I. Call to Order and Welcome by Faculty Senate  Faculty Senate Chair Dee Eggers

II. Election from Among the Alternates to fill Senate Vacancy

III. Interim Provost Kimberly van Noort Remarks

IV. Approval of Minutes: April 28, 2021 (first meeting and second meeting)

V. Approval of Standing Rules and Rules of Order 2022-23

VI. Introductions and Reports to Senate
   Presentation of Current Budget: Vice Chancellor John Pierce
   Student Government: President Lauren Braswell
   Staff Council: Chair Kim Kauer
   Faculty Assembly Representative: Christine Boone, Toby King

VII. Executive Committee: Faculty Senate Chair Dee Eggers

VIII. Academic Policies Committee: First Vice Chair Andrew Laughlin
      Academic Policies Memorandum 2022-23
      Global Studies Q&A

IX. Faculty Welfare and Development Committee: Third Vice Chair Becky Sanft

X. Institutional Development Committee / UPC: Second Vice Chair Jake Butera
   University Mission Statement (Faculty Handbook Section 1.3.2) Discussion:
      a. 2009 Faculty Handbook Mission:

      1.3.2 Mission Statement

      (Adopted by the UNC Asheville Board of Trustees June 19, 2009)

      (Approved by the UNC Board of Governors November 13, 2009)

      UNC Asheville is distinctive in the UNC system as its designated liberal arts university. Our
      practice of the liberal arts emphasizes the centrality of learning and discovery through
      exemplary teaching, innovative scholarship, creative expression, co-curricular activities,
      undergraduate research, engaged service, and practical experience. Primarily undergraduate,
      UNC Asheville offers a liberal arts education characterized by high quality faculty-student
      interaction. We offer this challenging educational experience to all promising students who are
      committed to liberal learning and personal growth.
Our liberal arts educational approach emphasizes life skills including critical thinking, clear and thoughtful expression, and honest open inquiry. Students undertake concentrated study in one area while simultaneously developing an understanding of the connections among disciplines. We encourage students to clarify, develop and live their own values while respecting the views and beliefs of others. In addition, we cultivate an understanding of the dimensions of human diversity while recognizing the common humanity of all. We believe a quality liberal arts education enables our graduates to be lifelong learners and to lead successful, flourishing lives as leaders and contributors to their communities.

At UNC Asheville, we respond to the conditions and concerns of the contemporary world both as individuals and as a university. We incorporate economic, social and environmental sustainability into our institutional practices and curriculum. With a range of associated centers, partnerships, and initiatives, we fulfill our public responsibility to address the needs of our community through a continuum of learning. We develop a commitment to continuing service characterized by an informed, responsible, and creative engagement with the Asheville area, the southern Appalachian region, the state of North Carolina, and a diverse and increasingly connected world.

b. **2014 Mission added the following sentence:**

“UNC Asheville is primarily undergraduate, with all programs of study leading to the bachelor’s degree, with the exceptions of teacher licensure programs and the master’s degree in Liberal Arts and Sciences (MLAS).”

c. **Current Mission Statement as it appears on the UNCA website:**

The University of North Carolina Asheville is the state of North Carolina’s designated public liberal arts university and one of the 17 excellent, diverse, and accessible institutions of the UNC System. UNC Asheville’s liberal arts curriculum and approach to teaching and learning emphasize critical thinking, clear and thoughtful expression, undergraduate research, community engagement, and free and open inquiry. Through small class sizes, close collaboration, and high-impact experiences, we are preparing the next generation of leaders and productive citizens to serve North Carolina and the nation. (Contained link to 2009 Mission Statement in the Faculty Handbook until August 28, 2022, when the Faculty Handbook was updated to reflect the 2014 language.)

d. **Recently introduced Mission Statement considered by the Board of Governors:**

The University of North Carolina Asheville is North Carolina’s designated public liberal arts and sciences university and one of the 17 excellent, diverse, and accessible institutions of the UNC System. UNC Asheville’s relationship-driven education prepares students for lives of leadership and service with an emphasis on critical thinking, clear and thoughtful expression, applied research, community engagement, free and open inquiry, and undergraduate and graduate programs that address the most pressing issues of our time. Through small class sizes, close collaboration, and high-impact experiences, we are preparing the next generation of leaders and productive citizens to serve North Carolina and the nation.
XI.  Chancellor Nancy Cable Request for Input and Remarks

XII. Old Business / New Business / Adjourn  Faculty Senate Chair Dee Eggers
Reference links:
Faculty Senate Website
Faculty Senate Meeting Dates for 2022-23
Faculty Handbook
Faculty Senate Constitution
Standing Rules and Rules of Order 2022-23

APC Procedures
Criteria for Initiating Graduate Master Degree Programs
Application for Exceptions to Credit Caps on Majors
UNC Asheville Peer Comparisons (for above Application for Exception to Credit Caps on Majors)
2022-23 Course Catalog

The Code and UNC Policy Manual
UNC Academic Programs Website
UNC System Institutions Link table

NC General Statutes Chapter 143, Article 33C (Meetings of Public Bodies)

SACSOC's Principles of Accreditation

Robert’s Rules of Order

UNC System and UNC Asheville Coronavirus webpages:

UNC Asheville Coronavirus Information
UNC Asheville Coronavirus Statistics
UNC System Coronavirus Resource Center

UNC System Coronavirus Resource Center | Institution-Specific Resources
Senate EC Zoom License fseczoom@unca.edu is inviting you to a scheduled Zoom meeting.

Topic: Faculty Senate Meeting
Time: This is a recurring meeting Meet anytime

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  +1 312 626 6799 US (Chicago)
  +1 971 247 1195 US (Portland)
  +1 720 928 9299 US (Denver)
Meeting ID: 948 8629 3379
Find your local number: https://unca-edu.zoom.us/u/abEWNIKzXA

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