

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number SD2222S
Date of Senate Approval 2/03/2022

Statement of Faculty Senate Action:

APC Document 18 (HIST): **Revise the course descriptions and increase the credit hours for the History survey courses: HIST 101, 102, 151, and 152; Change the description for HIST 451, Capstone Seminar Preparation; Change the description and credit hours for HIST 452, Capstone Seminar**

Effective Date: Fall 2022

1. **Delete:** On page 166, the entry for HIST 101, The United States to 1865:

101 The United States to 1865 (2)

A thematic approach to U.S. History with broad regional and chronological coverage to 1865. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Students are advised to take both HIST 101 and 102 during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

Add: On page 166, in place of deleted entry:

101 The United States Since 1865 (4)

A thematic approach to U.S. History with broad regional and chronological coverage to 1865. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Fall.

2. **Delete:** On page 166, the entry for HIST 102, **The United States Since 1865**

102 The United States Since 1865 (2)

A thematic approach to U.S. History with broad regional and chronological coverage from 1865. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic, economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Students are advised to take both HIST 101 and 102 during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

Add: On page 166, in place of deleted entry:

102 The United States Since 1865 (4)

A thematic approach to U.S. History with broad regional and chronological coverage from 1865. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Political, diplomatic,

economic, social, religious, philosophical, and cultural perspectives will be addressed. General principles will be augmented with case studies. Spring.

3. Delete: On page 166, the entry for HIST 151, **World History to 1500**

151 World History to 1500 (2)

A thematic approach to World History with broad geographical and chronological coverage to 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. General principles will be augmented by case studies from specific regions. Students are advised to take both HIST 151 and 152 during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

Add: On page 166, in place of deleted entry:

151 World History to 1500 (4)

A thematic approach to World History with broad geographical and chronological coverage to 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. Regions covered are North Africa, Sub-Saharan Africa, South Asia, East Asia, Central Asia, Central and South America, Northern Europe, the Mediterranean, North America and Oceania. General principles will be augmented by case studies from specific regions. Fall.

4. Delete: On page 166, the entry for HIST 152, **World History Since 1500:**

152 World History Since 1500 (2)

A thematic approach to World History with broad geographical and chronological coverage since 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. General principles will be augmented by case studies from specific regions. Students are advised to take both HIST 151 and 152 during the same semester, unless they have applicable transfer credit for one or the other. Fall and Spring.

Add: On page 166, in place of deleted entry:

152 World History Since 1500 (4)

A thematic approach to World History with broad geographical and chronological coverage since 1500. It emphasizes the critical reading of primary and secondary sources in order to introduce students to the discipline of history. Students will study the origins of civilizations, the creation of empires, and the rise of nation-states. Political, diplomatic, economic, social, religious, philosophical and cultural perspectives will be addressed. Regions covered are North Africa, Sub-Saharan Africa, South Asia, East Asia, Central Asia, Central and South America, Northern Europe, the Mediterranean, North America and Oceania. General principles will be augmented by case studies from specific regions. Spring.

Impact: All of these courses fulfill a requirement in the History major or minor, and are used for Social Studies licensure. All majors and minors are currently required to take HIST 101, 102, 151, and 152. These changes will not change the total number of credit hours required for the completion of the major or minor because students will now be required to take only one course from HIST 101/102 and one course from HIST 151/152.

The Student Learning Objectives for each of these courses is as follows:

- I. Students gain a broad overview of the field of history, including both content and theory.
- II. Students master the skills of historical research, analysis, and writing.
- III. Students work together cooperatively and creatively.
- IV. Students are actively involved in their own research and the public presentation of their work.

Each class size is anticipated to cap at 22, and the class time is 3.75 hours per week. The format for the courses is a combination of lecture, seminar, and independent research.

The department has four faculty members who can teach HIST 101 and 102, and five faculty who can teach HIST 151 and 152.

The ability of the department to deliver its existing curriculum and meet its commitments to the LAC is not affected. With the current credit hours, faculty taught two, 2-credit hour classes during each semester to provide students with HIST 101/102 and HIST 151/152. With this change, the faculty member will teach them as 4-credit-hour courses for the full semester, so the demand on faculty resources will remain the same. No change will be needed for the UNC Common Numbering System.

There will not be a negative impact on current students who have already declared their major. Students under the current requirements will be required to take all four courses; however, students will have the option to redeclare, placing them under the new requirements.

With the expansion of the courses, licensure students will have greater exposure to content and pedagogical methodologies in the fields they are likely to teach. In our previous model, students were briefly introduced to certain themes chosen by the professor who taught the class. Given a seven-week term, that meant that professors had to make difficult choices related to what to cover. This meant that important themes, components, individuals, and events were not covered. We believe that the four-credit hour model will address this problem. Thus, students will have greater interaction with a variety of perspectives and the tools with which to present these perspectives.

This new approach is less confusing to students. Students were often confused by the Term I and Term II combination. Often, students who had received AP credit for one of the surveys would join a class for a seven-week term. This challenged the professor's ability to create community and to provide continuity between terms.

Rationale: The two-term version of the surveys was created to accommodate the shift to a four-hour credit model to avoid increasing the credit hour requirement for majors, minors, and licensure students. The condensing of each survey into a two-hour course has resulted in a rushed introduction to the themes and content of both the U.S. and World History surveys. It neither provided adequate depth, nor developed competencies in historical methods. The 4-credit hour format reflects our emphasis on depth and the methodological approaches we expect our students to acquire.

These changes reflect national trends in college level History pedagogy that currently emphasize depth over breadth. Changing to a four-credit hour model will help students gain a deeper understanding of the complex historical forces at work in the time periods covered. Our goal is to provide students with a sense of mastery over the curriculum as opposed to an emphasis on covering as much curriculum as possible in a short period of time.

5: Delete: On page 167, the entry for **HIST 451:**

451 Capstone Seminar Preparation (2)

Preliminary research for the Capstone Seminar. Taken in the semester prior to taking HIST 452, students will investigate possible topics for the capstone, conduct research into the historiography of the chosen topic, complete a historiographical essay, and begin their primary source research for their capstone project. Prerequisites: HIST 250 and 16 additional hours in History, to include 8 hours of 300-level HIST. Fall and Spring.

Add: On page 167 in place of deleted entry:

451 Capstone Seminar Preparation (2)

Preliminary research for the Capstone Seminar. Taken in the semester prior to taking HIST 452, students will investigate possible topics for the capstone, conduct research and assemble primary and secondary source bibliographies for the capstone project. Prerequisites: HIST 250 and 16 additional hours in History, to include 8 hours of 300-level HIST. Fall and Spring.

Impact: History majors are required to take HIST 451, the Capstone Seminar Preparation course, but this change will not impact the hours required for the major. The historiographical essay is being moved from HIST 451 to HIST 452 to accommodate the change for HIST 452 from a 2-credit-hour course to a 4-credit-hour course. This will also move the research and writing for the essay requirement to HIST 452. Removal of the essay will allow students additional time to investigate topics and begin conducting research for their capstone paper.

The Student Learning Objectives for all History courses is as follows:

1. Students gain a broad overview of the field of history, including both content and theory.
2. Students master the skills of historical research, analysis, and writing.
3. Students work together cooperatively and creatively.
4. Students are actively involved in their own research and the public presentation of their work.

Class sizes for HIST 451 are anticipated to cap at 10 per section with two sections offered in both Fall and Spring semesters (20 each semester). The instructional format for this course is a combination of independent research and seminar. The amount of scheduled class time for HIST 451 is 2.5 hours per week. Contact and faculty workload hours for this course are 2 hours each.

With this change, two sections of HIST 452 will be taught in both the Fall and Spring semesters each year. HIST 451 and 452 are rotated among six History faculty members, and staffing levels are such that the additional credits will be sustainable without affecting required courses toward the major or commitments to the LAC. The UNC CNS does not apply to HIST 451.

Rationale: Moving the requirement for the historiographical essay to HIST 452 brings the workload for HIST 451 and 452 into better alignment with the required credit hours for HIST 451 (2 hours) and for HIST 452 (4 hours). Thus, student and faculty workloads are impacted such that the requirements for HIST 451 align with expectations for a 2-credit-hour course, while requirements for HIST 452 align with expectations for a 4-credit-hour course.

6. **Delete:** On page 167, the entry for **HIST 452:**

452 Capstone Seminar (2)

A research seminar in which a student completes a supervised investigation of a selected subject begun in HIST 451. An IP grade may be awarded at the discretion of the instructor. Prerequisites: HIST 250, 451. Fall.

Add: On page 167 in place of deleted entry:

452 Capstone Seminar (4)

A research seminar in which a student completes a supervised investigation of a selected subject begun in HIST 451. The Capstone project will be primary-source driven and will include an historiographical section. An IP grade may be awarded at the discretion of the instructor. Prerequisites: HIST 250, 451. Fall and Spring.

Impact: Because all History majors are required to take HIST 452, the Capstone Seminar, the addition of two credit hours to this course will increase the overall credits required for the major from 40 to 42 hours, which is still below the 45-credit-hour limit for a single major prefix.

The Student Learning Objectives for all History courses is as follows:

1. Students gain a broad overview of the field of history, including both content and theory.
2. Students master the skills of historical research, analysis, and writing.
3. Students work together cooperatively and creatively.
4. Students are actively involved in their own research and the public presentation of their work.

Class sizes for HIST 452 are anticipated to cap at 10 per section. The instructional format for this course is a combination of independent research and seminar. The amount of scheduled class time for HIST 452 is 3.33 hours per week. Contact and faculty workload hours for this course are 4 hours each. With this change, two sections of HIST 452 will be taught in both the Fall and Spring semesters each year. The capstone courses are rotated among six History faculty members, and staffing levels are such that the additional credits will be sustainable without affecting required courses toward the major or commitments to the LAC. The UNC CNS does not apply to HIST 452.

Rationale: The two-hour, once-per-year versions of the capstone courses were created to accommodate the shift to a four-hour credit model without increasing the credit hour requirement for majors. However, this model has proven to be unsustainable. The two-hour HIST 452 often requires that students take on an additional course in order to maintain full-time status while they are completing their capstone project. This additional course reduces the amount of time that they can devote to their capstone. Restricting the 451/452 sequence to a once-a-year, Spring/Fall schedule made it difficult for some students, especially transfer students and double majors, to take the appropriate requisites for the capstone in time to begin 451 in the spring. These issues have recently necessitated a compressed summer HIST 451 section to allow those students to take HIST 452 in the fall. Students in the Summer HIST 451 course do not get a comparable archival research and collaborative learning experience, and the department cannot guarantee the availability of a faculty member to teach a summer HIST 451 section.

The additional two credit hours and the move of the historiographical essay portion of the capstone from HIST 451 to HIST 452 will align the credit hour load with the workload expectations for HIST 452, while alleviating the need for many students to find an additional course to bring their course load up to full-time. HIST 451 is currently offered during the Spring semester only, but in the future the department will offer HIST 451 during both the Fall and Spring semesters. Offering HIST 451 and HIST 452 each semester could allow some students to graduate a semester earlier, because they will be able to choose the semester in which they begin their capstone project.

Teaching by Courses in Sub-disciplines

Area	Classes	Faculty	Sections	Frequency
U.S. to 1865	101	Judson, Pearson, Pierce, Dunn	1	Fall
U.S. since 1865	102	Judson, Pearson, Pierce, Dunn	1	Spring
World to 1500	151	Hardy, Traboulsi, Dunn, Roubinek, Rizzo	1	Fall
World since 1500	152	Hardy, Traboulsi, Dunn, Roubinek, Rizzo	1	Spring
Historian's Craft	250	Judson, Pearson, Pierce, Dunn, Traboulsi	1	Fall & Spring
American History	301	Judson	1	Spring (odd)
	302	Judson	1	Fall (even)
	303	Pearson	1	See Chair
	304	Pearson	1	Fall (odd)
	305	Pierce	1	Spring (even)
	306	Judson	1	Fall (odd)
	307	Judson	1	Spring (even)
	312	Pearson, Pierce	1	Fall
	315	Pierce, Dunn	1	Spring
	318	Judson	1	See Chair
319	Pierce	1	Spring (odd)	
European History	349	Rizzo	1	Fall (even)
	357	Rizzo	1	Spring (even)
	359	Roubinek	1	Spring (even)
	362	Rizzo	1	Fall (odd)
	364	Roubinek	1	Fall (odd)
	369	Roubinek	1	Spring (odd)
World History	331	Roubinek	1	Spring (even)
	332	Dunn	1	Spring (even)
	333	Dunn	1	See chair
	334	Dunn	1	Fall (odd)
	339	Roubinek	1	See Chair
	380	Hardy	1	Fall (odd)
	381	Hardy	1	Fall (even)
	382	Pearson	1	Fall (odd)
	383	Hardy	1	Fall (odd)
	384	Hardy	1	Spring (odd)
	385	Traboulsi	1	See Chair
	389	Traboulsi	1	Fall
	391	Dunn	1	Fall (even)
	392	Rizzo	1	Spring (odd)
	393	Traboulsi	1	Fall (even)
394	Traboulsi	1	Spring (odd)	
Unclassified	395	Dunn, Judson, Pearson	1	Fall
	396	Pearson	1	Spring (odd)
	398	Pearson	1	Spring (even)
	499	All	As needed	As needed
Capstone Seminar Prep	451	Dunn, Judson, Pearson, Pierce, Roubinek	2	Fall & Spring
Capstone Seminar	452	Dunn, Judson, Pearson, Pierce, Roubinek	1	Fall & Spring

Faculty Teaching Load

Faculty	Fall		Spring		Release Hours	Notes
	Contact Hours	Preps	Contact Hours	Preps		
Judson	8	2	12	3	4/0	WGSS Director
Hardy	12	3	12	3	0	
Pearson	8	2	4	1	12	Carroll endowed chair
Pierce	4	1	8	2	12	Mountain South endowed chair
Traboulsi	12	3	12	3	0	
Dunn	12	3	12	3	0	
Rizzo	8	2	8	2	8	Department chair
Roubinek	12	3	12	3	0	

Fall: Projected Schedule (2022)

Code	Course #	Section	Course Title	Cr Hr	Max Enroll	Instructor
FYS	178	.00X	FYS Digital Identities	4	18	Pearson
HIST	101	.001	U.S. to 1865	4	22	Judson
HIST	151	.001	World to 1500	4	22	Traboulsi
HIST	250	.001	Historian's Craft	4	22	Dunn
HIST	312	.001	Constitution in Context (Amer.)	4	22	Pearson
HIST	300-level	.001	American History Elective	4	22	Judson
HIST	300-level	.001	European History Elective	4	22	Rizzo
HIST	300-level	.001	European History Elective	4	22	Roubinek
HIST	300-level	.001	World History Elective	4	22	Hardy
HIST	300-level	.001	World History Elective	4	22	Traboulsi
HIST	395	.001	Internship	4	15	Dunn
HIST	451	.001	Capstone Seminar Prep	2	10	Pierce
HIST	451	.002	Capstone Seminar Prep	2	10	Pierce
HIST	452	.001	Capstone Seminar	4	10	Roubinek
HIST	452	.002	Capstone Seminar	4	10	Roubinek
HUM	124	.00X	Ancient World	4	22	Hardy
HUM	124	.00X	Ancient World	4	22	Hardy
HUM	324	.00X	Modern World	4	22	Rizzo
EDUC	130	.00X	Geography	4	22	Dunn
ARTS	310	.00X	Arab Film	4	22	Traboulsi

Spring Projected Schedule (2023)

Code	Course #	Section	Course Title	Cr Hr	Max Enroll	Instructor
HIST	102	.001	U.S. Since 1865	4	22	Judson
HIST	152	.001	World since 1500	4	22	Roubinek
HIST	250	.001	Historian's Craft	4	22	Traboulsi
HIST	315	.001	North Carolina History (Amer)	4	22	Dunn
HIST	300-level	.001	American History Elective	4	22	Judson
HIST	300-level	.001	European History Elective	4	22	Rizzo
HIST	300-level	.001	European History Elective	4	22	Roubinek
HIST	300-level	.001	World History Elective	4	22	Hardy
HIST	300-level	.001	World History Elective	4	22	Traboulsi
HIST	396	.001	Digital History	4	15	Pearson
HIST	451	.001	Capstone Seminar Prep	2	10	Dunn
HIST	451	.002	Capstone Seminar Prep	2	10	Dunn
HIST	452	.001	Capstone Seminar	4	10	Pierce
HIST	452	.001	Capstone Seminar	4	10	Pierce
HUM	124	.00X	Ancient World	4	22	Hardy
HUM	124	.00x	Ancient World	4	22	Hardy
HUM	214	.00X	Premodern World	4	22	Traboulsi
HUM	324	.00X	Modern World	4	22	Rizzo
HUM	324	.00X	Modern World	4	22	Dunn
HUM	414	.00X	Contemporary World	4	22	Judson
HIST/ARTS	374	.00X	Perspectives in German Cinema	4	22	Roubinek

History's New Curriculum 4-Year Plan

Fall (First Year)	CH	Spring (First Year)	CH
FYS 178	4	World since 1500	4
U.S. to 1865	4	HUM 124	4
LANG 120	4	Social Science	4
	4	Second Language	4
Scientific Perspectives	4		4
Total	16	Total	16
Fall (2d Year)	CH	Spring (2d year)	CH
HIST 250	4	300-level W/A/E HIST	4
HUM 214	4	300-level W/A/E HIST	4
300-level W/A/E HIST	4	Quantitative Perspectives	3
Laboratory Science	4	Elective/Minor	4
Total	16	Total	15
Fall (3d Year)	CH	Spring (3d Year)	CH
HUM 324	4	HIST 451	2
300-level HIST Elective (DI)	4	300-level HIST Elective	4
300-level HIST Elective	4	ARTS	4
Elective/Minor	4	Elective/Minor	4
		Elective/Minor	4
Total	16	Total	14
Fall (4 th Year)	CH	Spring (4 th Year)	CH
HUM 414	4	Elective/Minor	4
HIST 452	4	Elective/Minor	4
Elective	4	Elective/Minor	4
		Elective/Minor	4
Total	12	Total	16

Transfers With 30-hour Core

Fall (UNCA Year 1)	CH	Spring (UNCA Year 1)	CH
HIST 250	4	2d Language (if still needed)	4
HUM 324	4	300-level W/A/E HIST	4
300-level W/A/E HIST	4	300-level HIST elective (DI)	4
300-level W/A/E HIST	4	300-level HIST elective	4
Total	16	Total	16
Fall (UNCA Year 2)	CH	Spring (UNCA Year 2)	CH
300-level HIST elective	4	HUM 414	4
HIST 451	2	HIST 452	4
Elective	4	Elective	4
Elective	4	Elective	4
Total	14	Total	16