

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE  
FACULTY SENATE

Senate Document Number SD4723S  
Date of Senate Approval 04/27/2023

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Statement of Faculty Senate Action:

**APC Document 35 (AMS): Change the title and update the description of AMS 260**

**Effective Date: Fall 2023**

1. **Delete:** On p. 76, the entry for **AMS 260, Greek and Latin Roots in Medical Terminology:**

**260 Greek and Latin Roots in Medical Terminology (4)**

A linguistic introduction to the vast amount of scientific and medical vocabulary that is derived from ancient Greek and Latin. The systematic study of Greek and Latin word elements (prefixes, suffixes, roots and combined forms) from which medical and scientific vocabularies are constructed trains students to not only recognize elements in a wide range of medical terms in current use, but also to master techniques that can be used to decipher and interpret new terminology as it is created. The course is designed to develop semantic skills useful for advanced work in health and wellness professions, medicine, and many of the biological sciences. Students will also be introduced to aspects of the history of medicine and the role of classical languages and cultures in its development. Previous knowledge of Greek or Latin is not required. Pre- or corequisite: HUM 124. Spring.

**Add:** On page 76, in place of deleted entry:

**260 Medical Terminology, History, and Ethics (4)**

A linguistic introduction to the vast amount of scientific and medical vocabulary that is derived from ancient Greek and Latin. The systematic study of Greek and Latin word elements (prefixes, suffixes, roots and combined forms) from which medical and scientific vocabularies are constructed trains students to not only recognize elements in a wide range of medical terms in current use, but also to master techniques that can be used to decipher and interpret new terminology as it is created. The course is designed to develop semantic skills useful for advanced work in health and wellness professions, medicine, and many of the biological sciences. Students will also be introduced to aspects of the history of medicine and the role of classical languages and cultures in its development. Through careful readings of contemporary sources, students will discuss issues in medical ethics. Previous knowledge of Greek or Latin is not required. Pre- or corequisite: HUM 124. Even years Spring.

**Impact:** There is no anticipated impact to faculty load or how the course is taught. There is no impact on the department's ability to deliver its existing curriculum.

1. The course can be used to fulfill the Scientific Perspectives requirement for LAC. It can also be used as a required elective for both the Ancient Mediterranean Studies major and minor.

2. Information about the course:
  - a. Student Learning objectives:
    - Students develop the ability to analyze existing medical terminology and use it correctly through application of their knowledge of roots, prefixes, and suffixes.
    - Students begin to develop the ability to approach medical texts and materials from different historical periods with multiple perspectives, including societal and ethical.
    - Through interdisciplinary encounters, students begin to recognize the connections between the study of the ancient world and their lives as learners, their relationships with each other, and their own humanness.
  - b. The anticipated class size is 20 students
  - c. The class will meet 4 hours per week
  - d. Instructional format is lecture and discussion
  - e. No additional space or materials needs
  - f. The course has 4 contact hours and approximately 10 workload hours
3. At least 3 faculty in the department can teach this class
4. The course will be taught even years Spring
5. The course is not part of the Common Numbering System

**Rationale:** AMS 260 was recently granted designation as a “Scientific Perspectives” course within the Liberal Arts Core (09-26-2022 approved by Natural Sciences chairs; 09-27-2022 approved by Social Sciences chairs). In discussions about the course, it was recommended that the title better reflect the content and themes of the course, which includes not only medical terminology, but also the history of medicine and ethics in medical practice. The new course title and slightly modified description makes this clearer for students and advisors. Changing the course rotation to every other spring accurately reflects when the course is taught so students can plan accordingly.