

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number SD6122S
Date of Senate Approval 4/28/2022

Statement of Faculty Senate Action:

APC Document 56 (CLAS): **Update the listing of courses under Additional Courses in Classics, now Additional Courses in Ancient Mediterranean Studies;**
Add Undergraduate Research classes with AMS, GRK, and LAT prefixes;
Add Special Topics classes with AMS, GRK, and LAT prefixes

Effective Date: Fall 2022

1. **Delete:** On pages 105-106, the entry under **Additional Courses in Classics:**

Additional Courses in Classics (CLAS)

260 Greek and Latin Roots in Medical Terminology (4)

A linguistic introduction to the vast amount of scientific and medical vocabulary that is derived from ancient Greek and Latin. The systematic study of Greek and Latin word elements (prefixes, suffixes, roots and combined forms) from which medical and scientific vocabularies are constructed trains students to not only recognize elements in a wide range of medical terms in current use, but also to master techniques that can be used to decipher and interpret new terminology as it is created. The course is designed to develop semantic skills useful for advanced work in health and wellness professions, medicine, and many of the biological sciences. Students will also be introduced to aspects of the history of medicine and the role of classical languages and cultures in its development. Previous knowledge of Greek or Latin is not required. Pre- or corequisite: HUM 124. Spring.

365 Introduction to the Hebrew Bible (4)

An introduction to the literature of the Hebrew Bible (Old Testament) in translation. Examines the many forms of literature in the biblical library through close reading; explores the history, culture and religion of ancient Israel against the backdrop of the ancient Near East and introduces students to several modern critical approaches to the study of the Hebrew Bible. A study of literature that includes lectures, discussions, in-class writing, techniques for drafting, developing, shaping, revising, and editing work, supportive feedback, and individual meetings for the development of significant projects and for the assessment of work. Every other year.

- 399** **Classics Internship (1-4)**
Experiential learning that integrates classroom knowledge with practical application and skill development in a professional setting. Internships give students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths, and give employers the opportunity to evaluate talent. Internships are typically available in fields such as Archives/Museum Studies/Library Science, Practical /Experimental Archaeology, Teaching Latin in Schools, Editing/Writing, Law Firms, Holistic Health, Journalism, Park Services, conservation, and PACs, Government Agencies. See department chair.
- 495** **Senior Research Thesis (3)**
Supervised independent study on a departmentally approved research topic of the student's choice, leading to completion of a thesis. Prerequisite: senior standing. See department chair.
- 498** **Senior Capstone (4)**
Capstone course taught in translation on varying topics, with an added component of undergraduate research and its presentation. This interdisciplinary course integrates literary, historical, and cultural issues and is required of Classics majors and minors. The course is also open to advanced students in other majors who are interested in exploring texts and ideas that have influenced 2500 years of Western civilization. Prerequisite: Senior standing for Classics majors; junior or senior standing for Classics minors and non-majors. Fall.
- 499** **Undergraduate Research in Classics (1-6)**
Independent research under the supervision of a faculty mentor. An IP grade may be awarded at discretion of instructor. May be repeated for a total of 6 hours credit. See department chair.
- 171-6, 271-6, 371-6, 471-6** **Special Topics in Classics (1-6)**
Courses not otherwise included in the catalog listing but for which there may be special needs. May be repeated for credit as often as permitted and as subject matter changes. See department chair.

Add: On pages 105-106, in place of deleted entry:

Additional Courses in Ancient Mediterranean Studies (AMS)

- 215** **Judaism and Christianity in the Ancient World (RELS 215) (4)**
A comparative examination of the development of Judaism and Christianity, beginning with their common heritage in the Israelite tradition, but focusing especially on the period between the formation of Second Temple Judaism (c. 450 B.C.E) and the Council of Chalcedon (451 C.E), as expressed in a variety of primary documents in translation, both canonical and non-canonical. Our examination of these documents will be informed by contemporary methods of literary and historical criticism. Odd years Spring.

- 250** **Mythology (4)**
Survey of some of the best-known Greco-Roman myths including their portrayal in literature and art, their significance for the culture of their time, comparative studies in world mythology, and general theoretical treatments of myth. Pre- or corequisite: HUM 124. Odd years Fall.
- 260** **Greek and Latin Roots in Medical Terminology (4)**
A linguistic introduction to the vast amount of scientific and medical vocabulary that is derived from ancient Greek and Latin. The systematic study of Greek and Latin word elements (prefixes, suffixes, roots and combined forms) from which medical and scientific vocabularies are constructed trains students to not only recognize elements in a wide range of medical terms in current use, but also to master techniques that can be used to decipher and interpret new terminology as it is created. The course is designed to develop semantic skills useful for advanced work in health and wellness professions, medicine, and many of the biological sciences. Students will also be introduced to aspects of the history of medicine and the role of classical languages and cultures in its development. Previous knowledge of Greek or Latin is not required. Pre- or corequisite: HUM 124. Spring.
- 365** **Introduction to the Hebrew Bible (4)**
An introduction to the literature of the Hebrew Bible (Old Testament) in translation. Examines the many forms of literature in the biblical library through close reading; explores the history, culture and religion of ancient Israel against the backdrop of the ancient Near East and introduces students to several modern critical approaches to the study of the Hebrew Bible. A study of literature that includes lectures, discussions, in-class writing, techniques for drafting, developing, shaping, revising, and editing work, supportive feedback, and individual meetings for the development of significant projects and for the assessment of work. Every other year.
- 393** **Epic and Tragedy (3)**
Taught in translation, this course alternates between Greek tragedy and epic, and Roman epic. The course includes historical, cultural and literary issues and is suitable for Ancient Mediterranean Studies majors and anyone interested in exploring texts that have influenced 2500 years of European literature. See department chair.
- 399** **Ancient Mediterranean Studies Internship (1-4)**
Experiential learning that integrates classroom knowledge with practical application and skill development in a professional setting. Internships give students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths, and give employers the opportunity to evaluate talent. Internships are typically available in fields such as Archives/Museum Studies/Library Science, Practical /Experimental Archaeology, Teaching Latin in Schools, Editing/Writing, Law Firms, Holistic Health, Journalism, Park Services, conservation, and PACs, Government Agencies. See department chair.
- 495** **Senior Research Thesis (3)**
Supervised independent study on a departmentally approved research topic of the student's choice, leading to completion of a thesis. Prerequisite: senior standing. See department chair.

498 Senior Capstone (4)

Capstone course taught in translation on varying topics, with an added component of undergraduate research and its presentation. This interdisciplinary course integrates literary, historical, and cultural issues and is required of Ancient Mediterranean Studies majors and minors. The course is also open to advanced students in other majors who are interested in exploring texts and ideas that have influenced 2500 years of Western civilization. Prerequisite: Senior standing for Ancient Mediterranean Studies majors; junior or senior standing for Ancient Mediterranean Studies minors and non-majors. Fall.

499 Undergraduate Research in Ancient Mediterranean Studies, Greek, or Latin (1-4)

Independent research under the supervision of a faculty mentor. An IP grade may be awarded at discretion of instructor. May be repeated for a total of 8 hours credit. See department chair.

171-4, 271-4, 371-4, 471-4 Special Topics in Ancient Mediterranean Studies, Greek, or Latin (1-4)

Courses not otherwise included in the catalog listing but for which there may be special needs. May be repeated for credit as often as permitted and as subject matter changes. Courses with GRK or LAT prefixes use materials in the original language. See department chair.

Impact: There should be no impact as a result of changing where these courses appear in the catalog. The possibility of having Undergraduate Research and Special Topics courses with GRK and LAT prefixes is also being added, which will have no impact on resources but will give students greater flexibility.

Rationale: AMS 215, Judaism and Christianity in the Ancient World, is being added to the listing of other AMS courses. AMS 215 was added as a course cross-listed with RELS 215 earlier in the 2021-2022 academic year, so this moves it into the correct place in the catalog. Likewise, 250 and 393 are also being moved out of what is now the “topical” listing of AMS/GRK/LAT classes.