

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE

Senate Document Number 6817S
Date of Senate Approval 05/04/17

Statement of Faculty Senate Action:

**APC Document 61 (SOC): Delete SOC 240, Evolution, Revolution and Social Change;
Replace with SOC 352, Social Movements and Democracy**

Effective Date: Fall 2017

1. Delete: On page 286, the entry for **SOC 240:**

240 Evolution, Revolution and Social Change (4)

Explores historic and contemporary struggles of social movements in their quest to bring about social, political, economic or cultural change. Movements covered include U.S. civil rights, women's rights, and LGBTQI rights, among others. Collective action and movements outside the U.S. are also addressed. Problems of power and privilege are analyzed within the context of cultural diversity and social change. Fall and Spring.

2. Add: On page 287, new course, **SOC 352, Social Movements and Democracy:**

352 Social Movements and Democracy (4)

Examines the emergence, development, and outcomes of historic and contemporary social movements, from local to global. Uses social movement theory to investigate the role of grievances, resources, political and cultural context, tactical choices, framing, and collective identity in facilitating and constraining the mobilization of disenfranchised groups. Students learn to articulate and apply key concepts in the sociology of protest toward a critical understanding of social change. No credit given to students who have credit for SOC 240. Every year.

Impact Statement: The updated course responds to current scholarship in the field of social movements in emphasis and content. By offering the course at the 300-level, majors are more likely to be able to take the course since there is a one course limit on 200-level electives.

Rationale: Social Movements is an important subfield of Sociology, and the new course description reflects the state of the scholarship in the field. We are trying to reduce the number of 200-level electives in the catalog so that the 200-level courses we do offer remain broadly available to students across campus, and so that 300-level courses, while also offered without prerequisites, are understood to contain more advanced and specialized content. 12 of the 16 hours of electives in the major must be at the 300-level; moving the course to the 300-level allows majors to have room for the course in their schedules. We have two faculty who are able to teach the course, and anticipate being able to offer it every year.