

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE MINUTES
May 5, 2016; 3:15 p.m.
Red Oak Conference Room

Members: B. Butler, L. Bond, D. Clarke, S. Patch, C. Bell, K. Betsalel, M. Cameron, D. Diefenbach, K. Garbe, L. Han, L. Hewitt, L. Holland, M. Neelon, J. Perkins, M. Sidelnick, M. Stratton, W. Strehl, S. Walters (excused at 4:00 p.m.); M. Grant, J. Urgo.

Visitors: G. Ashburn, P. Bahls, J. Beck, K. Boyle, R. Bruce, W. Bruce, L. Dohse, D. Eggers, M. Galloway, M. Gass, D. Haggard, P. Haschke, L. Horgan, E. Katz, J. Konz, K. Krumpke, S. Judson, A. Lanou, P. McClellan, L. Matthews, T. Meigs, S. Mills, H. Parlier, K. Peterson, M. Richmond, N. Ruppert, A. Shope, G. Voos, C. White, L. Wilson, J. Wingert, A. Wengrow, A. Wray.

I. Call to Order: Dr. Brian Butler

II. Presentation of the Strategic Plan Chancellor Mary Grant
Chancellor Grant went over the [Strategic Plan](#) and the [Highlights to the Strategic Plan](#). The Faculty Senate was allowed to review the plan before Chancellor Grant presented it to the Board of Trustees in June. Upon review, the Faculty Senate passed [a Sense of the Senate regarding the Strategic Plan](#).

III. Approval of Minutes: April 4 and April 14, 2016 minutes
The minutes were approved without dissent.

IV. Executive Committee Report: Dr. Brian Butler
Student Government: Mr. Charles White
Faculty Assembly: Dr. Lothar Dohse
[Proposed Sense of the Senate regarding Student Feedback on Instruction Task Force](#)
Passed without dissent.

Year End Report: Dr. Brian Butler
Dr. Brian Butler emphasized the greatest improvement this year was the transparency and communication between the Faculty Senate and the Administration. As an example, a couple of weeks ago, the Executive Committee was invited to attend on-campus interviews for the Development Officer position. Dr. Butler believes raising the belief that faculty should be in the room when people are being hired is great, and he appreciates those who are changing that culture. Dr. Butler thanked this Faculty Senate for their ways that allowed this practice to flourish this year.
Another significant event of increased transparency in communication and inclusion was there were five faculty members on the Strategic Planning Committee, which is unheard of in the UNC system. Two other campuses went through the Strategic Planning Process at the same time as UNC Asheville. One campus did not have any faculty members on their committee, and the other had two. When the committee that included faculty were asked to increase the number of faculty, the campus increased the number of the entire committee to dilute faculty representation even further.
Dr. Butler believes we are way ahead of other campuses, but that doesn't mean we can't get even better at shared governance and have more faculty in the room when decisions are being made. He hopes this practice continues.
An indication that the practice will continue is the Board of Trustees are asking for reports from the Faculty Senate Chair. This will provide opportunities for more communication back and forth between the trustees and faculty in the next academic year.

Dr. Butler also thanked the Faculty Senate and the Senate Officers for their hard work this year. In his view, the role of Faculty Senate Chair is the easiest of the Executive Committee Officers positions by far. He said the Executive Committee was great this year, and he appreciates everything they have done.

In closing, Dr. Butler thanked all members of the Faculty Senate for a great year.

First Reading

**Note: APC made a motion to waive the Comer Rule to discuss as well as vote on APC 87 – APC 96 which passed without dissent.*

**APC 95 is not listed for it has been passed to FWDC for consideration.

APC 87 passed without dissent.

- *[APC 87](#) Joint Engineering Program's Petition for Exemption to the Major/LAC Credit Hour Cap
[Supplemental Document 1](#)
[Supplemental Document 2](#)

APC 88-APC 94 passed without dissent.

- *[APC 88](#) Change JEM Program Description and Objectives
- *[APC 89](#) Delete EGM 180, 360, 484, 485 and EGM 171-4, 271-4, 371-4, 471-4 and the heading Courses in Engineering-Mechatronics (EGM), changing the courses to JEM 180, 360, 484 and 485, and increasing the credit hours of JEM 360 and 485
- *[APC 90](#) Add new courses: ECE 306, Embedded Systems, JEM 123, Introduction to Computer Aided Design for Mechatronics Engineering, and JEM 420, Mechatronics Systems Modeling
- *[APC 91](#) Change the title of ECE 455 from Computer Control of Robots to Industrial Robotic Systems; Change the course number of MAE 301 to MAE 201; Change the course number of MAE 314 to MAE 214, removing corequisite from 214; Change the pre- and corequisites for ECE 211 and ECE 456
- *[APC 92](#) Delete E 115, Introduction to Computing Environment
- *[APC 93](#) Change Requirements for Engineering with a Mechatronics Concentration
- *[APC 94](#) Add Special Topics courses in Engineering (Rebecca Bruce, Cheryl Alderman, Engineering Program)

APC 96 passed without dissent.

- *[APC 96](#) Change of Post-Baccalaureate Study options (Pat McClellan, Assistant Provost)

Second Reading:

APC 79 passed 16-1.

- [APC 79](#) Add new course, HWP 356, Health and Wellness Coaching Techniques

APC 80 passed without dissent.

- [APC 80](#) Change titles, credit hours, course descriptions, prerequisites, and/or terms offered for HWP 190, 223, 224, 250, 265, 310, 355, 459

APC 81 passed without dissent and 1 abstention.

- [APC 81](#) Revise the major requirements for Health and Wellness Promotion And Health and Wellness Promotion with Teacher Licensure; Revise the minor requirements for Health and Wellness Promotion (Amy Lanou, Department of Health and Wellness)

APC 82 passed without dissent.

- [APC 82](#) Amend a portion of SD0615F, "Add K-12 Special Education: General Curriculum Licensure to EDUC licensure areas", approved by Faculty Senate on November 5, 2015 (Kim Brown, Department of Education)

APC 83 passed 15-2.

[APC 83](#) Add Environmental and Cultural Sustainability Certificate to the MLAS Curriculum
(Gerard Voos, MLAS)

APC 85 passed 14-2 with 1 abstention.

[APC 85](#) Adding Undergraduate Interdisciplinary Clusters
[APC 85 passed APC with one dissenting vote;
[Dissenting view](#) presented by Dr. Marietta Cameron]

APC 86 passed without dissent with 1 abstention.

[APC 86](#) Adding an Undergraduate Interdisciplinary Cluster in Food, Food Systems and Culture
(Amy Lanou, Food Clusters)

[Year End Report:](#)

Professor Laura Bond

VI. Faculty Welfare and Development Committee Report:

Dr. Steve Patch

Second Reading

FWDC 14 passed without dissent.

[FWDC 14](#) Revision of Faculty Handbook 7.4 Academic Calendar

FWDC 15 passed without dissent.

[FWDC 15](#) Revision of CTF Dossiers

FWDC 16 passed without dissent.

[FWDC 16](#) Creation of the rank of Senior Lecturer

[Proposed Sense of the Senate Resolution](#) Regarding an Association of Retired Faculty and Administrators
[ARFA Concept Document](#)

Sense of the Senate passed without dissent.

[Year End Report:](#)

Dr. Steve Patch

VII. Institutional Development Committee / UPC Reports:

Dr. David Clarke

[Year End Report:](#)

Dr. David Clarke

VIII. Administration/Academic Affairs:

Provost Joseph Urgo

Faculty Senate and Shared Governance on the campus of UNC Asheville. Provost Urgo echoed the positive thoughts that Dr. Butler expressed regarding the Faculty Senate and shared governance on this campus. Faculty Governance all over the country is eroding. Steps are being taken by states and administrations to limit and curtail faculty governance; however, Provost Urgo believes the opposite is happening at UNC Asheville. Ours is a thriving model of shared governance and a faculty guided institution. That may sound like patting ourselves on the back, but it also translates into quality education in the classroom. Professors who feel a position of ownership of an institution will be better teachers where cynicism does not spill out to the students, which gives the students a richer education. The challenge is to see our optimistic selves acting as change agents and not agents of complacency. We should remind ourselves of the importance of these subtle messages we send to our students by the way that we govern ourselves.

Important Discussions on Key Issues. We have had some very useful and clarifying discussions this year on key issues that will continue to demand our attention in the future. We have begun to clarify some of the grounds that we will be speaking about.

Graduate Education. For example, we have had quality conversations about graduate education. We are beginning to develop the parameters of what we are going to accept in future graduate programs.

Undergraduate Education. Two important discussions about undergraduate education: one was on the course cap issue and the other was the undergraduate cluster issue. Both issues have to do with the nature of a liberal arts education. Other questions remain, such as How large should a major be? How many electives should there be?

Coming into this new, Provost Uργο himself had an ambivalence to the clusters idea. The winning argument was that anything we can do to encourage our students to be more thoughtful about their electives is a good thing. You have heard this cynical and amusing concept before - we come across students who are minoring in 2 o'clock – the decision on which elective to take is influenced by which classes are held at 2pm. Clusters are a good way to have students thinking about the nature of their electives and how they interact with their interests and majors.

Smaller Majors. In the coming year, the faculty will hear Provost Uργο continue to speak about smaller majors. Granted, we have to make some exceptions for certain programs; however, generally, Provost Uργο will argue for smaller majors because we want to produce broadly-educated students, and keeping the cap on majors is important to our liberal arts curriculum.

At the same time, we are going to have to make exceptions unless we are going to have our engineering students and other heavy content disciplines leaving here and going somewhere else. However, faculty need to encourage students to reach outside their discipline more.

Retired Faculty. Provost Uργο believes the discussion we have had about retired faculty has been important. He recognized the retired faculty who were present at this meeting: William Bruce, Larry Wilson, and Arnold Wengrow. This is an important discussion about our community – who is in our community and how to maintain ties to the community. He loves the idea of faculty who have retired to our community from other institutions becoming a part of our association. However, the Provost believes we do have to think carefully about the role of retired faculty in governance on campus.

Non-tenure track colleagues. The need for discussions on how we categorize our non-tenure track colleagues. Provost Uργο believes the Senior Lecturers rank is a nice way to reward folks who have dedicated their career to a non-tenure track line. He is pleased that we are able to reward that. There have been other discussions in FWDC about other categories of lecturers. We are thinking about the workloads that we are asking non-tenure track faculty to take on and the nature of having a career outside the tenure track at this institution. For many institutions, that is an unsatisfying way to occupy a career. Provost Uργο does not believe that is the case here. The Provost believes we are making some positive steps toward making the non-tenure track a livable, manageable and rewarding way to have a career. He would like to see us continue to make more progress there.

Student Feedback on Instruction. Provost Uργο believes the discussions regarding Student Rating of Instructions or Student Feedback on Instruction, as they are beginning to be called, is critical. There is a shelf life to evaluation forms. They last only so long. We need to review these every decade so that faculty can feel invested in them, have a sense of ownership over them (much like the curriculum) and can take them seriously.

Provost Uργο closed his report by asking if Faculty Senate had any questions regarding the strategic plan that they wish to ask him.

- IX. Old Business
- X. New Business
- XI. Adjourn

(Please see the next page for the 2016-17 Organization Meeting Agenda)

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FACULTY SENATE MINUTES
May 5, 2016; First Meeting of 2016-2017 Faculty Senate
Red Oak Conference Room

Members: B. Butler, C. Bell, D. Clarke, S. Patch, J. Beck, K. Boyle, M. Cameron, L. Han, P. Haschke, L. Hewitt, L. Holland, S. Judson, M. Neelon, J. Perkins, N. Ruppert, A. Wray, J. Urgo.

Alternates: T. Meigs, M. Richmond.

Excused: K. Garbe.

Visitors: L. Bond, K. Betsalel, D. Diefenback, M. Stratton, M. Sidelnick.

- I. Call to Order, Introductions and Announcements Dr. Brian Butler
- II. Election of Faculty Senate Officers
 - a. Chair of the Senate and Chair of the Executive Committee (EC)
Brian Butler was re-elected.Election of Faculty Senate Vice Chairs
 - b. First Vice Chair and Chair of the Academic Policies Committee (APC)
Christopher Bell was elected.
 - c. Second Vice Chair and Chair of the Institutional Development Committee (IDC)
David Clarke was re-elected.
 - d. Third Vice Chair and Chair of the Faculty Welfare and Development Committee (FWDC)
Steve Patch was re-elected.
- III. Faculty Welfare and Development Committee Report
 - a. Committee Work-in-Progress (Nominees to Standing Committees)
[Faculty Senate passed the nominees without dissent.](#)
[FWDC/Other appointments.](#)
- IV. Institutional Development Committee/University Planning Council Reports
- V. Academic Policies Committee Report
- VI. [Faculty Senate Subcommittee Assignments](#)
- VII. Old Business
- VIII. New Business
- IX. Adjourn to Reception for those rotating off Faculty Senate

APC:

<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2079%20FFFF%20HWP%201%20New%20356%20F.pdf>
http://www3.unca.edu/facultysenate/2015-16/APC/APC%2080%20GGGG%20HWP%202%20Prereqs_Timing%20F.pdf
http://www3.unca.edu/facultysenate/2015-16/APC/APC%2081%20HHHH%20HWP%203%20Major_Minor%20F.pdf
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2082%20IIII%20EDUC%20Sp%20Ed%20amended%20F.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2083%20JJJJ%20MLAS%20ECS%20certificate%20F.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2084%20MMMM%20Recommended%20changes%20to%20SD2015F.pdf>
http://www3.unca.edu/facultysenate/2015-16/APC/APC%2085%20LLLL%20Interdisciplinary%20Certificate%204_1.pdf
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2086%20NNNN%20Interdisciplinary%20UG%20Certificate%20in%20Food.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2087%20Engineering%20Credit%20Hour%20Cap%20Petition%20-%202016.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2087%20Supp%20Doc%201%20RequestToEstablish.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2087%20Supp%20Doc%202%20JEM%20Benchmarking%20Study%20for%20CurricReview%20Proposal%20for%20JEM158.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2088%20Engr%201%20Desc%20F.pdf>
http://www3.unca.edu/facultysenate/2015-16/APC/APC%2089%20Engr%202%20EGM_JEM%20F.pdf
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2090%20Engr%203%20New%20F.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2091%20Engr%204%20Course%20Changes%20F.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2092%20Engr%205%20E%20115%20F.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2093%20Engr%206%20Major%20F.pdf>
<http://www3.unca.edu/facultysenate/2015-16/APC/APC%2094%20Engr%20Special%20Topics.pdf>
http://www3.unca.edu/facultysenate/2015-16/APC/APC%2096%20Doc%20Post-Bac%20Options_REV2.pdf

FWDC:

<http://www3.unca.edu/facultysenate/2015-16/FWDC%2014%20RevisionCalendarProcess7-4.pdf>
<http://www3.unca.edu/facultysenate/2015-16/FWDC%2015%20Revisions%20to%20CTF%20Dossier.pdf>
<http://www3.unca.edu/facultysenate/2015-16/FWDC%2016%20Senior%20Lecturers.pdf>
<http://www3.unca.edu/facultysenate/2015-16/SSR0916S.pdf>
<http://www3.unca.edu/facultysenate/2015-16/ARFA%20ConceptDocumentApril2016.pdf>

<http://www3.unca.edu/facultysenate/2015-16/Proposed%20SSR%20re%20Student%20Rating%20Instruction.pdf>