

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE MINUTES
October 7, 2021; 3:15 pm via ZOOM

Members: M. Cameron, T. King, J. Li, B. Sanft, E. Adell, M. Bettencourt, V. Bradbury (alternate), J. Butera, R. Chapman (alternate), D. Clarke, A. Cossette, A. Dunn (alternate), V. Frank, B. Hook, S. Kapur (alternate), C. Kennedy, J. Pisano, T. Ruffin, R. Tatum, L. Ward, S. Williams, J. Zunguze, G. Campbell.

Visitors: N. Cable, A. Boakye-Boaten, B. Hart, E. Boyce, S. Broberg, K. Campbell, J. Dougherty, M. Galloway, B. Haggard, B. Hart, L. Hewitt, H. Holt, L. Horgan, K. Kauer, A. Lanou, L. Linton, T. Rizzo, A. Shope.

I. Call to Order and Welcome by Faculty Senate Chair Marietta Cameron

II. Provost Garikai Campbell Remarks

Provost Campbell thanked everyone for their hard work beyond the normal work. There is a dynamic of trying to be normal in a non-normal situation.

Regarding the COVID recovery initiative grants, they have made the first round of awardees, and there are [eight faculty who have been given these COVID awards](#). He will be sending out a note about each of those eight faculty who got them. He appreciated the deans who did the lion's share of the work on reviewing those and making hard decisions about awarding.

He also wanted to report on the work that the task force has been doing on APC 44. They are spending some time working through the details of that work. He promises to give updates at each one of the faculty senate meetings. The task force members are:

Provost Kai Campbell	
Tiece Ruffin	
Amanda Bell	Agya Boakye-Boaten
Reid Chapman	Regine Criser
Lynne Horgan	Aryelle Jacobsen
Sam Kaplan-Gershon	Jessica Pisano
Megan Pugh	Tracey Rizzo
Demon Thomas	

Right now, one of the key points is there are already many existing courses in the core that already have a DI designation that could potentially qualify for an upgrade or an approval as satisfying the new designation. There is a very clear sense and strong understanding of the need to develop a robust professional development infrastructure, particularly as it pertains to these issues. He does not think it will be enough simply to take a look at the courses that we have that could qualify if they add a bit more content. There may be modifications necessary to the content, but there also may be attention needed to the pedagogy. There is a need to figure out how to provide the kind of pedagogy that fits with the goals and objectives that we have established here as well as the student learning objectives. Another critical component of the conversation is knowing what courses might evolve to live up to the DI designation. They have been thinking about this in phases where in phase one over the course of the next year, there will be a certain set of offerings. In the following year, there would be even more offerings. There is much discussion about needing strong connection to co-curricular and

residential support for the courses that we might offer. The work of the university fellows for the faculty diversity program is just one avenue of helping to support that part of this work. They are not disconnected but coupled and thought of as part of the same body of work.

Tracey Rizzo shared that they have been meeting weekly. They have two students on the committee and they are reaching out to our new Director of the Center for Diversity Education, who will meet with them next time. They are hoping to explore some interface with the Center for Teaching and Learning to create great professional development directed by the DI committee and in support of the work that it will take to bring these courses online by next fall. They do plan to have updates to APC through Jessica Pisano and Agya Boakye-Boaten who are APC members as well. Once those discussions take place, the committee will have a fuller report for the whole Faculty Senate.

Agya Boakye-Boaten reiterated what Tracy Rizzo said to let everybody know that the taskforce is working diligently to ensure that there is no increase in the number of credit hours. He thinks this is important though challenging to make sure it all fits in the general education core. He is excited about the openness and the thoroughness of his colleagues on the task force. He feels the work will be done to the satisfaction of everyone, hopefully.

Provost Campbell said there would be more updates.

The last thing Provost Campbell wanted to share was he has been having conversations with faculty and staff about having a sense of joy. That may sound frivolous, but he thinks it is incredibly essential for us as a community to have a sense of joy about the work that we are doing. There have been concerns, not just because of the pandemic (though it amplified the situation significantly), of the state of anxiety and stress we have been under persistently over the past 18 months. Components like time and money have been an element that disrupts our potential ability to have real, true joy. He does recognize the real joy of faculty working with students. Outside of that, there is this feeling that there is not much joy in the nature of our work. He has been thinking about that and it is clear since he got here that our teaching load is certainly a huge factor and PDLs are a challenge for us. He is working hard with folks to try to imagine new ways to create time for folks to do their work. That is both about engaging our teaching in new and interesting ways, engaging our scholarship, and creative production. The hope is that this COVID relief opportunity is one mechanism that we know will be around for as long as we have these here for monies. He is also thinking about how to sustain and broaden it for an even wider audience. There are ideas beginning to formulate, and he is going to be anxious to share those once they solidified. He has been talking with the deans about celebrating our successes like those who received grants. We do need to celebrate our successes and our accomplishments and achievements. They are significant. Our faculty and many in our community are doing extraordinary work. He wants to figure out good ways to do an even better job of highlighting our accomplishments.

It is also about having good fun. He is looking forward to some good fun on Monday with respect to the Bake Off. He appreciates all who think that they know how to bake and will enter the contest. He plans to make sure that you all know that you cannot bake as well as he can. In the spirit of fun, Marietta Cameron rose to encourage her colleagues to challenge Provost Campbell's smack by entering the bake off.

III. Approval of Minutes: September 2, 2021

The minutes from September 2, 2021 passed without dissent.

A note that the April 1 and April 29, 2021 minutes all passed without dissent via email and have been distributed to the campus community.

IV. Introductions and Reports to Senate

Staff Council:

Kim Kauer

Staff Council did not have anything to report at this time.

Vice Chancellor for Admissions/Financial Aid: Kortni Campbell

Senate Chair Marietta Cameron introduced Kortni Campbell and gave her some moments to speak to Faculty Senate

Vice Chancellor Kortni Campbell thanked Marietta Cameron for the opportunity to speak to the Faculty Senate. She said she has had the pleasure of attending some department meetings and thanked those who have extended invitations. She is happy to come to department meetings to answer questions and discuss opportunities for collaboration. She extended thanks from the admission and financial aid team for all the entire faculty are doing. The heavy lifting that you do for this university and for our prospective students as well as for our current students is felt. Let us know how we can help you.

She has a few asks for faculty as well today that she hopes will be relatively pain free. One of the things that they will be going out to all departments within the near future is a quick query about what are five things about your departments that we should make sure that we are conveying to our prospective students and their families during our tours. If you do what she has done long enough, you get an earful about all of the things you get wrong. We want to make sure that we are getting things right about the important work that you are doing. That request will come to you soon, likely from Nate Corbett.

We want to let you know that we have made some substantial changes to the ways in which we review applicants. We are doing a deeper dive to get a greater sense of a student's ability to thrive here both in and out of class. We are excited by those changes. One of those was highlighted by Provost Kai Campbell is he talked about in our work to find a little bit more joy in this process. We have added a short response question for prospective students that brings you joy. It is an optional question. But we are really excited to report that out of the gate with early information, about 95% of those early applicants we are seeing have submitted the What brings you joy question. It is just a way to get a little bit of a sense of who these students are, especially in these tough times, and it is a way to celebrate the things that matter to students. There is more to come regarding those application review changes. She hopes to come back to the Senate to share those updates, as we get a little bit more into that application review period.

She shared some dates to put on the faculty's radar. Open house dates for Fall is October 16 and November 13 (both are Saturdays). They are fully booked out for both those dates and running wait lists of registrants. They will be adding virtual opportunities for prospective students to engage with current students, faculty and other community members. The open house dates are locked.

They are also hosting a FAFSA day where they offer a free financial aid application session held on campus on October 23. If you or any of your loved ones need help navigating financial aid, please direct them our way. Shannon Sheppard and Vice Chancellor Campbell are happy to give more information.

The big thing that she wanted to share in this meeting is they have created a brief form to collect interest in admission and faculty collaboration. They will share this more broadly.

There are also opportunities to help in person or virtual programs like the spring scholarship interviews that she knows many of you have done in the past. Department leaders have information about what is going on in your department for our yield efforts in the spring. As they go out to our admitted students, she has found it incredibly powerful at previous institutions to connect students with faculty with a one off letter that the admission office will send for you. They do not want to write that for you. They are happy to give you a template. More to come on that for she is planning to drop this form into the chat and she asked faculty to look it over.

If there are opportunities that you would be interested in learning more about, just ask. Selecting one of those boxes on the form does not mean that you could automatically sign your life away. They are trying to get a sense of interest with an eye towards spreading opportunity and engagement.

Senate Chair Cameron opened the floor up for questions.

Linnea Linton was wondering, "What exactly is a departmental letter for yields?"

Kortni Campbell replied that a departmental letter for yields is a great way to highlight what is going on in your department right now. A yield letter is what goes out to students who have expressed an interest in your individual areas to say, "We are excited that you have been admitted, and here is what is going on in our area."

Her goal is that for the next cycle, we will have a departmental letter built-in for Fall 2022 with a follow-up letter built for Spring 2023. These would be two slightly different letters updated annually with your help. That would go through our customer relationship management system with prospective students and applicants.

Marietta Cameron asked In terms of our admissions liaisons, is there still some activity as far as representation with the departments that they are doing?

Kortni Campbell said knowing how much is on your plates, they are looking at ways that they can renew our connection. Some liaisons have been incredible in getting back to prospective students and families with their queries. She thinks we can always strengthen those relationships.

Kortni Campbell concluded by saying if faculty have questions, please reach out. She is here to help. She is still learning about this place and meeting everyone. She is thrilled by the partnership and support they have felt so far.

Faculty Assembly Secretary:

Melodie Galloway

[Report from Melodie Galloway](#)

[September Faculty Assembly Minutes](#)

Technical issues prevented the oral reporting. The report and minutes from Faculty Assembly are linked.

Executive Committee Report

Senate Chair Marietta Cameron

Marietta Cameron extended a thank you to Michelle Bettencourt who is going to be representing the Faculty Senate on the Position Allocation Committee.

She extended a thank you to Academic Affairs for putting in some options of requesting positions now instead of in February.

The Executive Committee has discussed the student concerns and questions that the SGA President Demon Thomas forwarded to Marietta Cameron. In reviewing the student concerns, they recognized that those concerns were aligned with concerns that were coming from faculty and staff. She thanked Senior Leadership for updating the COVID website to include flowcharts of the process she and the Executive Committee asked for and drafted that answer many questions that students, faculty, and staff have been asking. She also thanked Lyndi Hewitt and Sara Broberg for hosting the online small group conversations. She found these very helpful.

[COVID Flowchart 1](#)

[COVID Flowchart 2](#)

Toby King said that it was reported to him that Demon Thomas and the chair of the Music Department had a nice productive meeting last week concerning the performance of a musical piece last spring, which offended some students. The concern mostly centered on the proper framing for a particular kind of performance. There should be a respectful way to perform things when they are framed properly and delivered rhetorically wisely. Toby King understands the meeting went well with the hope of SGA and the Music Department cross-pollinating and doing a lot more work in the future.

Marietta Cameron said that Lyndi Hewitt thanked John Dougherty and Christy Williams for playing key roles in creating their flowcharts.

Marietta Cameron also thanked the Executive Committee for meeting weekly on Thursdays at noon where they discuss documents that are going to show up on our Senate agenda and discuss concerns that are forwarded to them.

As Senate Chair, Marietta Cameron serves on the UNC system Faculty Assembly Senate Chairs Committee. This month they had Senate Chair Orientation as well as a Faculty Assembly meeting. Marietta Cameron is also a member of the Faculty Assembly Diversity, Inclusiveness and Equity Committee. That committee had their first meeting over fall break where they worked on their charge. Marietta Cameron read the charge for the minutes:

1. Working with System Office staff, assist in the implementation of a racial equity assessment on each campus.
2. Through contact with identified and appropriate individuals on each campus, identify and assemble the best practices of activities pertaining to diversity, inclusion, and equity.
3. Consider the need for a committee member's involvement on the UNC System DEI Council.

Tiece Ruffin asked, "So it was touted as best practices to bring people of color on without tenure track promises or tenure track conversions and money in place to retain them?"

Marietta Cameron answered that "No, what was touted as a best practice was to have a University Fellows Program and for it to be totally supported. As a matter of fact, a concern that was brought up was the worry that we would have persons of color coming into positions of less influence, and actually not be able to get into stable positions on that. That concern was raised and the keynote speaker definitely advocated, "No, this was supposed to make sure that these people are moving into tenure track positions."

Tiece Ruffin thanked Marietta Cameron for her clarification because that is her critique to bring people of color, but then not have the resources, or long term plan of how many of those are going to be tenure track conversions guaranteed, and at what salary since apparently, we are not even retaining the people of color that we had. She spoke specifically to the dance position. She just sees that as a critique of bringing them in a non-tenure track, if we don't have a long term plan of how many of those of the five we have this year, whatever number they are, will be converted at a reputable and honorable rate since we seem to not be able to retain others that we let go last year that was a black person in particular.

Marietta Cameron assured Tiece Ruffin that when she acknowledges the things that we are doing on our campus and advocates for the efforts that we are making that she also notes the concerns that we have and some of the struggles that we have with that.

V. Academic Policies Committee:

First Vice Chair Toby King

[Decision Summaries](#)

First Reading

[APC 1](#)

Change the course description for PSYC 214, Developmental Psychology

[APC 2](#)

Change prerequisite for PSYC 319, Educational Psychology
(Mark Harvey, Caitlin Brez, Evelyn Chiang, PSYC)

[APC 3](#)

Add courses for the Place-Based Public Health Concentration in the Master of Public Health degree

[APC 4](#)

Add Degree Program, Master of Public Health in Place-Based Health
(Amy Lanou, MPH)

- [APC 5](#) Revise the Conditional Readmission Policy
(Lynne Horgan, Alicia Shope)
- [APC 6](#) Change the title and description for EDUC 325, Diagnostic
 Assessment and Instruction in Reading (3)
- [APC 7](#) Change prerequisites and add term offered for EDUC 342,
 Diagnostic Assessment and Instruction in Reading
(Kim Brown, EDUC)

Toby King reported that the Academic Policies Committee (APC) has unanimously passed seven documents: two from the Psychology Department, two for the Masters of Public Health degree (the incoming Masters of Public Health degree), two from the Education Department, and one to revise the conditional readmission policy. The decision summaries are on the agenda. Toby King asked that faculty read these and let him know if there is anything APC needs to address before Second Reading. He thanked all faculty who did all this hard work to get these documents together and submit them to APC. APC is very grateful for the work you do continually to make this a better place for students.

Marietta Cameron thanked Toby King and APC for their hard work. They have created some very comprehensive decision summaries that are available for everyone to read before the next meeting. If anyone has questions, please let APC know ahead of the next Senate Meeting. We do want wonderful discussions on the floor of the Senate. The month time to second reading is an opportunity to read and ask questions so please, please email the APC chair.

Toby King also reminded faculty that October 11 is the deadline for getting documents that are expected to go in the 2022-23 course catalog. That is next Monday.

VI. Faculty Welfare and Development Committee: Third Vice Chair Becky Sanft

[Decision Summaries](#)

First Reading

- [FWDC 1](#) Dissolving the Lab Safety Committee (SD1613F) (SD8003S)
 Faculty Handbook [Section 10.4.32](#)
- [FWDC 2](#) Addition of SGA Representative to be a standing appointment to the
 Environmental Health and Safety Committee. SD1713F SD8007S
 (formerly Energy & Safety as well as Safety and Health Committee)
 Faculty Handbook [Section 10.4.13](#)
- [FWDC 3](#) Change faculty representation on First Year Experience Advisory Committee.
 (SD1613F) (SD8003S)
 Faculty Handbook [Section 10.4.32](#)

FWDC Chair Becky Sanft presented the three documents up for first reading that are Faculty Handbook changes. She asked faculty to look at these soon and please contact her if they have any suggestions, questions, or concerns.

Marietta Cameron thanked FWDC and Becky Sanft for their hard work and asks again as she did for APC that faculty please read the documents and send your questions to the FWDC chair more than 24 hours before the next meeting so that FWDC may meet and address concerns. Please send inquiries and concerns ahead of the Senate meeting.

VII. Institutional Development Committee / UPC: Second Vice Chair Jinhua Li

Jinhua Li had nothing to report and there are no documents up for first reading. She would like to remind people that IDC did just send out an email to faculty reminding that IDC is reviewing the proposals for majors, minors and certificate programs on a rolling basis. Please refer to the documents that are linked in her email.

The System has updated its guidelines for reviewing the process for proposals for major programs.

IDC will be meeting next Thursday (October 14 at 3:15 p.m. via ZOOM) with Sara Sanders, Director of STEAM Studio, and other colleagues from the STEAM Studio to discuss some of the concerns regarding funding and program support issues. Those who are working in the STEAM Studio want to discuss some of the concerns they have about the founding of the STEAM Studio in relation to some of the academic programs. If interested, IDC would love to have you in their discussion at the next IDC meeting.

To quote Marietta Cameron, please do not hesitate to reach out to her with any questions for IDC.

Marietta Cameron asked Jinhua Li to resend the email so that people in the Natural Sciences who are interested may attend. Jinhua Li said she would resend to Faculty_Official.

VIII. [Board of Governors Governance Resolution](#) Asst. General Counsel John Dougherty

John Dougherty explained that he was asked to briefly describe and present a recent Governance Project from the UNC System. The link on the agenda is a resolution passed by the UNC Board of Governors in July of this year, asking each constituent institution Board of Trustees to pass corresponding resolutions regarding delegations of authority within each constituent institution.

A brief bit of background, when they consolidated, the university system was created in 1971. You may be aware that it was created as a single University under the Board of Governors then delineated. Each of the constituent institutions established their Board of Trustees. In that creation, certain authorities were inherently delegated to Boards of Trustees. Over the years since 1971, additional authorities have been delegated to the Board of Trustees, Chancellors and other various organizations. Since that time, the Board of Trustees of constituent institutions have had the ability to sub good delegate those authorities, to Chancellors to administrators, to committees of the Board of Trustees and other campus entities. This resolution from the Board of Governors in July instructs each constituent institution Board of Trustees to adopt a resolution amending or restating those delegations in a single resolution. That was to be done by October 1. Those proposed resolutions are to be reviewed by President Hans and with President Hans approval to be readopted by each Board of Trustees by November 1. Since this resolution was adopted by the UNC Board of Governors, each constituent institution, including UNC Asheville, has been reviewing all appropriate documents. We worked to compile various sources of authority. He thanked Marietta Cameron and Lisa Sellers for their help on the faculty side.

John Dougherty is happy to report that prior to the October 1 deadline, the UNC Asheville Board of Trustees was able to pass a proposed resolution regarding all previous delegations of authority by the Board of Trustees. He stressed this exercise was purely to restate existing authorities. It is to maintain the status quo as the resolution from the Board of Governors states if we were unable to perform this duty, then prior delegations would revert to the Board of Trustees. As we did not want that to happen, and we wanted to maintain the status quo of authorities across UNC Asheville, we were able to adopt a proposed resolution that reflects authorities as they currently exist and are delegated within UNC Asheville. That includes the authority of the Faculty Senate to be involved in student grading and graduation decisions. Other authorities that are included in that resolution are things such as real property procurement, leading authority by various vice chancellors, as well as

other areas of university operations that are more appropriately handled by relevant administrators. That is a brief overview of what has happened. He would be glad to take any questions.

Marietta Cameron thanked John Dougherty for his diligence with this resolution and for his transparency with this resolution. She admits that when the question first came, there was a concern coming from her about making sure that faculty maintains control over the curriculum through its elected leadership as far as the Senate to make sure that privilege and responsibility is retained. She thanked John for helping us understand what was going on with this and the assurance that still remains intact.

Marietta Cameron does have a question for John Dougherty. This is a proposal right now. To understand and make sure that she heard correctly, this is something that will be coming before the board, is that the next Board of Trustees meeting - the November Board of Trustees meeting.

John Dougherty answered that Marietta Cameron asked a good question. It is a little bit unclear at the moment. There is a Board of Trustees meeting. At the end of next week, we are awaiting approval from President Hans on the proposed resolution, which would need to be passed again by the UNCA Board of Trustees prior to November 1. He has had discussions with the legal counsel at the UNC System Office, and currently he is under the belief that there will be no material changes to the proposed resolution, but rather some editing and formatting changes in order to try to achieve a more uniform approach across all 17 institutions in terms of how things are phrased, ordered, and formatted. He is unsure on the timeline of when we will get that ultimate approval, but regardless of whether it is for next week's Board meeting or another special board meeting, our deadline to pass this final resolution is November 1, and we intend to have an approved document by the Board of Trustees before then.

Toby King asked if there was anything notable about the fact that this document, which has language of action that says all unarticulated power be delegated to the Board of Trustees? The resolution that says any non-delegated power would be absorbed would be assumed by the Board of Trustees was quietly drifted through mid-July. It seems like a pretty powerful document to be quietly submitted in the middle of summer. He asked if he was just being paranoid.

John Dougherty responded that he cannot speak to the creation of the resolution for he was not a party to the discussions of how it arose. He notes the resolution arose during the Board of Governors' July meeting. Without going into any of the discussions that I do not want to mischaracterize, he can say that he interpreted that language similarly to Toby King. He thinks it is intentional, for that is the mechanism by which institutions were motivated to give a full accounting of delegations. That is to the extent of what the Board of Governors' goal was to have a full accounting of all delegations of authority across all 17 institutions. There is certainly motivation to do that. If any unaccounted for delegation, delegated authority is reverted to the Board of Trustees. Of course, a Board of Trustees that honestly overlooks a delegation could always restate it. In the future, if they accidentally have a delegation of authority that we did not know existed out there. From the Board of Governors vantage point, he can understand that with governance on 17 institutions, it is hard to have a consolidated view of all authority across institutions. Perhaps this was the best mechanism to achieve that accounting on all 17 institutions. In conversations with the system office, there is some cooperation between the institutions to say UNC Asheville is doing the best that we can to understand all authorities that have ever been delegated by the Board of Trustees here. Well, what is UNC Charlotte doing? What is UNC Greensboro doing? Do they have anything that we are not thinking of that we need to go back and try to find because that is a legitimate concern for everyone? We would hate to have overlooked something accidentally and have it revert to the Board of Trustees even briefly, even unintentionally, because we want to abide by our authority. Hopefully, this response somewhat clarifies your question. There are aspects of this that to the extent you are concerned about them are unable to fully answer.

Toby King thanked John Dougherty for his response. He guessed what he takes from John's response is this is something to take extremely seriously, and maybe they know that as well. Maybe it is not sneaky, but it is something to take seriously if we want to maintain authority over the things we think we should have authority over.

John Dougherty replied that It was a very serious exercise, and he was given serious consideration with lots of due diligence here at UNC Asheville. He again thanked Marietta Cameron and Lisa Sellers for working with him to ensure that we had proper documentation for all delegated authority, including the Faculty Senate, and he believes we have done that – that the status quo has been maintained.

Toby King thanked John Dougherty for that clear answer. He appreciates it.

Marietta Cameron thanked Toby King for his question and confirmed that she had expressed the same concerns. In terms of just getting more information, she brought this up to the Faculty Assembly Senate Chairs, and some of the chairs were unaware of this document. She is thankful that our Senate became aware of this resolution. The notification was not as early as others were aware of it, but we became aware of it. The lesson she has learned that she passes on to the next Senate Chair and Executive Committee is to pay attention to the Board of Governors meetings and what comes before them for that was definitely one meeting that she did not tune in for as Toby King noted, it was during the summer and she missed that meeting.

John Dougherty wanted to explain the capacity to the extent that I knew about this when it happened. He can assure you that he will always pay attention to the Board of Governors meetings and can convey anything back to the Faculty Senate. He asked the Faculty Senate to understand that he was only two weeks into the position here at UNC Asheville. He apologized that the Faculty Senate was not informed as quickly as it could have been.

Marietta Cameron replied to John Dougherty that her advice was not directed at him but was directed at herself for not being aware that there is always a Board of Governors meeting and that she should pay attention to what is going on at the Board of Governors meeting.

John Dougherty thanked the entire Senate and stated that he is with us and we will do this together.

Marietta Cameron thanked John Dougherty and appreciated his words. She stated that she also thinks that the Faculty Assembly should have told us, but that is a story for another time. She will be willing to tell the Faculty Assembly that directly herself, so in case it is not in our minutes, you get the idea there. She concluded by thanking John Dougherty for bringing this to the Faculty Senate.

IX. Old Business / New Business / Adjourn

There was no old or new business brought before the Faculty Senate at this time. In regards to those who say that Marietta Cameron does not know how to conduct a short meeting, Marietta Cameron bragged, "Here it is. Enjoy it for it might not happen again. But it happened today. This meeting is adjourned."

Senate Chair Marietta Cameron adjourned the meeting at **4:33 p.m.**, and the Faculty Senate accepted the gracious invitation of Chancellor Cable to her residence for an outdoor gathering from 5:00 to 6:30 p.m.