

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE

FACULTY SENATE AGENDA

March 2, 2023; 3:15 pm, Highsmith, North Blue Ridge Room

[Zoom Virtual Link](#) (Passcode: 735858 and *further numbers below*)

Members: D. Eggers, A. Laughlin, J. Butera, B. Sanft, J. Beck, B. Butler, D. Clarke, A. Cossette, B. Hook, S. Kapur, R. Tatum, E. Tomberlin, L. Ward, C. Whitlock, S. Williams, J. Zunguze; H. Holt.

Excused: V. Bradbury, R. Chapman.

Visitors: K. van Noort, C. Asbill, R. Bell, A. Boakye-Boaten, C. Boone, C. Brez, T. Burns, M. Cameron, R. Criser, D. Dodd, J. Dougherty, B. Hart, M. Himelein, A. Hollifield, L. Horgan, K. Kauer, T. King, J. Konz, L. Linton, L. Miles, D. Miller, C.D. Moss, M. Pugh, T. Rizzo, A. Shope, A. Strickland, M. Strysick, S. Ungert, D. Weldon, C. Williams.

I. Call to Order / Welcome Faculty Senate Chair Dee Eggers

II. Approval of Minutes: February 2, 2023
February 2, 2023 minutes passed without dissent.

III. Interim Provost Herman Holt Remarks

Interim Provost Holt began his report bringing attention to the policies of the Board of Governors related to Compelled Speech* [[*Section 300.5.1 of UNC Policy Manual passed unanimously on February 23, 2023](#) (page 5) secretary note] and what we are doing on our campus. That policy passed last Thursday, and we have to act on it immediately starting with some of the searches we have going on right now. Several searches for new faculty are wrapping up or have wrapped up making offers and getting positive responses, and we are thankful for that. Other searches that are still ongoing have open ads right now. We will have to go in and pull those ads off and remove the diversity statements so what we have to do actually is remove diversity, equity, and inclusion. There is “provide a diversity statement” in our search ad. If we remove that prompt, we should be in compliance.

There is a lot of notice in the ad that our mission is to be equitable, that we have diversity initiatives on campus, and that we are an inclusive institution. That is who we are. If we continue to be that, then we can keep that on our advertisements, but we cannot expect to evaluate a faculty member or a candidate on what how we feel about diversity, equity, and inclusion. And it is the same thing for evaluating faculty. On the AFR (Annual Faculty Record) this semester we will remove one of the prompts for inclusive excellence. The other items we need to consider is our SFI (Student Feedback Instrument). Last spring or fall started including diversity statements, and evaluation of faculty based on DEI efforts. We will have to go back and pull those off so that we remain in compliance.

Provost Holt suggested thinking of other ways to evaluate our core values. Maybe we should consider a question like, “How would you approach contributing to our mission at this institution?” In Provost Holt's view, it is not about not promoting diversity, equity, and inclusion; it is about how we point to the mission of our institution, our students, and our faculty in our questions.

There are searches that are happening and we will have to change some of our approaches to asking questions in person and online. He will be contacting chairs of search committees to inform them of this change. He asked if there were questions.

Marietta Cameron asked to speak, and she read a [Statement to Faculty Senate](#).

Regine Criser relayed that what she has read so far, the impact on diversity statements in application and job postings was very clear to her. However, she was surprised to the Provost talk about other changes like SSIs. She suggested it would be helpful to have this communicated to all of campus in detail. She thinks this is really important information. I know there is a good number who read the faculty senate minutes. However, for those who do not, she hopes we find another way to communicate that this is a quite impactful change for our university.

Provost Holt replied that they have a statement that has been prepared in draft form right now working with John Dougherty and senior staff. This will go to the campus shortly.

Jake Butera had a couple of clarifying questions. His general understanding is that we cannot directly ask these questions in circumstances of hiring, reappointment and promotion. Is that correct? Relating to the question of SSI and about assessing people, one of our three University values is diversity, equity and inclusion. Is it possible that we can still do that kind of assessment and feedback, reporting back to faculty and staff about their DEI efforts on campus? Basically, just as a report for improvement or feedback on successes as long as it is not tied into the discussions of things like reappointment, promotion, and hiring? Or is it possible that we can say something like in the cover letter - Have you a plan to meet the mission and values of the university which are broader than that? In other words, are there ways that we can still make sure that these initiatives continue even if they are not tied directly into those articulated: hiring, reappointment and promotion?

Provost Holt replied yes, there are ways he thinks to be creative about that by pointing to our mission and core values, and we do not need to change our values or mission. It is just about how you assess people on entry and ongoing. They hope to wrap this up by the end of March before we really get into the thick of a semester.

An email went out recently about the internationalization lab initiative. Provost Holt stated that we have a great leadership team that is working on that with the American Council of Education (ACE). The ACE Leadership Lab is an opportunity for us to provide a strategic plan for how we are going to bring our global, international and national efforts to campus, and how we are going to promote intercultural competency and baseline engagement while still focus on DEI efforts because this is very important that we interact with various cultures. This is not just a study abroad program. It comes in various ways and they will convene various working groups to talk about and examine how we can have a more impactful opportunity for students.

Provost Holt stated that we are in the final stages of hiring a Study Abroad Director. Various pieces are associated with our global efforts. He said our global efforts are going away from Global Studies and using the terminology Global Studies and going towards Global Engagement. He thinks that is a better approach towards promoting those opportunities for our students and faculty to have very positive interactions with one another in order to have an active, effective and collegial environment.

IV. Interim Chancellor Kim van Noort Remarks

Interim Chancellor Kim van Noort began by saying in regards to the compelled speech policy that this is difficult and we all feel and know it. She was sitting in the room last Thursday, when the policy amendment was passed, and had an opportunity afterwards to speak with several other Chancellors in impromptu meetings so that we can discuss our reactions and how

they were planning to react on their campuses and what they were hearing from their General Counsels. It was a moment for us as Chancellors to have a conversation to about how are we going to help our institutions understand this and implement it in ways that are not damaging or harmful. That it may seem like that is an impossible thing to do, but she thinks that we have had some discussions about what is this policy, what is the right business policy, what are the guardrails and how far does it go, and finally, what do we need to be concerned about. They should have something ready to go to our campus tomorrow morning. They are really focusing on those purely mechanical things.

She has tried to think of an analogy of this to when in hiring practices, we are not allowed to ask certain questions of people. We are not allowed to ask about age, marital status, children, physical or other types of disabilities. We are not able to ask about this because policy is asking us not to ask about personal opinions about social matters or matters of political concerns. We do not generally ask people's party affiliation for that would be considered intrusive. If you approach it in that way when we evaluate candidates, evaluate them on the basis of the materials that they have sent us, we are going to have one fewer piece there to help us. We also have lots of conversations with those candidates not necessarily about this particular subject. It is not just about DI statements; it is about any compelled opinion or any compelled speech about any contemporary political or social actions or matters. We have to think of it that way. We need to think of ways that as we talk to people about their own work, what they are doing, how they teach, what they see as important as pedagogical imperatives for them. This is going to be a subject that we are going to have to work on and we are going to make mistakes and stumble over things. Hopefully, we are going to be able to provide some feedback about how it is working for all of us.

With that said, we are keeping a pulse on what our sister institutions are doing. I know the Faculty Assembly has some things to talk to us about, about how the faculty has been discussing this across the different institutions.

She spent most of the week last week in in Raleigh at some of the Board of Governors meetings. She also met with several former and current members of General Assembly just to do a little, "Here is what is going on at UNC Asheville..." We are having visits in the next coming three to five weeks from our local representatives in Asheville and Buncombe County. They will be taking a tour of our campus and meet with some of us too. We are wanting them when someone comes up to them to be able to have a clear vision of what we are trying to do and what our needs are. She has also met many city and county leaders talking about their support for the university.

Many may have seen the message that the apple tree in front of the library has to come down. We have had arborists in to see it. As you may know, a major branch fell last spring. Thankfully, no one was injured. We had some experts in from outside the facilities and landscape folks. They explained the problems, and why the tree needs to come down next week. She hates it, but it is a campus safety issue since students like to climb in the tree. They are also power washing and painting library doors.

We are also talking about the land acknowledgement. They are considering a Cherokee artisan residence here next year. She feels it would be very easy to raise money for something like that. The library will be closed over break.

To provide ways that we can acknowledge different things across campus. There will be link provided in the spring to give ideas.

They met this morning to begin planning commencement. Currently, seems time to do that yet, but we are only two months away. They hope to have it on the quad if the weather cooperates.

Dee Eggers thanked the Interim Chancellor Kim van Noort. She thinks it is really good we are getting those deteriorating banners down in time to save them because historically such a unique time and a lot to display somewhere. She thanked her for that.

V. Reports to Senate:

New QEP

Chairs Caitlin Brez and Alex Hollifield

Caitlin Brez and Alex Hollifield came to report about our QEP called “Ignite, Find Your Spark.” Ignite is a program that has been embedded this Fall into all our first-year summer classes. The rationale for this came from many, many years, as we know, retention is going down. We also know that our students are not feeling very connected to campus. They hope Ignite is going to be a program that will really help students get excited about their time here and feel connected to UNCA, and therefore, will lead to some changes in retention over time.

Alex Hollifield gave an overview of Ignite. As Caitlin Brez mentioned this is their first-year experience program designed to help these students spark and ignite their passion for UNC Asheville. Ignite is an eight-week curriculum that covers a lot of different topics that were identified from listening sessions about a year ago last spring. Listening sessions that included students, faculty and staff.

Some of the topics that the curriculum includes:

Our identity and Development

Values Exploration

Equity

Belonging

Strengths and Skills

Building Authentic Relationships

Inviting Students to Create their 4-year Plan

All first-year students will go through the Ignite program, which is a really exciting moment for us at UNC Asheville. We were lucky enough to run a pilot where about half of the class went through the programs. Now they are scaling up over the initial 165 pilot students this year. They are working closely with Regine Criser and the Office of Academic Success to make that process as seamless as possible. Ignite is run by upperclassmen, continuing students called Peer Advising Leaders. Students are actually being hired and on boarded right now and they will hire between 35 to 40 of the students to lead the Ignite Cohort Sections. These Students have already showed and demonstrated a lot of leadership who have received a ton of trainings over a course of 3 days to prepare for their roles. In addition to that, they receive continuous professional development through a weekly or bi-weekly class in fall semester, which is a special topics course. They will continue Ignite into spring 2024. It will be optional for this first-year students who went through in the fall and wants to continue. The shift from fall to spring is more of an exploration, exploring all the different ways that students can get involved and take a leadership role in our campus community. There will be between five and six experiential

learning pathways where students are led through opportunities engaging in critical reflection on how that opportunity went, why it is significant and how it is relevant to them as a student in this community.

Caitlin Brez wanted to remind that a week after spring break SACSCOC will be on campus and QEPS is an important part of that reaffirmation of our accreditation. They opened the floor for questions.

A question was asked about what Cohort with students involves.

Alex Hollifield said they are defining cohort as the students who will come together at the beginning of Embark. They are working closely with the Office of Student Transition and Family Programs to group them by their first-year seminar class. The minute they come on campus or orientation in August, they will remain with that cohort throughout orientation and semester in the seminar class. It runs from mid-August through the semester.

Dee Eggers said this is a great program and asked if there is a story behind the cups.

Alex Hollifield said the story is that we wanted to get the word out and spread awareness and education about this exciting program initiative. That is the purpose of the cups, stickers and sticky notes. If you have not received them yet, Caitlin Brez and Alex Hollifield will be making the rounds to the academic departments.

Scott Williams asked is there a possibility of a cohort going longer than a semester. There could be a community that lasts with you after your first year or even through your second year. He wonders about bonding after one semester. His hunch is longer would probably be helpful for some students.

Alex Hollifield appreciated the question. She understands research shows the longer that we can maintain for students, the more successful it will get in college. Their longer-term plan they want to do next spring would maintain and stay with this throughout at least the end of spring semester as well continue to move through the programs together.

Regarding whether this could be bridged into the sophomore/second year experience, Caitlin Brez believes that is not the goal right now, but she thinks that is a really good conversations to have and think about what that experience is like over the four years. Longer term, there is definitely room for conversation about how that might evolve.

Dee Eggers thanked them for their hard, productive work.

Moodle Page Retention Policy

Laurie Miles, Karen Cole, and Anne Ogg

Laurie Miles came to Faculty Senate to tell about a Moodle Course Retention Policy that will be implemented this summer. She has worked at UNC Asheville for over 10 years, and at this time they have almost 10,000 active and archived Moodle courses set up dating back to 2008. Our Moodle database is a terabyte in size. What the Moodle course retention policy will do is establish a plan for us to manage and maintain courses that are five years old and younger and remove those courses that are older than five years from our system. This will help downsize our Moodle database and move forward with a plan to actually maintain our digital footprint in the future.

They did a lot of work putting the policy together. They started in the fall. They consulted with the General Counsel and also the Registrar's Office. They looked at UNC System recommendations for keeping data intact. They also consulted universities in our system that have a similar policy. They also presented and discussed the policy with FWDC and other committees of Faculty Senate as well as the Office of the Provost.

At this point, they are ready to actually communicate the policy to stakeholders, which are the faculty, the staff and retired faculty. They put together a communication plan that she has shared with Becky Sanft (FWDC Chair). Maybe she can share that with the rest of Senate. Basically, what the plan does is it lists the things that they have done already to establish the policy and where we are going to go next with communicating that to the stakeholders.

Their communication plan will be implemented this summer consists of a campaign of emails, newsletters, Moodle website posting, and our Moodle dashboard. In that communication plan is how the support that they will offer faculty, staff and retired faculty who want to keep a copy of their own courses. They will be doing that through instructions, consultations and training sessions.

Dee Eggers asked a question. She has been in several meetings where there have been conversations about storage and best management practices where we store things and where we do not store things. Is there a plan?

Laurie Miles said she thinks the biggest issue is that we never put a policy in place and so our database and digital footprint keeps getting larger and larger.

Dee Eggers said she is committed to help with that.

Laurie Miles concluded by saying there will be an email coming out soon that will have a link to the policy as well as a feedback form for questions and comments.

Multi-Factor Authentication Implementation Tim Burns, Information Security Officer

Tim Burns reported that he is glad there is interest in data retention requirements. It is UNC System Policy that each campus has an ID and Data Governance Program. Over the summer, we have some of the bones and structure created. There will be a lot more information around that. There is a long list that we already have that we want this program to address. As Laurie mentioned how much data was in Moodle. In Google, we have over 30 terabytes of storage. There is a lot of cleanup that we will have to take on. There is a lot to consider like as mentioned, where do we store this information? Where should we store certain kinds of information are just a limited number of things that that will be addressed so there is a lot more to it. He said he is probably not addressing all the ins and outs of it, but he is glad there is interest.

Tim Burns appreciates being able to speak here. Just wanted to have another avenue to spread awareness of ITS initiatives that we are implementing over the next few weeks. The multi-factor authentication (MFA) was never an easy idea to take on, but it is a great benefit to our users. These are requirements that must be in place. Next week, they are changing how we log into our email. The 15th is when they are trying to phase in in order to limit any impacts. The 15th is when MFA starts on Moodle. The next week on the 22nd is when it is added to email. It is

a large initiative and students are involved in the same timeline. Once we get past these few weeks, it should be a simple process. If there is anything that he or ITS can do to help make it an easier transition, please let him know.

Staff Council

Chair Kim Kauer

Kim Kauer reported that Staff Council is preparing nominations for the Staff Council Awards. These 10 lucky employees will see monetary gifts of \$1,000 for their service to the school. The call for nominations will begin in mid-March. If you know of any staff personnel you would like to nominate, please do so. There will be a Google Form coming your way.

Also, they are preparing for Staff Council membership nominations from all divisions. This will begin the first of April.

As always, all are invited to Staff Council meetings. The next meeting is Wednesday, March 8 via zoom.

The Chairs of all Staff Councils in the UNC System met briefly and drafted a proclamation to the UNC system advocating for continuing efforts on each campus that we believe was the right path of the Racial Equity Task Force. We follow that very closely and we will be discussing the implications of that policy in our groups on our individual campuses and staff councils just as our support for faculty. They are going to review the draft and then send that forward in our April meeting of the Staff Assembly. So just to know that Staff Council and Staff Assembly also support the concerns that you have and are taking steps around the UNC system to support that.

Dee Eggers replied that Faculty Senate appreciate the support of Staff Council, and Faculty Senate would like to always return the favor.

Faculty Assembly Report

Faculty Assembly Representatives

Aubri Rote, Christine Boone

Toby King serving on

Faculty Assembly Executive Committee

After Toby King and Christine Boone presented their report, they opened the floor up for questions.

Questions.

Marietta Cameron asked whether there has been any study concerning the incentive for early faculty retirement. Does the UNC System know how many retirements are they expecting to result from this initiative?

Toby King responded there has been a study of how many positions will retirements occur across the system. This is a proposal that does not have an end date nor a stated goal.

In fact, this is a pilot program for smaller UNC campuses that have need the for additional funding. The program will then be rolled out to all the larger campuses. To say this more clearly, the money saved through this program would stay with the six campuses. As the program continues to roll across the entire system of 17 institutions, it would become a self-

propelling program that would come from the reallocation of funds from the retired salaries. The idea would be that would become something that would work in perpetuity.

Toby King knows there are some concerns that this is being deployed in order to reduce the size of particular universities. This is language that can be included in the implementation guidelines. Toby King is a member of a committee that is proposing legislation that is very clean about the legality and how the money is distributed with the implementation on an institutional level. They can include concerns in their recommendations. Toby King encourage like he has done already with some like Marietta to have conversations with him. He invites people to share any concerns that he can bring that to this committee. They can suggest how this policy would be implemented on our campus.

Marietta Cameron asked if there have been studies on this similar to what we see from Corporate America that have these incentives out there. She warned that this may look good from one particular institution, or a few institutions, but start looking at it across multiple organizations, you have a population that is going to be out of a job, not receiving full retirement benefits and in need of care. There are larger, broader repercussions on society that will occur for this is not just happening in higher education but across Corporate America. Do we know the broader consequences?

Toby King said he cannot at this point speak to broader consequences, nationwide nor cultural implications, although he takes this seriously and will bring this to the table. The framing of this that the committee is using at this point is that there are two sympathetic needs going on right now. There are those who do not have the ability to retire that this will be a significant assist to allow particular faculty to retire in an academic and dignified way. There is a need for institutional resources to be redistributed in a creative way that would be determined by each individual institution. There is another third element that there is a need for capital from under-enrolled institutions such as ours. They are asking for external funding to come in for an importation of funds that would serve those three issues. The redistribution of funds at the university level/institutional level, the need for a capital infusion from without, and the desire of particular faculty who would opt in. This is all opt in only. No one would be compelled to join this. For the faculty that wanted to partake, there would be that opportunity to retire with assistance. It is theoretically a win/win/win when solving three problems at once. He pledges to take these concerns to the committee and treat them absolutely seriously. He is concerned as anyone about it.

Judy Beck asked if they have said where these external funds are coming from. The reason she asks is she recently served on the compensation committee so she is delighted to hear that our external funds can be coming and wondering where they come from and why this is happening.

Toby King said, "Not off the top of my head." He knows it was submitted to the Board of Governors budget two weeks ago. It is the number one line item \$16.8 million specifically for this reason and he has a screenshot of that budget to share with those who wish.

Chancellor Kim van Noort said we can share the actual whole document that they just received from the system office separately. The money would have come from the legislature as a one-time, non-recurring funds.

Provost Holt asked in reference to what Toby King mentioned about phased retirement could un-phase. What about those who have submitted retirement letters?

Toby King said he would have to check on that and follow up.

Dee Eggers agreed that we will have to wait for the legislation before we can answer questions like this.

Toby King agreed the answers to specific questions that we would have to wait. He wanted to be clear by making this announcement in this venue that everyone should be aware that this might or might not come down the pike. He just wanted to make faculty aware.

Provost Holt said the timeline was to have these by summer 2023. He asked if the plan is to bring things back to the campus or are you just all deciding it within the task force that you have and move forward?.

Toby King answered they are doing it within the task force to move forward. He is open to any discussion and would even have a town hall to hear concerns and to include the discussion. The task force is committed to open communication throughout all the campuses, and the committee members were chosen very deliberately to include many types of positions within the universities and diversity across the state.

Jake Butera is looking to some clarification. He relayed his understanding is the policy is going to six schools and then spread out to the rest. He asked what went behind the process of choosing the six.

Toby King answered that under-enrolled schools in need of the assistance for the smaller schools do not have the amount of liquidity for the startup money to be able to start the process.

VI. Executive Committee: Faculty Senate Chair Dee Eggers

***First Reading**

[EC 3](#)

Proposed Faculty Senate Constitution Revision:

Increase number of elected alternates

[Constitution of the Faculty Senate Article II Section 3](#)

The first reading of EC 3 that a proposed change to the Constitution. This will improve our alternate situation for right now we have zero alternates. She thanked all the people who are sitting here who were alternates and who are now on Senate. She thanked them very much for their service. Our bench is now empty and may be the first time this has happened. Moving forward, she doubts that will happen again. They wish to create a way to have 4 new alternates to deepen the alternate pool.

Dee Eggers said they would be inviting Sally Wasileski to present her work on a national team on equity in STEM issues. The Senate Chair said we need to be vigilant in this work of equity on our campus. Sally Wasileski has some interesting findings as well as recommendations. Dee Eggers said she supports Marietta Cameron's statements on the compelled speech policy

and said that we need to pay close attention to this new policy and work to retain our identities and values and try to protect us to the extent possible. There will be more on this.

The conversation on bullying is moving forward to a conversation on conduct that may take several different forms. We are going to probably establish a task force to create some resources for the campus. You may soon expect information on more task forces, including one to move forward the liberal arts curriculum. There may also be one on the chair compensation model that we have. We always need to be looking at compensation to make sure that people are compensated in ways that are equitable and consistent for all kinds of different positions.

VII. Academic Policies Committee: First Vice Chair Andrew Laughlin

[Decision Summaries](#)

***First Reading**

- [APC 14](#) Delete NM 201 and 330
- [APC 15](#) Change titles, descriptions, and/or prerequisites for NM 101, 142, 146, 231, 281, 310, 320, 350, 360, 410, 420, 438, and 490
- [APC 16](#) Add new courses to the New Media Curriculum:
NM 311, Digital Illustration
NM 312, 3D Modeling, Lighting & Rendering
NM 412, Character Design, Modeling & Rigging
- [APC 17](#) Revise the requirements for the Major in New Media (Victoria Bradbury, Curt Cloninger, NM)
- [APC 18](#) Delete the 4-credit ENVR 362, Water Chemistry and replace it with a new 3-credit version, ENVR 363, Environmental Geochemistry;
Add new course, ENVR 366, Exotic Invasive Plant Management;
Editorial changes resulting from the deletion of ENVR 362, and the addition of ENVR 363 and 366;
Change the offering pattern for ENVR 365
- [APC 19](#) Remove ENVR 490, Internship and ENVR 499, Undergraduate Research from fulfilling the capstone requirement for Environmental Studies;
Revise the course description for ENVR 490 (Irene Rossell, ENVR)
- [APC 20](#) Add new course, ECON 308, Sports Economics
- [APC 21](#) Change offering frequency for ECON 365 (Leah Mathews, ECON)
- [APC 22](#) Add entry to award MATH 167 credit for Advanced Placement Precalculus Exam (Lynne Horgan, AP)
- [APC 23](#) Remove the MCOM 104 requirement to declare a MCOM major (Sonya DiPalma, Anne Slatton, MCOM)

- [APC 24](#) Revise the requirements for the Honors Program;
Remove the cap on the number of courses students can
take via Honors Contracts;
Change the name of the Distinction from University
Scholar to University Honors Scholar
(Graham Reynolds, Honors)
- [APC 25](#) Delete IST 330, Sustainability Seminar, renumbering it as IST 230;
Revise the requirements for the Interdisciplinary Certificate in
Sustainability
- [APC 26](#) Add new course, IST 350, McCullough Fellows Colloquium
(Alison Ormsby, IST)
- [APC 27](#) Change the titles and descriptions of HUM 124 and 214
(Reid Chapman, Renuka Gusain, Leslee Johnson, HUM)
- [APC 28](#) Changes to courses in the CSCI curriculum:
Change when CSCI 107 is offered;
Change the title of CSCI 183;
Change the prerequisite for CSCI/STAT 329;
Change the title of CSCI 333;
Change the number of CSCI 434 to 302;
Change the prerequisite of CSCI 431;
Update the listing of required courses for the
Concentration in Computer Systems based on the
number change from 434 to 302
- [APC 29](#) Addition of Engineering courses to fulfill requirements for the
Computer Science Minor
(Kevin Sanft, CSCI)
- [APC 30](#) Change requirements for the B.A. degree in Music
- [APC 31](#) Change requirements for the Minor in Music
(Brian Felix, MUSC)

Second Reading

- [APC 11](#) Add CSCI 185 to the approved list of courses that satisfy
the programming requirement for mathematics majors
(Becky Sanft, MATH)
- [APC 12](#) Delete ATMS 113; Change course title and corequisite for ATMS 111
- [APC 13](#) Change course title and course description for ATMS 305;
Change course description for ATMS 455
(Chris Godfrey, Douglas Miller, ATMS)

Andrew Laughlin reported APC has several documents up for first reading today that come back for second reading at the end of this month, March 30. Please read through these documents and if you have any questions or concerns over the next month before the next Senate meeting let him know. Ideally, please let APC know well before the next meeting via email so they may have time to address your questions and concerns. APC has three documents up for a second reading. These documents were passed unanimously.

He asked if there was a motion to bundle APC 11, APC 12, and APC 13. The motion was made and seconded. APC 11, APC 12, and APC 13 passed without dissent.

Andrew Laughlin and Dee Eggers thanked Alicia Shope on the quick turn around and work on these APC documents.

VIII. Faculty Welfare and Development Committee: Third Vice Chair Becky Sanft
[Decision Summaries](#)

***First Reading**

[FWDC 7](#)

Revision of the Composition of Faculty Search Committees)
Faculty Handbook [Section 2.4](#)

[FWDC 8 / APC 32](#)

Revision of Special Topics policy
Faculty Handbook Section [3.1.4.1.3](#)

Becky Sanft reported that the first set of elections are happening this week: Faculty Senate and Post-Tenure Review Committee.

The elections for Academic Appeals Board are happening at the end of March. The Faculty Handbook says that Faculty Senate needs to approve a slate of at least six nominations.

FWDC received six nominations:

Evelyn Chiang
Giovanny Pleites-Hernandez
Mark Hursty
David Wake
Megan Underhill
Kedai Cheng

She asked for a motion to accept the six nominations for Academic Appeals Board. The motion was made and seconded. She asked if there are any questions and relayed if there were then this would be tabled to last business for today before going into closed session. There were no questions and members were ready to vote. The six nominations were approved for the Academic Appeals Board ballot without dissent.

She concluded by pointing out there are two FWDC documents up for first reading. She asked that everyone looks through those and please send her comments and questions ahead of the March 30 meeting.

IX. Institutional Development Committee / UPC: Second Vice Chair Jake Butera
[Decision Summaries](#)

No documents at this time.

X. Old Business / New Business / Adjourn Faculty Senate Chair Dee Eggers
Faculty Senate Chair Dee Eggers adjourned the meeting at 4:49 p.m.