

Add: On page 220, in place of deleted entry:

380 Management Science (4)

Focuses on the application of both quantitative and qualitative methods to support managerial decision making. Emphasis is placed on a number of techniques that help the student to formulate, analyze, and make recommendations regarding the resolution of complex managerial problems. Prerequisite: STAT 185 or STAT 225 or PSYC 202. Pre- or corequisite: MGMT 230. Fall and Spring.

Impact Statement: The course description and associated course content of MGMT 380 are changing. However, this evolution is a natural outgrowth of course modernization and development, so no resources are necessary. Students should find these changes both meaningful and timely given the practical relevance of the content and methods taught in this course.

Rationale: Changing the MGMT 380 course description is a response to a change in the faculty member in charge of this course and a reemphasis of this course and other associated curriculum changes. The course is being refocused on both quantitative skills traditional of MGMT 380, as well as qualitative skills required of today's organizational leaders. The goal is to make the focus more relevant and useful to the course's traditional student population, which includes students interested in more traditional operations-centric offerings, as well as those who are perhaps more focused on qualitative aspects of management.

3. Delete: On page 221, the entry for **MGMT 388:**

388 Strategies for Leading Change (2)

Examines theoretical change models, explores the experiences of visionary leaders of change, and investigates the various issues in leading a change initiative. Students, as potential leaders of change, will learn problem-solving strategies for transforming ideas into practice. For students interested in entrepreneurship, leadership, marketing and/or social entrepreneurship. Prerequisite: MGMT 130 and sophomore standing. Spring.

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388 Strategies for Leading Change (2)

Examines theoretical change models, explores the experiences of visionary leaders of change, and investigates the various issues in leading a change initiative. Students, as potential leaders of change, will learn problem-solving strategies for transforming ideas into practice. For students interested in social entrepreneurship and leadership in governmental, non-profit, for-profit and community organizations. Prerequisite: sophomore standing. Typically Spring.

Impact Statement: No additional faculty resources will be required given that it is already a current elective. Offering frequency will depend on enrollment demand projections and faculty availability, but we are planning to schedule it once per spring semester according to the attached Course Offerings model. The impact on students will be positive given that we are removing the MGMT 130 prerequisite, which was initially intended to ensure that management majors completed our gateway course prior to MGMT 388. However, the tradeoff created an adverse impact on student participation from across campus. The net effect of this change will be positive from a student learning perspective.

Rationale: When first offered, MGMT 388 had no prerequisites and therefore attracted students from different majors. This allowed richer class discussions, from different perspectives, on the topic of change leadership. With the current state of the world, students are likely to be even more interested in leading change and therefore should have an opportunity to take this course.