## THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

## **FACULTY SENATE AGENDA**

December 8, 2016; 3:15 pm Red Oak Conference Room

Senate B. Butler, C. Bell, D. Clarke, S. Patch, J. Beck, A. Boakye-Boaten, K. Boyle,

Members: M. Cameron, K. Garbe, P. Haschke, L. Holland, S. Judson, M. Neelon, J. Perkins,

M. Richmond, N. Ruppert, A. Wray, J. Urgo.

Excused: L. Han, L. Hewitt.

Visitors: P. Bahls, C. Bambara, L. Dohse, A. Dowdy, M. Gass, C. Godfrey, B. Haggard,

L. Horgan, E. Katz, J. Konz, K. Krumpe, A. Lanou, D. Luke, P. McClellan, L. Russell,

A. Shope, W. Strehl, D. Traywick, C. White, C. Williams.

I. Call to Order and the Approval of Minutes:

November 3, 2016 3:15 p.m.

II. Executive Committee Report:

Inquiry ARC:

Dr. Brian Butler

Dr. Lorena Russell

Inquiry Arc Report to Faculty Senate

Dr. Russell came to invite Senators to join her in this transitional period for developing a new QEP for SACS. In 2018, with SACS approval, UNC Asheville will need to implement a plan to carry through the progress it has gained from the InquiryArc program. She has already met with FWDC and the Senate Executive Committee, and she looks forward to meeting with IDC and APC about this important work.

Dr. Russell will return to Faculty Senate sometime within the next year to give an overview of what they have accomplished. Dr. Russell thanked Melissa Himelein for her professional development work in this program. The heart of InquiryArc is to improve student learning, and her main concern going forward is to discern how this institution continues this work in a sustainable way.

Dr. Ruppert, on behalf of the Faculty Senate as well as the faculty of UNC Asheville, thanked Dr. Russell for her leadership over InquiryArc, which is an excellent program.

Student Government:

**President Charles White** 

President Charles White reported on the student panel discussion regarding their UNC Asheville experiences. Mr. White has a feedback summary to share with faculty (faculty see the attached document). The discussion was productive with 25 faculty members in attendance.

Faculty Assembly:

Dr. Lothar Dohse

Dr. Dohse shared that the Board of Governors are still working on the UNC system's strategic plan. He outlined the five focus points the Board had adopted, which were the suggestions from the Faculty Assembly: access, affordability and efficiency, student success, economic impact and community engagement, and excellent and diverse institutions. Dr. Dohse is on the Access Subcommittee, which is about enrollment. He will have more to report after next month's meeting.

Academic Policies Committee Report: [ *First Reading:		Dr. Chris Bell
APC 8	Delete ASTR 101 and 111, replacing with A Add ASTR 301; Delete ASTR 321, 322, replated Delete ASTR 411, 412, replacing with ASTR Delete ASTR 430, 431, replacing with ASTR (Judy Beck)	acing with ASTR 321; 320 and ASTR 420;
<u>APC 9</u>	Changing the Requirements for the Astrono(Judy Beck)	omy Minor
<u>APC 10</u>	Revise the description of ENVR 381 and ad (Irene Rossell)	d a prerequisite
<u>APC 11</u>	Adding two new courses to Environmental ENVR 349, Field Herpetology and ENVR 392 (Irene Rossell)	
<u>APC 12</u>	Reduce the core course requirements in the Increase the number of credit hours requirements for the ecology of (Irene Rossell)	ed for individual concentrations;
APC 13	Revise Advanced Placement (AP) Credit for Baccalaureate (IB) Credit for Physics (Charles Bennett)	Physics; Revise International
<u>APC 14</u>	Edit the PHIL 101 course description (Keya Maitra)	
<u>APC 16</u>	Addition of a two course sequence (PHIL 49 in Philosophy (Keya Maitra)	97 and 498) for the Senior Thesis
<u>APC 17</u>	Revise the requirements for the major and (Keya Maitra)	minor in Philosophy
<u>APC 15</u>	Add new courses in Philosophy: PHIL 217, Philosophy of Disability PHIL 323, Philosophy (Keya Maitra) [Passed APC 4-1, Dissenting View to be presented.]	phy of Third World Feminism
<u>APC 18</u>	Amending Faculty Handbook to Require Us 100-level Courses (Deaver Traywick)	se of Academic Alerts in all

III.

[Passed APC 5-1, Dissenting View to be presented at second reading]

<sup>\*</sup>If you have questions or issues to be addressed regarding these first reading documents, please contact Chris Bell, APC Chair, at bell@unca.edu

## **Second Reading:**

APC 3 Revise the curriculum for the Dance minor (Celia Bambara / Wiebke Strehl)

A Senate member asked for APC 3 to be separated in order to have a discussion. Motion was made and seconded to accept APC 3.

## **Discussion:**

APC member Dr. Nancy Ruppert voted for this document, but she still has concerns. When a minor is created by only one faculty member, there is concern about sustaining such a minor that the university is committed to delivering.

Dr. David Clarke shared that the curriculum document before Senate today is substantially different from the document that IDC passed last year. He said there are issues concerning resources and space implications within this document.

Dr. Celia Bambara said this proposed program costs less than the prior program. She also confirmed that there have been discussions regarding these issues that Dr. Clarke relayed with Provost Urgo and the Health and Wellness Program. Dr. Bambara has been working closely with Dr. Konz and Dr. Strehl to resolve these issues. Dr. Bambara also emphasized that Sherrill 351 is the only space that is appropriate for dance classes. Room 306 needs to have the floor reworked as dancers were sustaining many injuries in that space.

Dr. Perkins said he noticed that the current semester schedule has 6 Dance classes and asked how that can be sustained. Dr. Bambara said she could give examples showing it is a typical schedule for the one faculty member over a dance program that has been brought apart from the HWP program.

Dr. Kathie Garbe shared some background regarding Rooms 306 and 351. Dr. Garbe said the space was originally designated for research and other special needs activities. Her understanding is that both rooms, Rooms 306 and 351, were built the same and should be the same. Also, it is Dr. Garbe's understanding that no space on campus is designated to any one discipline and is shared with all, not exclusive for one program's minor.

Dr. Jeff Konz said regarding the construction of the rooms, that it might have been the intention that these rooms be the same; however, they are not. Room 306 does not have a "sprung" floor. Dr. Bambara said there are injuries when using that room, and the room needs to be maintained and free from food. Rooms 351 and 306 are overused spaces for various uses. It is hard to schedule courses for there is so much going on in those rooms.

Provost Urgo said we have tremendous space issues on campus. Dr. Urgo said this will need to be worked out with the Health and Wellness Program.

APC 3 passed 13-3 with 1 abstention.

<u>APC 4</u>	Elimination of the Honors LA 178 Requirement for Honors Students;
	Revise the Criteria to Remain in Good Standing in the Honors Program
	(Patrick Bahls)
APC 5	Add new course in International Studies and Asian Studies: INTS/ASIA
	305, Close Encounters of the Third Kind: East Asian Cultures through
	Film; INTS/ASIA 310, East Asian Literature in Translation
	(Agya Boakye-Boaten)
APC 6	Exclude ATMS 381-3, 490 and 499 from the minor in Atmospheric Sciences
	(Chris Godfrey)

A motion was made and seconded to accept APC 4, APC 5 and APC 6 as a bundle. All three documents passed without dissent.

IV. Faculty Welfare and Development Committee Report: Dr. Steve Patch **Second Reading:** 

FWDC 3 Faculty Mentoring and Evaluation (Faculty Handbook Section 3.5.4.1, 4.1.7, and 14.2)

A motion was made and seconded to accept FWDC 3. FWDC 3 passed without dissent.

V. Institutional Development Committee / UPC Reports: Dr. David Clarke IDC passed two documents during the month of December: the Indigenous Studies minor and the Arts Management & Entrepreneurship major and minor. These documents now will go to APC for their approval.

Dr. Clarke has spent time in many faculty offices listening to issues regarding Dean appointments and other position allocations. IDC may bring documents to Senate regarding their findings.

VI. Administration/Academic Affairs:

Provost Joseph Urgo

Provost Joe Urgo raised the issue of first-year academic alerts. He knows we will discuss this in January, but he wanted to give his vision (APC 18 comes up for Second Reading in January 2017). Academic Alerts are critical to the University's commitment to Student Success, as articulated in our new strategic plan. There is also interest at GA in having UNC campuses implement an early alert system for the first-year students. The Provost's vision is that the alerts are especially appropriate during the students' first year, when we have the responsibility of helping them develop good work habits. Students should have this internalized after their first two semesters so the alerts are not necessary to be required for their remaining 3 years. The Provost asks anyone to contact him regarding questions they have about academic alerts.

There will be a mid-year budget adjustment across all divisions in the University, amounting to a 7% reduction in Academic Affairs. The adjustment is due to a shortfall in enrollment as well as less savings on energy usage that anticipated.

The Mellon Foundation came to our campus and is interested in receiving proposals from select COPLAC institutions to encourage humanities. The Foundation is very interested in our downtown projects. Application for funding from the Mellon Foundation is by invitation only.

VII. Old Business

VIII. New Business

EC Resolution 1: Sense of the Senate Reaffirming our Commitment to a Safe,

Welcoming and Inclusive Community

A friendly amendment was accepted to take the word "increased" out of the first paragraph since Faculty Senate does not have documentation of increased incidents. Removing the word "increased" also emphasizes that faculty's concern extends to all incidents of harassment against members of our campus community.

SSR0216F passed without dissent and 1 abstention.

A Letter to My Colleagues: My Being Comes with its Politics by Dr. Agya Boakye-Boaten