

THE UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
FACULTY SENATE AGENDA
February 11, 2016; 3:15 pm
Red Oak Conference Room

Members: B. Butler, L. Bond, D. Clarke, S. Patch, C. Bell, K. Betsalel, M. Cameron, D. Diefenbach, L. Han, L. Hewitt, L. Holland, M. Neelon, J. Perkins, M. Sidelnick, M. Stratton, W. Strehl, G. Trautmann, S. Walters, J. Urgo.

Visitors: G. Ashburn, L. Dohse, T. Forrest, M. Galloway, M. Gass, L. Horgan, E. Katz, J. Konz, K. Krumpel, P. McClellan, M. Moseley, H. Parlier, A. Shope, G. Voos, C. White.

I. Call to Order and Approval of Minutes: [January 14, 2016 3:15 p.m.](#)
Minutes passed without dissent.

II. Executive Committee Report: Dr. Brian Butler
Student Government: Mr. Charles White
Faculty Assembly Executive Committee: Dr. Lothar Dohse

III. Academic Policies Committee Report: Professor Laura Bond

First Reading:

[APC 56](#) Changes to Prerequisites for MGMT 130, 230, 300, 388 and 480
[APC 57](#) Changes to the Experiential Learning Options for the Management Major
[APC 58](#) Changes to the Leadership and Music Business Emphasis Areas in the Management Major
[APC 59](#) Changes to Competencies for Management and Accounting
(Micheal Stratton, Department of Management and Accountancy)

[APC 60](#) Change the ARTH 381 course description to accurately reflect the time period covered by the course
(Cynthia Canejo, Department of Art History)

[APC 62](#) Reinstate MUSC 207, Conducting
(Melodie Galloway/William Bares/Brian Felix, Department of Music)

[APC 63](#) Revise the course description for LANG 120
(Merritt Moseley/Dee James, Department of English)

APC 61 passed without dissent and 1 abstention.

**[APC 61](#) Amendment to the approved Academic Calendars 2016-17 and 2017-18
(Provost Joseph Urgo/Assistant Provost Pat McClellan)

***University-wide Document that APC made a motion to waive the Comer Rule to discuss as well as call a vote.
Motion to waive the Comer rule passed without dissent.*

Second Reading:

APC 38-40 passed without dissent and 1 abstention.

[APC 38](#) Increase the credit hours for DRAM 145 from 1 to 2;
Revise the hours required for the major in Drama

[APC 39](#) Change prerequisite for DRAM 415

[APC 40](#) Change requirements for declaring a major in Drama
(Robert Bowen, Department of Drama)

APC 41-42 passed without dissent and 1 abstention.

- [APC 41](#) Revise the description of ENVR 381;
Add new course, ENVR 358, Agriculture
- [APC 42](#) Change the Chemistry requirement for Environmental Studies
and update the Earth Science Licensure requirements
(Irene Rossell and Jeff Wilcox, Department of Environmental Studies)

APC 43-51 passed without dissent.

- [APC 43](#) Delete BIOL 455 from Catalog
- [APC 44](#) Add course, BIOL 134, Experimental Design, Analysis and Presentation
- [APC 45](#) Delete BIOL 123 and 124, replacing with BIOL 125 and 126
- [APC 46](#) Change AP and IB exam equivalencies
- [APC 47](#) Delete BIOL 115, replacing with BIOL 135;
Change BIOL 116 to BIOL 136, revising description
- [APC 48](#) Revise the course descriptions for BIOL 339, 344, 360, 423, 480 and 499
- [APC 49](#) Revise the narrative introduction for Biology; Revise the requirements
for the Biology major
- [APC 50](#) Change the requirements for the minor in Biology
- [APC 51](#) Edit prerequisites for BIOL 210, 211, 333, 345 and 351 based on
curriculum changes in Biology [Appendix I](#) [Appendix II](#)
(Tim Forrest, Department of Biology)

APC 52-55 passed without dissent and 1 abstention.

- [APC 52](#) Change the titles of POLS 220, 261, 320, 351
- [APC 53](#) Add new courses: POLS 318, 333 and 336; Delete POLS 385
- [APC 54](#) Change the credit hours for POLS 290; Delete POLS 460, adding the content to POLS 490,
changing the credit hours for POLS 490 from 2 to 4 credits
- [APC 55](#) Change Requirements for the Major in Political Science and Political Science
with Teacher Licensure
(Linda Cornett and Peter Haschke, Department of Political Science)

- IV. Faculty Welfare and Development Committee Report: Dr. Steve Patch
First Reading:
[FWDC 10](#) Changes in Emeriti Faculty Designation
[FWDC 11](#) Faculty Reassigned Time Policy (Faculty Handbook Section 3.1.4.1.4, SD2799S)
[FWDC 12](#) Modifications to Post-Tenure Review

- V. Institutional Development Committee / UPC Reports: Dr. David Clarke
Update concerning Graduate Programs in General
IDC 3 passed 4-2 and was forwarded to APC

- VI. Administration/Academic Affairs: Provost Joseph Urgo
Meeting with Adjuncts. The Provost attended a meeting organized by Tracey Rizzo to gather adjuncts from
across campus to get acquainted and share stories. Provost Urgo said this is a very positive group of people.
SACS fifth year review. The fifth year review is coming up. Provost Urgo hopes each department talks about
this and encourages senators to begin discussions. Jessica Stowell has planning well under way. Provost Urgo
went to a SACS meeting last September where he was pleased with our excellent reputation with SACS for being
on top of these things. Provost Urgo had a conversation regarding Dr. Lisa Friedenberg's presentation. They told
the provost that we should be thankful for having such a national expert on our faculty. Provost Urgo appreciates
external affirmations of the work we are doing.
Humanities support. In the past, we have talked about structuring the Humanities program so the director
does not have to spend extensive time going from department to department seeking faculty to teach in this

program. We are working on a two-part policy. One part is called "Humanities Fellows" which designates junior faculty who are interested in the Humanities program to receive release time to get acclimated to teach in the program. The other part is called "Humanities Affiliates." This program is for those experienced in the Humanities program. The program spells out a commitment for the next few years in regards to teaching duties in the Humanities program. They will receive the designate, "Humanities Affiliated Faculty." The program will make planning more efficient for Department chairs as well as staff the Humanities program with fulltime faculty as well as adjuncts. Not to say that adjuncts do not do a good job, these two policies/programs will give us a balanced mix of adjuncts and fulltime faculty which sends a message to students that the Humanities program is important to this university and is staffed by fulltime faculty as well as adjuncts.

Graduate Programs. Provost Uργο wonders if it is less important to talk about graduate programs in general and more important to talk about them specifically. If a department feels it has a program that would benefit students to offer at the graduate level, Provost Uργο does not believe we are categorically opposed for we already have graduate programs. The risk in talking about graduate programs in general is we do not want to get in a position where every department has to have a graduate program for he feels that is contrary to our mission. However, there may be one to three departments from among the 30 departments we have that do feel they could offer something to their students. What distresses Provost Uργο is hearing students coming back for a fifth year to earn a second B.A. degree or they go to an inferior program in the Asheville area doing their work there when he knows we could do a better job here. Provost Uργο would like to have an environment where we support academic entrepreneurs who want to present an offering at the graduate level which is small and keeping in our mission.. Many liberal arts universities around the country have a few very selective offerings that they become known and they stake their reputations on those areas.

Student Rating of Instruction. Provost Uργο met with the Student Rating of Instruction task force recently which Karin Peterson and Evelyn Chiang chair. They had a very interesting discussion. Provost Uργο was responsible for putting Hamilton's online system in place. What attracted him the most to it was the data you could extract from the online system. Provost Uργο said the primary purpose of a SRI is developmental, to make us better teachers. One semester of information means little. However, if you can extract 5-6 semesters worth of data, then you begin to learn something that is developmentally advantageous. We need to work harder to mine the data within the SRI system so that it is more useful to us where certain questions are compared with a field of colleagues. If a colleague is off the charts in one area, then we can learn from that. The instrument is not to be used to jeopardize a faculty member's career due to unhappy students one semester. As far as evaluating professors, SRIs are one among many factors that we evaluate, and they are not the most reliable. Provost Uργο was impressed with the thinking of the SRI task force on how we can get the most useful information.

Dr. Marietta Cameron asked Provost Uργο what instruments does he consider to be more reliable. Provost Uργο said there really aren't any reliable instruments because observations change the nature of what is being observed. The most meaningful to Provost Uργο is what the faculty member says they learned from the observation and the changes they made in response to that. The response loop is the most meaningful part. Teaching is notoriously difficult to assess. You know when it is a disaster and you know when it is stellar. Between those two poles, it is really difficult to assess with accuracy – although of course we will continue to try to do so. .

Regarding release time in the Humanities program, Dr. Chris Bell asked if this was something Academic Affairs would put money toward or will the departments have to find ways to create the release time. Provost Uργο said Academic Affairs will want to put adjunct budget funds toward that release time.

VII. Old Business

VIII. New Business

[Mount St. Mary's Sense of the Senate](#)
[Executive Committee Correspondence](#)

IX. Adjourn

Dr. Brian Butler adjourned the meeting at 4:18 p.m.

Document addresses for those with the updated MAC operating system

APC

- APC 16 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2016%20Hist%201%20330%20F.pdf>
- APC 17 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2017%20Hist%202%20309%20F.pdf>
- APC 18 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2018%20Hist%203%20New%20F.pdf>
- APC 19 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2019%20Hist%204%20Persp%20F.pdf>
- APC 20 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2020%20Hist%205%20AP_IB%20F.pdf
- APC 21 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2021%20Hist%206%20Survey%20F.pdf>
- APC 22 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2022%20Hist%207%20Major_Minor%20F.pdf
- APC 23 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2023%20Lit1%20Name%20Change%20F.pdf>
- APC 24 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2024%20Lit2%20Lang%20400%20level%20F.pdf>
- APC 25 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2025%20Lit3%20398%20F.pdf>
- APC 26 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2026%20Lit4%20497_498%20F.pdf
- APC 27 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2027%20Lit5%20Major_Minor%20F.pdf
- APC 28 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2028%20CLAS%201%20322%20F.pdf>
- APC 29 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2029%20CLAS%202%203_4%20hours%20F.pdf
- APC 30 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2030%20CLAS%203%20Cist%20F.pdf>
- APC 31 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2031%20CLAS%204%20Minor%20F.pdf>
- APC 32 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2032%20Chem%201%20Deletions%20F.pdf>
- APC 33 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2033%20Chem%202%20Foundation%20F.pdf>
- APC 34 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2034%20Chem%203%20222_429_430%20F.pdf
- APC 35 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2035%20Chem%204%20Lab_Research%20F.pdf
- APC 36 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2036%20Chem%205%20Additions%20F.pdf>
- APC 37 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2037%20Chem%206%20Narrative_Major_Minor%20F.pdf
- Appendix A to APC 37 <http://www3.unca.edu/facultysenate/2015-16/APC/Appendix%20A%20Chem%207%20StaffingTable.pdf>
- APC 38 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2038%20Dram%201%20Declaration%20of%20Major%20F.pdf>
- APC 39 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2039%20Dram%202.pdf>
- APC 40 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2040%20Dram%203%20145_Major%20F.pdf
- APC 41 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2041%20ENVR%20381_358%20F.pdf
- APC 42 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2042%20ENVR%20Chem_Lic%20F.pdf
- APC 43 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2043%20BIOL%201%20455%20F.pdf>
- APC 44 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2044%20BIOL%202%20134%20F.pdf>
- APC 45 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2045%20BIOL%203%20123_124%20F.pdf
- APC 46 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2046%20BIOL%204%20AP_IB%20F.pdf
- APC 47 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2047%20BIOL%205%20115_116%20F.pdf
- APC 48 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2048%20BIOL%206%20Course%20Descr%20F.pdf>
- APC 49 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2049%20BIOL%207%20Narrative_Major%20F.pdf
- APC 50 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2050%20BIOL%208%20Minor%20F.pdf>
- APC 51 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2051%20BIOL%20Prereqs%20final.pdf>
- Biology Appendix I <http://www3.unca.edu/facultysenate/2015-16/APC/APC%20BIOL%20Appendix%20I%20BIOL%209%20Appendix%20F.pdf>
- Biology Appendix II <http://www3.unca.edu/facultysenate/2015-16/APC/APC%20BIOL%20Appendix%20II%20Scheduling.pdf>
- APC 52 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2052%20POLS%201%20Title%20Changes%20F.pdf>
- APC 53 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2053%20POLS%202%20Add_Delete%20F.pdf
- APC 54 http://www3.unca.edu/facultysenate/2015-16/APC/APC%2054%20POLS%203%20290_490%20F.pdf
- APC 55 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2055%20POLS%204%20Major%20F.pdf>
- APC 56 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2056%20DMA%201%20Prerequisites%20F.pdf>
- APC 57 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2057.pdf>

- APC 58 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2058%20DMA%203%20Emphasis%20Areas%20F.pdf>
- APC 59 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2059%20DMA%204%20Competencies%20F.pdf>
- APC 60 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2060%20ARTH%20381%20F.pdf>
- APC 61 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2061%20Proposed%20and%20Set%20Calendars.V2.2016-18.pdf>
- APC 62 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2062%20MUSC%201%20207%20F.pdf>
- APC 63 <http://www3.unca.edu/facultysenate/2015-16/APC/APC%2063%20LANG%20120%20F.pdf>

FWDC

- FWDC 10 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2010%20Emeritus%20Designation.pdf>
- FWDC 11 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2011%20Faculty%20Reassigned%20Time.pdf>
- FWDC 12 <http://www3.unca.edu/facultysenate/2015-16/FWDC%2012%20Modifications%20to%20PTR.pdf>

Sense of the Senate SSR0316S:

<http://www3.unca.edu/facultysenate/2015-16/SSR0316S.pdf>
[Executive Committee Correspondence](#)

January 14, 2016 Faculty Senate Minutes:

<http://www3.unca.edu/facultysenate/2015-16/smJan142016minutes.pdf>