

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number SD0821F

Date of Senate Approval 11/04/2021

Statement of Faculty Senate Action:

APC Document 7 (EDUC)): **Change prerequisites and add term offered for EDUC 342,
Diagnostic Assessment and Instruction in Reading**

Effective Date: Fall 2022

1. Delete: On page 132, the entry for **EDUC 342, Diagnostic Assessment and Instruction in Reading:**

342 Diagnostic Assessment and Instruction in Reading (3)
Emphasizes knowledge and skill in administering and interpreting diagnostic assessments in reading to gauge learner strengths and weaknesses and to monitor academic progress and guide instructional decision making in the teaching of reading. Emphasis is placed on using explicit instructional techniques in teaching the essential components of reading such as phonemic awareness, phonics/word study, fluency, vocabulary, and comprehension using evidence-based teaching strategies. Field Experience required. Prerequisites: EDUC 210, 211, 230, 327. See department chair.

Add: On page 132, in place of deleted entry:

342 Diagnostic Assessment and Instruction in Reading (3)
Emphasizes knowledge and skill in administering and interpreting diagnostic assessments in reading to gauge learner strengths and weaknesses and to monitor academic progress and guide instructional decision making in the teaching of reading. Emphasis is placed on using explicit instructional techniques in teaching the essential components of reading such as phonemic awareness, phonics/word study, fluency, vocabulary, and comprehension using evidence-based teaching strategies. Field Experience required. Prerequisites: EDUC 210, 211. Spring.

Impact: There will be no impact on faculty loads since EDUC 342 is an existing course required for both K-6 and K-12 Special Education licensure students. Likewise, the prerequisites being eliminated (EDUC 230 and EDUC 327) are both required for K-6 and K-12 Special Education licensure students. There was a major overhaul of the K-6 program, which was approved last academic year, and is currently in effect. As a result of that overhaul students were informed of the schedule of course offerings for all K-6 licensure courses, and a revised four-year plan has been created for the K-6 licensure program. The K-6 licensure courses are currently being offered according to this schedule.

Rationale: This proposal seeks to delete two prerequisites for the EDUC 342 course. EDUC 342 was a course that existed in the K-12 Special Education program. With the aforementioned overhaul of the K-6 program, EDUC 342 was added to the K-6 program. As an existing course, EDUC 342 already had EDUC 230 and 327 as prerequisites. Courses in the K-6 licensure program are offered once per year, and the

majority of courses the K-12 Special Education licensure students take are part of the K-6 licensure program. Therefore, having too many prerequisites seriously limits the ability of students in both programs to take courses and prolongs their time for licensure program/degree completion. This is especially true for post-bac students who are in the licensure program for a limited amount of time since they are not completing their undergraduate degree along with their licensure courses. Eliminating the two prerequisites will make the program more flexible and manageable for all students. Another part of this proposal involves changing the timing designation to specifically state in the catalog that the course is offered in spring semesters. This provides transparency and clarity for students so they can plan their course trajectory accordingly.