

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number SD0321F
Date of Senate Approval 11/04/2021

Statement of Faculty Senate Action:

APC 2 (PSYC): **Change prerequisite for PSYC 319, Educational Psychology**

Effective Date: Fall 2022

1. Delete: On page 280, the description for **319, Educational Psychology:**

An introduction to the principles of educational psychology. Topics include physical, cognitive, and psychosocial development in childhood and adolescence, theories of learning, individual differences such as intelligence and motivation, and assessment and evaluation. Theory and research will be used to understand and explain learning and development, as well as devise strategies to promote optimal learning and development. Projects will focus on the potential classroom application of key concepts and theories. Prerequisite: EDUC 210 or PSYC 100. Fall and Spring.

Add: On page 280, in place of deleted entry:

An introduction to the principles of educational psychology. Topics include physical, cognitive, and psychosocial development in childhood and adolescence, theories of learning, individual differences such as intelligence and motivation, and assessment and evaluation. Theory and research will be used to understand and explain learning and development, as well as devise strategies to promote optimal learning and development. Projects will focus on the potential classroom application of key concepts and theories. Prerequisite: EDUC 210 or PSYC 201. Fall and Spring.

Impact: This change will not impact major, minor, or university requirements, and will have no impact on departmental or university resources. Post-baccalaureate teacher licensure students who have not taken PSYC 201, Research Methods I, will still be able to register for the class if they have completed EDUC 210, or they can be granted an override to register.

Rationale: The expectation for 300-level PSYC courses is for students to be familiar with the fundamentals of social sciences research, including but not limited to understanding and interpreting research designs and analysis. Students develop this foundational knowledge in PSYC 201.

Replacing PSYC 100 with PSYC 201 as a prerequisite for PSYC 319 better aligns it with other 300-level PSYC courses, almost all of which require PSYC 201 as a prerequisite. Because PSYC 319 is currently listed on the class schedule as requiring permission of instructor in order to prioritize registration for licensure students, having PSYC 201 as a prerequisite will greatly reduce the number of first-year students requesting overrides when they have completed only PSYC 100 and are not intending to pursue licensure.