

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE  
FACULTY SENATE

Senate Document Number 5520S  
Date of Senate Approval 04/30/20

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Statement of Faculty Senate Action:

**APC Document 51 (MATH):**

**Change the title of MATH 155**

**Effective Date: Fall 2020**

1. **Delete:** On page 234, the course title for **MATH 155, Nature of Mathematics**

**155 Nature of Mathematics**

**Add:** On page 234, in place of deleted entry:

**155 Quantitative Literacy**

**Impact Statement:** The proposed change to rename the course to Quantitative Literacy will have no impact on resources, staffing or course content.

**Rationale:** In 1985 when UNCA restructured its general education curriculum, it included in its list of required courses a mathematics course that stressed mathematical applications. In response to this the department created a new course MATH 155, the Nature of Mathematics. [see [Senate Document 1585](#)] This course has always focused on quantitative reasoning and literacy, particularly practical topics. However, the current course name, though popular in 1985, does not reflect current practices at other colleges and universities to indicate the focus on quantitative literacy, which came into the education literature in the 1990's. The new name will be more descriptive for our students and to other colleges for accurate transfer credits.