

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 1918S  
Date of Senate Approval 02/08/18

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Statement of Faculty Senate Action:

**APC Document 15 (MLL): Delete WLNG 110 and 120, replacing with CHER 110 and 120;  
Add new courses: CHER 230, 310 and CHER Special Topics**

**Effective Date: Fall 2018**

**1. Delete:** On page 300, the catalog entry for **WLNG 110 and 120:**

**110 Cherokee I (4)**

Introductory study of Cherokee language and culture through classroom instruction. Students make short presentations, have short dialogues, listen, read, and write in Cherokee. A new method for breaking down and understanding the long polysynthetic words makes learning this endangered language easier. Online and written materials are used. Students learn present and command tenses. Fall.

**120 Cherokee II (4)**

Continuation of the introductory study of Cherokee language and culture through classroom instruction. Students extend their presentations and dialogues, and reading and writing become more complex. A new method for breaking down and understanding the long polysynthetic words is extended to include past perfect and future perfect tenses. Online and written materials are used. Prerequisite: WLNG 110. Spring.

**Add:** On page 213+, entries for **CHER 110 and CHER 120:**

**110 Cherokee I (4)**

Beginning Cherokee language course includes conversation, reading, writing, and the conjugation of verbs in present and command tenses, using an effective, new method for breaking down Cherokee verb/sentences. Even years Fall.

**120 Cherokee II (4)**

Second-level Cherokee language course includes conversation, reading, writing, and the conjugation of verbs in future and past tenses. Prerequisite: CHER 110. Odd years Spring.

**2. Add:** On page 213+, new courses, **CHER 230, CHER 310 and Special Topics:**

**230 Intermediate Cherokee (4)**

Third-level Cherokee language course includes conversation, reading, writing, and the conjugation of verbs in the continual/habitual tenses for future and past, as well as the future/infinitive tense. The creation and conjugation of nouns from verbs is included. Prerequisite: CHER 120. Odd years Fall.

**310 Cherokee Literature, Syllabary, and Composition (4)**

Fourth-level, advanced Cherokee language course includes conversation, reading, writing, and the use of the Sequoyah syllabary for writing. Students learn to translate texts from Cherokee history, literature, and oral tradition. Prerequisite: CHER 230. Even years Spring.

**171-6, 271-6, 371-6, 471-6 Special Topics in Cherokee (1-6)**

Courses not otherwise included in the catalog listing but for which there may be a special need. May be repeated for credit as subject matter changes. See the chair of the Department of Languages and Literatures.

**Impact:** Each of the four courses will have been taught once by the end of this AY. Having the CHER prefix and revising the description of these courses helps us communicate their mission and their characteristics in the context of our department and also in the context of the American Indian and Indigenous Studies Minor.

There are currently two instructors teaching these courses: Dr. Barbara Duncan and Professor Gilliam Jackson. Cherokee is an endangered language; it is not easy to find instructors of the language. They have both been hired as part-time faculty for the last two years.

Cherokee I and II count toward the LAC second language requirement as well as the Minor in AIIIS. The additional two Cherokee courses are also potential electives for the minor.

**Student enrollments in Cherokee I, II and III:**

Fall 2016, Cherokee I: 25 students  
Spring 2017, Cherokee II: 21 students  
Fall 2017, Cherokee III: 7 students

**SLOs for CHER 230:**

- a) Student Learning Objectives:
  - a. To continue working on the strategies of speaking, reading, writing and listening
  - b. To understand and be able to conjugate verbs in the past, present and future tenses
  - c. To form nouns from verbs
  - d. To continue developing students' communicative in the language
- b) Anticipated class size: 10-15
- c) Amount of scheduled class time: 200 minutes per week (2 class sessions)
- d) Instructional format: seminar
- e) Course offered every other Fall

**SLOs for CHER 310:**

- a) Student Learning Objectives:
  - a. To continue working on the strategies of speaking, reading, writing and listening
  - b. To introduce the use of the Sequoyah syllabary for writing
  - c. To translate texts from Cherokee
- b) Anticipated class size: 10-15
- c) Amount of scheduled class time: 200 minutes per week (2 class sessions)
- d) Instructional format: seminar
- e) Course offered every other Spring

**Rationale:** By the end of this AY, we will have offered the full sequence of four courses. Incorporating the courses into the catalog and under the umbrella of Languages and Literatures will strengthen the language program at UNC Asheville, and will make clear a structure on campus where the majority of language instruction falls under one department.

For language programs that are not concentrations, yet, we are following the sequence 110, 120, 230, 310 or 300; this variety of levels—and in particular the possibility of reaching the 300 level— helps, we believe, the students incorporate their language studies into already existing Minors.

Cherokee will be an integral part of our new major because in the common experiences that we are creating at the 200 and 300 level across languages, we will make connections with Cherokee language and culture. Reflections on language and culture in our department are incomplete without consideration to this language.