

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE MINUTES
March 17, 2016; 3:15 pm
Red Oak Conference Room

Members: B. Butler, L. Bond, D. Clarke, S. Patch, C. Bell, K. Betsalel, M. Cameron, D. Diefenbach, K. Garbe, L. Han, L. Hewitt, L. Holland, M. Neelon, J. Perkins, M. Sidelnick, M. Stratton, W. Strehl, S. Walters, J. Urgo.

Visitors: G. Ashburn, L. Dohse, T. Forrest, M. Galloway, M. Gass, L. Horgan, C. James, D. James, E. Katz, J. Konz, K. Krumpe, P. McClellan, S. Millett, H. Parlier, A. Shope, J. Stowell, G. Voos, C. White.

I. Call to Order and Approval of Minutes: [February 11, 2016 3:15 p.m.](#)
Minutes passed without dissent.

II. Executive Committee Report: Dr. Brian Butler
[Thank you from Mount St. Mary's University's Faculty](#)

Dr. Greta Trautmann resigned Faculty Senate due to upcoming PDL and schedule issues in Spring Semester. The Faculty Senate elected Dr. Kathie Garbe to serve the remainder of Dr. Trautmann's term (2014-2017).

Student Government: Ms. Maya Newlin
Faculty Assembly Executive Committee: Dr. Lothar Dohse

III. Academic Policies Committee Report: Professor Laura Bond

First Reading:

[APC 64](#) Add new course, IST 200, Ideas to Action

[APC 65](#) Delete INTS 495;

Revise the description of INTS 494, incorporating a thesis option;

Revise major and competency requirements for the International Studies concentration

[APC 66](#) Change course descriptions for ASIA 201 and 202, Intermediate Chinese I and II
(Agya Boakye-Boaten/Mary Lynn Manns, Interdisciplinary Studies Program)

[APC 67](#) Move the Dance minor from Health and Wellness
(Celia Weiss Bambara/Gwen Ashburn, Dance Program)

[IDC 3 / APC 68](#) Request to Establish a Graduate Certificate Program in Environmental and Cultural Sustainability
Supplemental Documentation:

[IDC 4](#) Institutional Development Committee, February 4, 2016

Considerations Regarding Graduate Programs at UNCA
(Gerard Voos, MLAS)

[APC 69](#) Change description of PSYC 362, cross-listing it with NEUR 362
(Patrick Foo, Neuroscience Program)

[APC 75](#) Add registration hold language to major declaration policy
(Lynne Horgan, Registrar)

[APC 76](#) Delete SPAN 120; Delete SPAN 210 and 220, replacing them with SPAN 230;
Delete SPAN 481 and 482, replacing them with SPAN 483; Delete SPAN 345, 400, 410 and 495
replacing them with SPAN 491 and 492; Delete SPAN 498

[APC 77](#) Change the credit hours and descriptions of SPAN 300, 310, 330, 332, 440, 499 and
Spanish Special Topics Courses

[APC 78](#) Change the Major and Minor Requirements for Spanish ([Schedule](#))
(Greta Trautmann/Elena Adell, Spanish Program)

- [APC 70](#) Music Department Petition for Exemption to Credit Caps Outlined in SD 1814F
[APC 71](#) Delete MUSC 235, Contemporary Writing and Production;
 Add new course, MUSC 150, Foundations of Jazz and Contemporary Music
[APC 72](#) Add new courses: MUSC 295 and 296, Jazz and Contemporary Theory and Practice I, II
[APC 73](#) Increase credit hours for MUSC 393 and 394, adding MUSC 296 as a prerequisite to MUSC 393
- [APC 74](#) Change Major Requirements for BFA in Jazz and Contemporary Music
 [APC 74 passed APC 4-1; Dissenting view will be presented]
 Supplemental Music Documentation:
[Music BFA 4-Year Plan](#) [BFA Degree Analogs](#)
[Proposed Teaching Loads by Instructor](#) [Teaching Loads by Instructor](#)
[Teaching Projections](#) [Proposed Teaching Projections](#)
 (Melodie Galloway/Brian Felix/William Bares, Department of Music)

Second Reading:

APC 56-63 passed without dissent and 1 abstention.

- [APC 56](#) Changes to Prerequisites for MGMT 130, 230, 300, 388 and 480
[APC 57](#) Changes to the Experiential Learning Options for the Management Major
[APC 58](#) Changes to the Leadership and Music Business Emphasis Areas in the Management Major
[APC 59](#) Changes to Competencies for Management and Accounting
 (Micheal Stratton, Department of Management and Accountancy)
- [APC 60](#) Change the ARTH 381 course description to accurately reflect the time period
 covered by the course
 (Cynthia Canejo, Department of Art History)
- [APC 62](#) Reinstate MUSC 207, Conducting
 (Melodie Galloway/William Bares/Brian Felix, Department of Music)
- [APC 63](#) Revise the course description for LANG 120
 (Merritt Moseley/Dee James, Department of English)

IV. Faculty Welfare and Development Committee Report: Dr. Steve Patch

First Reading:

- [FWDC 10](#) Changes in Emeriti Faculty Designation
[FWDC 13](#) Changes to Standing Faculty Committees

Second Reading:

FWDC 11 passed 14-4.

- [FWDC 11](#) Faculty Reassigned Time Policy (Faculty Handbook Section 3.1.4.1.4, SD2799S)

FWDC 12 passed without dissent.

- [FWDC 12](#) Modifications to Post-Tenure Review

There will be a survey going to the faculty at large soon regarding various topics from FWDC.

[Approval of Ballots by Senate](#)

Dr. Michael Neelon

V. Institutional Development Committee / UPC Reports: Dr. David Clarke

- [IDC 4](#) Institutional Development Committee, February 4, 2016
 Considerations Regarding Graduate Programs at UNCA

VI. Administration/Academic Affairs:

Provost Joseph Urgo

COACHE Survey. One concern from the COACHE Survey is the perspective by junior faculty members that tenure and promotion guidelines lack clarity. Having just gone through reappointments for about a dozen faculty on the tenure track, Provost Urgo is seeing some incredible careers getting started and thinking about how we are going to sustain these careers over years of high course loads and limited access to reassigned time. Provost Urgo asked Jessica Stowell to look into this data.

Jessica Stowell said she has focused on the junior faculty data and will be able to more fully report on this in a few weeks. An overview of results show that while pre-tenured faculty are more satisfied with course load than tenured faculty, pre-tenure faculty are less satisfied with the equity of course loads. They also noted issues of balance between teaching loads and service. Tuition waiver issues, employment for spouses, recognition for scholarship/service, and a lack of diversity are the issues that are bubbling up from junior faculty.

NCUR moderating sign-ups. Provost Urgo encourages faculty to sign-up to moderate a session. He looks forward to seeing all faculty involved.

New Grants Manager. Provost Urgo announced we have just hired a Grants Manager for Academic Affairs. This is the position formerly held by Phyllis Stiles which was in Advancement. We moved this position from Advancement into Academic Affairs so that the person will be working full time to support faculty grants activities, getting information about grants out, and coaching people on writing grants. The new Grants Manager's name is Charlotte Smith, and she will be here the beginning of April. She is the Associate Director of Sponsored Programs at Appalachian State University and has been in this business a long time.

Board of Governors' April Meeting. UNC Asheville is planning for the BOG April meeting that will be held on our campus on April 14-15. It is the tradition at these meetings to give the Board of Governors a tour of the campus. Last time when the board was in Fayetteville, Provost Urgo took the tour to understand how the tour was conducted. After a discussion with some board members, Provost Urgo decided we are going to give them the academic experience of our campus by dividing the board members into groups of three which will each visit three classes. Provost Urgo will be asking the professors of those classes to stop the class for 20 minutes for the professor to introduce class subject and discussion topic and give students a chance to say what they are studying, why they are there, and what their career ambitions are. This will give the Board of Governors a sense of what we do "on the ground" here for the classroom is the heart of our enterprise. Then they will go over to Highsmith to visit with the Career Center, the Key Center, and the Intercultural Center. And then close with a trip to the observatory when it gets dark. We hope this will give them a nice, robust experience. Faculty have responded well to this and Provost Urgo is very grateful.

Strategic Planning. Since there is wide, clear consensus on who we are and who we want to be, the strategic planning experience has been collegial and productive. Graduate Program development may be the area where we still not sure about many things. However, our undergraduate mission and the quality of the academic program, there isn't much questioning. We have core values in diversity efforts and sustainability. Off campus comments are consistent about who we are and our identity. When we talk about how to divide "the pie" up -- into resource allocations-- is where the process will be challenging.

In regards to graduate programs, Provost Urgo believes none of us want graduate programs at large. Provost Urgo is in favor of innovative, ambitious, energetic faculty members who see something they want to try to accomplish then we can talk about that. If a department comes forward to say it wants to offer a graduate degree, we all will want to know who all is interested in taking this, how the program would be delivered, how does it fit with our mission, etc. Talking about it in the abstract is very difficult.

Process to follow now the bond has been passed. The Administration didn't want to move forward on this until after the bond was passed. Now it has passed, they are beginning to talk about the master planning process for Owen and Carmichael. One of the biggest challenges we will have is how to renovate without space that these areas can move to -- that will have to be worked out.

Congratulations to both the Men's and Women's Basketball Teams. It is phenomenal to have both the men's and women's teams on one campus "in the dance" as they say when they go to the NCAA tournament. Provost Urgo will be going to Kentucky this weekend with the women's team. Chancellor Grant will go to Brooklyn with the men's team. We are getting complimentary press on [this including one of our men's basketball team members was asking for WIFI in the hotel because he had homework to do.](#)

Mark Sidelnick also wanted to bring up that both men's and women's basketball coaches were recognized by various coaching agencies as Coach of the Year. This has only happened for a Big South Team twice in its history.

Provost Urgo suggested the Faculty Senate pass a Sense of the Senate congratulating the basketball teams.

Dr. Sidelnick asked that the Athletic Director Janet Cone be included in that resolution. Faculty Senate will take this up in the New Business portion of the meeting.

VII. Old Business

VIII. New Business

[Sense of the Senate Congratulating the Men's and Women's Basketball teams and coaches](#)

Consideration of starting a chapter of the American Association of University Professors:

<http://www.aaup.org/>

<http://www.aaup.org/article/aaup-chapter-can-transform-your-campus#.VutD2eIrJD8>

<http://aaup.org/get-involved/start-chapter/step-by-step>

<http://aaup.org/get-involved/start-chapter/establishing-dues>

Senators for 2016-2019 and alternates for 2016-17 have been elected. They will receive correspondence soon setting up a Senate Orientation Session.

Newly Elected Senators for the 2016-19 term:

Kirk Boyle (Hum)

Judith Beck (NS)

Peter Haschke (SS)

Amanda Wray (at large)

Sarah Judson (at large)

Nancy Ruppert (at large)

Senate Alternates for 2016-17:

Matthew Richmond (Hum)

Ted Meigs (NS)

Agya Boakye-Boaten (SS)

IX. Adjourn

Document addresses for those with the updated MAC operating system

APC

APC 56 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2056%20DMA%201%20Prerequisites%20F.pdf>

APC 57 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2057.pdf>

APC 58 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2058%20DMA%203%20Emphasis%20Areas%20F.pdf>

APC 59 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2059%20DMA%204%20Competencies%20F.pdf>

APC 60 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2060%20ARTH%20381%20F.pdf>

APC 62 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2062%20MUSC%201%20207%20F.pdf>

APC 63 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2063%20LANG%20120%20F.pdf>

APC 64 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2064%20TTT%20IST%20200%20F.pdf>

APC 65 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2065%20VVV%20INTS%20494_495%20F.pdf

APC 66 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2066%20WWW%20ASIA%20201_202%20F.pdf

APC 67 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2067%20XXX%20Dance%20document.pdf>

IDC 3 / APC 68 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2068%20YYY%20ECS%20IDC%20doc%202.10.16.pdf>

IDC 3 / APC 68 supporting document:

IDC 4 <http://www3.unca.edu/facultysenate/2015-16/IDC%204%20IDCgradprograms.pdf>

APC 69 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2069%20ZZZ%20PSYC_NEUR%20362%20F.pdf

APC 70 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2070%20AAAA%20Petition%20for%20Exemption%20to%20Credit%20Caps%20Outlined%20in%20SD%201814F.pdf>

APC 71 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2071%20JJ%20MUSC%202%20150%20F.pdf>

APC 72 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2072%20MUSC%203%20295_296%20F.pdf

APC 73 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2073%20LLL%20MUSC%204%20393_394%201_11%20-%20Revised%20021916.pdf

APC 74 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2074%20MMM%20MUSC%205%20BFA%20F.pdf>

APC 74 Supporting documents:

Music BFA 4-Year Plan <http://www3.unca.edu/facultysenate/2015-16/APC/Music%20Docs/Music%20BFA%204-Year%20Plan.pdf>

BFA Degree Analogs <http://www3.unca.edu/facultysenate/2015-16/APC/Music%20Docs/BFA%20Degree%20Analogs.pdf>

Proposed Teaching Loads by Instructor <http://www3.unca.edu/facultysenate/2015-16/APC/Music%20Docs/Proposed%20Teaching%20Loads%20By%20Instructor.pdf>

Teaching Loads by Instructor <http://www3.unca.edu/facultysenate/2015-16/APC/Music%20Docs/Music%20Dept%20Teaching%20Loads%20By%20Instructor.pdf>

Proposed Teaching Projections <http://www3.unca.edu/facultysenate/2015-16/APC/Music%20Docs/Proposed%20Teaching%20Projections.xlsx>

Teaching Projections <http://www3.unca.edu/facultysenate/2015-16/APC/Music%20Docs/Dept%20Teaching%20Projections.xlsx>

APC 75 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2075%20BBBB%20Major%20Declaration%20Hold%20Policy%20F.pdf>

APC 76 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2076%20CCCC%20SPAN_1%20Deletions_Additions%20F.pdf

APC 77 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2077%20DDDD%20SPAN_2%204%20hours%20F.pdf

APC 78 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2078%20EEEE%20SPAN_3%20Major_Minor%20F.pdf

APC 78 Schedule http://www3.unca.edu/facultysenate/2015-16/APC/APC%2078%20Spanish%20schedule%204%20credit%20hour%20model_reviewed.pdf

FWDC

FWDC 10 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2010%20Emeritus%20Designation.pdf>

FWDC 11 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2011%20Faculty%20Reassigned%20Time.pdf>

FWDC 12 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2012%20Modifications%20to%20PTR.pdf>

FWDC 13 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2012%20Modifications%20to%20PTR.pdf>

Approval of Ballots by Faculty Senate

<http://www3.unca.edu/facultysenate/2015-16/AAB,%20Fac%20Assem,%20Alt%20Conciliator%20Ballots%202016.pdf>

February 11 Minutes

<http://www3.unca.edu/facultysenate/2015-16/smFEB112016minutes.pdf>

Sense of the Senate Congratulating the Men's and Women's Basketball teams and coaches

<http://www3.unca.edu/facultysenate/2015-16/SSR0416S.pdf>

Thank you from Mount St. Mary's Faculty

<http://www3.unca.edu/facultysenate/2015-16/UNC%20Asheville%20Dr%20Butler.pdf>