

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 2519S  
Date of Senate Approval 04/04/19

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Statement of Faculty Senate Action:

**APC Document 18 (PHIL):**            **Change PHIL 302: Philosophy of Sex and Gender, to PHIL 202**

**Effective Date: Fall 2019**

**1. Delete:** On page 254, the entry for **PHIL 302, Philosophy of Sex and Gender:**

**302    Philosophy of Sex and Gender (4)**

Theories of sex and gender, such as the link between sex and gender, the social construction of sex and gender, and the power dynamics that operate in and around both construction of sex and gender and lived experience of each. Issues such as sexual ethics, gender presentation and sexual orientation; special emphasis on feminist analysis of these issues. Even years Fall.

**Add:** On page 254, renumbered course, **PHIL 202, Philosophy of Sex and Gender**

**202    Philosophy of Sex and Gender (4)**

Theories of sex and gender, such as the link between sex and gender, the social construction of sex and gender, and the power dynamics that operate in and around both construction of sex and gender and lived experience of each. Issues such as sexual ethics, gender presentation and sexual orientation; special emphasis on feminist analysis of these issues. Even years Fall.

**Impact Statement:** The department does not expect there to be any appreciable impact on resources from this change, as we will continue to offer the course in even years Fall. The course is used as an elective option in the Human Rights Studies minor and the major and minor in Women, Gender and Sexuality Studies, and concurrence has been received from the directors of those programs.

**Rationale:** This change is being made for three reasons: the first is that it actually reflects better the level at which the course is being taught. The course tends to draw students in their first two years more than higher level students, so it is appropriate that it be taught at a 200 level. The theoretical work we do in the course is appropriate for this level, and the assignments are as well. The second reason is that the course actually functions as a precursor to the PHIL/WGSS 365 Feminist Theory course. Having the 200 designator on the course will help students understand that it is better that they take this course before the Feminist Theory and will hopefully encourage them to do so (this will be worked into advising as well). Finally, the department has many more course offerings at the 300 than at the 200 level, so shifting this course, which is pedagogically appropriate, will also help to fill the need for 200 level courses in our curriculum.