

THE UNIVERSITY OF NORTH CAROLINA ASHEVILLE

FACULTY SENATE

Senate Document Number SD1821S

Date of Senate Approval 03/04/2021

Statement of Faculty Senate Action:

APC Document 15 (SOC/ANTH): **Change the credit hours and descriptions for ANTH/SOC 305;
Change the description for SOC 405;
Change the description for SOC 390**

Effective Date: Fall 2021

1a. Delete: On page 291, the entry for **ANTH 305:**

305 Internship in Sociology and Anthropology (SOC 305) (1-4)

Places students with participating agencies and organizations. Weekly seminar meetings focus on the acquisition of basic helping and inter-relational skills, understanding organizational contexts that impact and inform practice, and ethical issues in professional life. ANTH 305 and SOC 305 may be repeated for a combined total of 4 hours of credit. Prerequisite: Twelve hours of sociology and/or anthropology. Grading is S/U. See department chair.

Add: On page 291, in place of deleted entry:

305 Internship in Sociology and Anthropology (SOC 305) (4)

An internship can be an important link between academic learning and real-life application. In this course, students work with participating agencies and organizations of their choice for a minimum of 105 hours. Weekly seminar meetings focus on professional development, including: the acquisition of basic helping and interpersonal skills, ethical issues in professional life, preparation of job application materials, and the exploration of individual interests and abilities as they relate to career possibilities. Grading is S/U. Prerequisites: Twelve hours of sociology and/or anthropology and permission of the instructor. Spring.

1b. Delete: On page 294, the entry for **SOC 305:**

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Impact: Besides simply changing the course description, the internship course will be offered only as 4 credits rather than 1-4 variable credits and will not be able to be repeated for credit. The impact on students is that as 4 credits, this course can more readily serve as one of the five electives required for the major. (No students have taken this course for less than 4 credits in years.) For faculty, the course can more readily meet the course load requirements per semester.

Rationale: The new description better reflects the nature of the courses and provides students with information about the expectations. It also clearly identifies when the course is taught so students may plan their schedules better. The required hours for a 4-credit internship (minimum of 140 hours) is allocated between the host organization and the classroom. Offering this course as 4 credits only, rather than 1-4 credits as it was previously, assures that students have a fuller internship experience and offers the host organization more intern commitment. Since students are required to have a total of 20 elective hours (5 courses), we do not want to provide an option to repeat the course, totally 8 credits, as this would enable students to otherwise only have 3 elective courses for the major which we believe is insufficient.

2. **Delete:** On page 296, the entry for **SOC 405:**

405 Sociology Internship Project (4)

Students complete an internship in participating agencies and organizations. Weekly seminar meetings focus on the acquisition of professional skills and understanding organizational structures, processes, and practices. Students also complete a research project associated with their internship setting, such as a program evaluation, needs-assessment or other project which may benefit the organization. Prerequisites: ANTH 336 or SOC 338 and permission of instructor. Spring.

Add: On page 296, in place of deleted entry:

405 Sociology Internship Project (4)

An internship can be an important link between academic learning and real-life application. In this course, students work with participating agencies and organizations of their choice for a minimum of 105 hours. Weekly seminar meetings that focus on professional development, including: the acquisition of basic helping and interpersonal skills, ethical issues in professional life, preparation of job application materials, and the exploration of individual interests and abilities as they relate to career possibilities. Students also complete a research project associated with their internship setting, such as a program evaluation, needs-assessment, or

other project that may benefit the organization. Prerequisites: ANTH 336 or SOC 338 and permission of instructor. Spring.

Impact: None anticipated.

Rationale: SOC 405 is a course simultaneously offered with ANTH/SOC 305 and includes both an internship and a research project. It provides an alternative to SOC 464, Senior Seminar in Sociology, for the major.

The new description better reflects the nature of the course and provides students with additional information about the expectations. The required hours for a 4-credit internship (minimum of 140 hours) is allocated between the host organization, classroom meetings, and a research project.

3. Delete: On page 296, the entry for **SOC 390:**

390 Queer Sociology (4)

Interrogates identity politics of gay, lesbian, bisexual, transgendered and queer individuals. Drawing upon constructionist and critical theory, this course focuses on sexual identities, the “science of desire,” activism, intersectionality and queer sexualities. Socio-historical comparisons of pre- and post-Stonewall culture highlight the social evolution from sex acts to social roles to “kinds of persons” to the emergence of politically organized sexual communities. A central theme is the examination of the consequences of conceptualizing identities and sexualities outside the traditional binaries of sex, gender and sexuality as fluid and resistant practices. The production of knowledge in science and popular culture is analyzed within the context of social change. Every year.

Add: On page 296, in place of deleted entry:

390 Queer Sociology (4)

This multidisciplinary course focuses on the experiences of individuals with diverse sexual and gender identities through the analysis of key texts and other materials. It examines queerness at multiple levels - personal, relational, political, and cultural - to offer students a nuanced and contextualized understanding of both the science and popular culture relative to LGBTQ individuals and LGBTQ social movements. Queer sociology will explore topics such as LGBTQ history, sexual and gender identity development, queer families, heteronormativity, mono-normativity, and the relationship between sexuality, gender, class, geographic location, ethnicity, and race. Particular emphasis will be given to qualitative studies that detail the experiences of queer individuals and families. Previous courses in Sociology or Women and Gender studies, and/or junior or senior standing are recommended. Fall.

Impact: Updating the description should have no impact on resources or curriculum requirements. SOC 390 has been taught every Fall for several years and can be used to fulfill elective requirements in the Sociology/Anthropology major or minor curriculum. The course enrolls approximately 20-30 students each time it’s offered. The course is currently in the rotation of one faculty member.

Rationale: Not only has the faculty teaching the course changed, bringing different emphases to the same material, the field of Queer Sociology has also evolved. Gender and sexual binary discussions have moved to intro-level courses, as has intersectionality of identities. As a 300-level course, the new description better articulates the current foci in the field as well as the specialties of the instructor.

Further, most students who have enrolled in the course have already had previous SOC or WGSS courses or are of upper level standing, so the recommendation for previous courses in these disciplines is intended to convey that the course might not be appropriate for first-year students or students with no background in Sociology or WGSS.