

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 2918S
Date of Senate Approval 03/01/18

Statement of Faculty Senate Action:

**APC Document 23 (HIST): Add new course: HIST 312, U.S. Constitution in Context;
Update requirements for History majors with Teacher Licensure**

Effective Date: Fall 2018

1. Add: On page 179, new American History course, **HIST 312, U.S. Constitution in Context:**

312 U.S. Constitution in Context (4)

In a secret meeting more than 200 years ago, a small group of political leaders drafted a document that remains to this day the foundation of American government. In 1787, the U.S. Constitution explicitly permitted slavery, and it countenanced the disenfranchisement of all women and of men without property. Today, with its 27 amendments, it stands as the embodiment of American ideals and the most important unifying element in a nation that is increasingly diverse and at times deeply divided. This course will examine the text and interpretation of this remarkable document and the forces that have influenced its development and interpretation over the past two hundred years of our nation's history. Fall.

2. Delete: On page 176, under **History with Teacher Licensure:**

- I. Required courses in the major—40 hours: HIST 101, 102, 151, 152, 250, 451, 452; 4 hours from American History (category II); 4 hours from European History (category III); 4 hours from World History (category IV); and 12 additional hours at 300-400 level. HIST 315 is required for students seeking 6–9 licensure.
- II. Required courses outside the major—15 hours: ECON 101; POLS 220 or 281; PSYC 319; one course from SOC 200, 210 or 220. In addition, students must complete the required EDUC courses as indicated in the Education section of the catalog.

Add: On page 176, in place of deleted entry:

- I. Required courses in the major—40 hours: HIST 101, 102, 151, 152, 250, 451, 452; HIST 312 for American History (category II); 4 hours from European History (category III); 4 hours from World History (category IV); and 12 additional hours at 300-400 level. HIST 315 is required for students seeking 6–9 licensure.
- II. Required courses outside the major—11 hours: ECON 101; PSYC 319; one course from SOC 200, 210 or 220. In addition, students must complete the required EDUC courses as indicated in the Education section of the catalog.

Impact Statement: HIST 312 will be the required American History course (instead of POLS 220/281) for History majors seeking licensure in 6-9 and 9-12 Social Studies. It will serve as a major elective for other History majors. There are currently three faculty in the department who can teach the course. It will

be offered every Fall in rotation with other upper-level U.S. History courses so will have no impact on other major requirements or contributions to LAC

Anticipated class size: 22 students

Amount of scheduled class time: 4 hours

Instructional format: lecture/seminar

Any specialized space or material needs: none

Rationale: We now have the expertise and staffing to offer this popular course, formerly taught as special topics, to satisfy grades 6-9 and 9-12 licensure requirements. It explicitly addresses the following NC DPI standards in addition to the History SLOs:

NCDPI Student Learning Objectives:

1. **FP.C&G.1:** Analyze the foundations and development of American government in terms of principles and values.
2. **FP.C&G.2:** Analyze government systems within the United States in terms of their structure, function and relationships.
3. **FP.C&G.3:** Analyze the legal system within the United States in terms of the development, execution and protection of citizenship rights at all levels of government.
4. **FP.C&G.4:** Understand how democracy depends upon the active participation of citizens.

History Student Learning Objectives:

1. Students gain a broad overview of diverse content and theory in the field of history.
2. Students master the skills of historical research, analysis, and writing.
3. Students work together cooperatively and creatively.
4. Students and faculty are actively involved in research and the public presentation of their work.