

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE
FACULTY SENATE

Sense of Senate Resolution (SSR) Number: SSR0921S
Date of Senate Approval: 4/1/2021

APC Sense of the Senate Resolution 9:

FWDC 6:

***Sense of the Senate Resolution in Support of
The Diversity Intensive Committee's Request for Resources***

Whereas, Diversity and Inclusion is a core value that the University of North Carolina Asheville is committed to living ([first listed core value](#)). Our commitment is stated to include:

“ensuring that our curriculum and programs reflect the diversity of the world and our community; that our education embraces inclusive teaching and learning styles; that ongoing efforts are made to create a multicultural environment throughout the campus; that we include diverse perspectives in all conversations concerning the advancement of the university and our society; and that our recruitment, hiring and administrative practices place high value on all aspects of diverse identities;” and

Whereas, UNC Asheville Faculty Senate has a long history of advocating and implementing the commitment of the faculty to Diversity and Inclusion ([SSR0319S](#), [SD0317E](#), [SSR0217E](#), [SSR0518S](#), [SSR0516S](#), [SSR0216E](#), are examples of past 5 years); and

Whereas, when UNC Asheville Faculty Senate approved the [LAC Curriculum](#) and the subsequent document adding the [Diversity Intensive and First Year Colloquium Coordinators positions](#) to the Faculty Handbook they made clear the importance of Diversity and Inclusion to the curriculum; and

Whereas, the UNC System Board of Governors created a Racial, Equity, & Diversity Taskforce whose [final recommendation report](#) was supported by this [Senate on March 4, 2021](#); and

Whereas, the Faculty Senate does recognize that more education, training, and resources are needed in order to be a true embodiment of our stated Diversity and Inclusion value that we and the UNC System aspires;

Therefore, Be It Resolved That the Faculty Senate of UNC Asheville commends the work of past and current Diversity Intensive Committee (D.I. Committee) and Coordinators for our curriculum and to the education of faculty and students regarding Diversity and Inclusion. We especially recognize our current committee and coordinator:

Dr. Tiece Ruffin, Diversity Intensive Coordinator
Dr. Sonia Kapur, Dr. Anne Jansen, and Dr. Jen Rhode Ward; and

Therefore be it further resolved that the Faculty Senate supports and recommends the following in response to requests made by the D.I. Committee:

1. Elevating the role of Diversity Intensive Coordinator to a Directorship providing appropriate reassign time and stipend that the role and work merits where FWDC will submit upon approval a revision to the Faculty Handbook [Section 10.4.36](#) and [Section 10.5.14](#) that outlines the new role, term and expected duties of the Diversity Intensive Director; and
2. Exploring the further incorporation of Diversity and Inclusion into our curriculum by the D.I. Committee dialoguing with the Academic Policies Committee, Institutional Development Committee and the Liberal Arts Curriculum Committee in order to bring vetted proposals to the Faculty Senate for consideration and approval; and
3. Providing funding in order to appropriately compensate those training and mentoring the faculty in their development and revision of courses to meet Diversity Intensive requirements.