

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE  
FACULTY SENATE

Senate Document Number 1717S  
Date of Senate Approval 01/19/17

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Statement of Faculty Senate Action:

**APC Document 14 (PHIL):**

**Edit the PHIL 101 course description**

**Effective Date: Fall 2017**

**1. Delete:** On page 252, the description for PHIL 101:

**101 Introduction to Logic (4)**

An introduction to informal, syllogistic, and propositional logic. Topics include fallacies, valid and invalid syllogistic forms, and natural deduction in elementary symbolic logic. Emphasis will be placed on development of basic logic skills in everyday communication and reflection. Fall and Spring.

**Add:** On page 252, in place of deleted entry:

**101 Introduction to Logic (4)**

An introduction to informal, syllogistic, and propositional logic. Topics include fallacies, valid and invalid syllogistic forms, and natural deduction in elementary symbolic logic. Emphasis will be placed on development of basic logic skills in everyday communication and reflection. Students majoring in philosophy are strongly encouraged to take PHIL 101 by the end of their sophomore year. Fall and Spring.

**Impact Statement:** This change will have no known negative impact on the Philosophy major, minor and university requirements. It will also not affect the department's staffing needs and course offerings, as the course is offered every semester. This change should have a positive impact in terms of philosophy major's preparedness for upper division philosophy courses and also in bringing our major requirements on par with that of other solid undergraduate philosophy departments.

**Rationale:** This addition will indicate to students planning to major in philosophy our department's strong encouragement that they complete this foundational course before progressing too deeply into the major requirements. We typically hear from many of our majors who leave PHIL 101 until their senior year that some of the ideas and concepts used in other philosophy courses, like the fallacy of division or the concept of deductive soundness, made sense to them only after taking the Logic course where these concepts are introduced and dealt with at length.