

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE  
FACULTY SENATE

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Statement of Faculty Senate Action:

**APC 1 (PSYC): Change the course description for PSYC 214, Developmental Psychology**

**Effective Date: Fall 2022**

**1. Delete: On page 279, the description for PSYC 214, Developmental Psychology:**

A comprehensive survey of cognitive, linguistic, and social-emotional development from conception through adolescence, focusing on how past and current research informs theoretical perspectives on developmental change. Emphasis on the influence of social interaction and culture in development. Students will apply scientific content to issues currently challenging children worldwide, such as poverty, war and climate change. Prerequisites: PSYC 100. Every year.

**Add: On page 279, in place of deleted entry:**

A comprehensive survey of cognitive, physical, and social-emotional development from conception through early adulthood, focusing on how past and current research informs theoretical perspectives on developmental change. Emphasis on the influence of social interaction, culture, and diversity in development. Students will apply scientific content to issues such as parenting and diversity. Prerequisite: PSYC 100. Every year.

**Impact:** This change will not impact major, minor, or university requirements, and it will have no impact on departmental or university resources. The course is an option for psychology majors to take to complete hours toward the major. It also is a Diversity Intensive course which can be taken for the LAC requirements. In addition, the new description will not impact the articulation agreement with NC Community Colleges: PSY 241 will maintain equivalency status with UNCA's PSYC 214.

1. Information about the course:
  - a. Student Learning Objectives

**Course Description and Objectives:**

This course will focus on developmental issues that are present from conception through early adulthood. This course will cover a broad range of topics including neuroscience, cognition, language, attachment, emotion, personality, developmental disorders, and social relations. There are several objectives for this course. At the end of the semester, students should be able to:

- summarize the major milestones of each stage of development
- assess ways in which development is continuous or discontinuous
- practice scholarly and career-related skills such as critical thinking, writing, studying, and note-taking
- apply developmental stages to real-world scenarios

Prerequisites: This course requires successful completion of PSYC 100.

**Diversity Intensive Course Objectives**

This course meets the Diversity Intensive requirement as part of the Liberal Arts Core Requirements. As a Diversity Intensive course, it will meet the following Student Learning Outcomes:

- Students will understand the socially constructed nature of identities
  - Students will understand the significance of individuals' differing relationships to power.
  - Students will understand how individuals, organizations, and institutions create, perpetuate, or challenge inequality
  - Students will understand how multiple identities intersect.
  - Students will be better equipped to reevaluate their ideas about diversity and difference
- b. This class typically enrolls about 25 students
  - c. This class meets 3.5 hours/week
  - d. This is a lecture course
  - e. No specialized space or material is needed
  - f. Contact and workload are 4 hours each
2. This course will primarily be taught by Dr. Caitlin Brez; however, we have 3 additional faculty members who are able to teach this course.
  3. This course is typically offered every semester.
  4. This change does not impact/change the equivalency for the UNC CNS.

**Rationale:** The department's newest tenure-track hire, Dr. Caitlin Brez, is a developmental psychologist, and she was hired to teach PSYC 214, which is part of our 200-level menu of courses. The course description for PSYC 214 has not been revised in many years, and changes are needed to reflect the zeitgeist in developmental psychology, and Dr. Brez's particular areas of expertise.