

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 1818S
Date of Senate Approval 02/08/18

Statement of Faculty Senate Action:

APC Document 20 (MLL): **Delete SPAN 230, returning to the sequence SPAN 210 and 220**

Effective Date: Fall 2018

1. Delete: On page 294, the entry for **SPAN 230:**

230 Intermediate Spanish (4)

Continuation of the study of the Spanish language and culture through intensive classroom and online instruction and practice. Reinforcement and expansion of the basic and intermediate skills in the language, including oral practice, listening comprehension, reading and writing. Prerequisite: SPAN 130 or appropriate score on placement test. Fall and Spring.

Add: On page 213+, in place of deleted entry:

210, 220 Intermediate Spanish I, II (4,4)

Continuation of the study of the Spanish language and culture through intensive classroom and online instruction and practice. Reinforcement and expansion of the basic and intermediate skills in the language, including oral practice, listening comprehension, reading and writing. Prerequisite for 210: SPAN 130 or appropriate score on placement test. Prerequisite for 220: SPAN 210 or appropriate score on placement test. Fall and Spring.

Impact: We will need to add one more class to our schedule as a result of this shift: from two sections of 230 to two sections of 210 plus one section of 220. This will put us at a total of nineteen classes per semester. Appendix “C-Detailed” shows the department can deliver 19 classes per semester.

It is our future goal to decrease by one the number of sections of SPAN 130 that are offered in the Fall. Although we could still cover the nine sections that we currently schedule, we feel that changes on how the Spanish placement exam is presented to the students during Embark —making sure that the majority of the students take it— or ensuring that advisors are well informed across campus will allow us to prevent non-beginners from registering for 130. This is a reality and a problem that we face every semester: students who have technically already fulfilled their language requirement or who do not pursue a Minor-Major in Spanish are still taking SPAN 130. They do this for a variety of reasons, and it is a situation that is undermining our ability to better serve students in the intermediate and upper level courses

Rationale: We need to return to the sequence 210-220 at the intermediate level. Two years ago we consolidated the two courses into one, SPAN 230. This has proven to be detrimental for students accessing the Major or Minor from the Novice level. The instructors have difficulty covering the material at a reasonable pace. Additionally, students’ proficiency finishing this course is lower than when they used to go through the sequence 210-220. Instructors’ qualitative assessment prove this.