

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 2518S  
Date of Senate Approval 02/08/18

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Statement of Faculty Senate Action:

**APC Document 10 (EDUC):**                    **Remove DRAM 213 as a requirement from 6-9 Language Arts Licensure;**  
**Remove DRAM 213/NM 101/VMP 205 as a requirement from 9-12 English Licensure**

**Effective Date: Fall 2018**

**1. Delete:** On page 132, the following in item II under **Middle School Licensure (6-9):**

II. Required courses outside of Education—19-27 hours based on licensure area:

- Language Arts—27 hours: DRAM 213; LANG 352; LIT 240, 324, one course from LIT 325, 326 or 327, and an additional 200-300 level LIT course; PSYC 319.

**Add:** On page 132, in place of deleted entry:

II. Required courses outside of Education—19-24 hours based on licensure area:

- Language Arts—24 hours: LANG 352; LIT 240, 324, one course from LIT 325, 326, 327 or 330, and an additional 200-300 level LIT course; PSYC 319.

**2. Delete:** On page 147, the following in item II under English with Teacher Licensure:

II. Required courses outside the major for 6-9 and 9-12 licensures—7-8 hours: PSYC 319 and one course from DRAM 213, NM 101, VMP 205.

**Add:** On page 147 in place of deleted entry:

II. Required courses outside the major for 6-9 and 9-12 licensures—4 hours: PSYC 319.

**Impact:** English with Teacher Licensure students are currently required to take a course from DRAM 213, NM 101 or VMP 205, but Creative Writing with Teacher Licensure candidates are not. Removing the course from the requirements for English with Teacher Licensure students will provide equity between the English Language Arts candidates and Creative Writing candidates. The competencies associated with these courses are being met in other education courses.

**Rationale:** Our program reflects the Specialty Area Standards that are reported on the NC Public Schools website: <http://www.ncpublicschools.org/>. Standard 4 for ELA teacher candidates states, “demonstrate the knowledge and use of the integrated practices of multimodal literacies.” Both middle and secondary licensure candidates take LANG 352 and EDUC 314. In an effort to reduce the number of course requirements for those seeking licensure in various fields, we have found that EDUC 314 (Literacy in Content Areas) and LANG 352 (The English Language and the Teaching of Writing) encompass elements associated with integrating the technology tools associated with DRAM 213, NM 101, and VMP 205 for those seeking teacher licensure.