

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

**FACULTY SENATE MEETING MINUTES**

October 1, 2015; 3:15 pm

**Red Oak Conference Room**

Members: B. Butler, L. Bond, D. Clarke, S. Patch, C. Bell, K. Betsalel M. Cameron, D. Diefenbach, L. Han, L. Hewitt, M. Neelon, J. Perkins, , W. Strehl, R. Tatum, G. Trautmann, S. Walters, J. Urgo.

Excused: M. Sidelnick, M. Stratton

Visitors: L. Dohse, W. Haggard, L. Horgan, E. Katz, J. Konz, P. McClellan, H. Parlier, A. Shope.

I. Call to Order

II. Minutes approved without dissent:

[September 3, 2015 3:15 p.m.](#)

<http://www3.unca.edu/facultysenate/2015-16/sm09032015minutesfinal.pdf>

III. Executive Committee Report:

Dr. Brian Butler

Student Government:

Ms. Maya Newlin, SGA President

[SGA Chief Officers](#) introduced

<https://sga.unca.edu/contact/executives>

Faculty Assembly Executive Committee:

Dr. Lothar Dohse

IV. Academic Policies Committee Report:

Professor Laura Bond

**\*First Reading:**

(Education Department, Kim Brown and Tiece Ruffin):

[APC 1](#) Add new courses, EDUC 230, 231, 305, 342, 348, 349, 384 for a new area of licensure in Special Education

<http://www3.unca.edu/facultysenate/2015-16/APC/APC%201%20QQQ%20revised%20EDUC%201%20SPED%20New%20Courses%20F.pdf>

[APC 2](#) Add K-12 Special Education: General Curriculum Licensure to EDUC licensure areas

<http://www3.unca.edu/facultysenate/2015-16/APC/APC%202%20RRR%20revised%20EDUC%202%20SPED%20Req%20F.pdf>

[APC 3](#) Remove PSYC 319 from the requirements for Elementary Education (K-6), and add EDUC 230

<http://www3.unca.edu/facultysenate/2015-16/APC/APC%203%20TTT%20EDUC%20PSYC%20319 EDUC%20230%20F.pdf>

*\*If you have questions or issues to be addressed regarding these first reading documents, please contact **Laura Bond**, APC Chair, at [lbond@unca.edu](mailto:lbond@unca.edu).*

V. Faculty Welfare and Development Committee Report: Dr. Steve Patch

[Task Force on Student Rating of Instruction](http://www3.unca.edu/facultysenate/2015-16/Student%20Rating%20of%20Instruction%20Members.pdf) was approved without dissent  
<http://www3.unca.edu/facultysenate/2015-16/Student%20Rating%20of%20Instruction%20Members.pdf>

[FWDC 1](https://www3.unca.edu/facultysenate/2015-16/FWDC%201%20Revision%20to%20Student%20Affairs%20FAC.pdf) Revision of the Student Affairs Faculty Advisory Committee  
<https://www3.unca.edu/facultysenate/2015-16/FWDC%201%20Revision%20to%20Student%20Affairs%20FAC.pdf>  
Document passed without dissent

[FWDC 2](https://www3.unca.edu/facultysenate/2015-16/FWDC%202%20Dissolving%20the%20Sexual%20Harassment%20Advisory%20Committee.pdf) Dissolving the Sexual Harassment Advisory Committee  
<https://www3.unca.edu/facultysenate/2015-16/FWDC%202%20Dissolving%20the%20Sexual%20Harassment%20Advisory%20Committee.pdf>  
Document passed without dissent

[FWDC 4\\*\\*](http://www3.unca.edu/facultysenate/2015-16/FWDC%204%20Chair%20Reappointment.pdf) Revision to Description of Task Forces on Faculty Workload,  
Faculty Salary and Equity and Student Rating of Instruction\*\*\*  
<http://www3.unca.edu/facultysenate/2015-16/FWDC%204%20Chair%20Reappointment.pdf>  
Document passed without dissent

*\*\* The Faculty Senate waived the Comer Rule in order to discuss and vote on FWDC 4 in order to not delay further convening these task forces.*

*\*\*\*The Task Force on Faculty Workload was dissolved and FWDC will take up its work by exploring the COACHE results as well as the results from last year's Faculty Workload Survey.*

**First Reading:**

\*[FWDC 3](http://www3.unca.edu/facultysenate/2015-16/FWDC%203%20Dissolving%20the%20Teaching%20Fellows%20Advisory%20Committee.pdf) Dissolving the Teaching Fellows Advisory Committee  
<http://www3.unca.edu/facultysenate/2015-16/FWDC%203%20Dissolving%20the%20Teaching%20Fellows%20Advisory%20Committee.pdf>

*\*If you have questions or issues to be addressed regarding this first reading document, please contact **Steve Patch**, FWDC Chair, at [patch@unca.edu](mailto:patch@unca.edu).*

VI. Institutional Development Committee: Dr. David Clarke

National Survey of Student Engagement (NSSE) and Collaborative on Academic Careers in Higher Education (COACHE) Surveys Results will be presented at a Provost Forum in the near future and the information will be disseminated to all faculty.

IDC will explore whether to develop action items to capitalize on the \$20,000 investment in the COACHE survey.

IDC received a document from Gerard Voos which describes a proposed MLAS certificate in Environmental and Cultural Sustainability.  
*This document will need follow-up work before it is brought to the Faculty Senate.*

**First Reading:**

\*[IDC 1](#) Interdisciplinary Undergraduate Certificate  
<http://www3.unca.edu/facultysenate/2015-16/IDC%201-InterdisciplinaryUGCertificateGeneral.pdf>

*\*If you have questions or issues to be addressed regarding this first reading document, please contact **David Clarke**, IDC Chair, at [dclarke@unca.edu](mailto:dclarke@unca.edu).*

A motion was made from the floor by Ken Betsalel to formally have IDC 1 go through the Academic Policies Committee (APC) concurrently allowing the APC Chair to make a report of APC's findings at second reading before a vote is taken.

*The chair will also relay the report electronically prior to the meeting.*

The motion passed 12-3 with one abstention.

VII. Administration/Academic Affairs:

Provost Joseph Urgo

NSSE Results. Set for Provost Forum on Monday, October 26. The Provost asks faculty to look at results before the meeting.

COACHE Results. The meeting to discuss the COACHE Results will be set for January since the administration is still receiving information from COACHE and the provost wants to follow COACHE's guidance on how to present these results to the faculty as well as how do we think about action items from these results. We are on a 3-year cycle taking this survey.

Certificates. Provost Urgo understands the arguments against certificates and badges. However, the students are asking for these and the provost believes they have pedagogical value. Students have electives to take and they benefit by faculty guidance on which electives they could assemble to achieve some coherence as opposed to picking whatever they want or whatever is offered at 11:00. It helps students to think more deliberately about their electives by having certificate programs. Certificate programs also help them to more effectively communicate what they did to a potential employer, especially in a world where communicating what you do in the liberal arts is getting more demanding. The provost does not feel this waters down the academic program and we are not the first people to jump into this boat. This ship has sailed for there are a lot of universities doing these certificate programs at both the graduate and undergraduate levels.

Chief Academic Officers Meeting. All the provosts in the system met last week.

Three things are coming up:

1. Attention towards advising and retention policies on campuses
2. Delaware Study and how we count faculty work
3. Undergraduate Research

Retention. There is a lot of attention paid to first and second year retention rates. The provost is cognizant of the fact that our retention isn't quite where we want it to be for we are below the 80% threshold which flags us in the system. If we count our students who eventually graduate from a UNC system school, that rate is way up in the 80th percentile. The provost believes we can do better especially regarding first year retention. The provost would like us to consider attendance taking in first year classes. The primary reason you take attendance of the first year students is to impress upon them that their presence in class matters and we expect them to be here – and it works.

Delaware Study. Junius Gonzales is very interested in making this Study work for us and not against us and is wanting to talk about optimizing our time. He is interested in exploring the idea of having faculty teach a large class (60-70 students) and having that count for 1.5 courses as opposed to just 1. The Delaware Study classifies conducting undergraduate research as a form of teaching and should be counted towards teaching. They are also thinking about student assistant programs on campus for this can be a valuable experience for seniors and give some assistance to the faculty. This is another way to rationalize more release time and additional PDLs as well as getting the course load to a more manageable level. Provost Urgo agrees our average class size still needs to be small. The large classes are a way of optimizing faculty time so we can to teach small courses that we want to teach.

Undergraduate Research. The UNC system has joined NCUR, and they are looking to UNC Asheville as a system-wide leader in this area. Junius Gonzales, Senior Vice President for Academic Affairs for the UNC System, is going to want our faculty to go to the Board of Governors meeting to present what we do. Ed Katz attended the Chief Researchers Officers meeting recently and there was interest there among the chief research officers who are primarily concerned with graduate faculty research. They are turning their attention to undergraduate research and asked Ed to speak at their next meeting about how we do this. Ed Katz said he will ask Mark Harvey to go with him to give the presentation.

VIII. Old Business

IX. New Business

[Sense of the Senate regarding the Proposed Appliance Policy](#)

The motion passed 11-3 with two abstentions and became [SSR0115F](#).

<http://www3.unca.edu/facultysenate/2015-16/SSR0115F.pdf>

Sense of the Senate Resolution of Congratulations and Thanks

*On behalf of the faculty, the Faculty Senate congratulates and welcomes Chancellor Mary K. Grant upon being sworn in as the seventh chancellor of the University of North Carolina at Asheville and thanks the Installation Committee and Staff for the beautiful and moving ceremony.*

The motion passed without dissent and became [SSR0215F](#).

<http://www3.unca.edu/facultysenate/2015-16/SSR0215F.pdf>

X. Adjourn

Dr. Butler adjourned the meeting at 4:20 p.m.

Respectfully submitted by: Lisa Sellers  
The Executive Committee