

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE

FACULTY SENATE AGENDA

January 14, 2016; 3:15 pm

Red Oak Conference Room

Members: B. Butler, L. Bond, D. Clarke, S. Patch, C. Bell, K. Betsalel, M. Cameron, D. Diefenbach, L. Han, L. Hewitt, L. Holland, M. Neelon, J. Perkins, M. Sidelnick, M. Stratton, W. Strehl, G. Trautmann, S. Walters, J. Urgo.

Visitors: G. Ashburn, K. Boyle, R. Chess, J. Fisher, M. Grant, D. Haggard, H. Holt, L. Horgan, D. James, A. Jansen, E. Katz, J. Konz, K. Krumpe, E. Kuttner, P. McClellan, M. Moseley, M. Newlin, H. Parlier, D. Pierce, A. Shope, S. Wasileski, J. Wilcox.

I. *The Faculty Senate held an informal coffee prior to their meeting to meet Elaine Kuttner and Jane Fisher of Cambridge Concord Associates who are facilitating our strategic planning activities.*

II. Call to Order and Approval of Minutes:

[December 3, 2015 3:15 p.m.](#)

Approved without dissent.

III. Executive Committee Report:

Dr. Brian Butler

Student Government:

Ms. Maya Newlin

IV. Academic Policies Committee Report: Dr. Micheal Stratton reporting for Professor Laura Bond

***First Reading:**

[APC 38](#)

Increase the credit hours for DRAM 145 from 1 to 2;
Revise the hours required for the major in Drama

[APC 39](#)

Change prerequisite for DRAM 415

[APC 40](#)

Change requirements for declaring a major in Drama
(Robert Bowen, Department of Drama)

[APC 41](#)

Revise the description of ENVR 381;
Add new course, ENVR 358, Agriculture

[APC 42](#)

Change the Chemistry requirement for Environmental Studies
and update the Earth Science Licensure requirements
(Irene Rossell and Jeff Wilcox, Department of Environmental Studies)

[APC 43](#)

Delete BIOL 455 from Catalog

[APC 44](#)

Add course, BIOL 134, Experimental Design, Analysis and Presentation

[APC 45](#)

Delete BIOL 123 and 124, replacing with BIOL 125 and 126

[APC 46](#)

Change AP and IB exam equivalencies

[APC 47](#)

Delete BIOL 115, replacing with BIOL 135;
Change BIOL 116 to BIOL 136, revising description

[APC 48](#)

Revise the course descriptions for BIOL 339, 344, 360, 423, 480 and 499

[APC 49](#)

Revise the narrative introduction for Biology; Revise the requirements
for the Biology major

[APC 50](#)

Change the requirements for the minor in Biology

[APC 51](#)

Edit prerequisites for BIOL 210, 211, 333, 345 and 351 based on
curriculum changes in Biology [Appendix I](#) [Appendix II](#)
(Tim Forrest, Department of Biology)

[APC 52](#)

Change the titles of POLS 220, 261, 320, 351

[APC 53](#)

Add new courses: POLS 318, 333 and 336; Delete POLS 385

[APC 54](#)

Change the credit hours for POLS 290; Delete POLS 460, adding the content to POLS 490,
changing the credit hours for POLS 490 from 2 to 4 credits

[APC 55](#)

Change Requirements for the Major in Political Science and Political Science
with Teacher Licensure
(Linda Cornett and Peter Haschke, Department of Political Science)

**To raise questions or issues regarding these first reading documents, please contact
Laura Bond, APC Chair, at lbond@unca.edu*

Second Reading:

APC 16-APC 22 passed without dissent.

- [APC 16](#) Delete HIST 330, World War II
- [APC 17](#) Change HIST 309 from 3 to 4 hours
- [APC 18](#) Add new courses: HIST 331, 339, 359, 369
- [APC 19](#) Remove the word "Perspectives" from the titles of HIST 332, 333 and 334
- [APC 20](#) Revise Advanced Placement (AP) Credit for History;
Revise International Baccalaureate (IB) Credit for History
- [APC 21](#) Delete HIST 210, replacing with HIST 101 and 102;
Delete HIST 220, replacing with HIST 151 and 152
- [APC 22](#) Change requirements for the major and minor in History
(Tracey Rizzo, Department of History)

APC 23 passed 16-1 and 1 abstention.

- [APC 23](#) Renaming the Department of Literature and Language
to the Department of English, and subsequent editorial changes
(Merritt Moseley, Department of Literature and Language)

Discussion on APC 23. Dr. Merritt Moseley explained that the proposal to change the name of the Department of Literature and Language came out of a faculty retreat held in August 2015. Junior faculty members brought the proposal forward, and the department agreed unanimously that it was a good thing due to the following rationale:

- Confusion of prospective students unable to distinguish between the Department of Foreign Languages and the Department of Literature and Language is ongoing and increased after the other department changed their name to the Department of Modern Languages and Literature.
- The department's name does not need to indicate that literature written in many other languages is included in the curriculum. That is understood to be what English Departments do.

As the dissenting vote in APC, Dr. Ken Betsalel was allowed to present his argument for not changing the name Department of Literature and Language:

- For fifty-three years, this department has been called the Literature and Language Department.
- The name has expressed a long history of distinctiveness that sets us apart from other institutions. To Dr. Betsalel's knowledge, that name has not hindered anyone from succeeding for this is one of the most accomplished departments on the campus.
- Although the faculty and students will continue to succeed regardless of what the department's name is, this legacy and accomplishment is tied to its current name. All the books and articles this accomplished department has contributed to scholarship is proudly labeled "The Department of Literature and Language."
- To Dr. Betsalel's ear, the Department of Literature and Language is a more open title that conveys inclusiveness.
- The name Literature and Language speaks to its goals within the catalog in terms of what they attempt to accomplish, to use literature to look at cultures across the globe, open to an international perspective.
- When they named the department fifty-three years ago, they saw themselves as being innovative, distinctive and bold in terms of its name ([1964 Annual Report documenting the name change**](#)).
- Colleagues, especially from those outside our university, do not think the name of the Department of Literature and Language needs changing and recognize the name as positively distinctive.
- Dr. Betsalel has research to share that supports his views as well as suggest that contemporary English Departments are in trouble, as documented by the Association of Modern Languages, the mothership organization.

Dr. Moseley asked to clarify some points of fact:

- The Modern Languages Association (MLA) is the overarching professional association for departments of English and Foreign Languages. The Association of Foreign Languages and The Association of Departments of English are organizations under the MLA. UNC Asheville is a member of the Association of Departments of English.
- Dr. Moseley circulated at first reading [a list he made of what these departments are called](#). With few exceptions, almost every college and university in America is called the Department of English.
- Finally, Dr. Moseley relayed, if there is such a thing as a decline of English Departments, the decline is a consequence of broader movements in the liberal arts, not by the persistence of calling themselves English Departments.

**Dr. Betsalel thanked Lisa Sellers and Colin Reeve (of Special Collections) for finding and bring this document to his attention.

Dr. Ann Jansen supports the name change for the following reasons:

- English Department is the industry standard which aids legibility for our students as they move beyond the university.
- Except for her degree in Education, all her degrees are from English Departments.
- All her post-colonial studies and ethnic studies and literatures courses have been housed in the English Department. From her personal experience, she identifies with English as the department name.
- As far as diversity and inclusion, how the department shapes their curriculum and not the name that determines whether it is perceived inclusive.
- From her experience, the English Department is not perceived imperial but accurate in that most courses are teaching texts published in English.

Dr. Dee James also supports the change to the Department of English and wished to make the following points:

- We are talking about the future of the department and the name change came from the junior faculty of the department who are on the cutting edge of understanding where diversity was the norm.
- She thanked Dr. Betsalel for sharing the wonderful document from 1964 that spoke to a time when these were contested issues, and although there are still tensions, she believes the nature of those tensions expresses itself in a different way now and not around a name change.
- Thus, the current name Literature and Language no longer has the emotional weight it once did. The name the English Department is not where the racial tension lies.

Dr. Stratton brought up the issue of course prefixes. If changing the name, why keep the prefixes LIT and LANG.

Dr. Moseley says they find the distinction between Literature (classes are mostly about reading) and Language (classes are about writing) useful to students. They thought about changing the prefixes, but Alicia Shope prevailed on the department that this would be hundreds of hours of recoding of the prefix and the numbers. Based on those two reasons, they decided they would like to retain the course prefixes. [Other departments have set this precedent](#). Dr. Kirk Boyle added they thought about changing the prefixes to ENGL and ENGW but concluded these prefixes would cause more confusion.

The question was called.

APC 23 passed 16-1 and 1 abstention.

APC 24 – APC 27 passed without dissent.

- [APC 24](#) Delete LANG 461, 463 and 466
- [APC 25](#) Add new course, LIT 398, Integrating Literary Skills & Knowledge
- [APC 26](#) Delete LIT 494, replacing it with LIT 497 and 498
- [APC 27](#) Change Requirements for all Major Concentrations in the Department of English; Change Requirements for the Minor in English and the Minor in Creative Writing (Merritt Moseley, Department of Literature and Language)

APC 28 - APC 31 passed without dissent.

- [APC 28](#) Add new course, CLAS 322, World Archaeology and Culture, cross-listing it with Anthropology and Art History
- [APC 29](#) Change CLAS 354, 356 and 383 from 3 to 4 credit hours, and revise the descriptions
- [APC 30](#) Clarification of Greek or Latin Language Requirement for the Classical Studies Concentration
- [APC 31](#) Change Requirements for Classics Minor (Lora Holland, Department of Classics)

APC 32 - APC 37 passed without dissent.

- [APC 32](#) Delete CHEM 332, 335, 336, 428, 440
- [APC 33](#) Delete CHEM 236 and 328, replacing with CHEM 233; Delete CHEM 334, replacing with CHEM 331; Delete CHEM 436 and 437, replacing with CHEM 323 and an updated course description and title for CHEM 437
- [APC 34](#) Change prerequisites for CHEM 222; Change title and description of CHEM 429; Change description of CHEM 430
- [APC 35](#) Delete CHEM 237, 314, 315, 413, 435 (specialized chemistry laboratory courses), replacing with CHEM 312 (an integrated laboratory course); Delete CHEM 406, 407 and 408 (research courses), replacing with CHEM 409;

[APC 36](#) Add CHEM 223, 419, 434, 438, 439, 446
[APC 37](#) Change the narrative for Chemistry, and change the major and minor requirements for Chemistry [Appendix A](#)
(Herman Holt and Sally Wasileski, Department of Chemistry)

V. Faculty Welfare and Development Committee Report: Dr. Steve Patch

Second Reading:

FWDC 8 passed without dissent.

[FWDC 8](#) Policy for Replacing Standing Committee Members
(Add 10.4.1.5 under Faculty Handbook section 10.4.1)

FWDC 9 passed without dissent.

[FWDC 9](#) Relationship between FMLA and other leaves
(Faculty Handbook Section 4.2.1.2)

VI. Institutional Development Committee / UPC Reports: Dr. David Clarke

IDC is still working on graduate program and certificate work. UPC and IDC are plugged into their strategic planning work. Dr. Clarke encourages all to participate in these strategic planning activities.

VII. Administration/Academic Affairs: Provost Joseph Urgo

The issue of Department Chairs serving on Senate. Provost Urgo thanked FWDC for considering the issue of chairs on the Senate. He has been persuaded by their argument that serving on Senate is one way a department chair can exercise their influence on campus.

Thanks to Dr. Betsalel for Challenging the English Department. The Provost also thanked Dr. Ken Betsalel for challenging the English Department. Over his career, the Provost has been involved in discussions about the name for this department. In one school, they split into Comparative Literature (Comp Lit) and English Departments. The Comp Lit Department was chaired by a professor with an English PhD, and the English Department had faculty with Comp Lit degrees. This landscape reflects the struggle of the faculty with the discipline's imperial past while communicating what they do. His experience is when the Department of English is called something else, that name indicates a weaker department. He was worried a little bit when he first came here that maybe those studies weren't valued which certainly is not the case. Provost Urgo thought it was valiant of Dr. Betsalel to engage us with these issues.

Academic Calendar change. Provost Urgo has asked APC to consider a calendar change. The Provost's motivation was the troubling issue that there are not classes after Thanksgiving. He does not think it is a good idea for students to go away for a vacation and then get slammed with exams right away upon return. He feels students need a week to get their heads back into their studies. He also found it startling to start the semester so soon in August and January. He believes we have more opportunities for Study Abroad trips and other events that may take place in the first two weeks of January.

He is also sensitive to an objection that was raised at the chairs meeting about starting the day after MLK Jr. Day that would lessen the importance of that service day. Student Affairs advised that there is so much preparation involved that they believe they could deal with that issue.

He has not heard serious objections to the proposed calendar. People are generally in favor of it. Originally, the revision had fall break at the end of the week instead of the beginning. In the current version, fall break is back at the beginning of the week. He would be happy to hear a defense to having classes end at Thanksgiving. He has not heard any. Dr. Mark Sidelnick believed the current calendar was due to issues that were external to academic affairs and the faculty/Faculty Senate. Dr. Michael Neelon said that some colleagues were concerned ending spring semester so late would affect workshops offered to faculty. The Provost said it may affect the length of time but not the number of workshops.

The academic calendar proposal is for 2016-17 and 2017-18 as called for in the Faculty Handbook.

Posting office hours on the web. When a faculty member gets tenure, Provost Urgo likes to deliver a bottle of champagne during their office hours. When he tried this practice here, he couldn't find people's office hours on the web. Plus he also discovered that not everyone had their picture on their webpage. He believes we need to remember the practical purpose of our webpages and update them appropriately.

Early alert system participation. The Provost thanks faculty for participating in the Early Alert System for our students. He believes it is important that we do this. Some people think it is ratting out students to the administration. Provost Urgo has always used it and told students when he does. Students sometimes mistake a good relationship with faculty that they do not hear when they are having trouble academically and do not take proper action. He believes the system is important because students do respond to its alerts and the documentation does help their performance.

Center for Craft, Creativity, and Design Partnership. Provost Uργο announced a new partnership between the University and the Center for Craft, Creativity, and Design, in Asheville, funded by a \$700K grant from the Wingate Charitable Foundation. The collaboration will give us office space for social scientists as well as gallery and classroom space downtown. We will be hearing more about this in the next week or so. This partnership is a very exciting way to get more involved in the City of Asheville and give our students opportunities to work off campus.

General Administration (GA) news. Margaret Spelling (incoming UNC System President) has commissioned an outside group, the Boston Consulting Group, to gather information about the General Administration. They are coming to campus tomorrow to meet with him at 7:30 a.m. They would like the Provost's opinion on the strengths and weaknesses of GA; the roles of the legislature, GA, Board of Governors; and institutional leadership; potential ways to improve system-wide decision-making and GA effectiveness; and strategic priorities for the UNC system. If Senate members have any ideas, please email him before tomorrow.

COACHE survey. On January 25, the Provost Forum will go over the COACHE survey. Michael Gass is loading the results online so faculty can look at those before we meet. The purpose of the meeting is to decide our next steps based on what we are finding out. Dr. Stratton suggests that the strategic planning task force use the COACHE survey as another source of data to get feedback.

New Residence Hall plans. Dr. Stratton asked about the new residence hall and whether there would be classroom space and living/learning communities. Dean Keith Krumpe said that they are currently picking the designers. Some preliminary conversations about creating a living/learning community have occurred. This new residence hall is going to be apartment-style living for students where a number of units will have a kitchen with them. It is also likely to be a series of buildings as opposed to what we currently have (other than the Governor's Village) so it will not have classroom space in it which does not mean there won't be a living/learning situation involved like we have in Engineering. We are not at that level of design yet to say exactly what it will be.

Dr. Stratton asked if there were faculty on this committee. Dean Krumpe said he was the primary academic affairs representative and no faculty on the designer selection committee simply because it started Monday and ends tomorrow. If there are faculty who are interested in serving on the committee, let Dean Krumpe know and he can pass the names on to Nancy Yeager in Student Affairs who is heading up this process. UPC met with Nancy Yeager and David Todd, and David Clarke can give them information on site selections. Dr. Cameron said that faculty can contact Student Affairs about reserving the Multi-purpose Room in Overlook for social or lecture events. They have had their career forums there.

VIII. Old Business

SGA legislation resides with the Faculty Senate Executive Committee which has not met since the passage of these documents. Dr. Butler's impression was these were rough drafts, and we were waiting for final versions. Once SGA reconvenes for Spring Semester, the Executive Committee will ask Student Government to give us their finalized documents. As a point of interest, Dr. Sidelnick noticed the SGA President left before the APC Document 23 debate. He would have been interested in hearing students' perspective of the changing of the name to the Department of English. It seems to him that there could be more relationship between the Faculty Senate and SGA. The Executive Committee will take up these helpful suggestions. [Since this meeting, the Executive Committee has invited student representatives to the Executive Committee's February meeting.]

IX. New Business

X. Adjourn

Brian Butler adjourned the meeting at 5:06 p.m.

Document addresses for those with the updated MAC operating system

APC

- APC 16 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2016%20Hist%201%20330%20F.pdf>
- APC 17 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2017%20Hist%202%20309%20F.pdf>
- APC 18 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2018%20Hist%203%20New%20F.pdf>
- APC 19 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2019%20Hist%204%20Persp%20F.pdf>
- APC 20 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2020%20Hist%205%20AP_IB%20F.pdf
- APC 21 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2021%20Hist%206%20Survey%20F.pdf>
- APC 22 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2022%20Hist%207%20Major_Minor%20F.pdf
- APC 23 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2023%20Lit1%20Name%20Change%20F.pdf>
- APC 24 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2024%20Lit2%20Lang%20400%20level%20F.pdf>
- APC 25 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2025%20Lit3%20398%20F.pdf>
- APC 26 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2026%20Lit4%20497_498%20F.pdf
- APC 27 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2027%20Lit5%20Major_Minor%20F.pdf
- APC 28 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2028%20CLAS%201%20322%20F.pdf>
- APC 29 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2029%20CLAS%202%203_4%20hours%20F.pdf
- APC 30 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2030%20CLAS%203%20Cst%20F.pdf>
- APC 31 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2031%20CLAS%204%20Minor%20F.pdf>
- APC 32 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2032%20Chem%201%20Deletions%20F.pdf>
- APC 33 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2033%20Chem%202%20Foundation%20F.pdf>
- APC 34 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2034%20Chem%203%20222_429_430%20F.pdf
- APC 35 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2035%20Chem%204%20Lab_Research%20F.pdf
- APC 36 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2036%20Chem%205%20Additions%20F.pdf>
- APC 37 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2037%20Chem%206%20Narrative_Major_Minor%20F.pdf
- Appendix A to APC 37 <http://www3.unca.edu/facultysenate/2015-16/APC/Appendix%20A%20Chem%207%20StaffingTable.pdf>
- APC 38 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2038%20Dram%201%20Declaration%20of%20Major%20F.pdf>
- APC 39 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2039%20Dram%202.pdf>
- APC 40 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2040%20Dram%203%20145_Major%20F.pdf
- APC 41 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2041%20ENVR%20381_358%20F.pdf
- APC 42 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2042%20ENVR%20Chem_Lic%20F.pdf
- APC 43 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2043%20BIOL%201%20455%20F.pdf>
- APC 44 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2044%20BIOL%202%20134%20F.pdf>
- APC 45 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2045%20BIOL%203%20123_124%20F.pdf
- APC 46 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2046%20BIOL%204%20AP_IB%20F.pdf
- APC 47 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2047%20BIOL%205%20115_116%20F.pdf
- APC 48 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2048%20BIOL%206%20Course%20Descr%20F.pdf>
- APC 49 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2049%20BIOL%207%20Narrative_Major%20F.pdf
- APC 50 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2050%20BIOL%208%20Minor%20F.pdf>
- APC 51 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2051%20BIOL%20Prereqs%20final.pdf>
- Biology Appendix I <http://www3.unca.edu/facultysenate/2015-16/APC/APC%20BIOL%20Appendix%20I%20BIOL%209%20Appendix%20F.pdf>
- Biology Appendix II <http://www3.unca.edu/facultysenate/2015-16/APC/APC%20BIOL%20Appendix%20II%20Scheduling.pdf>
- APC 52 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2052%20POLS%201%20Title%20Changes%20F.pdf>
- APC 53 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2053%20POLS%202%20Add_Delete%20F.pdf
- APC 54 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2054%20POLS%203%20290_490%20F.pdf
- APC 55 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2055%20POLS%204%20Major%20F.pdf>

FWDC

- FWDC 8 <http://www3.unca.edu/facultysenate/2015-16/FWDC8%20Standing%20Committee%20Replacement%20Policy.pdf>
- FWDC 9 <http://www3.unca.edu/facultysenate/2015-16/FWDC9%20FMLA%20and%20other%20leaves.pdf>