

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number 1720S
Date of Senate Approval 03/05/20

Statement of Faculty Senate Action:

APC Document 17 (PSYC): **Delete PSYC 345, Child Clinical Psychology and PSYC 355, Psychology of Family Violence**

Effective date: Fall 2020

1. **Delete:** On page 276, the entry for **PSYC 345, Child Clinical Psychology (4)**

345 Child Clinical Psychology (4)

An examination of mental health conditions that impact children and adolescents as well as assessment and intervention strategies. Additional topics include factors influencing youth adjustment; impact of children's mental health on families, schools, and communities; and effective service delivery. Course projects focus on problem-solving, writing, and critical thinking skills, and involve review, integration, and analysis of primary sources. Prerequisites: PSYC 100, 201, 214. See department chair.

2. **Delete:** On page 277, the entry for **PSYC 355, Psychology of Family Violence (4)**

355 Psychology of Family Violence (4)

Examines theoretical explanations for the presence of violence in American families. Critical emphases include research on the prevention and intervention of child abuse, intimate partner violence, and sexual assault, and an examination of how culture and gender impact family violence. Additional activities will vary by semester and will be designed to increase students' comprehension and application of course content. Prerequisites: PSYC 100, 201. See department chair.

Impact Statement: Both of these courses were taught by faculty who have since exited the university, and neither course represents a mandated or commonly offered subfield for undergraduates in contemporary psychology. PSYC 345 has not been taught by full-time faculty in over a decade, and PSYC 355 was offered for 2-3 semesters in recent years, and it included content which is covered in other 300-level courses.

We have added two 300-level courses in the past 5 years (PSYC 311 and 366), and current faculty have resumed teaching two other 300-level courses that were previously offered on an infrequent basis (PSYC 322 and 367). In keeping with departmental policy, we expect our newest Assistant Professor to create a 300-level course over time, which will further negate the absence of these two courses from the 300-level menu.

Excluding these two courses, we will still have a total of 15 courses (vs. 17) in our 300-level menu, which should be more than sufficient for PSYC majors to complete 300-level, major requirements in a timely manner. Consequently, the deletion of these two courses will have no impact on resources, staffing, or student progress in the major.

Rationale: Neither of these courses is offered by the majority of undergraduate, baccalaureate degree programs in Psychology in the United States (Norcross et al, 2016), and both are arguably too specialized for undergraduate education in contemporary psychology.