, Pearson, Pierce, Dunn, Traboulsi	1	Fall & Spring
American History	301	Judson	1	Spring (odd)
	302	Judson	1	Fall (even)
	303	Pearson	1	See Chair
	304	Pearson	1	Fall (odd)
	305	Pierce	1	Spring (even)
	306	Judson	1	Fall (odd)
	307	Judson	1	Spring (even)
	312	Pearson, Pierce	1	Fall
	315	Pierce, Dunn	1	Spring
	318	Judson	1	See Chair
319	Pierce	1	Spring (odd)	
European History	349	Rizzo	1	Fall (even)
	357	Rizzo	1	Spring (even)
	359	Roubinek	1	Spring (even)
	362	Rizzo	1	Fall (odd)
	364	Roubinek	1	Fall (odd)
	369	Roubinek	1	Spring (odd)
World History	331	Roubinek	1	Spring (even)
	332	Dunn	1	Spring (even)
	333	Dunn	1	See chair
	334	Dunn	1	Fall (odd)
	339	Roubinek	1	See Chair
	380	Hardy	1	Fall (odd)
	381	Hardy	1	Fall (even)
	382	Pearson	1	Fall (odd)
	383	Hardy	1	Fall (odd)
	384	Hardy	1	Spring (odd)
	385	Traboulsi	1	See Chair
	389	Traboulsi	1	Fall
	391	Dunn	1	Fall (even)
	392	Rizzo	1	Spring (odd)
	393	Traboulsi	1	Fall (even)
394	Traboulsi	1	Spring (odd)	
Unclassified	395	Dunn, Judson, Pearson	1	Fall
	396	Pearson	1	Spring (odd)
	398	Pearson	1	Spring (even)
	499	All	As needed	As needed
Capstone Seminar Prep	451	Dunn, Judson, Pearson, Pierce, Roubinek	4	Fall & Spring
Capstone Seminar	452	Dunn, Judson, Pearson, Pierce, Roubinek	1	Fall & Spring

Faculty Teaching Load

Faculty	Fall Contact Hours		Spring Contact Hours		Release Hours	Notes
	Preps		Preps			
Judson	8	2	8	2	8/0	Department Chair
Hardy	12	3	12	3	0	
Pearson	8	2	4	1	12	Carroll endowed chair
Pierce	12	3	12	3	12	
Traboulsi	12	3	12	3	0	
Dunn	12	3	8	2	4	HUM 324 Coordinator
Rizzo	4	1	0	0	8	HUM Dean
Roubinek	12	3	8	2	4	SHIFT Course Release

Fall: Projected Schedule (2024)

Code	Course #	Section	Course Title	Cr Hr	Max Enroll	Instructor
FYS	178	.00X	FYS Digital Identities	4	18	Pearson
HIST	101	.001	U.S. to 1865	4	22	Judson
HIST	151	.001	World to 1500	4	22	Traboulsi
HIST	250	.001	Historian's Craft	4	22	Dunn
HIST	312	.001	Constitution in Context (Amer.)	4	22	Pearson
HIST	300-level	.001	American History Elective	4	22	Judson
HIST	300-level	.001	European History Elective	4	22	Roubinek
HIST	300-level	.001	World History Elective	4	22	Hardy
HIST	300-level	.001	World History Elective	4	22	Traboulsi
HIST	395	.001	Internship	4	15	Dunn
HIST	451	.001	Capstone Seminar Prep	4	20	Pierce
HIST	452	.001	Capstone Seminar	4	20	Roubinek
HUM	124	.00X	Ancient World	4	22	Hardy
HUM	124	.00X	Ancient World	4	22	Hardy
HUM	324	.00X	Modern World	4	22	Dunn
ARTS	310	.00X	Arab Film	4	22	Traboulsi

Spring Projected Schedule (2025)

Code	Course #	Section	Course Title	Cr Hr	Max Enroll	Instructor
HIST	102	.001	U.S. Since 1865	4	22	Judson
HIST	152	.001	World since 1500	4	22	Roubinek
HIST	250	.001	Historian's Craft	4	22	Traboulsi
HIST	315	.001	North Carolina History (Amer)	4	22	Dunn
HIST	300-level	.001	American History Elective	4	22	Judson
HIST	300-level	.001	European History Elective	4	22	Rizzo
HIST	300-level	.001	European History Elective	4	22	Roubinek
HIST	300-level	.001	World History Elective	4	22	Hardy
HIST	396	.001	Digital History	4	15	Pearson
HIST	451	.001	Capstone Seminar Prep	4	10	Dunn
HIST	452	.001	Capstone Seminar	4	10	Pierce
HUM	124	.00X	Ancient World	4	22	Hardy
HUM	124	.00x	Ancient World	4	22	Hardy
HUM	214	.00X	Premodern World	4	22	Traboulsi
HUM	324	.00X	Modern World	4	22	Dunn
LA	478	.00X	Cultivating Global Citizenship	4	22	Traboulsi

History's New Curriculum 4-Year Plan

Fall (First Year)	CH		Spring (First Year)	CH
FYS 178	4		World since 1500	4
U.S. to 1865	4		HUM 124	4
LANG 120	4		Social Science	4
	4		Second Language	4
Scientific Perspectives	4			4
Total	16		Total	16
Fall (2d Year)	CH		Spring (2d year)	CH
HIST 250	4		300-level W/A/E HIST	4
HUM 214	4		300-level W/A/E HIST	4
300-level W/A/E HIST	4		Quantitative Perspectives	3
Laboratory Science	4		Elective/Minor	4
Total	16		Total	15
Fall (3d Year)	CH		Spring (3d Year)	CH
HUM 324	4		HIST 451	4
300-level HIST Elective (DI)	4		300-level HIST Elective	4
Elective/Minor	4		ARTS	4
Elective/Minor	4		Elective/Minor	4
			Elective/Minor	4
Total	16		Total	14
Fall (4th Year)	CH		Spring (4th Year)	CH
HUM 414	4		Elective/Minor	4
HIST 452	4		Elective/Minor	4
Elective	4		Elective/Minor	4
			Elective/Minor	4
Total	12		Total	16

Transfers With 30-hour Core

Fall (UNCA Year 1)	CH		Spring (UNCA Year 1)	CH
HIST 250	4		2d Language (if still needed)	4
HUM 324	4		300-level W/A/E HIST	4
300-level W/A/E HIST	4		300-level HIST elective (DI)	4
300-level W/A/E HIST	4		300-level HIST elective	4
Total	16		Total	16
Fall (UNCA Year 2)	CH		Spring (UNCA Year 2)	CH
300-level HIST elective	4		HUM 414	4
HIST 451	2		HIST 452	4
Elective	4		Elective	4
Elective	4		Elective	4
Total	14		Total	16