THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE FACULTY SENATE

Senate Document Number <u>2319S</u>
Date of Senate Approval <u>03/07/19</u>

Statement of Faculty Senate Action:

FWDC 5: Establishment of the Writing and Information Literacy

in the Disciplines Advisory Committee (WILDAC)
Addition of Faculty Handbook Section 10.4.38

Effective date: Fall 2019

Summary: This document establishes the Writing and Information Literacy in the Disciplines Advisory Committee (WILDAC), a consultative body charged with supporting current pedagogical and assessment practices in information literacy and writing.

Rationale:

In Spring 2014, the faculty senate approved replacing the Integrative Liberal Studies (ILS) curriculum with our current Liberal Arts Studies (LAC) curriculum (see SD10214S.) The LAC reassigned responsibility for Writing and Information Literacy learning outcomes to departments. As part of the transition to the LAC curriculum, Senate Document 8614 S established "two transition coordinators" to support departments in developing appropriate student learning outcomes and assessment measures for writing and information literacy.

The terms of the transition coordinators ended in Spring 2016; however, the need for support for departments continues. Responding to an invitation from the Academic Policies Committee, several campus writing professionals met with APC in the fall of 2017 to discuss a perceived lack of support for writing instruction in the disciplines. To address this problem, those writing professionals have proposed the establishment of the Writing and Information Literacy in the Disciplines Advisory Committee (WILDAC).

Insert: 10.4.38

Writing and Information Literacy in the Disciplines Advisory Committee (WILDAC)

Purpose

The Writing and Information Literacy in the Disciplines Advisory Committee will provide pedagogical resources that support departmental student learning goals and objectives for writing and information literacy. This charge will replace the charge given to the Writing Coordinator on pages 9-10 of Senate Document 7315S, where Writing Competencies were established.

Responsibilities

The role of the Writing and Information Literacy in the Disciplines Advisory Committee will be to offer support rather than oversight. Resources and support offered through the WILDAC include but are not limited to reflective discussion at the conclusion of each program's three year assessment cycle regarding the development, articulation, and delivery of scaffolded writing and information literacy curricula based on their specific needs, goals, and the department's assessment plan (as specified in Senate Document 8614S). Further, as part of its support, the WILDAC can, for example, facilitate faculty learning circles, lead faculty/department workshops on writing-related concerns, help departments scaffold writing instruction across the curriculum, and/or craft assessment.

Membership

- 1. the Writing Program Coordinator or Associate Writing Program Coordinator (Humanities faculty representative) or designee,
- 2. the Director of the Writing Center or designee,
- 3. the Director of Institutional Effectiveness or designee,
- 4. a social science faculty representative.
- 5. a natural science faculty representative,
- 6. an information literacy specialist (library staff).

Two co-chairs, one staff and one faculty, will be elected by the committee members. Tenure in the first three of these positions are determined by their respective units. The representatives from Natural Science, Social Science, and the library staff will serve renewable three-year terms. This rotation will help to maintain diverse representation on the WILDAC without unduly contributing to faculty workload.

Reports to: the Provost and VCAA