

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 1719S  
Date of Senate Approval 01/31/19

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Statement of Faculty Senate Action:

APC Document 12 (ECON): **Delete ECON 230, 310, 330, 360, and 367**

**Effective Date: Fall 2019**

**1. Delete:** On pages 121-23, the entries for ECON 230, 310, 330, 360, and 367:

**230 Sports and Economics (3)**

An examination of the economic aspects of professional sports, including historical, legal, and political considerations. Topics include Supreme Court decisions and Congressional legislation affecting sports, the impact of sports on the desegregation of society, and the economics of player salaries, owner profits, franchise values, and publicly-supported stadiums. Spring.

**310 Public Finance (3)**

Analysis of economic principles underlying government intervention in a market economy, theories of bureaucratic behavior and the impact of collective choice arrangements (e.g., majority voting). Topics include pollution control, lotteries, income taxes, the national debt and Social Security. Prerequisite: ECON 101 or 102. Fall.

**330 Women, Men and Work (3)**

An examination of the economic behavior of men and women in the world of work, including analyses of market and non-market work. Occupational segregation, inequities in labor market outcomes and gender differences in household production will be addressed. In addition the course will discuss the policy implications of the differing work experiences of men and women. Prerequisite: ECON 101 or 102 or WGSS 100. Even years Spring.

**360 Mathematical Economics (3)**

A study of mathematical techniques used in economic analysis. Prerequisites: ECON 101, 102; MATH 191. See department chair.

**367 Statistical Proofs in Economics and Finance (1)**

An examination of the theoretical basis of selected statistical formulas and concepts used in economics and finance. Highly recommended for students interested in graduate school. Prerequisite: ECON 365. See department chair.

**Impact Statement:** ECON 230 is one of ten courses that are options in the Power and Institutions category of the U.S. Ethnic Studies Minor (pp. 199-200). Reducing the options from ten to nine will have little to no effect on the Minor. Accordingly, no issues arose in the discussion of concurrence. Concurrence was given by Dr. Anne Jansen, director of the U.S. Ethnic Studies minor.

ECON 310 is an elective course in economics that has no connection to other majors, minors, or programs. The content it covers is touched upon by other courses in the economics curriculum.

ECON 330 is one of thirteen courses that are options in the Natural Sciences/Social Sciences category of the Major in Women, Gender and Sexuality Studies (pp. 290-91); three courses must be taken from the options. Reducing the options from thirteen to twelve will have little to no effect on the Major. Another course in economics, for example, ECON 331: Feminist Economics, is available should an economics course with a focus on how gender impacts economic outcomes be desired. Accordingly, no issues arose in the discussion of concurrence. Concurrence was given by Dr. Lyndi Hewitt, director of the Women, Gender, and Sexuality Studies major.

ECON 360 is an elective course in economics that has no connection to other majors, minors, or programs. Learning experiences comparable to those provided by the course can be obtained from MATH and STAT courses.

ECON 367 is an elective course in economics that has no connection to other majors, minors, or programs. Learning experiences comparable to those provided by the course can be obtained from MATH and STAT courses.

**Rationale:** ECON 230, 310, 330, 360, and 367 were previously taught by faculty who retired during the last five years. None of these courses were required courses in the major; each of these courses was an Elective course in the major. These elective courses are being replaced by a smaller number of new electives that better serve student interests and are more consistent with the interests and expertise of current faculty.