

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number SD3222S
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Statement of Faculty Senate Action:

**APC Document 27 (FREN): Delete FREN 445, French Views of America;
Add new course, FREN 450, Contemporary French
Linguistics**

Effective Date: Fall 2022

1. Delete: On page 210, **FREN 445, French Views of America:**

445 French Views of America (4)

Examination of various texts from the 18th century to the present, showing the effect of the American experience on the minds of French observers and their critical attitude to aspects of the American phenomenon. Oral presentations, in-class discussions, and integrated laboratory study. Class is conducted in French. Prerequisite: FREN 325 or appropriate score on placement test. See department chair.

2. Add: On page 211, new course, **FREN 450, Contemporary French Linguistics**

450 Contemporary French Linguistics (4)

Survey of the French language in France and around the world in the present day. Topics include social and dialectal language variation, language politics and planning, and effects of language contact in the Francophone world. Students will be introduced to linguistic theories and research methods that they will apply to observational, reflective, and analytical assignments. Students will also design and carry out a linguistic research project. This course is a complement of FREN 400, but these can be completed in any order. Prerequisite: FREN 325 or appropriate score on placement test. See department chair.

Impact Statement: FREN 445 fulfilled an elective requirement for the French major and minor, and will be replaced by FREN 450, which will also serve as an elective for the French major and minor.

The Student Learning Objectives are as follows. Students should be able to:

- 1) demonstrate understanding of and ability to apply basic linguistic concepts and terminology, especially in the subfields of sociolinguistics, dialectology, language contact and creole studies, and language ecology;
- 2) articulate an awareness of and appreciation for the diversity of the French language in both its varieties and contemporary usage;
- 3) explain how French is used and perceived differently across social and geographic groups;
- 4) explain the linguistic, social, and political effects of contact between French and other languages;
- 5) demonstrate progress in ability to analyze, discuss, and present information on complex topics in written and spoken French; and
- 6) identify and conduct research on a linguistic topic.

400-level courses in French are typically capped at 10 students. This will be a 4-credit-hour seminar course (3.33 contact hours). The only material needs are a computer and a projector.

This has no impact on staffing. There is one faculty member who will teach the course. It will be offered on rotation with other 400-level electives and special topics courses. There is no impact on our program's ability to deliver the existing curriculum or meet commitments to the LAC. This course is not part of the UNC Common Numbering System and needs not be added.

Rationale: French minors are required to take one elective at the 400-level, and French majors are required to take three electives at the 400-level. FREN 445 (French Views of America) has not been offered in several years, following staffing changes, and needs to be replaced. The new course has been offered as a special topics elective to offer students a fourth option. The course topic is a better complement to FREN 400, since it is also a course with a linguistic focus.