

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE MINUTES
March 2, 2017; 3:15 pm
Red Oak Conference Room

Senate Members: B. Butler, C. Bell, D. Clarke, S. Patch, J. Beck, A. Boakye-Boaten, K. Boyle, M. Cameron, K. Garbe, P. Haschke, L. Hewitt, L. Holland, S. Judson, M. Neelon, J. Perkins, M. Richmond, N. Ruppert, A. Wray.

Visitors: E. Adell, K. Cole, L. Dohse, J. Dolfi, L. Friedenberg, M. Gass, B. Haggard, L. Horgan, , E. Katz, J. Konz, K. Krumpke, P. McClellan, K. Peterson, A. Shope, M. Stratton, W. Strehl, D. Traywick, G. Voos, C. White, C. Williams.

I. Call to Order

II. Approval of Minutes:

[February 9, 2017 3:15 p.m.](#)

Ms. Judith Beck asked for an amendment to the minutes to include the following information about the anticipated solar eclipse on the first day of classes for the 2017-18 academic year (August 21).

A solar eclipse is different from a lunar eclipse. A lunar eclipse can be seen by anyone on the half of the earth that is facing the moon. However, a total solar eclipse occurs in a very narrow path. This solar eclipse is very special for us. Although we are not in the path of totality (100%), we are really close at 99%. A solar eclipse experience at 99% is special; however, the experience of totality is much more impressive and unique, and many people are wanting to travel since it is not too far to the 100% totality path. Ms. Beck distributed a [solar eclipse fact sheet](#) for the senators' benefit.

Motion made and seconded and the amended minutes were passed without dissent.

III. Executive Committee Report:

Dr. Brian Butler

Student Government:

President Charles White

President White announced he will be introducing the new SGA President at the April Senate meeting.

SGA put together [a banner](#) to show their appreciation of faculty and staff.

Faculty Assembly:

Dr. Lothar Dohse

Dr. Lothar Dohse gave a brief report from Faculty Assembly. The UNC President Margaret Spellings briefly spoke and shared her first strategic plan. She stressed that affordability, availability and completion rates were her primary concerns. The question that Dr. Dohse did not have the opportunity to ask was how does quality and rigor fit in her list of primary concerns. Faculty Assembly noted and are concerned that these were not included on the primary concerns list.

The Board of Governors is being reduced in size. Faculty Assembly members have concerns about this because they feel that although a smaller group might be more efficient, the reduction actually reduces the diversity of opinion as well as the political outlook component of the Board of Governors.

Dr. Marietta Cameron noticed an additional attachment (which was later shelved) to the proposal to reduce the size of the Board of Governors that talked about balancing the political affiliations of faculty. Dr. Cameron wondered if anyone mentioned that at Faculty Assembly. Dr. Dohse said there wasn't any major discussion on that. The Chair of Faculty Assembly has written to SACS regarding the infringements made by the legislature hoping SACS and other outside agencies will make some recommendations to redress these infringements.

IV. Academic Policies Committee Report:

Dr. Chris Bell

First Reading:

[APC 32](#)

Change the descriptions for SPAN 300 and 483;
Change Competencies and Capstone Requirements for Spanish

[APC 33](#)

Add new course, SPAN 401, Internship
(Elena Adell)

[APC 34](#)

Delete MLAS 690 and remove it as an optional degree requirement
(Gerard Voos)

[APC 35](#)

Delete POLS 393 and POLS 394, replacing with POLS 396

[APC 36](#)

Edit offering pattern information for most 300-level POLS courses;
Change offering pattern information for POLS 240, 261, 281, 327 and 330
(Linda Cornett)

[APC 37](#)

Change the titles of MUSC 348 and 349

[APC 38](#)

Change competency requirements for the Bachelor of Arts in Music
(Melodie Galloway, Toby King)

[APC 39](#)

Add new courses, WLNG 110 and 120, Cherokee I and II
(Trey Adcock)

[APC 40](#)

Add a Minor in American Indian and Indigenous Studies located in
Interdisciplinary Studies [Addendum](#)
(Trey Adcock)
(Passed APC 5-1, dissenting view will be presented at Second Reading)

[APC 41](#)

Change "Optional Interdisciplinary Clusters" to "Optional Interdisciplinary
Certificates" [Addendum](#)
(Nancy Ruppert)
(Passed APC 5-1, dissenting view will be presented at Second Reading)

Second Reading:

- [APC 19](#) Delete the following courses: ANTH 280, SOC 358, SOC 364
- [APC 20](#) Change Title and Description of SOC 221
- [APC 21](#) Change title and description of the senior capstone courses, SOC/ANTH 464
- [APC 22](#) Change the major requirements for Anthropology and Sociology
(Karin Peterson)
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- [APC 24](#) Changes to Prerequisites for MGMT 323, 352, 363, 380, 386, 398,
489, 499, and ACCT 499.
- [APC 25](#) Add new elective courses: MGMT 324 Advanced Topics in Human Resource
Management, MGMT 405 Advanced Topics in Global Business;
Change title and descriptions for MGMT 343;
Delete MGMT 403, replacing with MGMT 407
- [APC 26](#) Add new course, MGMT 488, Consulting Practicum;
Add MGMT 488 to the Experiential Learning Options for
the Management Major
- [APC 27](#) Changes to the Entrepreneurship, Finance, Global Business, Human
Resource Management, Marketing, and Leadership Emphasis Areas
in Management
- [Appendices](#)
(Micheal Stratton)
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- [APC 28](#) Delete ACCT 320, 341 and 411
- [APC 29](#) Add new elective: ACCT 342, VITA Service Learning
- [APC 30](#) Change in prerequisites for ACCT 317
- [APC 31](#) Change the requirements for the ACCT Major and Minor
- [Tables](#)
(Micheal Stratton)

A motion was made to accept APC 19-22 and APC 24-31. The motion was seconded.

Discussion:

Dr. Lora Holland expressed concern about adding elective courses without deleting courses. She felt we need to consider whether the curriculum is over expanding.

APC 19-22 and APC 24-31 passed 17-1.

- [APC 23](#) Change the Psychology Curriculum from 3 credit hours to 4,
revising course descriptions as necessary;
Change the Psychology major and minor requirements, and
the requirements to declare a major
- [Addendum](#)
(Pam Laughon, Lisa Friedenber and Michael Neelon)
(Passed APC 5-1, dissenting view will be presented at Second Reading)

Dr. Marietta Cameron did not dissent because she was opposed to the Psychology Department's proposal. Her dissent was due to hearing during the APC discussion that there is a policy that department chairs have the authority to waive hours to graduate for a student. She later found out that there are quite a few chairs unaware of this policy. For the record, Dr. Cameron asked Senate to consider holding a larger discussion and preparing a document to come through Senate codifying this power. She also believes if there is going to be such a policy that it should be somewhere in the catalog since department chairs change. She knows she is in the minority on this. She strongly disagrees with this policy and would speak against its passage due to the perception of fairness and diversity.

Registrar Lynne Horgan said that there will not be a document coming forth for it will not be a policy in the catalog. The Chairs meeting discussion serves as notification to all the chairs that they have this power if they choose to use it following the same procedure and form as the current course substitution process. Pat McClellan said that Provost Urgo has given her a project to come up with a Chairs Book to contain such guidelines.

Dr. Lisa Friedenbergsaid she has worked under every chancellor since Bill Highsmith and every vice chancellor since Roy Riggs and every registrar since Jo Cadle - and no one has ever said this was a policy until now. Putting it in the Faculty Handbook is fine, but how will students know they have the right to go to a chair and ask for a waiver? She suggests that along with putting the policy in the Faculty Handbook that it also goes in the Student Handbook. She also wondered if SACS would have an issue with this. Registrar Lynne Horgan said she understands that this does not have SACS implications.

Dr. Matthew Richmond asked if there was a formal limit on how much a chair can waive. At their meeting, the chairs decided against putting an actual number limit so the waiving and the number of hours are at the discretion of the Chair.

Dr. Cameron emphasized this is a matter of the curriculum, and since the faculty has jurisdiction over the curriculum, she feels a document should come through APC and the Faculty Senate for discussion and approval.

In regards to the Psychology Department's proposal, Ms. Judith Beck noticed the statement that the proposal will not have an impact on students. Ms. Beck asked whether the Psychology Department staffing going from 3- to a 4-credit hour model will cause them to pull back from participating in the Humanities Program in order to not have an impact on students.

Dr. Friedenbergsaid that the Psychology Department has been very involved in both Interdisciplinary Studies and the Liberal Arts Core. They have a new faculty member who plans to intern in the Humanities. They are cognizant of the issue of going from 3- to 4-credit hour model, but there is flexibility in their staffing plan to adjust as they pilot this for a year or so.

Dr. Neelon said that although you do not see Humanities listed, they do teach the 178 and 179 courses as well as other courses in University Programs.

Dr. Holland explained that when you go from a 3- to a 4-credit hour model, you reduce the number of courses your students need to take to fulfill the major requirements. Dr. Holland does not see the reduction in the number of upper level courses that corresponds to the need for fewer courses. Dr. Friedenbergsaid right now students have to take 4 300-level courses and a capstone as opposed to this model where they take only 3 300-level courses and a capstone. Dr. Friedenbergsaid also said there are many elective courses that faculty rotate offering which are not offered at the same time. Dr. Holland prefers that a department lowers their number of

courses since going to the 4-credit hour model means less courses are needed to meet major requirements.

APC 23 passed 16-1 with 1 abstention.

V. Faculty Welfare and Development Committee Report: Dr. Steve Patch

First Reading:

[FWDC 4](#) Community Engagement and Faculty Evaluation

Faculty Handbook Sections [3.3.3](#), [3.3.3.2](#), [3.5.4.3](#), [3.5.4.4](#)

[FWDC 5](#) Revising the University Service Council ([Faculty Handbook 10.3.7](#))

[FWDC 6](#) Minor revisions regarding Senior Lecturers

Revision to Faculty Handbook Sections [3.5.4.1.2.B](#) and [14.2](#)

Faculty elections are still commencing. On Monday, the election of the Hearings Committee begins as well as taking nominations for the Grievance Committee.

Dr. Steve Patch presented [the Spring 2017 Ballot for the Academics Appeals Board \(AAB\) as well as the nominations for the Alternate Faculty Conciliator.](#)

The Faculty Handbook states that Senate approves the AAB ballot for the faculty election. The Senate also approves the nominations that are given to SGA for their selection of the Alternate Faculty Conciliator. The alternate chosen by SGA serves one year before becoming the Faculty Conciliator for a term of one year.

A motion was made to approve the AAB nominations slate, which was seconded.

Academic Appeals Board nomination ballot passed without dissent.

A motion was made to approve the Alternate Faculty Conciliator nominations, which was seconded. Alternate Faculty Conciliator nominations passed without dissent.

VI. Institutional Development Committee / UPC Reports: Dr. David Clarke

IDC met and passed a document from Mary Lynn Manns and the Faculty Internship Advisory Council about policies for implementing internship courses across disciplines. IDC passed that document. The document now moves to APC and may not come before the Faculty Senate until the next academic year. The document covers the responsibilities on the part of the students, faculty and the host organization. However, there is the unresolved issue of what kind of credit in regards to teaching load does faculty receive.

APC Chair Chris Bell made a correction that the document could make it through APC this year and may come before Faculty Senate. However, the Comer Rule may have to be waived in order to vote on it. *Note: The Comer Rule is the rule that says all documents must have two readings before they are voted on by the Faculty Senate. Dr. Bell said if there is a dissenting vote from an APC member that would be the factor that would carry the document over to the next academic year.

IDC Chair David Clarke met with Chancellor Grant. The master plan for next year seems to be warming up and IDC will be part of that work next year. This will be the topic at the next UPC meeting on March 6. They will also be bused to a property in Henderson County that they are wanting ideas on uses for it. Also, Stacey Millett will be talking to UPC about Community Engagement.

The Executive Committee has talked about getting more faculty input on the academic strategic plan. They are hoping for more faculty voices to serve on the task force over the plan. If faculty are interested in serving, please to contact Faculty Senate Chair Brian Butler.

David Clarke agreed to host a Provost Forum on March 24 about how to deal with the issues of minors and new programs, other than majors. This forum will be helpful for IDC when new program documents come before them. It is hoped a document could come forth to have a better process for new program proposals. The goal would be to provide a more collegial process for junior faculty proposing new ideas in order to ease exposure to the “hornets’ nest” that is Faculty Senate.

Dr. Cameron looks forward to attending the forum since the topic is the source to her dissension on one of the documents coming up for second reading in April. Dr. Cameron believes departments should have more input, and the buy-in should be obtained from faculty especially when we are offering new programs.

In regards to the comment “the hornets’ nest that is Faculty Senate,” Dr. Cameron wanted to say that serving on the Faculty Senate is a WONDERFUL exposure to this campus. We talk a lot about establishing connections between departments as well as being supportive of our institutional strategic plan. What better way to get our new colleagues invested than by exposing them early in their career to the Faculty Senate rather than waiting until they get tenure? She has heard some faculty concerns about junior faculty speaking up will cause them some type of disadvantage in terms of their tenure or reappointment. For the record, our junior colleagues should be able to talk freely with their ideas in honest discourse for they are bringing new and fresh ideas to our community. From her previous experiences, Dr. Cameron knows well the consequences for outspokenness. She doesn’t believe that is the way we are at UNC Asheville, and she invites her colleagues to speak out; speak their truth. She may not agree, but she will have respect for her colleagues.

Dr. Lyndi Hewitt stated she appreciates Dr. Cameron’s comments. There are a number of faculty senators who are untenured around the table. If you look at the list of those elected to serve next year, you will notice a few who do not have tenure. It speaks well of this body that faculty are interested in participating so early in their careers.

Dr. Steve Patch added that it adds to the diversity of backgrounds and opinions to have a mix of different faculty on the Faculty Senate. There are big advantages to having junior faculty on the Faculty Senate.

VII. Administration/Academic Affairs: Provost Joseph Urgo
Provost Urgo sends regrets for having to miss this meeting. However, the Board of Governors are meeting today downstate.

VIII. Old Business

IX. New Business

X. Adjourn

Dr. Brian Butler adjourned the meeting at 4:15 p.m.