

University of North Carolina at Asheville
FACULTY SENATE MEETING

Minutes for January 22, 2015 (3:15 pm); February 5, 2015 (4:50 pm); and March 3, 2015 (4:30 pm)

JANUARY 22, 2015 (3:15 pm):

Senate

Members: D. Eggers, L. Bond, M. Galloway, S. Kaplan, C. Bell, M. Cameron, D. Clarke, D. Diefenbach, C. McKnight, M. Neelon, S. Patch, J. Perkins, K. Ray, M. Sidelnick, M. Stratton, G. Trautmann, S. Walters.

Alternates: W. Strehl, K. Moorhead.

Excused: K. Betsalel, J. Urgo.

Visitors: G. Ashburn, P. Catterfeld, J. Cone, L. Dohse, R. Dunning, W. Haggard, J. Konz, K. Krumpe, J. Langille, B. Larson, P. Laughon, P. McClellan, H. Parlier, A. Peltack, D. Pierce, J. Pierce, D. Race, C. Riley, L. Rundquist, L. Russell, A. Shope, J. Whalen, J. Wilcox, C. White.

I. Call to Order, Introductions and Announcements: Dr. Dee Eggers

Dr. Dee Eggers called the Faculty Senate meeting to order.

On a celebratory note, Dr. Eggers asked the Faculty Senate to join her in a moment of appreciation for Registrar Debbie Race who is leaving to become Appalachian State University's new registrar. The Senate applauds her many years of service to UNC Asheville.

II. Approval of Minutes:

- [December 4, 2014 3:15 p.m.](#)
Moved, second, no discussion and approved without dissent.

III. Executive Committee Reports: Dr. Dee Eggers

Student Government. Ashley Peltack gave the SGA report. She is chair of the Academic Affairs Committee in SGA and she presented their two proposed special topic courses: one on grant writing and the other on Native American culture. The Native American course is the one that seems most likely to become a course for Dr. Adcock from the Education Department is willing to teach this course. Dr. Adcock has worked up a course outline and has the Deans approval. Their Academic Affairs Committee is also working with Dr. Russell in InquiryARC getting the word out to students about what InquiryARC is through advertising and focus groups. They are also working on getting Distinction noted for Critical Thinking courses.

SGA President James Whalen reported there are 73 days left to his term. SGA split up his last three months into different issues to work on student involvement: January - diversity initiatives; February - Black History Month and sexual assault prevention; and March - Greenfest.

Dr. Eggers asked Mr. Whalen if there is any conversation among the SGA leaders with regard to President Ross' situation.

Mr. Whalen said he has appreciated the email Dr. Eggers sent out. He and the other SGA Presidents do not understand why he is leaving for they believe he has done a phenomenal job. They are worried who will be chosen next. However, most of the student leaders will be graduating within the next year so they come at this issue from a different angle and are limited in helping the university adapt to the next President.

Athletics Annual Report. Faculty Athletic Representative Jeff Wilcox along with the Athletics Director Janet Cone presented the [2014 Annual Report](#). Director Cone said this report summarizes last year's academic work, community service, and fundraising in the Athletics Department. She also passed around the Fall Academic Report. Director Cone is proud that the athletic students are some of the best students

on campus and there are several points of celebration. One such point is that seventy-one percent (71%) of our 210 student athletes made the Athletic Director's "3.0 Club" meaning they have a GPA of 3.0 or greater which is unheard of in Division I athletics. One hundred and forty-three (143) students are on the honor role. Even more impressive, ten (10) of our student athletes have perfect 4.0 GPA for the Fall Semester. These successes are for all of us to celebrate.

We are also rated on a NCAA Academic Progress Report. A perfect score is 1000. UNC Asheville just turned that report in for the last year. Out of fifteen (15) sports, seven (7) had the perfect score of 1000: Men's and Women's Basketball, Men's and Women's Tennis, Men's and Women's Cross Country, and Women's Track. The Athletic Department celebrates this with the faculty since it is the faculty teaching the students. Working with their Intercollegiate Athletic Committee and Senior staff as well as with faculty, it is evident that our student-athletes are truly students.

Director Cone also passed out the annual budget and reminded the Senate that no state funds may be used to support athletics. Their funds come from student fees and from their own revenue generating activities and will never out-pace the university funding. However, money does not always equal winning – they have learned as the faculty has learned to be seriously creative to get things done within our mission. We also pride ourselves on running a clean program which covers sportsmanship, not breaking NCAA rules, and complying with university policies. We are also successful when our students are eligible, retained and graduated. Our graduation rate for student-athletes is at seventy-one percent (71%). After she presented her report, Director Cone said the Faculty Senate could email her questions and she would be glad to return to answer their questions.

IV. Academic Policies Committee Report:

Professor Laura Bond

First Reading:

- [APC 18](#) Change the credit hours and course descriptions of GERM 210, 220, 310, 320, 499 and German Special Topics; Change the title, credit hours and course description of GERM 420 (GERM, Wiebke Strehl, Regina Criser)
- [APC 19](#) Delete GERM 340; Add new courses, GERM 345 and 390; Delete GERM 350 and 351, replacing them with GERM 355; Delete GERM 425 and 484, replacing them with GERM 490 (GERM, Wiebke Strehl, Regina Criser)
- [APC 20](#) Revise requirements for the Major and Minor in German (GERM, Wiebke Strehl, Regina Criser)
- [APC 21](#) Move HWP 295 from the list of required courses in the major to a choice of classes offered outside the major that can be used for the LAC laboratory science requirement (HWP, Amy Lanou)
- [APC 22](#) Delete the following courses: MGMT 201, 316, 361, 364, 483, 484, 487 (MGMT, Micheal Stratton)
- [APC 23](#) Add new course, MGMT 363, The Entrepreneurial Experience (MGMT, Micheal Stratton)
- [APC 24](#) Delete MGMT 220, replacing with MGMT 130; Delete MGMT 313, replacing with MGMT 230; Delete MGMT 350, replacing with MGMT 250; Delete MGMT 401, replacing with MGMT 403; Increase the credit hours and change course descriptions for MGMT 300, 380, 386, 398, 480; Decrease the credit hours and adjust course descriptions as needed for MGMT 323, 343, 352, 357, 360, 362, 388, 423, 424, 453, 458, 460, 464, 465, 481 (MGMT, Micheal Stratton)
- [APC 25](#) Change the requirements for the Management Major and Minor (MGMT, Micheal Stratton)
- [APC 26](#) Changes to Narrative for Management and Accounting (MGMT, Micheal Stratton)

Professor Bond asked the Faculty Senate to read through the First Reading documents before they come up for Second Reading on February 26nd and contact her with any questions.

Second Reading:

- [APC 15](#) Add PSYC 355, new Lab Course in Psychology;
Add PSYC 355 as a Psyc laboratory option to the Psychology major and minor
(PSYC, Pam Laughon)
- [APC 16](#) Change the description of ENVR 381, and add it as a required course for the Earth Science concentration
(ENVR, Jackie Langille)
- [APC 17](#) Clarify GPA requirements for the BFA application in Art
(ART, Leisa Rundquist)

Bond bundled the three documents for second reading and asked for a motion to accept APC 15 through APC 17. The motion was made and seconded. No Discussion.

APC 15 through APC 17 passed without dissent and became SD2215S, SD2315S, and SD2415S.

V. Institutional Development Committee/UPC Reports: Dr. Melodie Galloway

[UPC December 2014 Minutes](#)

UPC's next meeting will be January 29.

IDC is planning a Faculty Senate "Meet and Greet" with Chancellor Grant on February 5 at 3:15 p.m. in the Red Oak Room of Ramsey Library.

VI. Faculty Welfare and Development Committee Report: Dr. Sam Kaplan

First Reading:

[FWDC 9](#) Updating Conflict of Interest and Commitment Policy

[FWDC 10](#) Revisions to Peer Review Policy

Second Reading

[FWDC 8](#) Updates the Responsibilities and Membership of the Enrollment Services Advisory Committee ([Faculty Handbook Section 10.4.7](#) ([SD1898S](#)))

Dr. Kaplan said FWDC 8 pulls two committees together that do similar activities with students and decrease the Faculty representation from six (6) faculty members to three (3) faculty members who will serve as a bullpen to address a specific issue for a student. This is an effort to lighten faculty workload and increase efficiency. Motion was made to accept FWDC 8 which was seconded. No discussion.

FWDC 8 passed without dissent and becomes SD2515S.

Dr. Kaplan wanted to add that FWDC has had a couple of meetings with recent retirees who expressed concern of a repeated experience going back the past twenty to thirty years. Many faculty and staff have experienced upon retiring within a few months a hostile relationship develops where they do not want to come back for there isn't a strong policy to keep them included within the community. FWDC would like to propose that the Faculty Senate consider a Sense of the Senate at the next meeting to confirm the Senate role includes the university community, and thus, we could decide that the university community includes retired staff, faculty and administrative personnel. As such, we could then review our policies based on that resolution.

Dr. Kaplan announced that Dr. Michael Neelon will be the FWDC member running the Faculty Elections this year.

Dr. Neelon told faculty to look for his emails starting next week.

VII. Administrative Reports:

Dean Keith Krumpe

Dean Keith Krumpe said that Provost Urgo extends his regrets that he could not make this meeting. He is in Washington DC with Chancellor Grant and others for the Centennial Annual Meeting of the Association of American Colleges and Universities. The meeting was about Liberal Education, Global Flourishing and the Equity Imperative which is very important given UNC Asheville's mission within the UNC system.

Regarding the recent Board of Governors announcement of President Ross' tenure, Provost Urgo asked Dean Krumpe to relay to the Faculty Senate that although there was speculation about how long President Ross' tenure would be, all were surprised when and the way the announcement came from the Board of Governors. Given President Ross' support of liberal arts education as well as for UNC Asheville, all feel uneasy by these developments and believe it is very important to have conversations now. The Provost asked Dean Krumpe to also convey that they invite the Faculty Senate to work with Chancellor Grant as a full partner in developing the appropriate institutional response.

Dean Krumpe proceeded with the Administrative Report. The Provost and the Deans are having discussions regarding Professional Development Leave (PDLs). The Provost, certainly, and the Deans, as well, believes these are critical to faculty work. These have been a priority of Provost Urgo since he began and will continue to have conversations with the General Administration (GA). The message conveyed to UNC Asheville regarding PDLs was, "Why aren't you moving forward on those because you need to be making those happen." There will be more information coming.

At the last meeting, many were wondering how about reassigned time rather than the PDLs to spread this time and resources out to more people. The Deans and the Provost have had a number of conversations specifically about that point. All in Academic Affairs are in agreement that these two topics (PDLs and reassigned time) are not mutually exclusive. They believe they are both appropriate and both should be implemented. While simultaneously working on PDLs, Academic Affairs also has been looking at our Delaware numbers to figure out how we can begin to bring general reassigned time back to faculty. It is premature to know whether we will get back to what it was 23 years ago, but now that we are moving out of the budget crunch, both are possible. Dr. Urgo asked Dean Krumpe to convey to the Faculty Senate and the faculty that both PDLs and reassigned time are important and a priority. The plan is to begin implementing those sometime in the following semesters. Vice President Arden gave his blessing and encouragement on both of these due to UNC Asheville's unique mission. Provost Urgo has taken this advice to heart and we will be doing these.

Dean Krumpe encouraged faculty to email their respective dean and provost directly. The Provost meets with the deans during their weekly meetings so there is plenty of opportunity for these conversations to discern how to best implement these programs.

Dr. Eggers said they have support and encouragement of the faculty in these endeavors.

Questions:

Dr. Ray asked how soon it is feasible to implement these. Without knowing the scale of it, Dean Krumpe is optimistic that we will see something next year. It is high enough of a priority. We are not far enough along to give anything more specific.

Dr. Walters was hearing in this that we are moving out of a budget crunch. Is that really true? Dean Krumpe said things are still tight but there is a sense among Academic Affairs that the "winds are not blowing the waves as steep as they were." Things are beginning to calm down.

Dean Krumpe asked John Pierce to elaborate on this point. Vice Chancellor Pierce reported that last Thursday afternoon, the State Budget Director Lee Roberts spoke at the Board of Governors meeting. Currently, the state income is 191 million short of the budget through the end of December 2014. That is about one percent (1%) of the total budget and two percent (2%) of the year to date budget. They expect to be a little bit low of the budget the entire year. So it is not a crisis.

Old Business

No old business.

VIII. New Business

Faculty Assembly Chair relays its future deliberations in response to the Board of Governors' UNC System President Leadership Transition Plans. On Friday, January 16, 2015, the Board of Governors released a statement and held a press conference announcing a UNC System President Leadership Transition. In response to this announcement, Dr. Stephen Leonard, Chair of the Faculty Assembly and a Political Science Professor at Chapel Hill, relayed to Faculty Assembly representatives this week the transition plans under consideration by President Ross and the leadership of the Faculty Assembly.

In his document, Dr. Leonard conveyed the Faculty Assembly Executive Committee's discernments and gave representatives a heads up of forthcoming guidelines for deliberations and the possible proposals from the Faculty Assembly that may need action from each Faculty Senate of the UNC system in regards to rewording of Faculty Assembly's mission and charter. Faculty Assembly will be dedicating their entire February meeting and portions of their March meeting to these transition matters. Dr. Eggers will relay more information from Dr. Leonard and the Faculty Assembly as it becomes officially available.

UNC Asheville Faculty Senate members expressed the need for the Senate to be as fully informed as possible in order to not only coordinate their actions with the Faculty Assembly, but also in the Spirit of Shared Governance, the Senate wishes to converse and coordinate with other members of the UNC Asheville community. The idea is not to be driven by fear, but driven by facts as well as by intelligent, thoughtful conversations with coordinated actions between Chancellor Grant and other bodies.

Dr. Dohse wanted to relay that the Faculty Assembly discussions are not about President Ross. Dr. Dohse said he does not know what happened and he could not give any insight regarding that.

In Dr. Dohse's opinion, the discussion should really be, "What is Faculty Governance?" and "How much power does the Board of Governors have in dictating what they do?" The main consideration that faculty and faculty governance needs to be thinking about is "Would you accept a board, consisting of members from outside the legislative body, dictating a general education program?" This includes your research and what you do in the classroom. There are ideas out there that every university has the same curriculum with 30-60 hours in a major – that is the bigger picture that faculty should be worried about.

Although the Faculty Senate can't do anything today, Dr. Dohse believes faculty and the Senate needs to be thinking about how to tell the citizens of North Carolina who we are and make sure we have stronger connections with our Board of Trustees. President Ross' big thing was the faculty runs the curriculum and other bodies run other aspects where no one body runs all aspects of the public university. One body running and dictating all is the big danger. Dr. Dohse's advice is to wait with caution and be ready to defend the university.

Other Senators expressed that there are many steps that would be appropriate no matter what happens like reaffirming our values, our perceived mission, and our understanding of the role of the Board of Governors, for example. Other Senators agreed with Dr. Dohse that we do not believe we are going to know more given how the press conference went.

Dr. Eggers agreed that we may not know any more than we know now, and at some point, we will have to make decisions in an environment of uncertainty and prepare for that. We will have to determine the point in which we do as Dr. Dohse suggested sending a unified message ideally between the Faculty Assembly and the other campuses so that it is clear there are certain things a board does and certain things a board does not do. This message is not presented from an emotional standpoint, but from the standpoint of accreditation.

Dr. Pierce joined the Faculty Senate meeting to give the report from Faculty Assembly since Dr. Dohse was unable to attend the last meeting. He started with the usual report from Tom Ross. There is a 5% tuition increase proposal where permission has been given from the Board of Governors and Tom Ross to give a significant portion of that increase to faculty raises. There also is a proposal for an

increase in the campus security fees to go towards Title IX enforcement.

One of the long sessions was on the COACHE survey. Dr. Pierce really encourages the Faculty Senators and all faculty to complete this survey. The topics of the survey are about the faculty's work: faculty satisfaction, teaching, service, research, tenure and promotion, interdisciplinary work, personnel family policies, health and retirement benefits, facilities and resources, and shared governance. These are really important issues to faculty and an opportunity for faculty to provide useful data for making decisions.

One of the issues for discussion was *The Daily Tarheel* wants to send a reporter to cover the Faculty Assembly meetings. At this time, the Faculty Assembly is constituted as an advisory panel to the President of the UNC system, they do not create public policy, and therefore, their meetings are closed to the public. There are transition plans to reconstitute this body in order to ensure faculty voice.

There are questions within the Faculty Assembly about the new PTR five year plans regarding how these will be used. There is concern that the perception regarding tenure is partly behind these changes that resulted in these five year plans. They emphasized that faculty need to defend tenure and talk openly to the public. Statistically, there are only around 234,000 individuals in the United States that have a tenured position (.08% of the population). To achieve tenure, faculty has to have a strong work ethic.

The last thing President Tom Ross brought up was the Board of Governors was studying the GA President's election process. At that time, the announcement had not been made by the Board of Governors, and President Ross said he wasn't going anywhere and looked forward to years of service. Dr. Pierce felt the President was sincere, and believes President Ross was totally blindsided the next week with the Board of Governors announcement.

[Sense of the Senate](#) concerning the term "University Community" as stated in the Constitution. Dr. Kaplan presented FWDC's proposed Sense of the Senate that clarifies the term University Community to include retired staff, administration and faculty. The Senate will consider this at their next meeting.

IX. Adjourn

Dr. Eggers adjourned the meeting at 5:30 pm.

FEBRUARY 5, 2015, (4:50 pm):

Senate

Members: D. Eggers, K. Betsalel, L. Bond, M. Galloway, S. Kaplan, C. Bell, M. Cameron, D. Clarke, D. Diefenbach, C. McKnight, M. Neelon, S. Patch, J. Perkins, K. Ray, M. Sidelnick, M. Stratton, G. Trautmann, S. Walters, J. Urgo.

Alternates: W. Strehl.

Visitors: A. Jesse, E. Katz, Heather Parlier, A. Shope.

On February 5, 2015, at 4:50 p.m., Faculty Senate was called into session to take a vote of support for Faculty Assembly's Resolution Regarding the Transition in Leadership and Direction of the UNC System (approved by the UNC Faculty Assembly on January 24, 2015). The ten minute meeting considered one motion. A motion was made and seconded to support this resolution as worded.

The motion passed without dissent and became Sense of the Senate [SSR0115S](#).

The Executive Committee sent [a cover letter](#) to accompany UNC Asheville's Sense of the Senate Resolution to the Board of Governors and President Ross.

Dr. Eggers adjourned the meeting at 5:00 pm.

MARCH 3, 2015, (4:30 pm):

Senate

Members: D. Eggers, K. Betsalel, L. Bond, M. Galloway, S. Kaplan, C. Bell, D. Clarke, D. Diefenbach, C. McKnight, M. Neelon, S. Patch, J. Perkins, K. Ray, M. Sidelnick, M. Stratton, G. Trautmann, S. Walters, J. Urgo.

Alternates: W. Strehl.

Excused: M. Cameron, D. Clarke, J. Perkins, M. Sidelnick.

Visitors: G. Ashburn, R. Criser, E. Katz, A. Lanou, P. McClellan, H. Parlier, A. Shope, J. Whalen.

I. Call to Order

Dr. Dee Eggers called the meeting to order and turned the meeting directly over to the Academic Policies Committee Chair, Professor Laura Bond.

II. Academic Policies Committee Report:

Professor Laura Bond

First Reading

- [APC 27](#) Update Required Courses for 6-9 Licensure
- [APC 28](#) Increase credit hours and change descriptions of HIST 250 and 451;
Decrease credit hours and change description of HIST 452
- [APC 29](#) Delete HIST 101 and 102, replacing with HIST 210;
Delete HIST 151 and 152, replacing with HIST 220
- [APC 30](#) Change the descriptions and credit hours of HIST 301, 302, 303, 304, 305, 306, 307, 309, 315, 318, 319
- [APC 31](#) Change the descriptions and credit hours of HIST 347, 348, 349, 350, 358, 364;
Change the titles, descriptions and credit hours of HIST 357, 362
- [APC 32](#) Change the descriptions and credit hours of HIST 330, 380, 381, 382, 383, 384, 388, 389, 391;
Change the title, description and credit hours of HIST 381
- [APC 33](#) Change the descriptions and credit hours for HIST 395, 499 and History Special Topics courses
- [APC 34](#) Delete HIST 308, 311, 367 and 368
- [APC 35](#) Add new History courses: HIST 310, 332, 333, 334, 338, 393, 394, 398
- [APC 36](#) Changes to Major and Minor Requirements for History
Appendix I, II, III to History Docs: [APP 1](#)
[APP 2](#)
[APP 3](#)
- [APC 37](#) Add new course, PHIL 308, Philosophy of Literature;
Change the credit hours of PHIL 312, Applied Ethics
- [APC 38](#) Redesign the capstone teaching methods courses for K-12, middle and secondary school licensure programs;
Delete EDUC 380, 382, 383, 385, 388;
Replace with EDUC 430, 431, 432, 433, 434, 435, 436, 437, 438
- [APC 39](#) Delete DRAM 380; Adjust the requirements for Theatre Arts Licensure, replacing DRAM 380 with EDUC 430 and 438
- [APC 40](#) Add new course, INTS 494, Capstone in International Studies;
Revise major and competency requirements for International Studies
- [APC 41](#) Add new course: MUSC 140, Music Appreciation;
Add new course: MUSC 130, Introductory Aural Skills, for Music majors;
Revise the description of USC 131, adding MUSC 130 as a corequisite;
Revise the descriptions of MUSC 201 and MUSC 231
- [APC 42](#) Delete MUSC 111, replacing with new courses, MUSC 113 and 114;
Change the title and description of MUSC 125

- [APC 43](#) Reinstated the Bachelor of Arts in Music
- [APC 44](#) Revise the Minor in Music Requirements
- [APC 45](#) Change the level of SOC 280, renumbering it to SOC 368;
Change number of credit hours and frequency of offerings for SOC 393;
Add a statement to ANTH/SOC 305 limiting the combined credit for both internships to 4 credit hours
- [APC 46](#) Add new courses to the Religious Studies curriculum: RELS 326, 342 and 384
- [APC 47](#) Delete RELS 420
- [APC 48](#) Change the descriptions and credit hours for RELS 200, 215, 280, 312, 381, 386, 387, 388, 389, 499,
Change the descriptions for RELS 313, 330, 398
- [APC 49](#) Delete RELS 490 and replace it with RELS 492
- [APC 50](#) Change the Major and Minor Requirements for Religious Studies
- [APC 51](#) Change the catalog description for Religious Studies
- [APC 52](#) Delete MLAS 670 and 680; Add new course, MLAS 681, Capstone Project; Change the credit hours and description of MLAS 690, Master's Thesis
- [APC 53](#) Change to MLAS Degree Requirements

Professor Bond told the members if they have questions or concerns regarding these First Reading documents, email her at lbond@unca.edu for APC to address. These documents come before the Faculty Senate for Second Reading on Thursday, March 19, 2015.

Second Reading:

- [APC 18](#) Change the credit hours and course descriptions of GERM 210, 220, 310, 320, 499 and German Special Topics; Change the title, credit hours and course description of GERM 420 (GERM, Wiebke Strehl, Regina Criser)
- [APC 19](#) Delete GERM 340; Add new courses, GERM 345 and 390; Delete GERM 350 and 351, replacing them with GERM 355; Delete GERM 425 and 484, replacing them with GERM 490 (GERM, Wiebke Strehl, Regina Criser)
- [APC 20](#) Revise requirements for the Major and Minor in German (GERM, Wiebke Strehl, Regina Criser)
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- [APC 23](#) Add new course, MGMT 363, The Entrepreneurial Experience (MGMT, Micheal Stratton)
- [APC 24](#) Delete MGMT 220, replacing with MGMT 130; Delete MGMT 313, replacing with MGMT 230; Delete MGMT 350, replacing with MGMT 250; Delete MGMT 401, replacing with MGMT 403; Increase the credit hours and change course descriptions for MGMT 300, 380, 386, 398, 480; Decrease the credit hours and adjust course descriptions as needed for MGMT 323, 343, 352, 357, 360, 362, 388, 423, 424, 453, 458, 460, 464, 465, 481 (MGMT, Micheal Stratton)
- [APC 25](#) Change the requirements for the Management Major and Minor (MGMT, Micheal Stratton)
APC Approved Friendly Amendment included (see highlighted paragraph)
- [APC 26](#) Changes to Narrative for Management and Accounting (MGMT, Micheal Stratton)

For the sake of questions, Professor Bond explained that second reading documents would be grouped into a series for a motion. The first group was from the Department of Foreign Languages revising the Major and Minor in German. A motion was made to accept APC 18 through APC 20. The motion was seconded. No discussion. APC 18, APC 19 and APC 20 were passed without dissent and became SD2615S, SD2715S, and SD2815S.

Professor Bond brought APC 21 before the Faculty Senate which was from the Health and Wellness Department. A motion was made to accept APC 21 which was seconded. No discussion.

APC 21 was passed without dissent and became SD2915S.

Professor Bond brought the last set of documents before the Faculty Senate, APC 22 through APC 26, all are from the Department of Management and Accounting regarding changes to the Management Program and the Management Major. A motion was made to accept APC 22 through APC 26. The motion was seconded.

Question:

Part of the rationale for some of these changes was sustainability which Dr. Kaplan thought was a great thing to be thinking about. Dr. Kaplan asked Dr. Micheal Stratton, Chair of the Department of Management and Accounting, how were these changes going to affect the sustainability of the program and major. Will they have inhouse expertise to cover the curriculum that they will be generating? Dr. Stratton said, yes, they would have coverage. Professor Bond said APC was very impressed with documentation provided by the Management and Accounting Department in support of their program changes and has been sending them off as examples to other departments. Their documents explained in detail how they would manage these changes and the impact on the department.

APC 22 through APC 26 were passed without dissent and became documents SD2915S, SD3015S, SD3115S, SD3215S, SD3315S, and SD3415S.

III. Faculty Welfare and Development Committee Report: Dr. Sam Kaplan

***First Reading:**

[FWDC 11](#) Proposal to Revise the Sustainability Committee (Faculty Handbook Section 10.4.6)
[FWDC 12](#) Animal Care and Use Committee and Animal Subjects Policy
[FWDC 13](#) Revisions to Dossier submitted for Post-Tenure Review

Dr. Melodie Galloway asked senators to pay attention to these First Reading documents. Due to Spring Break, the window of time to consider these documents will seem smaller. She encouraged the senators to email Sam Kaplan at skaplan@unca.edu with any questions for FWDC to address. These documents come before the Faculty Senate for Second Reading on Thursday, March 19, 2015.

IV. Adjourn

Dr. Eggers adjourned the meeting at 4:45 pm.

Respectfully submitted by: Lisa Sellers
 The Executive Committee