# THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE FACULTY SENATE

Senate Document NumberSD6622SDate of Senate Approval4/28/2022

Statement of Faculty Senate Action:

## APC Document 61 (HIST):

Change the range of years covered by HIST 151 and 152

## **Effective Date: Fall 2022**

1. Delete: On page 169, the entries for HIST 151 and 152:

#### 151 World History to 1500 (4)

A thematic approach to World History with broad geographical and chronological coverage to 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. Regions covered are North Africa, Sub-Saharan Africa, South Asia, East Asia, Central Asia, Central and South America, Northern Europe, the Mediterranean, North America and Oceania. General principles will be augmented by case studies from specific regions. Fall.

### 152 World History Since 1500 (4)

A thematic approach to World History with broad geographical and chronological coverage since 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. Regions covered are North Africa, Sub-Saharan Africa, South Asia, East Asia, Central Asia, Central and South America, Northern Europe, the Mediterranean, North America and Oceania. General principles will be augmented by case studies from specific regions. Spring.

Add: On page 169, in place of deleted entry:

## 151 World History to 1600 (4)

A thematic approach to World History with broad geographical and chronological coverage to 1600. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. Regions covered are North Africa, Sub-Saharan Africa, South Asia, East Asia, Central Asia, Central and South America, Northern Europe, the Mediterranean, North America and Oceania. General principles will be augmented by case studies from specific regions. Fall.

## 152 World History Since 1600 (4)

A thematic approach to World History with broad geographical and chronological coverage since 1600. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. Regions covered are North Africa, Sub-Saharan Africa, South Asia, East Asia, Central Asia, Central and South America, Northern Europe, the Mediterranean, North America and Oceania. General principles will be augmented by case studies from specific regions. Spring.

**Impact:** The change of one century in the titles of each of the two courses will have no impact on major, minor, or university requirements, and it will not affect the requirements of other departments or programs. Similarly, it will have no impact on future staffing needs, course offerings, or student needs and interests.

**Rationale:** The question of where to divide the two halves of the world history sequence is somewhat arbitrary, but making the break at 1600 rather than 1500 will better reflect the textbooks used by instructors, and it better fits the way the course has evolved over the past few years. Students will also have a clearer idea of the time periods that will be covered in each course.