

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 1218F
Date of Senate Approval 12/06/18

Statement of Faculty Senate Action:

**FWDC 3: Dissolving the Library and Instructional Technology Committee
(Faculty Handbook [Section 10.4.4](#))**

Effective date: Immediately

Summary: This document removes the Library and Instructional Technology Committee (LITC) as a standing faculty committee.

Rationale:

As stated in the faculty handbook, the University Library and Instructional Technology Committee (LITC) “advises the University Librarian, the Provost & Vice Chancellor for Academic Affairs, and the Faculty Senate on broad policies relating to the libraries and library services. Such advice may include but should not be limited to budget, collections, services, facilities, as well as the use and needs of instructional technology both in the classroom and as remotely accessed. The Committee further seeks to develop and disseminate information on the library and research needs, library concerns from and affecting various constituencies of our learning community, and present and future library services.”

The membership of LITC recommends dissolving the committee, based on the lack of meaningful work requiring the committee’s input. Much of the work previously conducted by this committee is now conducted in other venues, both formal and informal. FWDC consulted with the University Librarian (convener of the committee,) the Director of the CTL, the Director of Instructional Technology, and the Dean of Social Sciences to ensure that responsibilities originally assigned to LITC are being fulfilled through other channels.

Some examples of how library and instructional technology needs are being met outside of LITC include:

- The University Librarian meets bi-weekly with the Provost and sits on the Chairs & Program Directors Committee and brings library-related issues and policy changes related to budget, collections and services to the faculty through those avenues.
- Due to organizational restructuring, instructional technology for faculty is now part of the Center for Teaching and Learning (CTL). The University Teaching Council is the advisory board for CTL and can now advise on instructional technology issues that arise.
- Also due to restructuring, CTL is now in physical space in close proximity to the Media Design Lab, CrAFT Studio, and Video Production Services. Since all are housed in the same building, much of the communication happens on a daily, informal basis.
- The Library formed the Digital Scholarship Support Team, made up of staff in the Library, CTL, and Writing Center, to address issues that arise in supporting instructional technology needs for faculty teaching and research.

- Semi-annual and ad hoc meetings are held between members of the Library, CTL, and ITS to address library and technology needs for campus.
- The Intellectual Property Committee advises Senior staff on issues relating to copyright and scholarly communication.
- The Library has advised APC on information literacy competencies in the Liberal Arts Core, proposing a standing committee (WILDAC) to serve as an advisory resource to departments incorporating information literacy and writing competencies into their curricula.

These examples provide ample evidence that the LITC is not needed as a standing committee. Based on the recommendation of the University Librarian and the other members of the committee, it should be dissolved.

Delete 10.4.4:

10.4.4 Library and Instructional Technology Committee (Revised by [SD1112S](#) ([SD1312S](#) [SD5507S](#) [SD0706F](#))

Purpose

The University Library Committee advises the University Librarian, the Provost & Vice Chancellor for Academic Affairs, and the Faculty Senate on broad policies relating to the libraries and library services. Such advice may include but should not be limited to budget, collections, services, facilities, as well as the use and needs of instructional technology both in the classroom and as remotely accessed. The Committee further seeks to develop and disseminate information on the library and research needs, library concerns from and affecting various constituencies of our learning community, and present and future library services.

Membership

The Faculty Welfare & Development Committee shall nominate faculty members to the Faculty Senate for staggered three-year terms. Terms are renewable. The Student Government Association shall name students to serve one-year terms. The chair shall be selected annually from among the faculty members. Ex officio members shall be non-voting. The Committee shall be constituted as follows:

Faculty

- Humanities & the Arts (1)
- Natural Sciences (1)
- Social Sciences (1)

Students

- Residential student (1)
- Commuter student (1)

Ex Officio

- University Librarian
- Director, Teaching & Learning With Technology
- Director, Center for Teaching & Learning
- Chief Information Officer

