

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number SD5621S
Date of Senate Approval 04/29/2021

Statement of Faculty Senate Action:

**FWDC 10: Proposal to Establish New Standing Committee
SFI Review Committee (Faculty Handbook Section [10.4.1.4](#))**

Effective date: Immediately

Summary: This document outlines the responsibilities and membership of the Student Feedback on Instruction (SFI) Review Committee and codifies it as a standing committee.

Rationale: In the fall of 2015, there was a call for a Task Force to revise Student Rating of Instruction forms. After making a recommendation to Faculty Senate with what are now called Student Feedback on Instruction forms, the SFI Review and Implementation Team was appointed. This team helped pilot (spring 2018) and implement (fall 2019) the new SFI form. This committee has grown out of the SFI Implementation and Review Team out of necessity. The form needed tweaking after its initial implementation. The committee worked to develop the Online Transition Student Experience (OTSE) form during the transition to online learning in the spring of 2020. The committee is currently planning a pilot study involving mandatory diversity/inclusion questions on the SFI form. This committee sees student feedback to faculty not as a static form in order to check boxes, but as a valuable representation of how students perceive a particular learning experience. Because of this, we are asking to become a standing committee, which would represent the work that we have continued to do with SFIs since the fall of 2015. The purpose and membership of the committee outlined in this document reflect how the committee is currently working.

ADD: Student Feedback on Instruction Review Committee 10.4.39

Purpose

The SFI Review Committee is dedicated to reviewing and recommending amendments of the Student Feedback on Instruction form to Faculty Senate (as necessary) and communicating with faculty, chairs, and program directors about the implementation of the form and how its results are best used and interpreted.

Membership

Faculty representation on the SFI committee shall include seven members, including: at least one member from the Center for Teaching and Learning; at least two members from the Office of Institutional Research, Effectiveness & Planning; at least one member from Academic Affairs; and at least one member from each of the academic divisions (social sciences, natural sciences, and humanities). These members shall be appointed by FWDC, in consultation with the Provost and serve staggered three year terms.

Reports to: The Provost