

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 3119S
Date of Senate Approval 04/04/19

Statement of Faculty Senate Action:

APC Document 24 (HIST): **Change titles of HIST 151, 152, 303, 359, 382, and 452;**
 Change description of HIST 398;
 Change title and description of HIST 451

Effective Date: Fall 2019

1. **Change:** The titles for **HIST 151, 152, 303, 359, 382, and 452** to the following proposed titles:

Current Title	Proposed Title
a) HIST 151-World Civilizations to 1500	HIST 151-World History to 1500
b) HIST 152-World Civilizations Since 1500	HIST 152-World History Since 1500
c) HIST 303-Colonial North America	HIST 303-First Frontiers: Colonial North America
d) HIST 359-German History	HIST 359-From Kaiser to Kanzlerin: Creating German Unity from 1848-Present
e) HIST 382-American Indian History, Precontact to 1840	HIST 382-Many Nations: American Indian History, Precontact to 1840
f) HIST 452-Senior Research Seminar	HIST 452-Capstone Seminar

- a) HIST 151
Impact: none
Rationale: Civilizations is narrower and not reflective of all we cover. Historians now generally prefer to include all social and political organizations.
- b) HIST 152
Impact: none
Rationale: Civilizations is narrower and not reflective of all we cover. Historians now generally prefer to include all social and political organizations.
- c) HIST 303
Impact: none
Rationale: We are moving away from generic titles. First Frontiers is more descriptive and vivid.
- d) HIST 359
Impact: none
Rationale: We are moving away from generic titles. From Kaiser to Kanzlerin is more descriptive and vivid.

- e) HIST 382
Impact: none
Rationale: We are moving away from generic titles. Many Nations is more descriptive and vivid.
- f) HIST 452
Impact: none
Rationale: Some 2nd semester juniors take this course, especially licensure students who generally do their education capstone and student teaching in their senior year.

2. **Delete:** On page 172, the entry for **HIST 398, Hands-On History:**

398 Hands-On History (4)

Provides students with basic training in the work of the public historian. Includes work with collecting oral histories, archival training, and working with and evaluating material culture. Each student will complete a 100-hour internship with an archive, museum, company, or historic or governmental agency. See department chair.

Add: On page 172, in place of deleted entry:

398 Hands-On History (4)

Provides students with basic training in the work of the public historian. Includes work with collecting oral histories, archival training, and working with and evaluating material culture. Each student will participate in a team digital project and complete an 80-hour mini-internship with an archive, museum, historic site, corporate archive, or governmental agency. Even years Spring.

Impact: The credit hours for the course remains the same. Hours devoted to individual meetings will now be reallocated to in-class project preparation and meetings with student teams.

Rationale: A 100-hour internship is not feasible alongside the readings and other activities necessary to give students a well-rounded introduction to public history. Because we now offer an Internship course, we wish to reduce the number of internship hours to 80 and add a unit that includes a team digital project. The reduction in hours will bring the hours that students devote to the class within reasonable expectations for coursework, while also allowing time both inside and outside of class for students to prepare their team digital project. It is anticipated that this team project will consume approximately 20 hours of in-class and outside-of-class preparation.

3. **Delete:** On page 166, the entry for **HIST 451, Senior Seminar Preparation:**

451 Senior Seminar Preparation (2)

Preliminary research for the Senior Research Seminar. Taken in the semester prior to taking HIST 452, students will investigate possible topics for the senior thesis, choose a thesis topic, conduct research into the historiography of the chosen topic, complete a historiographical essay, and begin their primary source research for their thesis. Prerequisite: HIST 250 and 16 additional hours in History, to include 8 hours of 300-level HIST. Fall and Spring.

Add: On page 166, in place of deleted entry:

451 Capstone Seminar Preparation (2)

Preliminary research for the Capstone Seminar. Taken in the semester prior to taking HIST 452, students will investigate possible topics for the capstone, conduct research into the historiography of the chosen topic, complete a historiographical essay, and begin their primary source research for their capstone project. Prerequisite: HIST 250 and 16 additional hours in History, to include 8 hours of 300-level HIST. Fall and Spring.

Impact: None

Rationale: Because some students enroll in this course as second semester juniors, we prefer to drop the word “senior” from the title and description. To enable some students to complete a digital project instead of the conventional thesis, we prefer the language of “capstone project” to “thesis.”