

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 3219S  
Date of Senate Approval 04/04/19

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Statement of Faculty Senate Action:

**APC Document 25 (HIST):**

**Add new course: HIST 396**

**Effective Date: Fall 2019**

**1. Add:** On page 172, new course, **HIST 396, Out of the Archives: Adventures in Digital History:**

**396 Out of the Archives: Adventures in Digital History (4)**

Hands-on, project-based course examining the influence of emerging digital media on the research, writing, teaching, and presentation of history. We will examine the key issues, opportunities, and potential drawbacks of using the internet and digital tools to produce outward-facing history projects through reading and discussing current scholarship on the topic. The course also offers the opportunity to experiment with a variety of digital tools and resources. Teams of students will conduct archival research and then build an exhibit based on that research using website creation tools and other digital technology. The result will be outward-facing projects that make pieces of our local history visible on the internet. Odd years Spring.

**Impact:** This course has been taught twice previously as a Special Topics course and is part of an effort to offer more applied history courses for our students among our electives. We anticipate the class size to be between 20 and 25. This class may use computer lab space more frequently than other classes, but no specialized equipment or materials will be needed. This course will enhance the department's ability to deliver much-needed applied history and technology skills to our students, to help equip them for the 21st-century job market. No additional faculty resources are required beyond those currently in place. Two History Department faculty members are currently able to teach the course.

**Rationale:** This course is part of a series of courses that expose students to the theory and practice of applied history, through readings, presentations, and research experience in archives, museums, historic sites, and oral history projects. Increasingly, employers expect our students to bring knowledge of digital tools into the workplace, and this course will allow them to learn valuable skills that they can use in their professional and personal lives.