# THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

## **FACULTY SENATE**

Senate Document Number 4612S

Date of Senate Approval 03/15/12

Statement of Faculty Senate Action:

FWDC 9: Proposal to Establish the Inquiry Arc Advisory Committee as a Standing Committee

Effective date: May 2012

#### Rationale:

The Quality Enhancement Plan (QEP) for UNC Asheville (*Inquiry ARC*) will be implemented in fall 2012 as part of the university's reaffirmation process and will, according to SACS expectations/regulations, become a permanent addition to UNC Asheville. In order to continually maintain and support the ongoing QEP process, the QEP Advisory Committee needs to be made a permanent standing committee.

## **Purpose:**

The Arc Advisory Committee exists to guide and support both the 5-year *Inquiry ARC* implementation as well as to guide changes in QEP implementation in the subsequent 5 years.

## **Responsibilities:**

An Arc Advisory Committee will provide guidance and support and serve in an advisory capacity to the QEP Director and the IE Director.

Members of the Arc Advisory Committee will:

- Offer direction, guidance, and support to the QEP Director and the Institutional Effectiveness (IE) Director as the QEP Implementation unfolds
- Approve major changes in the Inquiry ARC Implementation and Assessment Plans
- Offer direction to the QEP Director and the IE Director on assessment, critical thinking pedagogy, engaged learning and scholarship, professional development, information technology, marketing, etc. as needed
- Advise the QEP Director and IE Director on matters they need assistance with
- Help promote *Inquiry ARC* to campus members

#### Membership:

Four faculty members: Members may represent both UGR or SL and a program area, as follows:

- The QEP Director (ex-officio)
- The IE Director (ex- officio) or representative.
- 1 representing the Undergraduate Research Program (UGR) appointed by the director of Undergraduate Research in consultation with the QEP Director
- 1 representing the Key Center for Service Learning (SL) appointed by the director of the Key Center for Service Learning in consultation with the QEP Director

• 2 more members to complete the representation from each of three program areas (Humanities, Social Sciences, Natural Sciences) appointed by FWDC in consultation with the QEP Director

#### Two staff members

- 1 appointed by CSAC in consultation with the IE Director
- 1 representing a relevant student affair area (e.g. Student Activities and Integrative Learning, Campus Recreation, Planning and Assessment) appointed by the Vice Chancellor of Student Affairs in consultation with the IE Director

#### Two student members

• 2 appointed by the Vice Chancellor of Student Affairs in consultation with Student Government Association Leadership

Faculty and Staff Members would serve staggered terms of three years

Student Members would serve one year terms, with the option to continue a second year.

**Reports to:** The Provost or the Provost's designee