## THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE FACULTY SENATE

APC Document 19 (LEGL): Effective Date: Fall 2019		Changes to course options in Legal Studies Minor
Statement of Faculty Senate	Action:	
Senate Document Number Date of Senate Approval	<u>2619S</u> <u>04/04/19</u>	

**1. Add:** On page 201, after "At least 3 hours of course work in which the nature of case law is examined:"

HIST 312 U.S. Constitution in Context (4)

**Impact:** Impact should be minimal on the History department's teaching load, as acknowledged by the department chair Tracey Rizzo and department member Dan Peirce, who will frequently teach the course. The course is already being offered every Fall. The number of students taking it for the Legal Studies minor will presumably be small in any given semester because it is one of 3 options for them. We anticipate that the minor would add approximately 3 students to the class in any given semester.

**Rationale:** Inclusion of the course will greatly benefit the minor and the students taking the minor. It will add a greater diversity of perspectives from which the students can study case law and the Constitution. It will help students both with the requirement of taking courses from at least 3 different departments/programs, and will help with their ability to move through the program in a timely fashion, since it is to be taught every Fall.

**2. Add:** On page 202 after the entry for SOC 200:

SOC 220 Juvenile Delinquency (4)

**Impact:** Impact should be minimal on the Sociology department's teaching load, although department chair Marcia Ghidina did note that the course is currently taught by a non-tenure track person, so offerings will be dependent on the department's ability to maintain that person. This should not be a problem, as students will not be depending on this course in any given semester; the course is one of many options for the Legal Studies minor. Presumably only 2-3 students would take it any time it is offered.

**Rationale:** The course deals with issues of law in terms of the special rights, rules and laws that apply to juveniles and the establishment of the juvenile justice system. This is an area of law that should be available to students in the minor whenever it is being taught, and which they should be encouraged to study as one among the broad range of courses they can choose.