

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Senate Document Number 0620S
Date of Senate Approval 02/06/20

Statement of Faculty Senate Action:

**APC Document 5 (LA ASP): Add an entry for the Academic Success Program;
Update the requirements for students on Academic Warning**

Effective Date: Fall 2020

1. Add: On page 47, before the entry for **Graduation Requirements:**

Academic Success Program

The Academic Success Program (ASP) provides students with the support and resources to help them get back on track academically. It is designed to assist students on Academic Warning with recovering from past academic difficulties and maintaining progress toward academic success and degree completion. Questions about the ASP should be directed to the Academic Success Center.

2. Delete: On page 46, the entry under **Academic Warning:**

Students are placed on Academic Warning if any of the following three conditions occur:

- The student's semester GPA is < 2.0 ,
- The student's cumulative GPA is < 2.0 , or
- The student's successful completion rate (earned hours divided by attempted hours), either for the semester or cumulative, is less than 67%.

To continue enrollment, students on Academic Warning must either regain Good Academic Standing, as described above, or meet all of the following Criteria for Continued Enrollment each semester until they regain Good Academic Standing.

Add: On page 46, in place of deleted entry:

Students are placed on Academic Warning if any of the following three conditions occur:

- The student's semester GPA is < 2.0 ,
- The student's cumulative GPA is < 2.0 , or
- The student's successful completion rate (earned hours divided by attempted hours), either for the semester or cumulative, is less than 67%.

Students on Academic Warning are required to complete the requirements of the Academic Success Program in their next Fall or Spring semester of enrollment. To continue enrollment in subsequent semesters, students must either regain Good Academic Standing, as described above, or meet all of the following Criteria for Continued Enrollment each semester until they regain Good Academic Standing.

3. Delete: On page 46, the entry under **Criteria for Continued Enrollment while on Academic Warning:**

- Earn a semester GPA of at least 2.25;
- Successfully complete at least 70% of their attempted hours each semester, AND
- Meet with an advisor in the Academic Success Center prior to or during the first week of class to submit and discuss an Academic Success contract. This contract may stipulate additional requirements that the student must fulfill in order to continue enrollment.

Add: On page 46, in place of deleted entry:

- Earn a semester GPA of at least 2.25;
- Successfully complete at least 70% of their attempted hours each semester, AND
- Participate in the Academic Success Program until Good Academic Standing is regained.

Impact: A version of the Academic Success Program has been in place since Spring 2013. In the Academic Recovery Program, students took Special Topics courses such as Making Academic Progress (MAP) and Accountability, Momentum, and Persistence (AMP). Now students in the Academic Success Program are taking LA 171, Academic Success, which has been proposed as a permanent course to the curriculum, LA 150, Approaches to Academic Success. Since Spring 2013, close to 4000 students have been part of the program, with 211 participating in Fall 2019.

Rationale: This proposal is to add information to the Academic Standing section of the catalog about the Academic Success Program and the required participation by those students on Academic Warning. Although information about the program is included on the Academic Success Center website, there has not previously been anything included in the catalog.