

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE

Senate Document Number 2906S

Date of Senate Approval 03/02/06

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Statement of Faculty Senate Action:  
[see next page]

# IDC 1

## THE UNIVERSITY OF NORTH CAROLINA REQUEST FOR AUTHORIZATION TO ESTABLISH A NEW DEGREE PROGRAM

***INSTRUCTIONS:** Please submit five copies of the proposal to the Senior Vice President for Academic Affairs, UNC Office of the President. Each proposal should include a 2-3 page executive summary. The signature of the Chancellor is required.*

Date: February 9, 2006

**Constituent Institution:** University of North Carolina at Asheville

CIP Discipline Specialty Title: Religion/ Religious Studies

CIP Discipline Specialty Number: 380201 Level: B X M \_\_\_\_\_ 1<sup>st</sup> Prof \_\_\_\_\_ D \_\_\_\_\_

Exact Title of the Proposed Degree: Religious Studies

Exact Degree Abbreviation (e.g. B.S., B.A., M.A., M.S., Ed.D., Ph.D.): B.A.

Does the proposed program constitute a substantive change as defined by SACS? Yes \_\_\_\_\_ No X

a) Is it at a more advanced level than those previously authorized? Yes \_\_\_\_\_ No X

b) Is the proposed program in a new discipline division? Yes \_\_\_\_\_ No X

Proposed date to establish degree program (allow at least 3-6 months for proposal review):  
month August year 2007

Do you plan to offer the proposed program away from campus *during the first year of operation*?  
Yes \_\_\_\_\_ No X

If so, complete the form to be used to request establishment of a distance education program and submit it along with this request.

### I. DESCRIPTION OF THE PROGRAM

A. Describe the proposed degree program (i.e., its nature, scope, and intended audience).

UNCA's minor in Religious Studies has been in place since 1999. The current director of the program is a member of the Philosophy Department, and most of the courses are interdisciplinary in nature. The minor draws upon faculty expertise in a number of academic departments, but at present we have only one faculty member with a terminal degree in Religious Studies, and she is affiliated with the Classics Department. In keeping with the mission of UNCA, which is to provide the liberal arts experience at its best, the proposed Department of Religious Studies, offering the B.A. degree, would be committed to helping students develop expertise in understanding the varieties of religious experience in the world.

The academic study of religion is an independent discipline with its own methods of investigation. Although the material it investigates may be in some cases the same as in other established disciplines, and this in part provides opportunities for interdisciplinary ventures, a free standing department at UNCA will ensure intramural and extramural audiences that the primary focus of faculty and students in this department will be the academic study of religion.

B. List the educational objectives of the program.

The general concept for the curriculum in Religious Studies is informed by UNCA's mission: to provide an education that is liberating, to promote "the free and rigorous pursuit of truth" as well as "respect for differing points of view and heritage," and to help students develop an "understanding" of the varying kinds of values that "play a role in thought and action." The proposed Department (and major) particularly aims at encouraging students to:

- Understand diverse world religions in their historical and cultural settings
- Become familiar with diverse approaches to the study of religion
- Reflect upon the truth claims of the various religions
- Critically examine the influence of religion upon individuals and societies
- Develop breadth and depth of study in the major world religions
- Prepare for graduate and professional study in religion and related fields

C. Describe the relationship of the program to other programs currently offered at the proposing institution, including the common use of: (1) courses, (2) faculty, (3) facilities, and (4) other resources.

UNCA's current Religious Studies minor draws upon courses offered by a number of academic departments, including Classics, History, Literature and Language, Sociology/Anthropology, and Political Science. Indeed the requirements for the minor include, in addition to two core courses currently offered by the Philosophy Department, courses from at least two other academic departments. Faculty members from each of these departments, in keeping with UNCA's emphasis on interdisciplinary teaching and learning, contribute to the minor, and would continue to offer courses, as needed, for the proposed major. Courses would continue to be taught in existing facilities, and no special resources (beyond faculty positions) would be needed.

## II. JUSTIFICATION FOR THE PROGRAM—NARRATIVE STATEMENT

A. Describe the proposed program as it relates to:

1. The institutional mission and strategic plan

UNCA has a particular mission as the liberal arts school within the UNC system. To this end the UNC Office of the President has identified fifteen fine liberal arts colleges as peer institutions, and UNCA measures its progress by comparing itself to these schools. It is significant that twelve of the fifteen peer institutions have a Department of Religious Studies or a Department of Religion, and UNCA does not. It is not always advisable to follow the crowd, and indeed UNCA takes pride in being unique in many ways, but this discrepancy is a failure rather than a strength. There has never been a civilization or a culture in history in which religion did not play a prominent role, and in fact in many places around the world religion was and remains the primary source of identity for many.

UNCA tries to educate students broadly by introducing them to ideas and perspectives that will make them better citizens, better employees, and better people. Through its lack of a focused, disciplined, academic Department of Religious Studies, UNCA has neglected one of the most significant aspects of human culture. Even students who do not major in religious studies will benefit from having a fully-staffed, academically qualified department on campus. These faculty

will teach courses that can be taken as electives or as part of general education clusters, which will provide opportunities for students to explore the spiritual side of human nature as they are also working to discover and refine their social, intellectual, and political interests and commitments. In addition, professors trained in religious studies will be invaluable in the signature Humanities Program, which is currently the one place where UNCA addresses religious issues (though too often it succeeds in raising issues without giving students adequate means to pursue such questions further).

## 2. Student demand

During the past three years (2003-2005), an average of three students has graduated with a minor in Religious Studies, a number comparable to other minor programs on campus. Enrollment in courses offered in the minor have been strong over the same period, with courses like "The History of Christianity", "Philosophy of Religion" and "History of Buddhism" enrolling 20-25 students. The Religious Studies minor receives a nominal programming budget, and the Director of the Program does not receive any re-assigned time for administration. With a budget and administrative time, we believe that the Religious Studies major would expand quickly at UNCA.

## 3. Societal need

One obligation of a public liberal arts institution is to help its students understand the various religious traditions that make up the modern world in an even-handed, fair, academic fashion. The societal need is great: At a time when major political and social conflicts at home and abroad have significant religious components, to leave students uninformed about major religious traditions leaves the door open to prejudice and bigotry. To participate meaningfully in contemporary culture, it is important to evaluate the merits of various theological beliefs and religious values.

## 4. Impact on existing programs

The proposed Department of Religious Studies would strengthen other programs on campus. It would provide faculty expertise in our general education Humanities Program, the Freshman and Senior Liberal Arts Colloquia, the Honors Program, and the Master of Liberal Arts Program. Depending on the specific research focus of faculty members in Religious Studies, some courses in the major might be cross-listed with History, Classics, Literature, and/or Philosophy. It will not stretch existing resources but add to them in terms of interdisciplinary faculty expertise and coverage of Integrative Liberal Studies (general education) courses. In light of current student demand, we do not believe that Religious Studies will become a low productivity degree program

# B. Discuss potential program duplication and program competitiveness.

1. Identify similar programs offered elsewhere in North Carolina. Indicate the location and distance from the proposing institution. Include a) public and b) private institutions of higher education.

We do not believe that a UNCA major in Religious Studies will lead to program duplication. Within the UNC System, UNC-Chapel Hill (223 miles), UNC-Greensboro (175 miles), and UNC-Charlotte (130 miles) all offer BA's in Religious Studies. In terms of private institutions, Mars Hill College is located 16 miles north of UNCA, and the B.A. in religion is offered, but the focus of the program at this church-related college is on the Christian tradition; Warren Wilson College is located 11 miles east of UNCA and offers the B.A. in religious studies. Wake Forest University (147 miles) offers the B.A. in religious studies, as does Davidson College (125 miles). UNCA's major in Religious Studies would meet an important need in Western North Carolina.

2. Indicate how the proposed new degree program differs from other programs like it in the University. If the program duplicates other UNC programs, explain a) why is it necessary or justified and b) why demand (if limited) might not be met through a collaborative arrangement (perhaps using distance education) with another UNC institution. If the program is a first professional or doctoral degree, compare it with other similar programs in public and private universities in North Carolina, in the region, and in the nation.

Asheville is the ideal location for a Religious Studies Program in Western North Carolina. At present no university in the UNC system west of Greensboro offers the B.A. in Religion. There is a great deal of interest in religion in this region, and Asheville offers a fair degree of religious diversity. Not only is Asheville home to many varieties of Christians, there is also a long-standing and prominent Jewish population, as well as several Buddhist centers and retreats in the area, along with a visible Wicca community and an Islamic center. There is a strong desire among many of UNCA's students to study and understand religion more fully, both their own traditions and those of the wider world. The proposed program's community outreach component, including visiting speakers, would have broad community appeal.

- C. Enrollment (baccalaureate programs should include only upper division majors, juniors and seniors).

#### Headcount enrollment

Show a five-year history of enrollments and degrees awarded in similar programs offered at other UNC institutions (using the format below for each institution with a similar program); indicate which of these institutions you consulted regarding their experience with student demand and (in the case of professional programs) job placement. Indicate how their experiences influenced your enrollment projections.

#### Religious Studies Majors and Degrees Awarded at UNC Institutions: Five Year Trend

School	Majors - Fall Semester					Graduates by AY				
	2000	2001	2002	2003	2004	2000-01	2001-02	2002-03	2003-04	2004-05
NCSU	7	14	23	25	21	6	6	7	12	12
UNC-CH	43	36	40	43	43	21	18	21	15	22
UNCC	35	31	39	33	38	14	15	16	12	15
UNCG	16	25	27	21	24	5	9	12	8	10
UNC Total	101	106	129	122	126	46	48	56	47	59

#### Philosophy & Religion Majors and Degrees Awarded at UNC Institutions: Five Year Trend

School	Majors - Fall Semester					Graduates by AY				
	2000	2001	2002	2003	2004	2000-01	2001-02	2002-03	2003-04	2004-05
ASU	32	43	36	40	33	5	11	19	18	10
UNCP	8	4	8	10	12	5	4	4	6	6
UNCW	27	39	36	51	45	12	16	13	19	16
UNC Total	67	86	80	101	90	22	31	36	43	32

Use the format in the chart below to project your enrollment in the proposed program for four years and explain the basis for the projections:

	Year 1 2007 -08	Year 2 2008-09	Year 3 2009-10	Year 4 2010-11
Full-time	5	10	15	15
Part-time	2	2	2	2
<b>TOTALS</b>	7	12	17	17

These projections are conservative estimates based on the enrollment patterns at other UNC institutions and the perceived level of community and UNCA student interest.

Please indicate the anticipated steady-state headcount enrollment after four years:

Full-time 20 Part-time 2 Total 22

SCH production (upper division program majors, juniors and seniors *only*, for baccalaureate programs).

Use the format in the chart below to project the SCH production for four years. Explain how SCH projections were derived from enrollment projections (see UNC website for a list of the disciplines comprising each of the four categories).

Based on our Integrated Liberal Studies requirements and the nature of the proposed program, we anticipate that the program cost category enrollment profile of Religious Studies majors will be very similar to Philosophy majors at UNCA. The SCH by program category estimates in the following tables were developed by converting the headcount estimates in the previous table to FTE projections. The SCH per Philosophy major FTE for each of the four program categories in 2004-05 was calculated and used to project the SCH for the proposed Religious Studies degree program.

<b>Year 1</b>	<b>Student Credit Hours</b>		
<b>Program Category</b>	<b>UG</b>	<b>Masters</b>	<b>Doctoral</b>
Category I	118		
Category II	57		
Category III	21		
Category IV			

<b>Year 2</b>	<b>Student Credit Hours</b>		
<b>Program Category</b>	<b>UG</b>	<b>Masters</b>	<b>Doctoral</b>
Category I	216		
Category II	104		
Category III	39		
Category IV			

<b>Year 3</b>	<b>Student Credit Hours</b>		
<b>Program Category</b>	<b>UG</b>	<b>Masters</b>	<b>Doctoral</b>
Category I	315		
Category II	152		
Category III	57		
Category IV			

<b>Year 4</b>	<b>Student Credit Hours</b>		
<b>Program Category</b>	<b>UG</b>	<b>Masters</b>	<b>Doctoral</b>
Category I	315		
Category II	152		
Category III	57		
Category IV			

### **III. PROGRAM REQUIREMENTS AND CURRICULUM**

#### **A. Program Planning.**

1. List the names of institutions with similar offerings regarded as high quality programs by the developers of the proposed program.

Wake Forest University  
Davidson College  
Emory University  
Duke University  
Warren Wilson College

#### **UNC General Administration Designated Peer Group Institutions:**

College of the Holy Cross  
Franklin and Marshall College  
Furman University  
Union College  
St. Olaf College

2. List other institutions visited or consulted in developing this proposal. Also discuss or append any consultants' reports, committee findings, and simulations (cost, enrollment shift, induced course load matrix, etc.) generated in planning the proposed program.

A Religious Studies Task Force was formed by the Provost to study the need for a major. Members of the task force consulted the web sites of peer institutions and the guidelines established by the American Academy of Religion, the world's largest association of academics who research and teach topics related to religion. The group also consulted with Dr. Keith Green, former adjunct lecturer in Humanities at UNCA and now assistant professor of Philosophy and Humanities at East Tennessee State University. Dr. Green holds the Ph.D. in Religious Studies from Brown University and was the author of UNCA's original proposal to develop the minor in Religious Studies. The internal Task Force unanimously recommended to the Provost that UNCA create a major in Religious Studies.

B. Admission. List the following:

1. Admissions requirements for proposed program (indicate minimum requirements and general requirements).

A declaration of major form must be signed by the department chair. Since we have not hired any faculty for the program yet, the specific admissions requirements cannot be set, other than to say that students would need to meet all UNCA requirements for academic standing before declaring a major.

2. Documents to be submitted for admission (listing or sample).  
Not Applicable

C. Degree requirements. List the following:

1. Total hours required. Major. Minor.  
Major - 36 hours    Minor - 18 hours
2. Proportion of courses open only to graduate students to be required in program (graduate programs only).  
Not applicable
3. Grades required.  
2.0 GPA or better in the major for graduation.
4. Amount of transfer credit accepted.  
15 credit hours. Additional hours at discretion of the department chair.
5. Other requirements (e.g. residence, comprehensive exams, thesis, dissertation, clinical or field experience, "second major," etc.).  
A written comprehensive examination and senior capstone research project will be required by the department.
6. Language and/or research requirements.  
12 hours (Intermediate Level)
7. Any time limits for completion.  
No

D. List existing courses by title and number and indicate (\*) those that are required.

Philosophy 213 Human Religious Experience \* (required for existing minor)  
 Philosophy 303 Philosophy of Religion \* (required for existing minor)  
 ANTH 215 Introduction to Cultural Anthropology  
 CLAS 365 Introduction to the Hebrew Bible  
 HIST 343 History of Christianity  
 HIST 361 Renaissance and Reformation  
 HIST 386 History of Buddhism  
 HIST 387 History of Judaism  
 LIT 365 Introduction to the Hebrew Bible  
 PHIL 200 Introduction to Ethics  
 PHIL 220 Existentialism  
 PHIL 255 Medieval Philosophy  
 PHIL 309 Medical Ethics



PHIL 313 Oriental Philosophy  
 POLS 329 Politics of Religion

Include an explanation of numbering system. List (under a heading marked “new”) and describe new courses proposed

Once faculty are recruited and hired for the proposed department, a set of requirements will be developed for review by faculty governance. At present, courses in the minor are taught at the 200 (sophomore) and 300 (junior) levels. With the establishment of a major, there would be a new 100 level introductory seminar, plus a 400 level senior capstone seminar. The content of the seminars would be determined once the new faculty members in Religious Studies are hired.

#### IV. FACULTY

- A. List the names of persons now on the faculty who will be directly involved in the proposed program. Provide complete information on each faculty member's education, teaching experience, research experience, publications, and experience in directing student research, including the number of theses and dissertations directed for graduate programs. The official roster forms approved by SACS can be submitted rather than actual faculty vita.

Dr. Kathleen Peters, Department of Classics  
 Dr. Grant Hardy, Department of History  
 Dr. Gordon Wilson, Department of Philosophy  
 Dr. Brian Butler, Department of Philosophy  
 Dr. Keya Maitra, Department of Philosophy  
 Dr. Richard Chess, Department of Literature and Language  
 Dr. Bill Sabo, Department of Political Science  
 Dr. Heon Lee, Department of Sociology  
 Dr. Samer Trabulsi, Department of History

- B. Estimate the need for new faculty for the proposed program over the first four years. If the teaching responsibilities for the proposed program will be absorbed in part or in whole by the present faculty, explain how this will be done without weakening existing programs.

The current plan is to begin a national search and hire one faculty member in spring 2007. The first hire will become chair of the new department and lead a second search during the 2007-08 academic year. The department will eventually seek a third full-time colleague, but in the interim the faculty listed above will contribute to the major. Since these and other faculty already teach in the minor, their participation in religious studies will not weaken existing programs.

- C. If the employment of new faculty requires additional funds, please explain the source of funding.

New faculty lines will be funded through 101 continuation and enrollment growth budgets.

- D. Explain how the program will affect faculty activity, including course load, public service activity, and scholarly research.

Faculty members in Religious Studies will assume the standard 12 hour work load. Faculty from other departments who elect to teach in the program will count Religious Studies courses as part of their 12 hour load. Faculty members in Religious Studies are expected to be active scholars and to contribute to a wider community dialogue on contemporary religious issues.

## V. LIBRARY

- A. Provide a statement as to the adequacy of present library holdings for the proposed program.

UNC Asheville's Ramsey Library houses over 385,000 volumes and provides access to over 2 million titles in the Western North Carolina Library Network (WNCLN). Its book and media collections serve to support UNCA's liberal arts curriculum, providing more than adequate holdings for undergraduate students in religion, philosophy, and related disciplines in the humanities. Online subscriptions through services such as JSTOR, Project Muse, and WilsonWeb provide access to over 3,000 peer-reviewed journals. Online library databases provided by NC LIVE, the statewide virtual library consortium, links students and faculty to some 10,000 additional full-text periodicals.

- B. State how the library will be improved to meet new program requirements for the next five years. The explanation should discuss the need for books, periodicals, reference material, primary source material, etc. What additional library support must be added to areas supporting the proposed program?

The library currently purchases materials in religion in order to support the religious studies minor, general humanities curriculum, and related humanities disciplines. A librarian with graduate training in collection management and religious studies has been assigned to work with faculty to build collections in this area. Additional monies have been and will continue to be allocated to enhance the library's collections of books, media, journals, reference works, and primary source material, particularly in the area of world religions. This year, the library received an additional \$8,000 in special needs funding for Islamic studies and world religion materials in order to meet present curricular needs.

- C. Discuss the use of other institutional libraries.

Through the Western North Carolina Network (WNCLN), books and other library materials from Appalachian State University and Western Carolina University are available to UNCA students, faculty, and staff. Through an online shared catalog, UNCA users may request materials which are delivered to UNCA three times a week by courier service called ABC (Asheville, Boone, and Cullowhee) Express. Materials from libraries worldwide are available through the library's Interlibrary Loan service.

## VI. FACILITIES AND EQUIPMENT

- A. Describe facilities available for the proposed program.

The new department will be housed in the Carmichael Hall classroom building, home to the Departments of Classics, History, Philosophy, and Foreign Languages

- B. Describe the effect of this new program on existing facilities and indicate whether they will be adequate, both at the commencement of the program and during the next decade.

The existing facilities will be adequate for the new department and major over the next decade. UNCA will open a new classroom building in January 2006, allowing for additional flexibility in scheduling of classes.

- C. Discuss any information technology services needed and/or available.

Smart classroom technology in the Carmichael classroom building will serve the needs of the new department. No additional technology services will be required.

- D. Discuss sources of financial support for any new facilities and equipment.

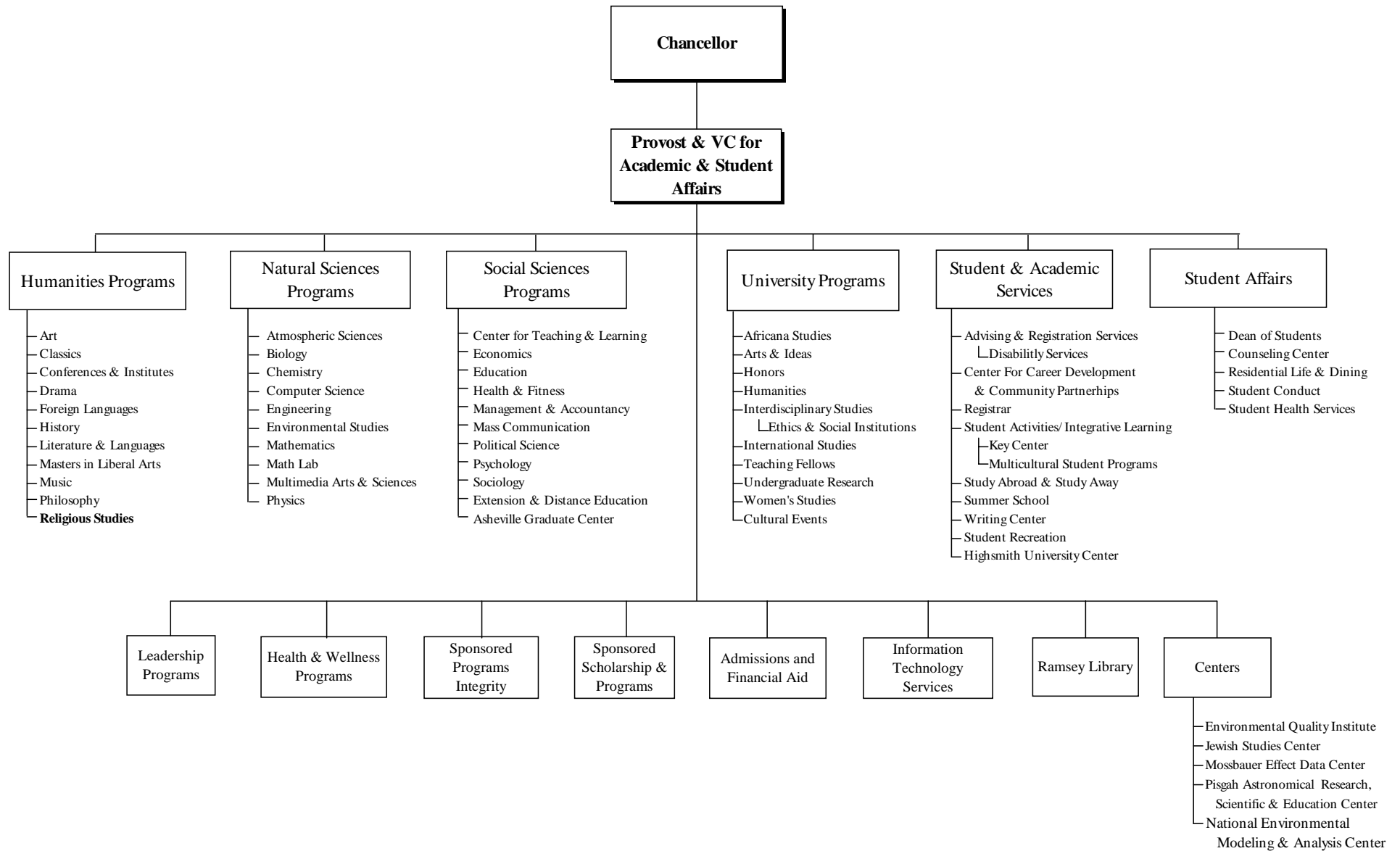
Not applicable

## **VII. ADMINISTRATION**

Describe how the proposed program will be administered, giving the responsibilities of each department, division, school, or college. Explain any inter-departmental or inter-unit administrative plans. Include an organizational chart showing the "location" of the proposed new program.

The Department of Religious Studies will report to the Associate Vice Chancellor for Academic Affairs, Programs in Humanities. Following the precedent set by other interdisciplinary programs at UNCA, faculty from other disciplines who teach in Religious Studies will invite the Chair of Religious Studies to visit their classes and send a written statement to the chair of the home department. This statement will be used as part of the annual review of faculty teaching for purposes of merit recommendations.

## Organizational Chart for Academic & Student Affairs: 2005-06



### **VIII. ACCREDITATION**

Indicate the names of all accrediting agencies normally concerned with programs similar to the one proposed. Describe plans to request professional accreditation. If the proposed new degree program is at a more advanced level than those previously authorized or if it is in a new discipline division, was SACS notified of a potential "substantive change" during the planning process? If so, describe the response from SACS and the steps that have been taken to date with reference to the applicable procedure.

SACS is the accrediting agency, and the existing Religious Studies minor was included in the last SACS review of UNCA.

### **IX. SUPPORTING FIELDS**

Are other subject-matter fields at the proposing institution necessary or valuable in support of the proposed program? Is there needed improvement or expansion of these fields? To what extent will such improvement or expansion be necessary for the proposed program?

Departments that currently offer courses to support the religious studies minor would continue to offer courses, as needed, once the major is established. We do not anticipate any expansion of these complementary subject fields under this proposal.

### **X. ADDITIONAL INFORMATION**

Include any additional information deemed pertinent to the review of this new degree program proposal.

### **XI. BUDGET**

Provide estimates (using the attached form) of the additional costs required to implement the program and identify the proposed sources of the additional required funds. *Use SCH projections (section II.C.) to estimate new state appropriations through enrollment increase funds.* Prepare a budget schedule for each of the first three years of the program, indicating the account number and name for all additional amounts required. Identify EPA and SPA positions immediately below the account listing. New SPA positions should be listed at the first step in the salary range using the SPA classification rates currently in effect. Identify any larger or specialized equipment and any unusual supplies requirements.

For the purposes of the second and third year estimates, project faculty and SPA position rates and fringe benefits rates at first year levels. Include the continuation of previous year(s) costs in second and third year estimates.

Additional state-appropriated funds for new programs may be limited. Except in exceptional circumstances, institutions should request such funds for no more than three years (e.g., for start-up equipment, new faculty positions, etc.), at which time enrollment increase funds should be adequate to support the new program. Therefore it will be assumed that requests (in the "New Allocations" column of the following worksheet) are for one, two, or three years unless the institution indicates a continuing need and attaches a compelling justification. However, funds for new programs are more likely to be allocated for limited periods of time.

## SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK

INSTITUTION University of North Carolina at AshevilleDATE December 1, 2005Program (API #, Name, Level) 38.0201, Religious Studies, BaccalaureateDegree(s) to be Granted Bachelor of ArtsProgram Year 1**ADDITIONAL FUNDS REQUIRED - BY SOURCE**

	Reallocation of Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b><u>101 Regular Term Instruction</u></b>					
1210 SPA Regular Salaries					
Office Asst. IV (0.5 FTE)	\$ 6,600.00	\$ 6,600.00	\$	\$	\$ 13,200.00
	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
1310 EPA Academic Salaries	\$31,166.00	\$31,166.00	\$		\$ 62,332.00
1.0 FTE Faculty Positions	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
1810 Social Security	\$ 2,889.00	\$ 2,889.00	\$	\$	\$ 5,778.00
1820 State Retirement	\$ 3,012.00	\$ 3,012.00	\$	\$	\$ 6,024.00
1830 Medical Insurance	\$ 3,854.00	\$ 3,854.00	\$	\$	\$ 7,708.00
2000 Supplies and Materials	\$ 500.00	\$ 500.00	\$	\$	\$ 1,000.00
Educational Supplies	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
Office Supplies	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
	( )	( )	( )	( )	( )
3000 Current Services	\$ 2,500.00	\$ 2,500.00	\$	\$	\$ 5,000.00
Travel	( 1,250.00 )	( 1,250.00 )	( )	( )	( 2,500.00 )
Communication	( 850.00 )	( 850.00 )	( )	( )	( 1,700.00 )
Printing	( 400.00 )	( 400.00 )	( )	( )	( 800.00 )
4000 Fixed Charges	\$ 500.00	\$ 500.00	\$	\$	\$ 1,000.00
Memberships	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
Subscriptions	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
	( )	( )	( )	( )	( )
5000 Capital Outlay (Equipment)	\$	\$	\$	\$	\$
(Identify)	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
TOTAL - Regular Term Instruction	\$51,021.00	\$51,021.00	\$	\$	\$102,042.00
<b><u>151 Libraries</u></b>					
5600 Library Books and Journals	\$ 6,122.50	\$ 6,122.50	\$	\$	\$ 12,245.00
TOTAL - Libraries	\$ 6,122.50	\$ 6,122.50	\$	\$	\$ 12,245.00
<b>TOTAL ADDITIONAL COSTS...</b>	<b>\$57,143.50</b>	<b>\$57,143.50</b>	<b>\$</b>	<b>\$</b>	<b>\$114,287.00</b>

NOTE: Accounts may be added or deleted as required

## SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK

INSTITUTION University of North Carolina at AshevilleDATE December 1, 2005Program (API #, Name, Level) 38.0201, Religious Studies, BaccalaureateDegree(s) to be Granted Bachelor of ArtsProgram Year 2**ADDITIONAL FUNDS REQUIRED - BY SOURCE**

	Reallocation of Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b><u>101 Regular Term Instruction</u></b>					
1210 SPA Regular Salaries					
Office Asst. IV (0.5 FTE)	\$ 6,600.00	\$ 6,600.00	\$	\$	\$ 13,200.00
	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
1310 EPA Academic Salaries	\$62,332.00	\$62,332.00	\$	\$	\$124,664.00
2.0 FTE Faculty Positions	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
1810 Social Security	\$ 5,273.00	\$ 5,273.00	\$	\$	\$ 10,546.00
1820 State Retirement	\$ 5,137.50	\$ 5,137.50	\$	\$	\$ 10,275.00
1830 Medical Insurance	\$ 5,781.00	\$ 5,781.00	\$	\$	\$ 11,562.00
2000 Supplies and Materials	\$ 500.00	\$ 500.00	\$	\$	\$ 1,000.00
Educational Supplies	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
Office Supplies	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
	( )	( )	( )	( )	( )
3000 Current Services	\$ 2,500.00	\$ 2,500.00	\$	\$	\$ 5,000.00
Travel	( 1,250.00 )	( 1,250.00 )	( )	( )	( 2,500.00 )
Communication	( 850.00 )	( 850.00 )	( )	( )	( 1,700.00 )
Printing	( 400.00 )	( 400.00 )	( )	( )	( 800.00 )
4000 Fixed Charges	\$ 500.00	\$ 500.00	\$	\$	\$ 1,000.00
Memberships	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
Subscriptions	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
	( )	( )	( )	( )	( )
5000 Capital Outlay (Equipment)	\$	\$	\$	\$	\$
(Identify)	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
TOTAL - Regular Term Instruction	\$88,623.50	\$88,623.50	\$	\$	\$177,247.00
<b><u>151 Libraries</u></b>					
5600 Library Books and Journals	\$ 6,122.50	\$ 6,122.50	\$	\$	\$ 12,245.00
TOTAL - Libraries	\$ 6,122.50	\$ 6,122.50	\$	\$	\$ 12,245.00
<b>TOTAL ADDITIONAL COSTS...</b>	<b>\$94,746.00</b>	<b>\$94,746.00</b>	<b>\$</b>	<b>\$</b>	<b>\$189,492.00</b>

NOTE: Accounts may be added or deleted as required

## SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK

INSTITUTION University of North Carolina at AshevilleDATE December 1, 2005Program (API #, Name, Level) 38.0201, Religious Studies, BaccalaureateDegree(s) to be Granted Bachelor of ArtsProgram Year 3**ADDITIONAL FUNDS REQUIRED - BY SOURCE**

	Reallocation of Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b><u>101 Regular Term Instruction</u></b>					
1210 SPA Regular Salaries					
Office Asst. IV (0.5 FTE)	\$ 6,600.00	\$ 6,600.00	\$	\$	\$ 13,200.00
	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
1310 EPA Academic Salaries	\$62,332.00	\$62,332.00	\$	\$	\$124,664.00
2.0 FTE Faculty Positions	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
1810 Social Security	\$ 5,273.00	\$ 5,273.00	\$	\$	\$ 10,546.00
1820 State Retirement	\$ 5,137.50	\$ 5,137.50	\$	\$	\$ 10,275.00
1830 Medical Insurance	\$ 5,781.00	\$ 5,781.00	\$	\$	\$ 11,562.00
2000 Supplies and Materials	\$ 500.00	\$ 500.00	\$	\$	\$ 1,000.00
Educational Supplies	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
Office Supplies	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
	( )	( )	( )	( )	( )
3000 Current Services	\$ 2,500.00	\$ 2,500.00	\$	\$	\$ 5,000.00
Travel	( 1,250.00 )	( 1,250.00 )	( )	( )	( 2,500.00 )
Communication	( 850.00 )	( 850.00 )	( )	( )	( 1,700.00 )
Printing	( 400.00 )	( 400.00 )	( )	( )	( 800.00 )
4000 Fixed Charges	\$ 500.00	\$ 500.00	\$	\$	\$ 1,000.00
Memberships	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
Subscriptions	( 250.00 )	( 250.00 )	( )	( )	( 500.00 )
	( )	( )	( )	( )	( )
5000 Capital Outlay (Equipment)	\$	\$	\$	\$	\$
(Identify)	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
	( )	( )	( )	( )	( )
TOTAL - Regular Term Instruction	\$88,623.50	\$88,623.50	\$	\$	\$177,247.00
<b><u>151 Libraries</u></b>					
5600 Library Books and Journals	\$ 6,122.50	\$ 6,122.50	\$	\$	\$ 12,245.00
TOTAL - Libraries	\$ 6,122.50	\$ 6,122.50	\$	\$	\$ 12,245.00
<b>TOTAL ADDITIONAL COSTS...</b>	\$94,746.00	\$94,746.00	\$	\$	\$189,492.00

**NOTE: Accounts may be added or deleted as require**



## XII. Evaluation Plans

All new degree program proposals must include an evaluation plan which includes: (a) the criteria to be used to evaluate the quality and effectiveness of the program, (b) measures to be used to evaluate the program), (c) expected levels of productivity of the proposed program for the first four years of operation (number of graduates), (d) the names, addresses, e-mail addresses, and telephone numbers of at least three persons (six reviewers are needed for graduate programs) qualified to review this proposal and to evaluate the program once operational, and (e) the plan and schedule to evaluate the proposed new degree program prior to the completion of its fifth year of operation once fully established.

### Program Evaluation Format

#### A. Criteria to be used to evaluate the proposed program:

Upon completion of the major, students will:

1. Understand the core tenets of the world's major religious traditions in their historical and cultural contexts, including Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.
2. Understand, evaluate, and critique the truth claims of these traditions.
3. Understand the influence of religion on social and political thought and practice.
4. Understand and employ a variety of approaches to the study of religion.

#### B. Measures to be used to evaluate the program:

1. Senior demonstration of written and oral competency through a research project completed within a senior seminar experience.
2. Surveys of graduating seniors and alumni.
3. Review of course content by members of Religious Studies department and participating faculty from other departments. Review will be designed to assure that objectives of the major, listed above, are being met.
4. Annual department/participating faculty retreat designed to review program goals and objectives.

#### C. Projected productivity levels (number of graduates):

<u>Level</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>TOTALS</u>
B	_____	_____	_____	5	5
M	_____	_____	_____	_____	_____
I/P	_____	_____	_____	_____	_____
D	_____	_____	_____	_____	_____

(Key: B-Bachelor's, M-Master's, I/P-Intermediate or Professional, D-Doctoral)

#### D. Recommended consultant/reviewers: Names, titles, addresses, e-mail addresses, and telephone numbers. May not be employees of the University of North Carolina.

Dr. Stephen Duffy  
 Department of Religious Studies  
 Loyola University of New Orleans  
 New Orleans, LA 70118  
[siduffy@loyno.edu](mailto:siduffy@loyno.edu)

Dr. Keith Greene  
 Department of Philosophy  
 East Tennessee State University  
 Johnson City, TN  
[kgreen.jupiter@mindspring.com](mailto:kgreen.jupiter@mindspring.com)

Dr Walter Ziffer  
 Department of Religious Studies  
 Mars Hill College  
 Mars Hill, NC  
[waziff@aol.com](mailto:waziff@aol.com)

- E. Plan for evaluation prior to fifth operational year.

Evaluations will take place on a biennial basis as part of UNCA's Institutional Effectiveness program. The *Institutional Effectiveness Manual* and the *Biennial Assessment and Planning Report* template can be found at [www.unca.edu/ir/ie/index](http://www.unca.edu/ir/ie/index)

### **XIII. Reporting Requirements**

Institutions will be expected to report on program productivity after one year and three years of operation. This information will be solicited as a part of the biennial long-range planning revision.

Proposed date of initiation of proposed degree program: August 2007

This proposal to establish a new degree program has been reviewed and approved by the appropriate campus committees and authorities.

Chancellor: \_\_\_\_\_

Attachment A

ROSTER OF INSTRUCTIONAL STAFF

Name of Institution University of North Carolina at Asheville

Term(s) \_\_\_\_\_

Name of Academic Department/School Religious Studies

Date Form Completed January 18, 2006

1	2	3	4	5
Name	Most Advanced Degree and Discipline	Other Degrees	Courses Taught	Other Qualifications or Experience
Dr. Gordon Wilson	Ph.D., Philosophy, Tulane University	BA, MA Notre Dame Seminary; BS Education, Loyola University of the South	Medieval Philosophy; Philosophy of Religion	General Coordinator, Henrici de Gandavo Opera omnia, gasthoogleraar, K.U. Leuven; Vice-President/President Elect, Society for Medieval and Renaissance Philosophy.
Dr. Kathleen Peters	Ph.D., Religion, Emory University	BA, MA University of Georgia	History of Christianity; Introduction to the Hebrew Bible	Areas of specialty include Hebrew Bible/Syro-Palestinian History and Archeology. She came to UNCA in the Fall of 1998, and became a full-time faculty member in 2001 as a NEH Post-Doctoral Teaching Fellow. Her appointment in the Classics department began in 2003, and currently serves as Director of the Honors Program

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# **ROSTER OF INSTRUCTIONAL STAFF**

*(Continued)*

1	2	3	4	5
Name	Most Advanced Degree and Discipline	Other Degrees	Courses Taught	Other Qualifications or Experience
Dr. Grant Hardy	Ph.D. Chinese language and literature, Yale University	BA Brigham Young University	History of Buddhism	Lived in Taiwan from 1980-82; took a course in Chinese Buddhist Texts at Cornell in 1993; visited Buddhist sites in China and Cambodia; participated in Buddhist workshop in Asheville sponsored by Holy Ground
Dr. Brian Butler	Ph.D. Philosophy, Claremont University	BFA Otis College of Art and Design; JD University of Chicago	Philosophy of Religion; Human Religious Experience	Director, UNCA's Religious Studies minor
Dr. Richard Chess	PhD. Literature, University of Florida	BA Glassboro State College	History of Judaism; Modern Jewish Writers; Writing Poems Based on the Bible; The Holocaust in Literature and Film	Director, UNCA Center for Jewish Studies
Dr. Keya Maitra	Ph.D. Philosophy, University of Connecticut	MA Visva Bharati University; M. Phil., University of Hyderabad	Human Religious Experience, Philosophy of Religion, Asian Philosophy and Peace and Non-Violence: Gandhi and King	Philosophical training in India and the US. Presentations on "Violence and Peace: A Hindu Perspective" and "The Buddhist Notion of Self"

*(continued on next page)*

**ROSTER OF INSTRUCTIONAL STAFF**  
(Continued)

1	2	3	4	5
Name	Most Advanced Degree and Discipline	Other Degrees	Courses Taught	Other Qualifications or Experience
Dr. Samer Traboulsi	Ph.D. History, Princeton University	BA American University of Beirut	History of Islam; the Middle East, 622-1453; Understanding the Islamist Threat	Areas of specialty include Medieval Islamic history and religion; contemporary Islamist movements; and non-Muslims under Islamic rule Professional interest in the role of Protestant churches in South Korea Former Director, UNCA's Interdisciplinary Studies Degree Program; Instructor for Humanities Program Ancient World course
Dr. Heon Lee	Ph.D. Sociology, Columbia University	BA Han Nam University	Sociology of Religion	
Dr. Bill Sabo	Ph.D. University of North Carolina, Chapel Hill	BA Purdue University	Religion and Politics	