

Responsibilities

The role of the Writing and Information Literacy in the Disciplines Advisory Committee will be to offer support rather than oversight. Resources and support offered through the WILDAC include but are not limited to reflective discussion at the conclusion of each program's three year assessment cycle regarding the development, articulation, and delivery of scaffolded writing and information literacy curricula based on their specific needs, goals, and the department's assessment plan (as specified in Senate Document 8614S). Further, as part of its support, the WILDAC can, for example, facilitate faculty learning circles, lead faculty/department workshops on writing-related concerns, help departments scaffold writing instruction across the curriculum, and/or craft assessment.

Membership

1. the Writing Program Coordinator or Associate Writing Program Coordinator (Humanities faculty representative) or designee,
2. the Director of the Writing Center or designee,
3. the Director of Institutional Effectiveness or designee,
4. a social science faculty representative,
5. a natural science faculty representative,
6. an information literacy specialist (library staff).

Two co-chairs, one staff and one faculty, will be elected by the committee members. Tenure in the first three of these positions are determined by their respective units. The representatives from Natural Science, Social Science, and the library staff will serve renewable three-year terms. This rotation will help to maintain diverse representation on the WILDAC without unduly contributing to faculty workload.

Reports to: the Provost and VCAA