

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE  
FACULTY SENATE

Senate Document Number 0720S  
Date of Senate Approval 02/06/20

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Statement of Faculty Senate Action:

APC Document 6 (LA): **Add new course, LA 150, as a permanent course for the Academic Success Program**

**Effective Date: Fall 2020**

1. **Add:** On page 214, new course, **LA 150, Approaches to Academic Success:**

**150 Approaches to Academic Success (1)**

Discussion of topics related to academic success and the challenges that might impede a student's path to graduation. Students will reflect on their own educational history, identifying strengths and weaknesses, and work on strategies and skills to help improve academic performance and their overall educational experience. Grading is S/U. Fall and Spring.

**Impact:** LA 150 is part of the Academic Success Program and provides a supportive, growth-oriented environment that gives students an opportunity to fine-tune skills and create goals and strategies that will increase their personal investment in succeeding. A solid support structure that helps struggling students is key to improving retention. Close to 4000 students have been part of the program since its beginning in Spring 2013.

Professional advisors from the Academic Success Center will be the instructors of the class. The delivery format will be either in-class or online, depending on student history and needs. Additional qualified staff and faculty give presentations to the class.

- Does the course fulfill a major requirement, LAC requirement, or requirement for another department? -- **No. This course is a required part of the academic probationary process.**
- Anticipated class size -- **Not to exceed 30 students per section.**
- Amount of scheduled class time -- **50 minutes per week in the classroom**
- Instructional format -- **Lecture; some activities facilitated online**
- Information about the number of faculty in the department who will/can teach the proposed course – **All professional advisors in the Academic Success Center are qualified to teach the class.**
- Information about when and how often the course will be offered. – **The class will be taught each Fall and Spring semester, with the number of sections dependent upon the number of students on academic probation each semester. The number of sections needed for the following semester will be determined at the end of each semester after grades are reported and academic standing is calculated.**
- **NOTE: APC is concerned about the sustainability of this program without additional staffing in the Office of Academic Advising. The number of sections that have been necessary to meet the demand is at capacity. We recommend at least one additional FTE staff member to stabilize this office / program.**

**Rationale:** The Academic Success Center has offered a Special Topics class (IST 171, then LA 171) as an integral part of the programs for students in academic difficulty for close to seven years. Students on Academic Warning are required to take the class until they are in Good Standing, so adding a permanent description of the course to the catalog will allow students to see the purpose of the course.

### **Student Learning Outcomes**

By the end of this course, students will be able to:

- Recognize their own metacognitive processes
- Develop strategies for self-motivation, self-regulation, and emotion management.
- Identify academic challenges they have faced in the past and describe solutions that can help in the future.
- Strengthen academic engagement with the UNCA community, particularly with support services and resources.

**Faculty Qualifications:** Per SACSCOC requirements, each person who leads a section of this course should either have a Master's degree with 18 credit hours of applicable education / counseling / psychology-related coursework, or a letter of qualification on file with the Office of the Provost detailing said qualifications.