

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 7818S

Date of Senate Approval 05/03/18

Statement of Faculty Senate Action:

APC Document 70 (LANG): Remove LANG 120 as a prerequisite to declaring a major

Effective Date: Fall 2018

1. Delete: On page 51, the first paragraph under **Declaration of Major:**

Students may declare a major once they have completed LANG 120 and satisfied any departmental prerequisite requirements. However, students are *required* to declare a major once they have earned 60 semester hours. Students who do not declare a major after earning 60 semester hours will have a hold placed on their records that prevents registration.

Add: On page 51, in place of deleted entry:

Students are required to declare a major once they have earned 60 semester hours. Students who do not declare a major after earning 60 semester hours will have a hold placed on their records that prevents registration. Some majors require the completion of specific prerequisites prior to declaring. These will be listed in the departmental sections of the catalog.

2. Delete: On page 49, the first paragraph under **Academic Writing and Critical Inquiry:**

LANG 120, Academic Writing and Critical Inquiry, emphasizes writing as a tool of discovery and analysis; practice in active, critical reading; and attention to rhetorical situations and choices. It also introduces students to various discourse communities, modes, and conventions; research and information literacy skills, and the revision process.

Proficiency in Writing. A grade of C- or better in LANG 120 is necessary to demonstrate proficiency for the requirement. Students who fail to demonstrate proficiency must repeat LANG 120.

Add: On page 49, in place of deleted entry:

LANG 120, Academic Writing and Critical Inquiry, emphasizes writing as a tool of discovery and analysis; practice in active, critical reading; and attention to rhetorical situations and choices. It also introduces students to various discourse communities, modes, and conventions; research and information literacy skills, and the revision process. LANG 120 must be completed within the first two semesters of enrollment at UNC Asheville.

Proficiency in Writing. A grade of C- or better in LANG 120 is necessary to demonstrate proficiency for the requirement. Students who fail to demonstrate proficiency must repeat LANG 120.

3. Delete: On page 148, the description for **LANG 120, Academic Writing and Critical Inquiry:**

Emphasizes writing as a tool of discovery and analysis; practice in active, critical reading; and attention to rhetorical situations and choices. It also introduces students to various discourse communities, modes, and conventions; research and information literacy skills; and the revision process. A grade of C- or better is required. Fall and Spring.

Add: On page 148, in place of deleted entry:

Emphasizes writing as a tool of discovery and analysis; practice in active, critical reading; and attention to rhetorical situations and choices. It also introduces students to various discourse communities, modes, and conventions; research and information literacy skills; and the revision process. A grade of C- or better is required. LANG 120 must be completed within the first two semesters of enrollment at UNC Asheville. Fall and Spring.

Impact: This change removes the university requirement to complete LANG 120 before declaring a major. As a result, students will be able to declare as soon as they have met departmental requirements. There will be a very small increase in responsibility for the Registrar's staff, who will now track LANG 120 completion just as they do for LA 178. Any department wishing to retain this prerequisite to declaring may do so.

Rationale: LANG 120 was initially linked to declaring a major to encourage students to complete this course early in their enrollment. However, that goal can be accomplished through advising and by adding a two-semester requirement, which is simultaneously more precise and less arbitrary than linking to declaration. This change has other benefits, including 1) making departments the primary arbiters of declaration requirements; 2) allowing students to visualize their path to graduation in GradPlan sooner; 3) improving the accuracy of major counts, leading to more effective course scheduling, advising, and position allocations.