

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 3918S  
Date of Senate Approval 04/05/18

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Statement of Faculty Senate Action:

**APC Document 32 (SOC):**                    **Renumber SOC 221 to SOC 320 and change when offered**

**Effective Date: Fall 2018**

**1. Delete:** On page 288, the entry for **SOC 221:**

**221    Sociology of Race (4)**

Critically examines the social construction of race and the ways in which dominance and subordination are linked to this process. This course surveys what race is, how conceptions of race have changed over time, and how racism can be understood. Through course readings and discussions, students develop a historically grounded understanding of how race structures social life in the United States. Students learn about the relationship between race and social inequality, and where possible, also investigate individual and collective acts of racial resistance. Fall and Spring.

**Add:** On page 288, in place of deleted entry:

**320    Sociology of Race (4)**

Critically examines the social construction of race and the ways in which dominance and subordination are linked to this process. This course surveys what race is, how conceptions of race have changed over time, and how racism can be understood. Through course readings and discussions, students develop a historically grounded understanding of how race structures social life in the United States. Students learn about the relationship between race and social inequality, and where possible, also investigate individual and collective acts of racial resistance. Every year.

**Impact Statement:** The course number will accurately communicate the advanced level of the course to students. The offering pattern will be changed from every semester to once a year, to accommodate other advanced electives with an inequality focus.

**Rationale:** We are trying to accurately communicate the advanced level of the course to students. We are also trying to vary elective offerings with inequality themes, given the elimination of SOC/ANTH 420.