

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE AGENDA
April 5, 2018; 3:15 pm
Red Oak Conference Room

Members Present: M. Stratton, M. Cameron, B. Butler, L. Hewitt, J. Beck, K. Betsalel, L. Bond, K. Boyle, P. Haschke, L. Holland, M. McClure, K. Moorhead, C. Oakley, M. Richmond, A. Rote, N. Ruppert, M. Smith, S. Traboulsi, K. Peterson.

Members Excused: L. Bond, N. Ruppert.

Visitors: T. Beldue, L. Bulla, J. Cavanaugh, M. Davis, M. Galloway, J. Konz, P. McClellan, A. Peitzman, T. Rossell, L. Rundquist, A. Shope, W. Strehl, R. Tatum, D. Traywick, A. Wertz.

I. Call to Order

II. Approval of Minutes: March 1, 2018 3:15 p.m.
Passed without dissent.

III. Approval of Amended Minutes: February 8, 2018 3:15 p.m.
An edit was made to clarify that the openings in Senate were due to resignation.
Passed without dissent.

IV. Executive Committee Report: Dr. Micheal Stratton
Parking Project and Proposed Parking Fee Increase. The Senate Executive Committee (EC) met with Chief Boyce, Vice Chancellor Haggard, Vice Chancellor Pierce, and Associate Vice Chancellor Yeager about their proposal to add 200 permanent parking spots from the church off Edgewood Road.

There will be a faculty/staff forum about this proposal at 4:00 p.m. in HLH on April 16. A component of the proposal is a permanent increase of the parking fees implemented over a two-year period.

[The handout](#) shows the option that Senate Executive Committee discussed as possible. The proposal has three tiers of fees. EC requested that faculty and staff making less than \$45,000 a year not see any increases over this two-year period. There is not a vote to take by Senate on this, but EC wanted to share this information with the other Senators and gather questions.

Questions List:

1. What type of parking spaces are these new spots – faculty/staff or student parking? (Matthew Richmond)

EC understood these spaces to be faculty/staff while the Master Planning group said they were told these spaces were not allocated to a group yet.

2. How much less of \$45,000 is the lowest salary and how much more than \$70,000 is the highest salary? (Lora Holland)
3. What is the role of advancement in supporting this project since we have been asked to support many campaigns to raise money lately? To what degree can advancement contribute? (Samer Traboulsi)-

Although EC was told that state funds could not be used to pay for parking so the only other option is user fees or advancement, this is a great question to ask whether there is an opportunity for a donor to contribute to have the lot named after them.

4. Is there a way for the conversation over parking could be connected to the conversation regarding sustainability where the issue is thinking about policies that are sustainable conscious and how does this fit into that – short term and long term? (Ken Betsalel)

Brian Butler said the proposal was presented to the Master Planning group and was immediately attached to sustainability and alternative transportation, which will be considered as we go forward. Dr. Betsalel asks that reporting on findings need to be presented to Senate and other spaces so we are not giving contradictory messages.

5. Are the increase of fees permanent after the next two years, and if so, what are those monies paying for? (Aubri Rote)

EC said that their understanding is these monies will pay off the debt that this project will accrue. Provost Peterson said that her understanding is the monies would also pave and line two lots.

6. Assuming this in some form or fashion will go through, is there any lots left on campus that are not permit-specified parking? (Kevin Moorhead)

The church parking is where those without permits park.

7. Are these breaks in the tiers taking into consideration the factors that are being discovered in the salary equity and total compensation research? Can we have different scenarios presented for consideration? (Ken Betsalel)

Perhaps, the amounts where the tiers break may need to be adjusted in light of these considerations.

8. Considering there is going to be a backlash from this with next year's construction projects, could the parking fee increases not go into effect until after the new parking is "online?" (Samer Traboulsi)

Dr. Cameron wanted to point out that we are paying less than colleagues are at other institutions. Also, our students are dealing with increased fees and pay a \$77 transportation fee as well.

Dr. Traboulsi is just pointing out that parking has been difficult this year and the constituents have been vocal over that. Dr. Traboulsi is suggesting that Advancement covers this year until that parking is online before charging constituents additional fees.

9. Is it being considered whether these are only temporary spaces until construction is completed since there is a concern for sustainability and green issues? (Lora Holland)

Below are the answers to the questions provided by Chief Boyce:

1. What type of parking spaces are these new spots – faculty/staff or student parking?
The parking will be Faculty, Staff, Non Resident Students, and some event parking.
2. How much less of \$45,000 is the lowest salary and how much more than \$70,000 is the highest salary?

Less than \$45,000	283 employees are reported in this group
\$45,000 - \$70, 000	215 employees are reported in this group
\$70,000 - \$100,000	162 employees are reported in this group
\$100,000 and up	48 employees are reported in this group

3. What is the role of advancement in supporting this project since we have been asked to support many campaigns to raise money lately? To what degree can advancement contribute?
4. Is there a way for the conversation over parking could be connected to the conversation regarding sustainability where the issue is thinking about policies that are sustainable conscious and how does this fit into that – short term and long term?

We are building the parking lot on previous developed land and not impacting any green space on campus.

5. Are the increase of fees permanent after the next two years, and if so, what are those monies paying for?

The increase of fees is permanent and will pay for parking lot maintenance, operations and additional construction based on master planning.

6. Assuming this in some form or fashion will go through, is there any lots left on campus that are not permit-specified parking?

All parking lots will be permit-specific parking.

7. Are these breaks in the tiers taking into consideration the factors that are being discovered in the salary equity and total compensation research? Can we have different scenarios presented for consideration?

The updated tiers are:

Salary Range	Increase FY 18-19	Parking Fee FY 18-19	Increase FY 19-20	Parking Fee FY 19-20
Less than \$45,000	\$0	\$100	\$0	\$100
\$45,000 - < \$70,000	\$65	\$165	\$65	\$230
\$70,000 - <\$100,000	\$95	\$195	\$95	\$290
\$100,000 and up	\$125	\$225	\$125	\$350
Weighted Average	\$50	\$150	\$50	\$200

8. Considering there is going to be a backlash from this with next year’s construction projects, could the parking fee increases not go into effect until after the new parking is “online?”

We will start paying for design and construction immediately.

9. Is it being considered whether these are only temporary spaces until construction is completed since there is a concern for sustainability and green issues?

This is a permanent UNC Asheville permitted parking lot.

Presentation of Total Compensation. Dr. Micheal Stratton and Staff Council Chair Josh Cavanaugh presented to Senate a snapshot to open a discussion and gather questions from Senate. They thanked Douglas Luke also for his help with the data. [The handout](#) only reflects faculty salary data.

Josh Cavanaugh started by saying that Dr. Patch’s intern was a great help in this also. This is only the beginning of a larger project. This is looking at the percentage basis of healthcare premium, inflation, and total compensation. All of these are continually increasing. However, the total compensation is out-paced by inflation and the rise of healthcare premiums. Unfortunately, instead of inflation they wanted to study the cost of living.

However, to obtain the pertinent underlying data would cost \$1,000. In interest of time, they decided to use the inflation indicator. Moving forward, they recommend this work is taken deeper. After seeing the faculty side, Mr. Cavanaugh wants to do this work on the staff side as well. Mr. Cavanaugh is leaving UNC Asheville, and he introduced the new Staff Council Chair Anna Peitzmann who is interested in this work also. Mr. Cavanaugh believes the reasons for wage increases are to retain purchasing power, reward superior performance and longevity, and promote retention. Looking at the snapshot, the data shows that we are not keeping up with inflation nor healthcare premiums so the snapshot suggests that further analysis would be beneficial.

Questions List:

1. Could the total compensation be divided by rank? Also, could the analysis be shown regarding long-term established faculty and new hires? (Lora Holland)
2. Can the dataset that these numbers are based be provided? (Samer Traboulsi)
Mr. Cavanaugh will give Dr. Stratton the presentation and the data behind it for distribution.
3. Do we not already have a task force regarding faculty compensation? Is that task force's information feeding into these findings at all? (Kevin Moorhead)
That task force was not faculty/staff. It was a Faculty Equity Task Force and none of the data for this chart was taken from that task force. The data from that task force is a few years old now.

Dr. Stratton made a motion to send this first to IDC and FWDC for them to examine this for a possible multi-representative task force to do the research and present to the new Chancellor and the Board of Trustees. Motion is seconded. Motion passed without dissent.

Update on the Chancellor Search. We have candidates here the next two weeks. The Search Committee will meet on April 18 to determine the three unranked finalists that they recommend. That recommendation will go to the Board of Trustees on April 20. After that, the names will be presented to President Spellings on April 23. The Co-Chairs of the Search Committee will have an opportunity to meet with President Spellings to talk. We do not know when the Board of Governors will meet regarding this decision nor when the announcement will be made. Once the announcement is made, the start date for the new Chancellor is July 1.

Sense of the Senate Resolution.

[EC 4](#) Sense of the Senate Resolution supporting Faculty Assembly's Resolution regarding Diversity and Inclusion

The intent of this resolution is to advocate that each campus is allowed to make and implement their own policies and procedures regarding inclusion. Passed without dissent.

Student Government:

Lauren Bulla, Vice President

Last week, SGA passed a piece of legislation regarding [accessibility at SGA sponsored events](#).

Coming up in two weeks is Sexual Violence Awareness and Prevention Week. SGA has five scheduled events for that week.

External Affairs Committee is working on some more Food Truck Fridays for students.

Student Affairs Committee is working on the spring formal with student groups performing.

They just finished up Greenfest last week. The event is sponsored by many groups that provided 23-25 events. They also had Disability is Diversity Week last week.

Next Wednesday, the inauguration of the new SGA Administration will take place on April 11 at 5:15 p.m. in Brown 217.

Lauren Bulla introduced the new Student Body President, Michael Davis. Mr. Davis thanked Senate for the welcome. He and Vice President, Kimani Anderson, will continue the efforts of previous administrations as well as put forth new proposals for empowering students. President Davis said that his door is open to faculty and gave his new email address: sgapresident@unca.edu.

Dr. Stratton asked about the [American Sign Language Resolution](#). Lauren Bulla confirmed the resolution did pass. They are now working on a proposal to implement the resolution.

Dr. Betsalel thanked SGA for their work on Disability is Diversity Week and making that front and center of your legislation. It is commendable and foresighted. Dr. Betsalel looks forward to SGA's future work in this and other areas like Environment and Sustainability. Dr. Betsalel thanked SGA for keeping the campus thinking ahead.

Staff Council:

Former Chair Josh Cavanaugh

Mr. Cavanaugh's last working day at the university is April 6. He wanted to show his gratitude to Dr. Stratton and Faculty Senate. He encourages the university to continue the collaborative work between SGA, Staff Council and Faculty Senate.

He introduced the new Staff Council Chair Anna Peitzman. Ms. Peitzman said she is excited about this transitional time we are beginning as an organization and looks forward to continuing discussions regarding shared governance. Staff Assembly sent a letter to Margaret Spellings to encourage Staff Council representation on the Board of Trustees of each university.

Dr. Stratton thanks Mr. Cavanaugh for service as Staff Council Chair and Payroll Manager. Dr. Stratton appreciated how Mr. Cavanaugh asked tough questions and was helping to bring Staff Council into shared governance.

[APC Decision Summaries 2017-18](#)

***First Reading**

- [APC 59](#) Change the descriptions of NM 251 and 410
- [APC 60](#) Change the names of NM 231, 350 and 450
- [APC 61](#) Add new course, NM 313, Virtual Reality, crosslisting it with CSCI 313
- [APC 62](#) Change when NM 330 and are offered
- [APC 63](#) Edit the introductory narrative of the New Media major;
Change the name of the Interactive Art and Design Emphasis Area to
Interactive Media
(Lei Han, New Media)
- [APC 64](#) Change prerequisites for CSCI 280 and CSCI 338
- [APC 65](#) Change when CSCI 412, Computer Vision, is offered
(Marietta Cameron, Computer Science)
- [APC 66](#) Delete the Application Process for the Creative Writing Concentration in
English and for the Creative Writing Minor
(Kirk Boyle, English)
- [APC 67](#) Add a minor in Human Rights Studies to be administered by
the Political Science Department
(Linda Cornett, Political Science)
- [APC 68](#) Change the description of CHEM 323, Foundations of Biochemistry;
Change title and description of CHEM 437, Modern Biochemistry
- [APC 69](#) Change the major competency requirement for the B.S. degree in
Chemistry
(Sally Wasileski, Chemistry)
- [APC 70](#) Remove LANG 120 as a prerequisite to declaring a major
(Deaver Traywick, LAC)
- [APC 71](#) Removal of references to Information Literacy and Writing
Competencies in the Liberal Arts Core (LAC) and throughout the catalog
(Jessica Pisano, Dee James, Patrick Bahls, Brandy Bourne,
Amanda Werts, Rick Chess and Chris Bell)
- [APC 72](#) Atmospheric Sciences Credit Hour Exception Petition Document
(Chris Hennon, Atmospheric Sciences)
Reference Documents:
[SD1814F](#) [SD2015F](#) [Appendix](#) [SD9816S](#)

- [APC 73](#) Change when HWP 250 is offered;
- [APC 74](#) Change course description and semester offered for HWP 253;
Change course description for HWP 335;
Change course description and prerequisite for HWP 380
- [APC 75](#) Delete HWP 154, Women's Health, changing to HWP 254 with updated description
- [APC 76](#) Add new course, HWP 381, Body Fat and Body Image (Jason Wingert, Health and Wellness Program)

Second Reading

- [APC 26](#) Change titles for MUSC 113 and 121 (Melodie Galloway, Music)
- [APC 27](#) Change ART 122 from a prerequisite to a pre- or corequisite for ART 234 and ART 246
- [APC 28](#) Change ART 133 from a prerequisite to a pre- or corequisite for ART 204, 218, 254 and 264
- [APC 29](#) Remove ART 133 from the Studio Art Minor in two-dimensional media and replace with ART 144;
Remove ART 122 from the Studio Art Minor in three-dimensional media and replace with ART 144. (Leisa Rundquist and Tamie Beldue, Art)
- [APC 30](#) Add new course, LANG 340, Internship in Writing
- [APC 31](#) Delete LANG 352, replacing with LANG 395 and LANG 396 (Kirk Boyle, English)
- [APC 32](#) Renumber SOC 221 to SOC 320 and change when offered
- [APC 33](#) Delete SOC 340, 359 and 365
- [APC 34](#) Delete SOC/ANTH 420, Difference and Inequality
- [APC 35](#) Revise the major requirements for Sociology and Anthropology to account for the deletion of ANTH/SOC 420
- [APC 36](#) Change offering patterns for selected SOC/ANTH courses (Lyndi Hewitt)
- [APC 37](#) Remove the restriction on students receiving credit for MATH 251 if they have credit for MATH 280 (Lothar Dohse, Mathematics)
- [APC 38](#) Delete Classics courses, subsuming them under new topical course numbers
- [APC 39](#) Revise the descriptions and increase the credit hours for CLAS 212, 250 and 498
- [APC 40](#) Add two new courses to the Classics Curriculum: CLAS 260, Greek & Latin Roots in Medical Terminology; CLAS 399, Classics Internship
- [APC 41](#) Change the narrative for the Classics major to reflect the reduction in number of concentrations

APC 42	Revise the Requirements for the Major in Classics
APC 43	Revise the requirements for the Classics Minor
APC 44	Change to AP Latin Credit Appendices (Lora Holland, Classics)
APC 45	Change the entry for LA 178, the First-Year Colloquium (Deaver Traywick, Pat McClellan)
APC 46	Change prerequisite for MGMT 230; Change description for MGMT 380; Change description and prerequisite for MGMT 388
APC 47	Increase credit hours for MGMT 352, 357 and 453
APC 48	Delete MGMT 323 and MGMT 324; replace with MGMT 326; Delete MGMT 360 and MGMT 363; replace with MGMT 366
APC 49	Delete MGMT 362, 460, 464 and 465; Add new elective courses: MGMT 426, 427 and 428
APC 50	Add new elective course: MGMT 368, Digital and Social Media Marketing
APC 51	Remove Emphasis Areas from requirements for Management majors
APC 52	Changes to Management and Accountancy Narrative
Appendix A1	Appendix A2 Appendix B Appendix C Appendix D Appendix E
Appendix F	Appendix G (Micheal Stratton, Management and Accountancy)
APC 53	Change prerequisite for ECON 306
APC 54	Change the prerequisite for ECON 337 (Robert Tatum, Economics)
APC 55	Add two new courses to Environmental Studies: ENVR 302, Field Ornithology ENVR 351, Herpetology
APC 56	Revise the Math Requirements for Environmental Studies Major
APC 57	Revise the requirements for the Earth Science concentration--require Earth History and reduce the number of earth science electives
APC 58	Revise the requirements for the Environmental Management and Policy Concentration Appendix (Irene Rossell, Jeff Wilcox, and Dee Eggers, Environmental Studies)

All APC Second Reading documents passed without dissent and are bundled into one motion. APC 45 was asked to be pulled from the bundle for a friendly amendment proposal. A motion was made to accept the other APC documents which was accepted. All documents included in the motion were passed without dissent. The friendly amendment to APC 45 was to fix the semester hours for the First-Year Colloquium from "3 hours" to "3-4 hours." The friendly amendment was accepted. A motion was made to accept APC 45, which was seconded. APC 45 passed without dissent as amended.

VI. Faculty Welfare and Development Committee Report: Dr. Lyndi Hewitt

[FWDC Decision Summary 2017-18](#)

***First Reading**

FWDC 10	Faculty Assembly Election Process
FWDC 11	Faculty of Record
FWDC 12	Clarification of Service
FWDC 13	Supplemental Pay and External Activities for Pay for Faculty Members on Leave with Pay
FWDC 14	Revisions to Procedures for Promotion
FWDC 15	Clarification in Annual Evaluation
FWDC 16	Revisions to PTR Process

Second Reading

[FWDC 9](#) Creating a Standing First Year Experience Advisory Committee
A motion was made to accept FWDC 9, which was seconded.
FWDC 9 passed without dissent.

Faculty Elections Update

Professor Judy Beck

Professor Beck said that we are currently holding the last two elections, which will end tomorrow at 5 p.m. The Constitutional Edits were passed by the faculty at-large. FWDC would like to encourage all faculty to fill out their Committee Preference forms. These forms are a huge help to FWDC as they make the service assignments for 2018-19.

VII. Institutional Development Committee / UPC Reports: Dr. Brian Butler

[IDC Decision Summaries 2017-18](#)

***First Reading**

[IDC 3](#) Add a minor in Human Rights Studies to be administered by the Political Science Department (Linda Cornett, Political Science)

IDC has the Minor in Human Rights up for first reading. This passed 4-0-2 (the two abstentions were due to two members who were connected with the proposal).

IDC has discussed the Master of Public Health. They have just received the Letter of Intent today which they will schedule for their next IDC meeting. When they first were given a document regarding the MPH, it was presented as urgent. Now it seems less urgent and it is okay if it doesn't pass through Senate this academic year. In fact, there are some aspects, if triggered too early, puts them under a greater burden of speed than they anticipated.

IDC is still discussing the Policies on Policies and are moving forward with that.

They have discussed the sustainability document, which they passed without dissent to go to the Executive Committee to discuss regarding a Sense of the Senate for May.

IDC continues to ask great questions about how Master Programs relate to our curriculum. We need to consider many questions including the following:

- How many Master students can we have?
- Regarding Dual Programs, do these count against us?
- If they do, how do we allocate? First come, first serve?
- Are we going to have a very deliberate process?

Dr. Cameron is concerned that the Faculty Senate has a lot of huge decisions coming to Senate at a very stressful time in the semester. There are several examples where Senate has passed things through in haste and then come back later to clean up issues. She understands a process is irritating and frustrating, but the reason we have a process is to do the needed deliberations to think out what the ramifications and consequences are. We should be happy to take that time to do this work.

Dr. Stratton agrees for we have learned many lessons this semester regarding the Engineering Program that indicates that IDC is asking the right questions regarding UNC Asheville's responsibility and voice in this partnership to ensure what is best for our students, faculty and institution.

VIII. Administration/Academic Affairs: Acting Provost Karin Peterson

Provost Peterson had a few updates to give Faculty Senate:

- Our funding is dependent upon admitting students. Provost Peterson thanks faculty for their work regarding Admitted Students Day. Two Fridays in a row is a big commitment on the part of departments and faculty and staff. Any personal connection faculty can make with potential or admitted students is greatly appreciated.
- There will be one all-campus Open House in the fall instead of two. She has a one-time committee who is designing this.
- She has another one-time committee headed by Deaver Traywick to attempt to work on our summer school enrollment which has declined over the last few years. Summer school is a separate budget and we get to do stuff with the budget when we make money. Her vision is to have a small pilot this summer to try to increase enrollment.
- Regarding the incoming class, so far we have 374 deposits from new students, which is up from 353 the year before. Transfer student deposits are down – we have 50 now whereas we had 68 the year before. At this time, we have 424 incoming students, which is a net gain of 3 students. We would like that number to be higher, but at least we are not declining.

- The Position Allocation Committee is currently active. They have 17 proposals to consider for five positions.
- Contact Provost Peterson and Pat O'Brien with suggestions for the Provost Forums during the 2018-19 academic year.

Dr. Betsalel said that it was reported to the Chairs and Program Directors that there is a change in culture regarding enrollment, which faculty are being asked to take on a greater role in the recruitment process. Dr. Betsalel would like the Provost to report what exactly does that mean in terms of added responsibilities. One question that has emerged, "How well-prepared or trained are faculty to put their best foot forward? Workshops in this area might be in order. They need empirical information regarding whether these events actually help or hurt. We don't know. Dr. Betsalel also requests when we have changes, that FWDC and IDC are brought into those discussions so they may report what the impact might be and what is needed. Dr. Betsalel feels we are going into these events blind and has concern that though we put our right foot forward that it might be the left foot that we need.

Dr. Peterson said this is the vision of the new admissions person who believes we need to be telling new stories dependent upon what part of the cycle the student is in terms of admissions. Each of these events speaks to that like Junior Admissions Day is when students begin the exploration of what college is. The second event is the November Open House, which opens the doors and lets students see the laboratories and spaces. The Admitted Students Day is welcoming students. Provost Peterson feels we have had very little sense of what our purpose is in any version of admissions events ever. She is quite pleased we have this vision.

The Open House is a reduction in labor. The Admitted Students Day does take faculty time and she welcomes FWDC looking at this. We are short-sighted if we believe that students can meet with Admissions Staff and not interact with us to decide to come here. The context of Admissions recruiting has changed dramatically since most of us attended college. Case in point is Big Data use. We do not have the money to access the Big Data that other universities have. Admissions strategies are pretty amazing. Provost Peterson believes there is an opportunity to do some development and education around these issues. Admitted Students Day is held in a very busy time for faculty which shows we also need faculty voice earlier in the planning process.

Dr. Betsalel said that is what his concern is also for we all want success here. However, we need to be "schooled" on what success looks like and make sure we are all on the same page.

Dr. Holland said that the Humanities Division chairs are in conversation about their dissatisfaction with the way current policy is headed and the way that these events are being structured now. Part of that is the less than formative aspects of the Humanities Division in general that askew those events. Further, they discovered from Steve McKellips that only half of their students that come here actually attend these events. We need to consider evaluation of the time and effort when half the students are not attending.

Dr. Stratton said we need clarity in Advancement and Admissions so we do not have a silo system for students, alumni and donors do want to hear from the faculty. What does that look like and what are the expectations and policies?

Provost Peterson wanted to clarify that this is not a policy, but a practice. Practices are changeable without a vote.

Dr. Cameron said that anecdotally she remembers why she went to the school that she attended was due to a great faculty mentor she met during the summer session. Students attend and graduate from schools that care about them and their success.

Dr. Richmond agreed with Dr. Cameron that personal contact is key while also agreeing that these conversations need to happen.

This November Open House will not have any pre-fixed agendas in planning the event.

Dr. Stratton said that while he agrees about being face to face with students, Dr. Betsalel does have a point that we do need to think about the implications and expectations. Cultural shifts need to be accompanied by structural shifts so that workload equity is fair. These should be clearly stated and not a cultural norm.

Dr. Stratton is a member of the Enrollment Committee and he sees the need to get that committee's work to the faculty. One of topics that committee tackled last semester was the myths about admissions and retention. Faculty need to be part of these conversations and he takes Dr. Betsalel's point to heart that we need to ask rather than just letting things happen.

Dr. Betsalel also had a question regarding the changing of culture around speakers and events held on campus. There is a movement towards centralizing that function in terms of advertising, announcement, and security as well as free speech. Faculty and Faculty Senate needs to be brought into this conversation early. Dr. Holland and Dr. Cameron relayed that the Events people have come round to the divisions about policies that are effective July 1. Dr. Stratton also relayed that EC discovered this issue while talking to Clifton Williams regarding recommendations regarding Free Speech and speakers on campus. Many of his group's 10 recommendations are items that the Events area is saying are a matter of policy now or will be July 1. Dr. Stratton asked Provost Peterson if this process could be slowed down as well as clarify what are the current policies so the cart does not come before the horse. There is concern that policies are being implemented without conversations with faculty and the other constituent groups. They are being told they will have conversations about this, but on the other hand, we are being told July 1 is when these policies are implemented and no one is saying who or how this decision was made.

Provost Peterson said she needs to look into this for she doesn't have enough information to speak at this time. She could speak to the free speech component for she and Vice Chancellor Haggard are the university's Free Speech Officers. They took a trip with Clifton Williams to Chapel Hill for a five-hour training on implementing the new law. She and Bill Haggard believe for the most part we already do most of what the law is requiring. They do believe they will need information sessions to share what they learned. She recommends that departments write in additional amounts for speakers to cover additional costs that changes may bring. She will talk to them to slow down the policies implementation.

Dr. Stratton said it would be great if Faculty Senate were able to see the budget so faculty can be advised in order to understand these issues of allocations and incoming revenues. It is difficult for chairs and program directors to make important budget decisions without full information. Dr. Butler advised as we are allowed to be part of the decisions regarding budgets that we have to also be willing to share the guilt and the responsibility with the administration when hard decisions are made.

Professor Beck asked how the university decides we have only five positions this year to allocate. Provost Peterson said that the UNC System dictates how many positions we can have and then we determine how many we can fund on an ongoing permanent basis. John Pierce, Clayton Fogg and Douglas Luke are working on a presentation to the Department Chairs and Program Directors about the state budget and how it creates our money. Part of this includes the faculty line budget. She could ask them to also make their presentation to Faculty Senate.

IX. New Business

Dr. Traboulsi stated that it would be nice that we voice support for Chief Boyce and the Safety Department. They are doing their best with this difficult situation regarding construction where Chief Boyce is dealing with problems generated by other people and groups. Dr. Traboulsi made a motion in support of Chief Boyce and the Safety Department, which was seconded.

Dr. Betsalel said he wants to clarify that when faculty are bringing up issues it is in an effort to increase communication.

The Sense of the Senate will be drawn up and presented at the May meeting.

The Sense of the Senate passed without dissent.

X. Adjourn

Dr. Stratton adjourned 5:20 p.m.