THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE

FACULTY SENATE AGENDA

March 5, 2020; 3:15 pm

Highsmith Union, Blue Ridge Ballroom North

l.	Call to Order		
II.	Chancellor Nancy Cable / Provost Garikai Campbell		
III.	Approval of Minutes: February 6, 2019 3:15 p.m.		
IV.	Executive Committee: A. Updates from EC B. Senate Chair's report from Faculty Asser		Senate Chair Marietta Cameron
V.	Student Government Association:		President Isaiah Green
VI.	Staff Council:		Chair Erin Spence
VII.	Faculty Assembly Delegate Report:		Professor Melodie Galloway
VIII.	Academic F Decision Su **First Rea		First Vice Chair Sonya DiPalma
	APC 25	Revise Program Requirements for S (Karen Cole, EDUC)	pecial Education Licensure
	<u>APC 26</u>	Add a minor in Professional Writing and Rhetoric to be administered by the English Department (Brian Graves, ENGL/PWR)	
	APC 27 APC 28	Add prerequisite to MATH 191 Adjust the required hours in majors MATH 167 or placement as a Prere (Sam Kaplan, Cathy Whitlock, MATI	·
	APC 29	Delete LANG 120 as pre or co-requi	site for HUM 124

(Katherine Zubko, HUM)

APC 30 Change course title, description and credit hours for HWP 223;

Change course description, credit hours, and when offered for HWP 224;

Change course title, course description and credit hours for HWP 225;

Change course title and description for HWP 253;

Change course description for HWP 310;

Change course title, description, credit hours, and prerequisite for HWP 315;

Change course description and credit hours for HWP 335;

Change prerequisites for HWP 420;

Change prerequisites for HWP 455;

Change course title, description, prerequisites and credit hours for HWP 459;

Change credit hour range and prerequisites for HWP 499

<u>APC 31</u> Delete HWP 294, Human Physiology, replacing with HWP 234, Anatomy and Physiology I;

Delete HWP 295, Functional Anatomy, replacing with HWP 235, Anatomy and Physiology II;

Add new course: HWP 342, Advancing Health Equity: Domestic and Global Contexts;

Delete HWP 345, Research Methods in Health and Wellness Promotion, replacing with HWP 245,

Research Methods in Health and Wellness Promotion;

Delete HWP 350, Service Learning in Health Promotion;

Delete HWP 355, Exercise Prescription, Fitness and Lifestyle Assessment replacing with HWP 425,

Exercise Prescription, Fitness and Lifestyle Assessment Reinstate previously deleted HWP 401,

Nutrition and Metabolism;

Add new course: HWP 440, Epidemiology and the Environment

APC 32 Revise the requirements for the Major in Health and Wellness, adding three concentrations:

General, Health Sciences, and Public Health;

Revise the requirements for the Minor in Health and Wellness Promotion (Amy Lanou, Aubri Rote, Jason Wingert)

Appendix 1 Appendix 2 Appendix 3

<u>APC 33</u>	Add new course: DRAM 492, Senior Seminar
<u>APC 34</u>	Change the requirements for the Major in Drama and the major with
	Theatre Arts Teacher Licensure
<u>APC 35</u>	Allow DRAM 201, 202, 203, and 204 to be repeated for credit
	(Lise Kloeppel, DRAM)
*APC 36	Add new prefix, FYS First-Year Studies and new course,
	FYS 178, First-Year Seminar;
	Edit the First-Year Seminar entry under Liberal Arts Core;
	Delete DEPT 178 from all Departmental Course Listings
	The Impact of Changing 178 Prefixes on SCH by Department (Jeff Konz)
(Regin	e Criser, First Year Colloquium Coordinator, Lynne Hogan, Registrar)

^{*}APC will make a motion to waive the Comer Rule for APC Document 36.

Addition of new course, PSYC 206, Cultural Psychology

Second Reading

<u>APC 16</u> <u>APC 17</u>

<u>APC 17</u>	Delete PSYC 345, Child Clinical Psychology and PSYC 355, Psychology of Family Violence
APC 18	Change the Major and Minor Requirements in Psychology
	(Pam Laughon, Mark Harvey, Michael Neelon, PSYC)
APC 19	Add new course, HIST 392, Global Revolutions
<u>APC 20</u>	Delete HIST 388, Introduction to Islam replacing it with HIST 385,
	Islam in Historical Perspective; Delete RELS 388
<u>APC 21</u>	Increase the possible credit hours for HIST 395, and allow for it to
	be repeated
APC 22	Allow Special Topics Classes to count toward Category I History
	requirements
	(Daniel Pierce, HIST)
<u>APC 23</u>	Amend the prerequisite listing in the following course descriptions: POLS 320, 321, 325, 326, 327, 351, 354, 359, 363, 365, 368, 383, 387,
	and 389
APC 24	Updating course descriptions for POLS 290, 320, and 490
	(Linda Cornett and Ashley Moraguez, POLS)
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^{**}If you have questions to be addressed regarding these first reading documents, please contact Sonya DiPalma, APC Chair at sdipalma@unca.edu.

- IX. Institutional Development Committee / UPC: Second Vice Chair Patrick Bahls
 - A. Update on a proposal under review by IDC (a new minor in Leadership & Innovation)
 - B. Update on ongoing work on developing new policies and processes for
 - A. establishment of new minor and certificate programs and
 - B. review and evaluation of existing programs (minors, majors, and certificates)
 - IDC 3 Proposal of a dual-degree program between our Political Science
 Department and the University of Essex
 (IDC 3 has been forwarded to APC for consideration)
- X. Faculty Welfare and Development Committee: Third Vice Chair Aubri Rote

 Decision Summaries

*First Reading

FWDC 3 Revise (SD5019S) Faculty Ombuds Faculty Handbook Section 10.5.13

*If you have questions to be addressed regarding this first reading document, please contact Aubri Rote, FWDC Chair at arote@unca.edu.

Second Reading

FWDC 1 Revise (SD 2282) Policy on Academic Misconduct

Faculty Handbook Section 8.3.2

FWDC 2 Revise (SD 2981) Student Grievance Procedure

Faculty Handbook Section 8.3.4

Faculty Senate Items of Discussion:

A. Faculty Evaluation:

FWDC is pursuing changes to the Handbook on how faculty are evaluated, both annually and for tenure and promotion. Using data from several other institutions, we are developing a structure that accounts for faculty teaching workload in relation to expectations for service and scholarship. For example, in this model, faculty teaching 24 credits would have fewer expectations surrounding service and scholarship compared to faculty teaching 20 credits. Faculty teaching 20 credits would have fewer expectations surrounding service and scholarship compared to faculty teaching 16 credits and so on. We will also work with Provost Campbell to update the Annual Faculty Record and Faculty Performance Appraisal to align these with language changes to the Handbook.

At the March 5 Faculty Senate meeting, we will be seeking input on this model with the intention of bringing proposed Handbook changes for first reading to the April 9 Faculty Senate meeting.

B. Chair Compensation

FWDC is continuing its work on creating a more equitable structure for Department Chair compensation, both for reassigned time during the year and for stipends. The creation of an algorithm based on the number of full-time faculty, adjuncts, and number of students in the department is currently underway.

At the March 5 Faculty Senate meeting, we will be seeking input on this model with the intention of bringing proposed Handbook changes for first reading to the April 9 Faculty Senate meeting.

- XI. Old Business
- XII. New Business
- XIII. Announcements
- XIV. Adjourn

Reference links:

Faculty Senate Website

Faculty Handbook

Faculty Senate Constitution

Standing Rules and Rules of Order 2019-20

APC Procedures

Criteria for Initiating Graduate Master Degree Programs

Application for Exceptions to Credit Caps on Majors

UNC Asheville Peer Comparisons (for above Application for Exception to Credit Caps on Majors)

2019-20 Course Catalog

The Code and UNC Policy Manual

UNC Academic Programs Website

UNC System Institutions Link table

NC General Statutes Chapter 143, Article 33C (Meetings of Public Bodies)

SACSOC's Principles of Accreditation

Robert's Rules of Order