

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 8218S  
Date of Senate Approval 05/03/18

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Statement of Faculty Senate Action:

**APC Document 74 (HWP):**           **Change course description and semester offered for HWP 253;  
Change course description for HWP 335;  
Change course description and prerequisite for HWP 380**

**Effective Date: Fall 2018**

**1. Delete:** On page 171, the entry for **HWP 253, Health and Sexuality:**

**253    Health and Sexuality (3)**

An introduction to reproductive anatomy, sexual response, conception, family planning, pregnancy and child birth, sexuality throughout the life cycle, prevention of HIV/AIDS and other sexually transmitted diseases, contraception, homosexuality, atypical sexual behavior and sexual victimization. Spring.

**Add:** On page 171, in place of deleted entry:

**253    Health and Sexuality (3)**

Explores the connection between sexuality and health from a variety of perspectives – sociological, psychological, sexological, and physiological, among others – and serves as an introduction to such topics as sexual and reproductive anatomy, sexual response, sexuality throughout the life cycle, prevention of sexually transmitted diseases, contraception, queer identities and sexualities, atypical sexual behavior, and sexual violence. A primary learning objective for this course is to become fully comfortable discussing a broad range of topics related to sexuality and sexual health in a manner conducive to enhancing education, awareness, and personal health. See department chair.

**Impact:** This change in course description will not significantly impact major, minor, or university requirements. The course is one of multiple options Health and Wellness Promotion majors can use to satisfy required electives. Changing the course description is not anticipated to impact our staffing needs. Changing the frequency which it is offered from “spring” to “see department chair” allows us to occasionally skip a year of offering it, if needed, to meet demand for other courses.

**Rationale:** The previous course description used outdated language. This change brings the course description in line with how the course is currently being taught.

2. **Delete:** On page 173, the entry for **HWP 335, Health Communication:**

**335 Health Communication (3)**

Examines methods for communicating health messages. Communication theory, sociocultural issues, and communication contexts are examined while developing communication skills and strategies. Other topics include communicating through difference, lifestyle coaching and health/behavior counseling, communicating with health policy makers, utilizing mass media through oral and written communication, and designing and implementing an effective health promotion campaign. Prerequisite: HWP 310. Spring.

**Add:** On page 173, in place of deleted entry:

**335 Health Communication (3)**

Examines methods for communicating health messages. Communication theory, sociocultural issues, and communication contexts are examined while developing communication skills and strategies. Topics include interpersonal communication skills, health education and materials development, communication with health policy makers, media advocacy, and social marketing. Emphasis on written communication to promote health. Prerequisite: HWP 310. Spring.

**Impact:** This change will not affect major, minor, or university requirements. The course is required by all current Health and Wellness Promotion majors. Changing the course description is not anticipated to impact our staffing needs.

**Rationale:** This change brings the course description in line with how we are currently teaching the course (mostly by removing lifestyle coaching which is now taught in another course).

3. **Delete:** On page 174, the entry for **HWP 380, Internship in Health and Wellness Promotion:**

**380 Internship in Health and Wellness Promotion (3)**

Students are placed in a supervised health and wellness promotion program that relates to their career goals and learning objectives. Requirements may include readings, a major project, biweekly seminars and final presentation. Current certification in CPR is required. Prerequisite: HWP 190. Spring and Fall.

**Add:** On page 174, in place of deleted entry:

**380 Internship in Health and Wellness Promotion (3)**

Students are placed in a supervised health and wellness promotion setting that relates to their career goals and learning objectives. Requirements typically include readings, planning for and completion of a major project, weekly seminars and a final presentation. Prerequisites: junior standing, completion of 12 or more hours in HWP and permission of instructor. Spring and Fall.

**Impact:** This course is one of three engaged learning options that HWP majors must complete. The others are HWP 350, Service Learning in Health Promotion or HWP 499, Undergraduate Research. This change may reduce the number of students who choose to complete this option. We currently offer this course in fall, spring and summer. It may mean that we will have fewer students doing internships and more choosing one of the other options which could reduce the number of sections of internship that we offer and increase enrollments in HWP 350 which is currently taught irregularly. If needed, we will add additional sections of HWP 350 or offer additional 499 experiences to accommodate students. This change will not affect other university requirements.

**Rationale:** These changes are important to increase chances that students have a successful internship experience. With these additional prerequisites we will be more confident that students have a foundational level of health and wellness promotion knowledge and skills that they can build upon and utilize. When students are appropriately prepared for engaged work in the community they are more likely to benefit from the experience and more likely to offer benefit to the organization in which they are interning. In addition, successful internship offers the opportunity to deepen and continue departmental and university relationships with the community organizations.