

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
**FACULTY SENATE MINUTES**  
May 4, 2017; 3:15 pm  
**Red Oak Conference Room**

Members Present: B. Butler, C. Bell, D. Clarke, S. Patch, J. Beck, K. Boyle, M. Cameron, K. Garbe, P. Haschke, L. Hewitt, S. Judson, M. Neelon, J. Perkins, M. Richmond, N Ruppert, A. Wray, J. Urgo.

Members Excused: A. Boakye-Boaten, L. Holland.

Visitors: M. Grant, A. Batada, L. Bond, R. Chess, C. Cloninger, K. Cole, J. Cone, R. Criser, L. Dohse, L. Horgan, E. Katz, J. Konz, A. Lanou, M. McClure, K. Maitra, ML Manns, M. Mowitz, A. Rote, L. Rundquist, A. Shope, M. Smith, J. Stowell, M. Stratton, W. Strehl, S. Traboulsi, J. Wilcox, C. Williams.

I. Call to Order

II. Chancellor Mary Grant addresses the Faculty Senate

Chancellor Grant thanked all faculty for another stellar year and for the difference they make in the lives of our students.

In the coming year there are several items of Interest:

- The decrease of the size of the Board of Governors from 34 members to 28
- The upcoming reappointment cycle of our UNC Asheville Board of Trustees and beginning work on the master plan
- Bills making their way through the NC legislature - [Protection of Free Speech Bill](#) and the [Concealed Carry Bill](#) - one has implications for overreach and the other is a concern to safety.
- The NC Senate budget is coming out soon and the word regarding tax cuts give concern regarding the amount of education spending there will be. They will be listening to news on these items.

Chancellor Grant is hearing across campuses that our UNC system strategic plan has been a good process. Many issues are being addressed in the plan: rural access, rural completion, low-income students, improve graduation rates, research productivity, critical workforce and retention issues. On our campus Michael Gass and Deaver Treywark have worked with the Chancellor and the Provost on these issues. Some of these we have to hold our ground for if we don't we will be deviating from mission. Although we are getting some pushback, a Liberal Arts Education is essential; it is the right conversation to have.

While taking down trees during construction, Chancellor Grant needs to give a shout out to Dr. Andrew Laughlin for his effort to protect the owls. Chancellor Grant learned so much about owls and we all were relieved when the owl kids left the nest. Breaking ground on residence halls to have open by August 2018 will house 290 students. Campus Operations is working hard on this as well as the Highsmith projects.

Chancellor Grant wanted to thank faculty involved with the Mellon Grant. Historically, Mellon has only given to private liberal arts or large public schools. We are only the 2<sup>nd</sup> small public institution in the country to receive a grant from Mellon. We are very excited about this.

The faculty's work has made this a great year and she thanks the faculty. Our students are doing remarkable work that is clearly visible. Their stories are powerful. The trustees see your work up close through the presentations made to the board from faculty and students. One trustee member was so taken by a report he got on all the work that goes on at this table and across campus that he asked that Faculty Senate Reports be a regular part of the Board of Trustees meetings. She also thanked Brian Butler, as well as David Clarke and Steve Patch, who presented Faculty Senate Reports to the Board of Trustees which are very appreciated.

In closing, Chancellor Grant truly thanks faculty for what you do and for how you do it. As we face the challenges that are ahead, the faculty's powerful and constant work enables Chancellor Grant to do her work.

Dr. Brian Butler thanked Chancellor Grant for taking up the battle on our behalf.

III. Approval of Minutes:

[April 13, 2017 3:15 p.m.](#)

[Passed without dissent.](#)

IV. Executive Committee Report:

Dr. Brian Butler

Faculty Assembly:

Dr. Lothar Dohse

Faculty Assembly had their last meeting for the academic year. The theme of the meeting was "Academic Freedom" and what it means in the context of today's university. There was an emergency vote for they wanted to know what the faculty felt of guns being carried on campus. The Faculty Assembly drafted a short resolution strongly objecting to a bill that would allow guns in the classroom. This resolution passed unanimously. This action was a response to question raised by a legislature to the GA asking what Faculty opinion was with regard to relaxed campus gun laws. They also passed a resolution encouraging the system's president to lobby against the proposed federal budget cuts on educations, science and health.

At the Executive Committee meeting, faculty raised concern that there are legislators are influencing the Board of Governors which goes against SACS regulations. President Spellings responded by saying they are not doing anything illegal. Faculty Assembly chose not to respond and will until SACS announces the outcome of their evaluation in response to Faculty Assembly's letter to SACS.

Athletics Program Annual Report:

Director Janet Cone and Dr. Jeff Wilcox

[2015-16 Annual Report](#)

[2015-16 EADA Report](#)

Jeff Wilcox is pleased to represent the faculty and students' academic and athletic interests in the athletic program. 70% of our athletes have GPAs over 3.00. Teams have had many athletic successes including the Golf team (all freshmen) winning their first tournament. This is great success in their first year of formation. Several times over the past year, Jeff has been asked by several of the coaches to help with recruiting. He meets with prospective students as an admissions liaison and he wants faculty to know that the director and coaches sell UNC Asheville for the same reasons faculty do: a small liberal arts school where faculty will know your name.

Athletic Director Janet Cone thanked Senate for letting her give an annual report. She thanked Jeff for his work where he not only does work on our campus but is very involved at the Big South and National levels along with athletic committee folks like Kathie Garbe. These folks are liaisons between the faculty and the athletic department. You have had a great year through our student athletes. Just today, three more of our teams were [recognized nationally](#) for their academic performance in the classroom: Women's Basketball, Men's and Women's Tennis teams.

A very unique thing, NCAA Athletic Directors give an award for all scholar athlete basketball team – 10 men and 10 women. Our university had 3 student athletes on that team. The all freshmen Women's Golf Team that Jeff mentioned had the highest GPA of all our teams this past fall. The Women's Swimming Team, in their fifth year, are continually being recognized nationally for their scholarship. This shows the coaches are recruiting the right type of student.

We have the Big South Indoor and Outdoor Track and Field Freshman of the Year, Matthew Harding. We also have the Big South Men's Tennis Player of the Year, Henry Patten who went undefeated in team singles and he will not miss a class unless he is competing.

Jeff said that 70% of our student-athletes have GPAs of 3.0 or better. That means we have 30% we need to work with. We have one of the highest graduation ranks among the Big South schools.

In a few years, NCAA is going to start rewarding institutions based on their students' academic performance. We are one of four schools in the Big South that could get the money. When this happens, this will be a huge amount of money to come to our university due to the work that faculty do with student-athletes. Our classrooms are important and you are helping them do what they are wanting to do which is a great partnership. We clearly put in our head coaches contracts that their number one priority is teaching.

It has been a great year athletically and a great year academically. Director Cone's main message today is that faculty are winning many championships since our students-athletes are students first. This year was Janet Cone's "lucky" thirteenth year and this year by far has been our athletic program's best year overall.

Director Cone works with Chancellor Grant and Carla Willis to make sure we understand the financial piece of the athletic program because it can't work in the red. To do that, we have to make sure the athletic program is part of the mission of the school. She wants to thank faculty again for the work they do. Just the other day, an alum related to Director Cone how his UNC Asheville education made him a successful businessman. He has a book club at his business where they are reading the same humanities books he studied in school. She thought that was a great story of how the liberal arts education is taken out into the business world. She hopes faculty are as proud to be a Bulldog as she is because this is a great, great school.

Faculty Senate Chair's Year End Report:

Dr. Brian Butler

Dr. Butler also offered the Staff Council Chair an opportunity to report to Senate today. Hopefully, this monthly reporting can start in the fall.

Dr. Butler's platform was more communication, more transparency and more faculty in the room where decisions are made. He thanks everyone for their work towards these goals that we hope to continue. He thanked everyone for their work the past year.

**First Reading:**

\*[APC 69](#) Sunsetting Courses

(\*APC intends to make a motion to waive [the Comer Rule](#) to discuss as well as vote on this document)

A motion was made to waive the Comer Rule and it was seconded. Motion passed without dissent. A motion was made to accept APC 69, which was seconded. Passed without dissent.

**Second Reading:**

[APC 42](#) Add two New Media courses, NM 146, Video Game Studies, and NM 360, Digital Creation Lab: 3D Printing

[APC 43](#) Delete NM 222 and change prerequisites for NM 310, 320, 330, 332, 340, 350, 420 and 438

[APC 44](#) Change NM 332 from 2 to 4 credit hours

[APC 45](#) Change the requirements for the New Media major and minor (Curt Cloninger, NM)

[APC 46](#) Add new course, IST 220, Art and Science of Meditation (Rick Chess, Ameena Batada, Melissa Mahoney, IST)

[APC 7](#) Change prerequisites for ARTH 420 Museum Studies to align with Arts Emphasis Area electives for Arts Management & Entrepreneurship Concentration and open course to non-majors (Leisa Rundquist, ARTH)

[APC 49](#) Removal of the Music Business Emphasis Area; Changes to the Experiential Learning Options for the Management Major (Micheal Stratton, MGMT)

[APC 50](#) Increase the number of hours students may use to replace grades under the Repeat Course Policy

[APC 51](#) Change to the Class Withdrawal Deadline (Lynne Horgan, Karen Cole)

[APC 52](#) Change prerequisites for MATH 365 and MATH/CSCI 441 (Lothar Dohse, MATH)

[APC 53](#) Add CSCI 183 as a replacement to CSCI 181; Delete CSCI 181, reinstating CSCI 201 into the curriculum; Change titles and course descriptions of CSCI 182, 185, 202;

[APC 54](#) Change titles, course descriptions and/or prerequisites for CSCI 333, 343, 344, 346, 431 and 434

[APC 55](#) Delete CSCI 255, 320 and 331, replacing with CSCI 235, Systems I and CSCI 335, Systems II

[APC 56](#) Add new courses, CSCI 312, 347 and 412 to the curriculum

[APC 57](#) Delete CSCI 448; Add new course, CSCI 338

[APC 58](#) Delete CSCI 462; Add new courses, CSCI 280, 480 and 481

- [APC 59](#)      Change the major and minor requirements for Computer Science  
[APC 60](#)      Update AP and IB credit for Computer Science  
[COPLAC Hours](#)  
(Marietta Cameron, CSCI)
- [APC 61](#)      Delete SOC 240, Evolution, Revolution and Social Change; Replace with  
SOC 352, Social Movements and Democracy  
(Karin Peterson, SOC)
- [APC 62](#)      Increase Credit Hours and Change Course Description of HWP 310  
[APC 63](#)      Revise the Major and Minor Requirements for Health and Wellness Promotion  
(Amy Lanou, HWP)
- [APC 64](#)      Add Internship Opportunities to the catalog with reference to where  
policies are available  
(Marlane Mowitz, Mary Lynn Manns)
- [APC 65](#)      Add new EDUC courses, EDUC 303 and 439  
[APC 66](#)      Change Requirements for Teacher Licensure and Education Courses  
(Kim Brown)
- [APC 67](#)      Add Advanced Placement Credit for Human Geography  
(Kim Brown, Reid Chapman)
- [APC 68](#)      Change the criteria for receiving credit for LANG 120 from  
Advanced Placement  
(Deborah James, Jessica Pisano, Kirk Boyle)

All documents from APC today passed unanimously; however, there were requests to pull two of them for discussion: APC 47 and APC 48. Dr. Bell asked for a motion to accept the remaining bundled documents. A motion was made to accept APC 42 through APC 46, APC 7, and APC 49 through APC 68, which was seconded. APC 42 through APC 46, APC 7, and APC 49 through APC 68 passed without dissent.

- [APC 47](#)      Add Interdisciplinary Cluster in Contemplative Inquiry  
(Rick Chess, Ameena Batada, Melissa Mahoney, IST)

A motion was made to accept APC 47, which was seconded.

Discussion:

Dr. Kirk Boyle made a friendly amendment to remove LANG 120 from the list of course offerings since this is a Liberal Arts Core requirement which is not allowed in certificate programs.

Dr. Rick Chess accepted it as a friendly amendment.

Passed as amended and passed without dissent.

[APC 48](#) Establish an Arts Management and Entrepreneurship concentration and minor within Interdisciplinary Studies  
[Table 1](#)      [Table 2](#)      [Table 3](#)      [4-Year Plans](#)  
(Laura Bond, Micheal Stratton, Leisa Rundquist, Melodie Galloway, AME)

A motion was made to accept APC 48, which was seconded.

Discussion:

Dr. Kirk Boyle regretted voting for APC 48 at the APC meeting and [presented his dissent](#).  
APC 48 passed 13-2.

APC Chair's Year End Report

Dr. Chris Bell

APC deliberated on nearly 70 proposals this year. In addition to the proposals, APC changed the procedures for submitting new documents to APC. There were two major changes. First, APC requires more detail on the effects of the proposal on faculty resources so that departments explore how they will deliver the curriculum given their resources in light of the proposed changes. Second, APC required departments to include Academic Affairs earlier in the process of submitting proposals by requiring the proposal to be sent to the Divisional Dean as well as APC. Dr. Bell is not sure that occurred each time this year and encourages next year's APC to work at insuring that happens so the Deans are aware of important changes that departments are considering before the proposals come before APC.

VI. Faculty Welfare and Development Committee Report: Dr. Steve Patch

**First Reading:**

\*\*[FWDC 9](#) Membership and Role of the LAC Advisory Committee

(\*\*FWDC intends to make a motion to waive [the Comer Rule](#) to discuss as well as vote on this document)

Motion to waive the Comer Rule and seconded. Passed without dissent.

A motion was made to accept FWDC 9 and seconded.

Discussion:

Dr. Patch said at first they thought changing the First Year Writing Director to be on the LAC Advisory Committee was a significant change; however, now they believe that that was the intent all along.

Dr. Wray asked if there is a change can the title be changed to Writing Program Administrator which is Dr. James' title. Dr. Patch said that would be an acceptable friendly amendment to change the title to Writing Program Administrator.

Dr. Cameron stated she has been on Senate for 4 years and was on Senate for the LAC program and they talked about positions to be included which was the indeed the Writing Coordinator. According to the original document, the Writing Coordinator was to be part of LAC. When we agreed to move the writing from the institution to the departments, there was still the intent that writing was important institutionally and this was to be an institutional initiative. If we are removing the Writing Coordinator from this oversight, in her opinion, Dr. Cameron believes we are weakening this institutional commitment to writing by letting the departments figure out what is expected which leads to no cohesion anywhere about what we are supposed to be doing. Some departments think fundamental writing skills should be and can be best achieved from other disciplines. She believes that the oversight needs to remain with the LAC Advisory Committee and the Writing Coordinator needs to be on the LAC Advisory Committee as a signal that institutional support for writing across the disciplines.

Dr. Hewitt asked Dr. Cameron if having the Writing Program Administrator does not indicate that same message.

Dr. Cameron disagreed saying that indicates a commitment to first year not across the other years.

Dr. Wray said the Writing Program Administrator is not only over the first year but the professional writing classes and community engagement classes as well.

Dr. Hewitt is not sure if the Writing Coordinator was on the LAC Advisory Committee if that would address Dr. Cameron's criticism. The LAC Advisory Committee is to receive and discuss assessment results and present reports. Senate would need to do something else to address Dr. Cameron's concerns.

Dr. Wray agreed with Dr. Cameron's concerns that we do need someone who will bring collaborative insight to writing in the disciplines beyond the English and Humanities Departments.

Dr. Bell added he has the same concerns about information literacy.

Dr. Patch said that he is hearing commitment from next year's FWDC to work on this for both writing and information literacy. Dr. Hewitt concurred.

Dr. Bell said that APC has a strong commitment to the departments on these going forward next year.

FWDC 9 passed 14-1-1.

#### **Second Reading:**

[FWDC 7](#) Supplemental Pay Policy

Motion made to accept FWDC 7 and seconded. This is a recommendation from the Office of Sponsored Scholarship. FWDC 7 passed without dissent and 1 abstention.

[FWDC 8](#) Revising Eligibility to Vote in Faculty Elections

Motion made to accept FWDC 8 and seconded. FWDC 8 passed 15-1.

[FWDC 10](#) Creation of Faculty Ombuds Team

Motion made to accept FWDC 10 and seconded.

Friendly amendment to change Director of Employee Relations to Manager of Employee Relations which is the correct position title.

FWDC 10 passed without dissent.

[FWDC 11](#) Reduction in the Required Number of Nominees for the Academic Board of Appeals Election

Motion made to accept FWDC 11 and seconded. FWDC 11 passed 15-1.

[FWDC 12](#) Remove University Relations Faculty Advisory Committee

Motion made to accept FWDC 12 and seconded. Passed without dissent.

[FWDC 13](#) Revisions to CTF and PTR Dossiers

Motion made to accept FWDC 13 and seconded.

Discussion:

FWDC 13 had one FWDC dissenting vote. Dr. Neelon summed up his dissent:

- 1) PTRC did not request this change in what documents to use in making their determination.
- 2) We need to be careful about the unforeseen effects of allowing information from outside of the past 5 years in judging a faculty's most recent 5-year performance. It might seem perfectly



reasonable that more information will always be more helpful (i.e., performance prior to the most recent period might help the committee put the faculty's current performance into "better context", to paraphrase the Provost), but it also may cast recent performance in a negative light, which changes the purpose of PTR.

Dr. Patch said that this idea originally came from CTF not PTRC, but after they finalized the document, both committees and former members of these committees thought the document was a good idea.

Dr. Cameron asked if this change is better for the colleague or better for the committees in having a more complete picture. Dr. Neelon is not sure who actually benefits from this policy.

Dr. Hewitt said FWDC had a lot of discussion on whether or how a candidate could be disadvantaged. With the possible exception that Dr. Neelon mentioned, FWDC could not think of a situation in which a candidate would be disadvantaged by more information.

Dr. Urgo said with the current policy, the Provost and CTF are working with a different set of documents and it would be helpful for the committees to see what the Provost sees. Dr. Urgo does not participate in the PTR process.

Dr. Neelon said he does not have a problem with the CTF component. His dissent is the PTR component that seems to be tacked on. It should have been dealt with separately.

Dr. Cameron wondered if there is some issue coming from the Provost's Office that needs to be addressed with a faculty member, why not address these issues in the chair's evaluation which these committees have access.

Dr. Hewitt said that Dr. Cameron's proposal depends on a Department Chair's action whereas this is a systemic solution to require more information to be provided instead of depending on the chair to provide it.

[FWDC 13 passed 8-4-1.](#)

[FWDC Chair's Year End Report:](#)

Dr. Steve Patch

VII. Institutional Development Committee / UPC Reports:

Dr. David Clarke

[IDC Chair's Year End Report:](#)

Dr. David Clarke

VIII. Administration/Academic Affairs:

Provost Joseph Urgo

[PAC Report for 2016-17](#)

Provost Urgo acknowledged enjoying this past year working with Dr. Brian Butler, the Senate Executive Committee and Ms. Lisa Sellers. He said that what goes on in the Executive Committee and Faculty Senate has strong effect on his work. It would be impossible for him to do his work without Senate's input. Sitting with FWDC on a regular basis, he finds this group is remarkable in their attention to what they are supposed to be attending to – faculty welfare and development. They take faculty careers seriously and nurture them to be successful. It is a remarkable achievement to put the Ombuds program into place and should strengthen our shared values of collaboration with one another.

Provost Urgo does disagree with Dr. Clarke's assessment that the adjunct budget increase is due to PDLs and reassign time. It did take a couple of years before Provost Urgo saw that the adjunct budget increases are mainly due to delivering the curriculum. PDLs and reassigned time have to be provided by universities – you can't have a tradeoff of either deliver the curriculum or have PDLs and reassigned time. You have to have both because to choose either or is to say we have to choose to have an inferior curriculum or to allow faculty careers to languish here – we do not want either of these.

However, what the faculty does control is the curriculum – delivering a curriculum that can be delivered responsibly so that our students are educated without burning out the faculty while allowing



PDLs and reassigned time. This can be done, but we have to attend to curricular issues which is in the hands of the chairs to turn this around. Provost Uργο has assurances from GA that they expect us to have reassigned time. The Vice President of Academic Affairs for the system asked how can you run your college without reassigned time – it is impossible because without it, you can't have department chairs, research projects, and special assignments. We have to find a way to deliver the curriculum and manage the flexibility.

Regarding the UNC plan, the Provost emphasized some things the Chancellor said. There is a list of things that the system wants all the schools to work on: low income and rural enrollments, areas of distinction, and critical workforce development. Undergraduate research and internships are two of our strengths because our students are not competing with graduate students for resources and opportunities. Almost 90% of our students participate in one of these areas and the Provost would like to start the conversation in the fall about making it a requirement that students participate in one of these areas. Requirements communicate what the faculty value and we value these educational; experiences.

#### IX. Old Business

#### X. New Business

Outgoing Senate Chair Brian Butler thanked everyone for their service this year. Senate has accomplished a lot. The group was great where he appreciated the dissents more than anything else, and perhaps we should have more dissents since they generate good conversations. He said he has the easiest job on the Faculty Senate because he has a great Executive Committee who carried a huge load and got the work done before the documents arrived before Faculty Senate. He appreciates everything they did.

Dr. Butler thanked Provost Uργο for taking his calls and listening. There were battles, and you don't always expect to get your way. He appreciates the Provost who listens and then tries to make the best choice possible. Also, there was never any retaliation, which is amazing and very important. Dr. Butler has incredible respect for that.

And then there is Lisa. Nobody is a better faculty advocate than Lisa. Dr. Butler is honored to have worked with her, and there is nothing he could give her that would even be close to the amount of work she puts in on the behalf of faculty. However, Dr. Butler did want Lisa to have her own gavel. He presented to her a gold-plated plaque and gavel.

Part of what really helped Dr. Butler is the knowledge that he learned about UNC Asheville from Lisa. He enjoyed going to lunch with Lisa each week. Dr. Butler wanted to give other Faculty Senators an opportunity to benefit from her knowledge so he also provided a means for the Senators to do that. He encourages Faculty Senate members to call Lisa up for lunch and learn about their school.

#### XI. Adjourn

Dr. Butler adjourned the meeting at 5:21 p.m.

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
**FACULTY SENATE AGENDA**  
May 4, 2017; First Meeting of the 2017-2018 Faculty Senate  
**Red Oak Conference Room**

Members Present: B. Butler, M. Stratton, M. Cameron, K. Garbe, L. Hewitt, J. Beck, K. Boyle, R. Criser, P. Haschke, S. Judson, M. McClure, M. Richmond, A. Rote, N. Ruppert, S. Traboulsi, A. Wray, J. Uργο.

Members

Excused: A. Boakye-Boaten, L. Holland.

- I. Call to Order, Introductions and Announcements Dr. Brian Butler
  
- II. Election of Faculty Senate Officers
  - a. Chair of the Senate and Chair of the Executive Committee (EC)  
Dr. Micheal Stratton was elected Faculty Senate Chair for 2017-18.
  
  - Election of Faculty Senate Vice Chairs
  - b. First Vice Chair and Chair of the Academic Policies Committee (APC)  
Dr. Marietta Cameron was elected APC Chair for 2017-18
  
  - c. Second Vice Chair and Chair of the Institutional Development Committee (IDC)  
Dr. Kathe Garbe was elected IDC Chair for 2017-18
  
  - d. Third Vice Chair and Chair of the Faculty Welfare and Development Committee (FWDC)  
Dr. Lyndi Hewitt was elected FWDC Chair for 2017-18
  
- III. Faculty Welfare and Development Committee Report
  - a. Committee Work-in-Progress ([Nominees to Standing Committees](#))  
Dr. Lyndi Hewitt, the newly elected FWDC Chair called for a motion to accept nominees to Standing Committees for 2017-18. A motion was made to accept, which was seconded.  
Nominees to Standing Committees passed without dissent.
  
- IV. Committee Assignment Preferences
  - a. Each non-officer Senator turned in their preferences for Senate subcommittee assignments. The Executive Committee made the [subcommittee assignments](#) and announced them the next day.
  
- V. Old Business
  
- VI. New Business
  
- IX. Adjourn  
Dr. Stratton, the newly elected Senate Chair, adjourned the meeting at 5:55 p.m.